

# CANADIAN GRADUATE AND PROFESSIONAL STUDENT --- SURVEY

## Questionnaire (English)

### **Legend**

Metadata, invisible to respondents, are indicated in red.

Stream (LONG, MEDIUM, SHORT) is highlighted in yellow.

Display conditions are highlighted in orange

↳ A red arrow indicates a post-answer action.

Variables are indicated [between brackets] in green.

Navigation buttons are highlighted in gray.

## Purpose of the research

As a graduate student, you are invited to participate in a survey about your activities and your academic experience in general. We hope that this study will result in providing improved educational opportunities for you and future students.

## Your participation in the survey

Your participation involves answering a questionnaire, the duration of which is approximately 25 minutes. **This survey will be accessible until [Month XX, 2022].** You do not have to complete it in one sitting. You can save your answers, close your session and reopen it later by clicking on the link that was sent to you by email. Your answers will be recorded each time you click on the "Next" button.

## Voluntary participation and right of withdrawal

You do not have to answer all the questions and you can withdraw at any time.

## Certificate of consent

By answering the questions in this survey, you give your consent to participate.

## Benefits and risks of your participation

Your contribution in this survey gives you the opportunity to reflect on your educational experience. More generally, you will help your institution and every participating universities improve the graduate student's experience for current and future students.

## Confidentiality

The Research and Intervention Centre on Education and Life at Work (CRIEVAT) is committed to providing its survey services while respecting data confidentiality. CRIEVAT has a defined **policy on data protection and confidentiality** – one which CRIEVAT is committed to applying throughout the course of the survey. Student names and e-mail addresses provided to CRIEVAT by the institution are for the purposes of conducting the 2022 survey only, they won't be included in any reports or databases and they shall be irretrievably deleted no later than 30 days from the end of the national survey.

## Additional Information

The CRIEVAT was commissioned by Canadian universities to conduct this survey on their behalf. If you would like more information about this survey, please write to [\[email@address\]](mailto:[email@address]). If you require technical support, write to [cgpss-ecemd@fse.ulaval.ca](mailto:cgpss-ecemd@fse.ulaval.ca).

**[ACCUEIL]**

## RESPOND TO THE SURVEY

**Notice about screen size**

[TXT\_DEVICE] Show if [DEVICE]=Smartphone

Students who use a device with a larger screen (tablet, desktop, laptop) may find it easier to complete the survey. At any time, you may switch to a different device to complete the survey. For this purpose, click the "Quit and resume later" link to save your answers and close the survey, and then re-open the survey on another device by clicking on the link you received by email.

**1. Is your program research-based, under the supervision of a research supervisor / advisor, or is it more course-based without the same level of supervision? (Mandatory)**

[THESIS] Mandatory question

- Mostly research-based, and I already have a research **supervisor / advisor =1**
  - ↳ **LONG stream, except if [UNIV\_IMPOSE\_STREAM]=SHORT**
- Mostly research-based, but I still **do not have** a research supervisor / advisor **=2**
  - ↳ **MEDIUM stream, except if [UNIV\_IMPOSE\_STREAM]=SHORT**
- Mainly course-based** (may include a final paper or internship) **=3**
  - ↳ **SHORT stream**

## EDUCATIONAL STATUS (section 1)

### 2. At which degree level are you currently enrolled?

[DEGREE\_SELF\_REPORT] ALL

- Master's =1
- Doctoral =2

### 3. In what disciplinary area are you pursuing your degree?

[DISCIPLINE\_COMBINED]

- Humanities =1 LONG + MEDIUM
- Fine and Applied Arts =2 LONG + MEDIUM
- Social Sciences =3 LONG + MEDIUM
- Business / Management =4 ALL
- Education =5 ALL
- Engineering =6 ALL
- Physical and Mathematical Sciences =7 LONG + MEDIUM
- Environmental Science =8 ALL
- Biological Science =9 LONG + MEDIUM
- Health Science =10 ALL
- Library & Information Sciences =11 SHORT
- Architecture / Landscape Architecture / Urban Design / Planning =12 SHORT
- Journalism =13 SHORT
- Public Administration / Public Policy / International Relations =14 SHORT
- Social Work =15 SHORT
- Law =16 SHORT
- Arts & Culture =17 SHORT
- Finance / Mathematics / Computing =18 SHORT
- Other (please specify) =19 SHORT

↳

[DISCIPLINE\_SPECIFIED]

**4. What is your current year of study?**

[YEARSTUDY] ALL

- 1<sup>st</sup> year =1
- 2<sup>nd</sup> year =2
- 3<sup>rd</sup> year =3
- 4<sup>th</sup> year =4
- 5<sup>th</sup> year =5
- 6<sup>th</sup> year or above =6

