

Canadian Graduate and Professional Student Survey

Welcome!

Please enter your access code to begin the survey: _____

(Your personal access code was sent to you by email; If you do not have it, please retrieve your access code to this survey.)

~ ~ ~

You are being invited to participate in a survey that asks graduate students about their activities and what they feel they are gaining from their university experiences overall. This survey is being conducted across Canada at many major universities. We hope that this study will result in providing improved educational opportunities for you and future students.

If you agree to participate we ask that you complete a web-based survey that will take about 20 minutes (details below). Responses will be logged, such that reminder notices are not sent to those of you who have responded. Your answers will be kept confidential and once the data are returned to your school by the organization running the study, all identifying information such as your name and email address will be removed before any analyses are done.

Participation in this study is voluntary. You may refuse to participate, refuse to answer any questions or withdraw at anytime with no effect on your academic status. If you do not wish to respond to particular questions, please skip over them. If you do not wish to participate, and do not wish to receive a reminder, please respond to your email invitation with 'Do Not Wish to Participate' in the subject line. Completion of the survey indicates your consent to participate in this research. There are no known risks to participating in this research.

If you would like more information about the survey, or if you have difficulty logging in, you can contact [\[university contact email\]](#).

This survey will be available for your input until [\[survey close date\]](#). The survey has multiple pages, and you do not have to complete the survey in one sitting. Once you save your responses on the first page of the survey, you will have 48 hours to complete the entire survey.

GENERAL CODING POINTS:

“Zero” 0 = Not Answered: Respondent viewed the question but did not select an answer

“Blank” = Not Asked: Respondent did not view the question, either because it was skipped due to survey logic, or because the respondent did not complete the survey

Canadian Graduate and Professional Student Survey

Section 1. Educational Status

Q1 > 1. At which degree level are you currently enrolled?

1 = Master's

2 = Doctoral

Q2 > 2. In what disciplinary area are you pursuing your degree? (Select One)

1 = Humanities

2 = Fine and Applied Arts

3 = Social Sciences

4 = Business/Management

5 = Education

6 = Engineering

7 = Physical and Mathematical Sciences

8 = Environmental Science

9 = Biological Sciences

10 = Health Science

Q3 > 3. What is your current year of study?

1 = 1st year

2 = 2nd year

3 = 3rd year

4 = 4th year

5 = 5th year

6 = 6th year or above

Q4 > 4. What is your current status in your graduate program?

1 = I am still taking courses

2 = I have completed coursework

3 = I have passed qualifying exams/paper

4 = I have had my thesis/dissertation proposal accepted

5 = I have defended my thesis/dissertation/research paper

Q5 > 5. Do you expect to graduate by the end of the current academic year?

1 = No

2 = Yes

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Section 2. General Satisfaction

Please select your response to the following statements.

	1 = Definitely	2 = Probably	3 = Maybe	4 = Probably not	5 = Definitely not
Q6_a_1 > 1. If you were to start your graduate/ professional career again, would you select this same university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_a_2 > 2. If you were to start your graduate/ professional career again, would you select the same field of study?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_a_3 > 3. Would you recommend this university to someone considering your program?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_a_4 > 4. Would you recommend this university to someone in another field?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q6_a_5 > 5. If you were to start your graduate career again, would you select the same faculty supervisor?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 3. Satisfaction with Program, Quality of Interactions, and Coursework

Please rate the following dimensions of your program.

	1 = Excellent	2 = Very good	3 = Good	4 = Fair	5 = Poor
Q7_a_1 > 1. The intellectual quality of the faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_2 > 2. The intellectual quality of my fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_3 > 3. The relationship between faculty and graduate students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_4 > 4. Overall quality of graduate level teaching by faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_5 > 5. Advice on the availability of financial support	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_6 > 6. Quality of academic advising and guidance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_7 > 7. Helpfulness of staff members in my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_8 > 8. Availability of area courses I needed to complete my program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_9 > 9. Quality of instruction in my courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_10 > 10. Relationship of program content to my research/professional goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_11 > 11. Opportunities for student collaboration or teamwork	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_12 > 12. Opportunities to take coursework outside my own department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_13 > 13. Opportunities to engage in interdisciplinary work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q7_a_14 > 14. Amount of coursework	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 4. Professional Skills Development

How would you rate the quality of the support and training you received in these areas?

	1 = Excellent	2 = Very good	3 = Good	4 = Fair	5 = Poor	6 = Did not participate	7 = Not applicable
Q8_a_1 > 1. Courses, workshops, or orientation on teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_2 > 2. Advice/ workshops on preparing for candidacy examinations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_3 > 3. Feedback on your research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_4 > 4. Advice/ workshops on the standards for academic writing in your field	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_5 > 5. Advice/ workshops on writing grant proposals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_6 > 6. Advice/ workshops on publishing your work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_7 > 7. Advice/ workshops on career options within academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_8 > 8. Advice/ workshops on career options outside academia	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_9 > 9. Advice/ workshops about research positions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_10 > 10. Advice/ workshops about research ethics in human subject research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_11 > 11. Advice/ workshops about research ethics in the use of animals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q8_a_12 > 12. Advice on intellectual property issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 5. Research Experience

How would you rate the quality of the support and opportunities you received in these areas?