**5. What is your current status in your graduate program?**

[STATUS]

- Still taking courses =1 ALL
- I have completed coursework =2 ALL
- I have passed qualifying exams / paper =3 LONG + MEDIUM
- I have had my thesis / dissertation proposal accepted =4 LONG + MEDIUM
- I have defended my thesis / dissertation / research paper =5 LONG + MEDIUM

**6. What was your primary reason for enrolling in your graduate program?**

[PRIM\_REASON\_2] ALL

- To equip me to **start** a career **in academia** =1
- To equip me to **advance** an existing career **in academia** =2
- To equip me to **start** a career **outside of academia** =3
- To equip me to **advance** an existing career **outside of academia** =4
- To satisfy my interest in the field, regardless of career prospects =5
- Other (please specify) =6

↳

[PRIM\_REASON\_SPECIFIED]

**7. When do you expect to graduate?**

[GRADUATE\_2] ALL

- This year =0
- Next year =1
- In two years =2
- In three years =3
- In four or more years =4
- I may not pursue till graduation =5

## GENERAL SATISFACTION (section 2)

### 8. Please select your answer to the following questions.

	Definitely =5	Probably =4	Maybe =3	Probably not =2	Definitely not =1
If you were to start your graduate / professional career again, would you select this <b>same university</b> ? [STARTOVER_UNIV] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you were to start your graduate / professional career again, would you select the <b>same field of study</b> ? [STARTOVER_FIELD] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone considering <b>your program</b> ? [STARTOVER_PROGRAM] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Would you recommend this university to someone in <b>another field</b> ? [STARTOVER_OTHERFIELD] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
If you were to start your graduate career again, would you select the <b>same faculty supervisor / advisor</b> ? [STARTOVER_SUPERVISOR] LONG	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## SATISFACTION WITH PROGRAM, QUALITY OF INTERACTIONS, AND COURSEWORK (section 3)

### 9. Please rate the following dimensions of your program.

ALL (but the last one)

	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1
The intellectual quality of the <b>faculty</b> [PROGRATE_FACULTY] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The intellectual quality of my <b>fellow students</b> [PROGRATE_STUDENTS] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The relationship between faculty and graduate students [PROGRATE_RELATION] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of graduate level teaching by faculty [PROGRATE_TEACHING] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Advice</b> on the availability of financial support [PROGRATE_FUNDINGADV] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of academic advising and guidance [PROGRATE_ADVISING] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Support received from non-academic staff members (Dept / Program admin, tech, etc..) [PROGRATE_STAFF] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of area courses I needed to complete my program [PROGRATE_COURSEAVAIL] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relationship of program content to my research / professional goals [PROGRATE_FIT] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for <b>student collaboration or teamwork</b> [PROGRATE_TEAMWORK] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to <b>take coursework outside my own department</b> [PROGRATE_COURSEOUT] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities to <b>engage in interdisciplinary work</b> [PROGRATE_INTERDISCIPLINE] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Amount of coursework [PROGRATE_WORKLOAD] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Overall quality of my <b>relationship</b> with my supervisor / advisor [PROGRATE_ADVISORRELATIONSHIP] LONG&MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## PROFESSIONAL SKILLS DEVELOPMENT (section 4)

### 10. How would you rate the quality of the support and training you received in these areas?

	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Did not use/ participate =6	Not applicable =7
Courses, workshops, tools or orientation on <b>teaching</b> [PROFSKILL_TEACHING] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on preparing for <b>candidacy examinations</b> [PROFSKILL_EXAMS] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Feedback on your research [PROFSKILL_FEEDBACK] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on the <b>standards for academic writing</b> in your field [PROFSKILL_WRITESTD2] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>writing grant proposals</b> [PROFSKILL_WRITEGRANT] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>publishing your work</b> [PROFSKILL_PUBLISH] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>job searching</b> (CV preparation, interview skills, etc.) [PROFSKILL_JOBHUNT] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>career options within academia</b> [PROFSKILL_CAREERACAD] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>career options outside academia</b> [PROFSKILL_CAREEROTH] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools about <b>research positions</b> [PROFSKILL_RESPOS] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools about <b>research ethics in human subject research</b> [PROFSKILL_HUMANETHIC] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools about <b>research ethics in the use of animals</b> [PROFSKILL_ANIMETHIC] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>intellectual property issues</b> [PROFSKILL_IP] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on the <b>standards for writing</b> in your profession [PROFSKILL_WRITESTD] SHORT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Did not use/ participate =6	Not applicable =7
Advice / workshops / tools on <b>career options</b> [PROFSKILL_CAREER] SHORT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>professional ethics</b> [PROFSKILL_PROFETHIC] SHORT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on <b>job preparation and professional practice</b> [PROFSKILL_PROFRACTICE] SHORT	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for <b>internships, practicum, and experiential learning</b> as part of the program [PROFSKILL_INTERNSHIP] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Opportunities for <b>contact</b> (lectures, seminars, discussion) <b>with practicing professionals</b> [PROFSKILL_CONTACT] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on thesis <b>writing process</b> [PROFSKILL_WRITETHESIS] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on EDI and intercultural competencies [PROFSKILL_EDI] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / tools on indigenization / reconciliation [PROFSKILL_RECONCIL] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advice / workshops / training on the <b>transferability</b> of your professional skills acquired during your graduate studies, towards the workforce (such as: management, communication, collaboration, etc.) [PROFSKILL_TRANSFER] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## RESEARCH EXPERIENCE (section 5)