	1 = Excellent	2 = Very good	3 = Good	4 = Fair	5 = Poor	6 = Did not participate	7 = Not applicable
Q9_a_1 > 1. Conducting independent research since starting your graduate program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q9_a_2 > 2. Training in research methods before beginning your own research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q9_a_3 > 3. Faculty guidance in formulating a research topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q9_a_4 > 4. Research collaboration with one or more faculty members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q9_a_5 > 5. Collaboration with faculty in writing a grant proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 6. Presentations and Publications

Please select if the following occurs in your department, and the number of times you were involved.

	Yes/No Q10_a_1 ... Q10_a_6		< Number of times you were involved > If YES ; Q10_b_1 ... Q10_b_6				
	1 = Yes	2 = No	1 = 0	1 = 1	1 = 2	1 = 3	1 = 4+
Q10_a/b_1 > 1. Seminars/ colloquia at which students present their research	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10_a/b_2 > 2. Departmental funding for students to attend national or regional meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10_a/b_3 > 3. Attend national scholarly meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10_a/b_4 > 4. Deliver any papers or present a poster at national scholarly meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10_a/b_5 > 5. Co-authored in refereed journals with your program faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q10_a/b_6 > 6. Published as sole or first author in a refereed journal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 7. Advisor and Thesis/Dissertation/Research Paper

Q11 > Does your program include a Thesis, Dissertation, or Research Paper?

1 = Yes

2 = No

IF Q11 = YES

Thesis/Dissertation advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it DESCRIBES THE BEHAVIOR of your advisor.

	1 = Strongly agree	2 = Agree	3 = Disagree	4 = Strongly disagree	5 = NA/No opinion
Q31_a_1 > 1. Was knowledgeable about formal degree requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_2 > 2. Served as my advocate when necessary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_3 > 3. Gave me constructive feedback on my work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_4 > 4. Returned my work promptly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_5 > 5. Promoted my professional development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_6 > 6. Overall, performed the role well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_7 > 7. Was available for regular meetings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_8 > 8. Was very helpful to me in preparing for written qualifying exams	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_9 > 9. Was very helpful to me in preparing for the oral qualifying exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_10 > 10. Was very helpful to me in selecting a dissertation topic	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_11 > 11. Was very helpful to me in writing a dissertation prospectus or proposal	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_12 > 12. Was very helpful to me in writing the dissertation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q31_a_13 > 13. Was very helpful to me in selecting the dissertation committee	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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On average, how often per month do you meet or communicate with your dissertation advisor about:

Q12 > a. Your ongoing research and results

- 1 =** Four or more times (at least once a week)
- 2 =** One to three times (at least once a month)
- 3 =** Less than once a month
- 4 =** Not applicable/No opinion

Q13 > b. Your writing of the dissertation draft

- 1 =** Four or more times (at least once a week)
- 2 =** One to three times (at least once a month)
- 3 =** Less than once a month
- 4 =** Not applicable/No opinion

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Section 8. Financial Support

1. Please check all of the following forms of support you received while you have been enrolled in your program.

Please check if you received support from this source: **(1=selected)**

- Q14_1 >** Federal Granting Council Scholarship/Fellowship
- Q14_2 >** Provincial Government Scholarship/Fellowship
- Q14_3 >** Support from a Foreign Government
- Q14_4 >** External (to university) non-government fellowship
- Q14_5 >** University funded fellowships
- Q14_6 >** Graduate research assistantship
- Q14_7 >** Graduate teaching assistantship
- Q14_8 >** Other part-time research employment
- Q14_9 >** Other part-time teaching employment
- Q14_10 >** Residence Donship
- Q14_11 >** Full tuition scholarships or waivers
- Q14_12 >** Partial tuition scholarships or waivers
- Q14_13 >** Other campus employment
- Q14_14 >** Off campus employment
- Q14_15 >** Employee benefit or employer funding
- Q14_16 >** Loans, savings, or family assistance

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2. Please estimate the amount of undergraduate educational debt, if any, plus the amount of graduate educational debt, if any, you will have to repay when you have completed your graduate degree here.

Q15 > Undergraduate Educational Debt

- 1 = \$0
- 2 = \$1 - \$9,999
- 3 = \$10,000 - \$19,999
- 4 = \$20,000 - \$29,999
- 5 = \$30,000 - \$39,999
- 6 = \$40,000 - \$49,999
- 7 = \$50,000 - \$59,999
- 8 = \$60,000 - \$69,999
- 9 = \$70,000 - \$79,999
- 10 = \$80,000 or more

Q16 > Graduate Educational Debt

- 1 = \$0
- 2 = \$1 - \$9,999
- 3 = \$10,000 - \$19,999
- 4 = \$20,000 - \$29,999
- 5 = \$30,000 - \$39,999
- 6 = \$40,000 - \$49,999
- 7 = \$50,000 - \$59,999
- 8 = \$60,000 - \$69,999
- 9 = \$70,000 - \$79,999
- 10 = \$80,000 or more

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Section 9. University Resources and Student Life

Please rate the following university resources based on the quality you have experienced while using them.

Please answer regarding your most recent year's experience in the graduate school at this university.

	1 = Excellent	2 = Very good	3 = Good	4 = Fair	5 = Poor	6 = Did not participate	7 = Not applicable
Q17_a_1 > 1. Library facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_2 > 2. Graduate student office space	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_3 > 3. Research laboratories	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_4 > 4. Health care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_5 > 5. Child care services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_6 > 6. Financial aid office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_7 > 7. Career services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_8 > 8. Student counseling & resource center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_9 > 9. Athletic facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_10 > 10. International office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_11 > 11. Housing assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_12 > 12. Ombudsperson's office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_13 > 13. Campus transportation service	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_14 > 14. Food services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_15 > 15. University bookstore	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_16 > 16. Student government office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_17 > 17. Registrarial processes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q17_a_18 > 18. Information technology services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 10. Social Life

How often do the following social activities occur on campus and how often do you attend them?

	Frequency of occurrence of activities? Q18_a_1 ... Q18_a_4			Frequency of attendance? Q18_b_1 ... Q18_b_4		
	1 = Frequent	2 = Occasionally	3 = Never	1 = Frequent	2 = Occasionally	3 = Never
Q18_a/b_1 > 1. Organized university-wide social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18_a/b_2 > 2. Organized social activities within your department	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18_a/b_3 > 3. Organized social activities within your advisor/research group	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q18_a/b_4 > 4. Organized social activities within your residence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Section 11. General Assessment

1. Overall, how would you rate the quality of:

	1 = Excellent	2 = Very good	3 = Good	4 = Fair	5 = Poor
Q19_a_1 > Your academic experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_a_2 > Your student life experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_a_3 > Your graduate/professional program at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q19_a_4 > Your overall experience at this university?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

2. Rate the extent to which the following factors are an obstacle to your academic progress.

	1 = Not an obstacle	2 = A minor obstacle	3 = A major obstacle
Q20_a_1 > Work/financial commitments	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_2 > Family obligations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_3 > Availability of faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_4 > Program structure or requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_5 > Course scheduling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_6 > Immigration laws or regulations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q20_a_7 > Other (<i>chart selection</i>)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q30_1 > <u>fill-in-the-blank</u>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 12. Personal Demographics

Q21 >> 1. Gender

- 1 = Male
- 2 = Female

Q22 >> 2. Age

- 1 = 21 or younger
- 2 = 21 - 25
- 3 = 26 - 30
- 4 = 31 - 35
- 5 = 36 - 40
- 6 = 41 - 45
- 7 = Over 45

Q23 >> 3. Which of the following housing situations best describes your CURRENT residence?

- 1 = On-campus student housing (no resident assistant/dorm responsibilities)
- 2 = On-campus student housing (with resident assistant/dorm responsibilities)
- 3 = Off-campus housing owned by this university
- 4 = Off-campus housing not owned by this university

Q24 >> 4. What is your marital status?

- 1 = Not married
- 2 = Married
- 3 = Divorced
- 4 = Separated
- 5 = Widowed
- 6 = With domestic partner

Q25 >> 5. How many, if any, children do you have?

- 1 = None/Not applicable
- 2 = 1 child
- 3 = 2 children
- 4 = 3 children
- 5 = 4 or more

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Q26 >> 6. What is your present citizenship status?

1 = Canadian Citizen

2 = Canadian Permanent Resident

3 = Citizen of another country with a student visa or other nonimmigrant visa.

Q26Specify > Please specify country: _____

7. Please indicate whether you consider yourself to be a member of one or more of the following visible minority groups: **(1=selected)**

Q27_1 > Black (e.g. African, African American, African Canadian, Caribbean)

Q27_2 > East Asian (e.g. Chinese, Japanese, Korean, Polynesian)

Q27_3 > South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi)

Q27_4 > Southeast Asian (e.g. Burmese, Cambodian, Filipino, Laotian, Malaysian, Thai, Vietnamese)

Q27_5 > West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish)

Q27_6 > Latin American (e.g. Mexican, Indigenous Central and South American)

Q27_7 > Mixed origin

Q27specify > please specify: _____

Q28 > 8. Do you self-identify with, or have ancestry as an Aboriginal person (status or non-status Indian, Métis or Inuit)?

1 = Yes

2 = No

Q29 > Are there any additional comments you would like to add about your graduate student experience at this university?

Canadian Graduate and Professional Student Survey

ADDITIONAL FIELDS NOT DISPLAYED IN STUDENT SURVEY:

user_key (student PIN)
started (date/time)
completed (date/time)
recordid (internal use)
Q34_1 (university)
Q35_1 (contact email address)
Q37_1 (language selected – **EN** or **FR**)