### 11. How would you rate the quality of the support and opportunities you received in these areas?

	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Did not use/ participate =6	Not applicable =7
<b>Conducting independent research</b> since starting your graduate program [RESEXP_INDEPENDENT] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Training in research methods</b> before beginning your own research [RESEXP_METHOD] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Training / support on research tools</b> specific to your research topic since starting your graduate program [RESEXP_TOOLS] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Faculty guidance in <b>formulating a research topic</b> [RESEXP_GUIDANCE] ALL	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Research</b> collaboration with one or more faculty members [RESEXP_COLLABORATION] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaboration with faculty in <b>writing a grant proposal</b> [RESEXP_WRITEGRANT] LONG + MEDIUM	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## PRESENTATIONS AND PUBLICATIONS (section 6)

12. Please select if the following occurs in your department/faculty, and the number of times you were involved when appropriate.

	Occurred?		Number of times you were involved				
	Yes =1	No =2	0 =0	1 =1	2 =2	3 =3	4+ =4
<b>Seminars / colloquia</b> at which students present their research <b>ALL</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_SEMINAR]		[PRESPUBNUM_SEMINAR] Show if [PRESPUB_SEMINAR]=1				
<b>Departmental / faculty funding</b> for students to attend scholarly / scientific meetings (not from supervisor / advisor grant) <b>ALL</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_DEPTFUNDMEET]		[PRESPUBNUM_DEPTFUNDMEET] Show if [PRESPUB_DEPTFUNDMEET]=1				
<b>Other institutional funding</b> for students to attend scholarly / scientific meetings (not from supervisor / advisor grant) <b>ALL</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_OTHERFUNDMEET]		[PRESPUBNUM_OTHERFUNDMEET] Show if [PRESPUB_OTHERFUNDMEET]=1				
<b>Scholarly meetings</b> <b>ALL</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_NATLMEET]		[PRESPUBNUM_NATLMEET] Show if [PRESPUB_NATLMEET]=1				
<b>Deliver any papers or present a poster</b> at scholarly / scientific meetings <b>LONG</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_PRESMEET]		[PRESPUBNUM_PRESMEET] Show if [PRESPUB_PRESMEET]=1				
<b>Co-authored</b> in refereed journals with your program faculty <b>LONG</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_COAUTH]		[PRESPUBNUM_COAUTH] Show if [PRESPUB_COAUTH]=1				
<b>Published as sole or first author</b> in a refereed journal <b>LONG</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[PRESPUB_AUTHOR]		[PRESPUBNUM_AUTHOR] Show if [PRESPUB_AUTHOR]=1				

## SUPERVISOR / ADVISOR AND THESIS / DISSERTATION / RESEARCH PAPER (section 7)

LONG

13. Thesis / Dissertation supervisors / advisors engage in a variety of mentoring activities. For each of the following statements, indicate the extent that it describes the behavior of your supervisor / advisor.

LONG

	Strongly agree =4	Agree =3	Disagree =2	Strongly disagree =1	Not applicable =0
My supervisor / advisor was knowledgeable about formal degree requirements [ADVISOR_DEGREQ]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor served as my advocate when necessary [ADVISOR_ADVOCATE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor gave me constructive feedback on my work [ADVISOR_FEEDBACK]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor returned my work promptly [ADVISOR_PROMPTLY]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor promoted my professional development [ADVISOR_PROFDEV]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor overall, performed the role well [ADVISOR_ROLE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was available for regular meetings [ADVISOR_AVAILABLE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful to me in preparing for written qualifying exams [ADVISOR_WRITTENEX]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful to me in preparing for the oral qualifying exam [ADVISOR_ORALEX]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful to me in selecting a dissertation topic [ADVISOR_DISSTOP]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful to me in writing a dissertation prospectus or proposal [ADVISOR_RESPROP]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful to me in writing the dissertation [ADVISOR_DISSWRITE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly agree =4	Agree =3	Disagree =2	Strongly disagree =1	Not applicable =0
My supervisor / advisor was very helpful to me in <b>selecting the dissertation committee</b> [ADVISOR_DISSCMTEE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor <b>encouraged discussions about the current job market and various career prospects</b> [ADVISOR_JOBMARKET]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My supervisor / advisor was very helpful <b>defining my study plan and outlining steps</b> to program completion [ADVISOR_STUDYPLAN]					

**14. On average, how often per month do you meet or communicate with your dissertation supervisor / advisor about...**

**LONG**

	4 or more times (at least once a week) =3	1 to 3 times (at least once a month) =2	Less than once a month =1
Your ongoing research and results? [DISRESULTS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your writing of the dissertation draft? [DISDRAFT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**15. Do you have an Advisory Committee?**

*Generally an Advisory Committee is comprised of the research supervisor / advisor plus two faculty members, whose role is to assess the graduate student progress and advise when appropriate.*

[ADVCMTTE] **LONG**

- Yes =1  
↳ Go to [ADVCMTTE\_PROGREP]
- No =2  
↳ Go to section 8

**16. Please specify which statement(s) best describe your situation.**

Check all that apply.

**LONG** Show if [ADVCMTTE]=1

- My advisory committee expects to receive from me a written progress report, **at least once a year**  
[ADVCMTTE\_PROGREP]
- I am expected to meet **at least annually** with my advisory committee [ADVCMTTE\_ANNMEET]
- I have already interacted **at least once** with my advisory committee [ADVCMTTE\_MET]

**17. How have you interacted with your advisory committee?**

[ADVCMTTE\_INTERACT] LONG Show if [ADVCMTTE]=1

- In a formal meeting =1
- Only informally =2

**18. Up to now, I have found my advisory committee's feedback constructive and useful.**

[ADVCMTTE\_USEFUL] LONG Show if [ADVCMTTE]=1

Strongly agree =4	Agree =3	Disagree =2	Strongly disagree =1
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**FINANCIAL SUPPORT (section 8)**

ALL

**19. Please check all of the following you received while you have been enrolled in your program.**

ALL

- Federal Granting Council Scholarship / Fellowship [FINSUP\_FED]
- Provincial Government Scholarship / Fellowship [FINSUP\_PROV]
- Support from a Foreign Government [FINSUP\_FOREIGN]
- External (to university) non-government fellowship [FINSUP\_EXTERNAL]
- Provincial bursary (non-refundable) [FINSUP\_PROVBURSARY]
- University funded bursary [FINSUP\_UNIVBURSARY]
- University funded fellowships [FINSUP\_UNIVFELLOWSHIP]
- Full tuition scholarships or waivers [FINSUP\_FULLWAIVER]
- Partial tuition scholarships or waivers [FINSUP\_PARTWAIVER]
- Graduate research assistantship [FINSUP\_RA]
- Graduate teaching assistantship [FINSUP\_TA]
- Other part-time research employment [FINSUP\_PTRESEARCH]
- Other part-time teaching employment [FINSUP\_PTTEACHING]
- Residence Donship [FINSUP\_RESDONSHIP]
- Other on-campus employment [FINSUP\_OTHCAMPUSJOB]
- Off campus employment [FINSUP\_OFFCAMPUSJOB]
- Employee benefit or employer funding [FINSUP\_BENEFIT]
- Loans, savings, or family assistance [FINSUP\_LOANASSIST]
- Travel financial support for academic activities [FINSUP\_TRAVELASSIST]

**20. Please estimate the amount of undergraduate educational debt you will have to repay when you have completed your graduate degree here.**

[UGDEBT] ALL

- \$0 =1
- \$1 – \$9,999 =2
- \$10,000 – \$19,999 =3
- \$20,000 – \$29,999 =4
- \$30,000 – \$39,999 =5
- \$40,000 – \$49,999 =6
- \$50,000 – \$59,999 =7
- \$60,000 – \$69,999 =8
- \$70,000 – \$79,999 =9
- \$80,000 or more =10

**21. Please estimate the amount of graduate educational debt you will have to repay when you have completed your graduate degree here.**

[GDEBT] ALL

- \$0 =1
- \$1 – \$9,999 =2
- \$10,000 - \$19,999 =3
- \$20,000 – \$29,999 =4
- \$30,000 – \$39,999 =5
- \$40,000 – \$49,999 =6
- \$50,000 – \$59,999 =7
- \$60,000 – \$69,999 =8
- \$70,000 – \$79,999 =9

## UNIVERSITY RESOURCES AND STUDENT LIFE (section 9)

ALL

**22. Please rate the following university resources based on the quality you have experienced while using them.**

*Please answer regarding your most recent year's experience in the graduate school at this university.*

ALL

	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Did not participate =6	Not applicable =7
Library facilities [UNIVLIBRARY]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student office space [UNIVGRADOFFICE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research laboratories [UNIVLAB]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care services (including primary and specialist care) [UNIVHEALTH]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health care services (Mental Health and Psychological support) [UNIVMENTALHEALTH]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care services [UNIVCHILD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office [UNIVFINAID]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services [UNIVCAREER]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student counseling & resource centre [UNIVCOUNSEL]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Academic support services (Writing Center, etc.) [UNIVACAD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities [UNIVATHLETIC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services to international students attending this university [UNIVINTERNATIN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services to students from this university studying abroad (or preparing to) [UNIVINTERNATOUT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Did not participate =6	Not applicable =7
Housing assistance [UNIVHOUSING]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsperson's office (or similar office) [UNIVOMBUD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public / Campus transportation service [UNIVTRANSPORT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services [UNIVFOOD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University bookstore [UNIVBOOKS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student government office [UNIVGOVT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrarial processes [UNIVREGISTRAR]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology services [UNIVITS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability / Access services office [UNIVDISABL]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous Student Center [UNIVFIRSTNATION] Hide if the university has NO Indigenous Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other cultural student center [UNIVCULTUR1] Hide if the university has NO Indigenous Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign cultures student center [UNIVCULTUR2] Hide if the university has YES Indigenous Student Center	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**23. In some universities, resources are offered in multiple locations.**

To distinguish between resources or services that are offered by a "local office", for example based in a school, department or faculty, as opposed to a "central office" location offering their services campus-wide, please indicate if your rating applies to services received from a "local office" or from a "central office", or applies to both.

Please answer regarding your most recent year's experience in the graduate school at this university.

**ALL**

	Local Office =1	Central Office =2	Both =3
Library facilities [UNIVLIBRARYLOC] Hide if [UNIVLIBRARY] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Graduate student office space [UNIVGRADOFFICELOC] Hide if [UNIVGRADOFFICE] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Research laboratories [UNIVLABLOC] Hide if [UNIVLAB] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care services (including Dental care, Mental Health and Psychological support) [UNIVHEALTHLOC] Hide if [UNIVHEALTH] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child care services [UNIVCHILDLOC] Hide if [UNIVCHILD] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial aid office [UNIVFINAIDLOC] Hide if [UNIVFINAID] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career services [UNIVCAREERLOC] Hide if [UNIVCAREER] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student counseling & resource centre (Writing Center, Academic support services) [UNIVCOUNSELLOC] Hide if [UNIVCOUNSEL] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Athletic facilities [UNIVATHLETICLOC] Hide if [UNIVATHLETIC] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services to international students attending this university [UNIVINLOC] Hide if [UNIVINTERNATIN] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services to students from this university studying abroad (or preparing to) [UNIVOUTLOC] Hide if [UNIVINTERNATOUT] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing assistance [UNIVHOUSINGLOC] Hide if [UNIVHOUSING] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ombudsperson's office (or similar office) [UNIVOMBUDLOC] Hide if [UNIVOMBUD] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Public / Campus transportation service [UNIVTRANSPORTLOC] Hide if [UNIVTRANSPORT] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Food services [UNIVFOODLOC] Hide if [UNIVFOOD] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University bookstore [UNIVBOOKSLOC] Hide if [UNIVBOOKS] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Local Office =1	Central Office =2	Both =3
Student government office [UNIVGOVTLOC] Hide if [UNIVGOVT] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Registrarial processes [UNIVREGISTRARLOC] Hide if [UNIVREGISTRAR] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information technology services [UNIVITSLOC] Hide if [UNIVITS] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Disability / Access services office [UNIVDISABLLLOC] Hide if [UNIVDISABL] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Indigenous Student Center [UNIVFIRSTNATIONLOC] Hide if [UNIVFIRSTNATION] is empty OR =6 OR =7	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other cultural student center [UNIVCULTUR1LOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign cultures student center [UNIVCULTUR2LOC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**SOCIAL LIFE (section 10)****ALL**

24. How often do the following social activities occur on campus, and how often do you attend them, when appropriate?

**ALL**

	Frequency of occurrence of activities			Frequency of your attendance		
	Frequently =3	Occasionally =2	Never =1	Frequently =3	Occasionally =2	Never =1
Organized <b>university-wide</b> social activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[SOCACT_UNIV]			[SOCATT_UNIV] Show if [SOCATT_UNIV] =2 OR =3		
Organized social activities within <b>your department</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[SOCACT_DEPT]			[SOCATT_DEPT] Show if [SOCATT_DEPT] =2 OR =3		
Organized social activities within <b>your supervisor / advisor / research group</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[SOCACT_GROUP]			[SOCATT_GROUP] Show if [SOCATT_GROUP] =2 OR =3		
Organized social activities within <b>your residence</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	[SOCACT_RESIDENCE]			[SOCATT_RESIDENCE] Show if [SOCATT_RESIDENCE] =2 OR =3		

25. In the current academic year, when allowed, have you been physically present on campus (or affiliated institute) on a regular basis, or have you been away most of the time (out of town, out of the country, field work, distance program, working at a separate location, etc.)?

**[PRESENT] ALL**

- Physically present =1  
 Away most of the time =2

26. How many hours, on average, do you spend each week on your studies and/or your research?

**[STUDY\_TIME] ALL**

- Less than 10 hours =1  
 Between 10 hours and 20 hours =2  
 Between 20 hours and 30 hours =3  
 30 hours or more =4

**27. How many hours, on average, do you spend each week doing paid work (with little or no connection to your studies and/or your research)?**

[WORK\_TIME] ALL

- Less than 10 hours =1
- Between 10 hours and 20 hours =2
- Between 20 hours and 30 hours =3
- 30 hours or more =4

## GENERAL ASSESSMENT (section 11)

ALL

### 28. Overall, how would you rate the quality of...

ALL

	Excellent =5	Very good =4	Good =3	Fair =2	Poor =1
Your <b>academic experience</b> at this university [QUALACAD]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your <b>student life experience</b> at this university [QUALLIFE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your <b>graduate/professional program</b> at this university [QUALPROG]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Your <b>overall experience</b> at this university [QUALOVERALL]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 29. Please indicate your level of agreement or disagreement with the following statements.

ALL

	Strongly agree =4	Agree =3	Disagree =2	Strongly disagree =1
I feel like a valued member of my department / faculty [FEEL_DEPT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like a part of the community (feel part of a group, or share a common goal, interest, or values) at the institution [FEEL_COMMUNITY]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

### 30. Considering your student experiences so far at this institution, how would you rate your overall well-being? [FEEL\_OVERALL]

ALL

- Excellent = 5
- Very good = 4
- Good = 3
- Fair = 2
- Poor = 1
- I prefer not to respond = 0

**31. Rate the extent to which the following factors are an obstacle to your academic progress.**

**ALL**

	Not an obstacle =3	A minor obstacle =2	A major obstacle =1
Work commitments [OBSSWORK_2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Financial pressures [OBSSFIN]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family obligations [OBSSFAMILY]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of faculty [OBSSFACULTY]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Program structure or requirements [OBSSPROGRAM]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course scheduling [OBSSSCHEDULE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Immigration laws or regulations [OBSSIMMIGRATION]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please specify) [OBSSOTHER] ↳ <input type="text"/> [OBSSOTHER_SPECIFIED]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**32. As it relates to your current program, how important is it to have the opportunity to...****ALL**

	Not important =1	Somewhat important =2	Very important =3	Not applicable =4
Study abroad [IMPORTANCE_SINT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate on research internationally [IMPORTANCE_RINT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with <b>not for profit organizations</b> [IMPORTANCE_ORG]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with <b>businesses</b> [IMPORTANCE_BUS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with local / provincial / federal <b>government</b> [IMPORTANCE_GOV]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with other academics / graduate students at <b>other research institutions in Canada</b> [IMPORTANCE_RES]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with other academics / graduate students in <b>other departments/disciplines at the same university</b> [IMPORTANCE_DISC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**33. To date, as it relates to your current program, have opportunities been available to...****ALL**

	No opportunity =1	Yes, to some extent =2	Yes, to a great extent =3	Not applicable =4
Study abroad [OPPORT_SINT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Collaborate on research internationally [OPPORT_RINT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with <b>not for profit organizations</b> [OPPORT_ORG]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with <b>businesses</b> [OPPORT_BUS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with local / provincial / federal <b>governments</b> [OPPORT_GOV]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with other academics / graduate students at <b>other research institutions in Canada</b> [OPPORT_RES]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work / Collaborate with other academics / graduate students in <b>other departments / disciplines at the same university</b> [OPPORT_DISC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



**COVID-19 situation (section 13)****IMPORTANT NOTICE**

Your feedback on the following section allows us to understand better the impact of COVID-19 on your academic progression and studies. It's important to note that some questions may be uncomfortable or difficult for some participants. Your participation is voluntary and you may skip any questions you do not wish to answer. If you are experiencing difficulties, please reach out [\[insert information on local health and counselling support and resources provided at your institution\]](#).

**34. To what extent are you satisfied or dissatisfied with the following aspects of how your university responded to the COVID-19 pandemic during the 2020-2021 academic year? ALL**

	Very satisfied =4	Satisfied =3	Dissatisfied =2	Very dissatisfied =1	Not applicable =NULL
The way the University organized instruction [COVID_INSTRUCT]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The University's efforts to protect the health of its students [COVID_HEALTH]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communications from the University about its responses to COVID-19 [COVID_RESPONSE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The accommodations the University made for conducting research on campus [COVID_ACCOMODATIONS]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**35. Has the COVID-19 pandemic delayed the progression of your program or studies? [COVID\_DELAY] ALL**

- Yes =1
- No =2
- I don't know / Not applicable =0

**36. The COVID-19 delayed your program by how many terms? [COVID\_DELAYNUM]  
(if COVID\_DELAY = 1)**

- 1 =1
- 2 =2
- 3 =3
- 4 or more =4

**37. In which of the following ways was the progression of your program or studies negatively affected by the COVID-19 pandemic? ALL**

	Yes =1	No =2	Not applicable =0
I needed to change my major project / research topic [COVID_AFFECT_TOPIC]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I needed to delay my data collection timeline [COVID_AFFECT_TIMELINE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to secure a travel visa [COVID_AFFECT_VISA]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I needed to change my research supervisor / advisor [COVID_AFFECT_ADVISOR]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I needed to change members of my dissertation / thesis committee [COVID_AFFECT_COMMITTEE]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was unable to access a research site (e.g., field site, archive, etc.) [COVID_AFFECT_SITES]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any other? Please specify [COVID_AFFECT_OTHER] ↳ <input type="text"/> [COVID_AFFECT_SPECIFIED]	<input type="radio"/>  (masqué)	<input type="radio"/>  (masqué)	<input type="radio"/>  (masqué)

## PERSONAL DEMOGRAPHICS (section 12)

ALL

38. With what gender do you identify? Choose all that apply.

[GENDER] ALL

- Male =1
- Female =2
- Non-binary =4
- Transgender =5
- Two-spirit =6
- Another gender identity (please specify) =3

↳

[GENDER\_SPECIFIED]

- I prefer not to respond =0

39. Which of the following best describes your sexual orientation?

[ORIENT] ALL

- Straight (heterosexual) =1
- Bisexual =2
- Gay =3
- Lesbian =4
- Queer =5
- Questioning or unsure =6
- Another sexual orientation (please specify) =7

↳

[ORIENT\_TXT]

- I prefer not to respond =0

40. In what age group are you?

[AGE] ALL

- 20 years or younger =1
- 21-25 years =2
- 26-30 years =3
- 31-35 years =4
- 36-40 years =5
- 41-45 years =6

- over 45 =7

**41. Which of the following housing situations best describes your current residence?**

[RESIDENCE] ALL

- On-campus student housing (no resident assistant / dorm responsibilities) =1
- On-campus student housing (with resident assistant / dorm responsibilities) =2
- Off-campus housing owned by this university =3
- Off-campus housing not owned by this university =4
- Other (please specify) =5

↳

[RESIDENCE\_SPECIFIED]

**42. What is your marital status?**

[MARITAL] ALL

- Never married and no domestic partner =1
- Married (and not separated) =2
- Divorced =3
- Separated =4
- Widowed =5
- With domestic partner =6

**43. How many children (under your responsibility), if any, do you have?**

ALL

	None =0	1 child =1	2 children =2	3 children =3	4 children or more =4
Living with you and under 13 years old [CHILDREN_2]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Living with you and 13 years and older [CHILDREN_3]	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**44. What is your present citizenship status?**

[CITIZEN] ALL

- Canadian Citizen =1
- Canadian Permanent Resident =2
- Citizen of another country with a student visa or other nonimmigrant visa =3
- Other citizenship status =4

**45. Please specify your citizenship status.** Show if CITIZEN=4 [CITIZEN\_OTHERSTATUS\_SPECIFIED]

**46. Please specify the country of your citizenship.** Show if CITIZEN= 3 or 4 and must be different of Canada [CITIZEN\_OTHER\_SPECIFIED]

**47. Please indicate whether you consider yourself to be a member of one or more of the following categories.**

Choose all that apply.

ALL

- Caucasian / White [GWHITE]
- Black (e.g. African, African American, African Canadian, Caribbean) [GBLACK]
- East Asian (e.g. Chinese, Japanese, Korean, Polynesian) [GEASTASIA]
- South Asian (e.g. Indian, Pakistani, Sri Lankan, Bangladeshi) [GSOUTHASIA]
- Southeast Asian (e.g. Burmese, Cambodian, Filipino, Laotian, Malaysian, Thai, Vietnamese) [GSOUTHEASTASIA]
- West Asian (e.g. Arabian, Armenian, Iranian, Israeli, Lebanese, Palestinian, Syrian, Turkish) [GWESTASIA]
- Latin American (e.g. Mexican, indigenous Central and South American) [GLATINAM]
- Another category (please specify) [GOTHER]
  - ↳
  - [GOTHER\_SPECIFIED]
- I prefer not to respond [GNOANSWER] (exclusive choice)

**48. Do you self-identify with, or have ancestry as an Indigenous person (status or non-status Indian, Métis or Inuit)?**

[ABORIGINAL\_2] ALL

- Yes, First Nations =1
- Yes, Métis =2
- Yes, Inuit / Inuk =3
- Yes, other (please specify) =4
  - ↳

[ABORIGINAL\_2\_SPECIFIED]

- No =0

**49. Do you self-identify with any disability or impairment?** Inactif

[DISABLSELFID] ALL

- Yes =1
- No =2
- I prefer not to respond =3

**50. Please specify which disability or impairment you self-identify to.**

Select all that apply.

ALL

- Sensory (vision or hearing) [DISABL\_SENSE]
- Mobility [DISABL\_MOBIL]
- Learning (e.g. ADHD, Dyslexia) [DISABL\_LEARN]
- Mental health (e.g. Depression, Bipolar, Post-Traumatic Syndrome disorder, Obsessive compulsive disorder, Generalized anxiety disorder) [DISABL\_MENTAL]
- Autism spectrum (e.g. Autism, Asperger's) [DISABL\_AUTISM]
- Chronic (e.g. Crohn's, Colitis, Multiple Sclerosis) [DISABL\_CHRONIC]
- A disability or impairment not listed above (please specify) [DISABL\_ELSE]
- ↳
- [DISABL\_ELSE\_TXT]
- I don't self-identify any disability or impairment [DISABL\_NONE] (exclusive)
- I prefer not to respond [DISABL\_NOTRESPOND] (exclusive)

**51. If you informed your university about your disability or impairment, how would you rate your institution's efforts to accommodate your disability or impairment in your graduate program?**

[DISABL\_RATE] ALL Show if [DISABLSELFID]=1 et/ou 2 et/ou 3 et/ou 4 et/ou 5 et/ou 6 et/ou 7 OR DISABL\_XXX = 1

Excellent =5	Very good =4	Good =3	Fair =2	Poor =1	Not applicable =NULL
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

52. What has been the most positive part of your study experience in your program up to now?

[COMMENTS\_POSITIVE] ALL

53. What has been the most negative part of your study experience in your program up to now?

[COMMENTS\_NEGATIVE] ALL

54. What advice would you give to other students planning to enroll in this program?

[COMMENTS\_ADVICE] ALL

55. What any additional comments would you like to add about your graduate student experience?

[COMMENTS] ALL

56. If you would like to participate in the random draw that will be conducted among the students who participated in this survey, please enter your email address below:

[COURRIEL\_TIRAGE] Show if the university is making a random draw

Click on the "**Submit my responses**" button to save your answers and submit your questionnaire. Please note that once your responses are submitted, you will not be able to edit them.

## SUBMIT MY RESPONSES

↳ Completed Message :

Thank you for your participation in the Canadian Graduate and Professional Student Survey (CGPSS). Your answers have been submitted.

## **Quit and resume later (shortcut)**

### **Are you sure you want to quit?**

If you quit, your responses will be saved. You can reopen your questionnaire at any time by clicking on the link that was sent to you by email.

### **No, go back to the Survey**

↳ [Back to the previous page](#)

### **Yes, quit and resume later**

↳ **Interrupted message :**  
Your session has been closed and your answers have been saved. You can return to your survey by clicking on the link that was sent to you by email.

## **Error Messages**

### **Top of the page :**

Page has errors

### **Under a mandatory question :**

Please answer the question.

### **Under an answer choice that asks to specify the answer :**

The answer is incomplete. If you do not want to specify your answer, please write "not applicable" in the text box.