

NSSE 2023 Canadian English Version

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1. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Asked questions or contributed to course discussions in other ways
- b. Asked another student to help you understand course material
- c. Explained course material to one or more students
- d. Prepared for exams by discussing or working through course material with other students
- e. Worked with other students on course projects or assignments
- f. Given a course presentation

2. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Combined ideas from different courses when completing assignments
- b. Connected your learning to societal problems or issues
- c. Included diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- d. Examined the strengths and weaknesses of your own views on a topic or issue
- e. Tried to better understand someone else's views by imagining how an issue looks from their perspective
- f. Learned something that changed the way you understand an issue or concept
- g. Connected ideas from your courses to your prior experiences and knowledge

3. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Talked about career plans with a faculty member
- b. Worked with a faculty member on activities other than coursework (committees, student groups, etc.)
- c. Discussed course topics, ideas, or concepts with a faculty member outside of class
- d. Discussed your academic performance with a faculty member

4. During the current school year, how much has your coursework emphasized the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Memorizing course material
- b. Applying facts, theories, or methods to practical problems or new situations

- c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- d. Evaluating a point of view, decision, or information source
- e. Forming a new idea or understanding from various pieces of information

5. During the current school year, to what extent have your instructors done the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Clearly explained course goals and requirements
- b. Taught course sessions in an organized way
- c. Used examples or illustrations to explain difficult points
- d. Provided feedback on a draft or work in progress
- e. Provided prompt and detailed feedback on tests or completed assignments
- f. Explained in advance the criteria for successfully completing your assignments
- g. Reviewed and summarized key ideas or concepts
- h. Taught in a way that aligns with how you prefer to learn
- i. Enabled you to demonstrate your learning through quizzes, assignments, and other activities

6. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Reached conclusions based on your own analysis of numerical information (numbers, graphs, statistics, etc.)
- b. Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- c. Evaluated what others have concluded from numerical information

7. During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Response options: None, 1-2, 3-5, 6-10, 11-15, 16-20, More than 20 papers

- a. Up to 5 pages
- b. Between 6 and 10 pages
- c. 11 pages or more

8. During the current school year, about how often have you had discussions with people from the following groups?

Response options: Very often, Often, Sometimes, Never

- a. People of races or ethnicities other than your own
- b. People from economic backgrounds other than your own

- c. People with religious beliefs other than your own
- d. People with political views other than your own
- e. People with sexual orientations other than your own
- f. People from countries other than your own

9. During the current school year, about how often have you done the following?

Response options: Very often, Often, Sometimes, Never

- a. Identified key information from reading assignments
- b. Reviewed your notes after class
- c. Summarized what you learned in class or from course materials

10. During the current school year, to what extent have your courses challenged you to do your best work?

Response options: 1=Not at all to 7=Very much

11. Which of the following have you done while at university or do you plan to do before you graduate?

Response options: Done or in progress, Plan to do, Do not plan to do, Have not decided

- a. Participate in an internship, co-op, field experience, student teaching, or clinical placement
- b. Hold a formal leadership role in a student organization or group
- c. Participate in a learning community or some other formal program where groups of students take two or more classes together
- d. Participate in a study abroad program
- e. Work with a faculty member on a research project
- f. Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)

12. About how many of your courses at this institution have included a community-based project (service-learning)?

Response options: All, Most, Some, None

13. Indicate the quality of your interactions with the following people at your institution.

Response options: 1=Poor to 7=Excellent, Not Applicable

- a. Students
- b. Academic advisors
- c. Faculty
- d. Student services staff (career services, student activities, housing, etc.)

- e. Other administrative staff and offices (registrar, financial aid, etc.)

14. How much does your institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Spending significant amounts of time studying and on academic work
- b. Providing support to help students succeed academically
- c. Using learning support services (tutoring services, writing center, etc.)
- d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- e. Providing opportunities to be involved socially
- f. Providing support for your overall well-being (recreation, health care, counseling, etc.)
- g. Helping you manage your non-academic responsibilities (work, family, etc.)
- h. Attending campus activities and events (performing arts, athletic events, etc.)
- i. Attending events that address important social, economic, or political issues

15. To what extent do you agree or disagree with the following statements?

Response options: Strongly agree, Agree, Disagree, Strongly Disagree

- a. I feel comfortable being myself at this institution.
- b. I feel valued by this institution.
- c. I feel like part of the community at this institution.

16. About how many hours do you spend in a typical 7-day week doing the following?

Response options: 0, 1-5, 6-10, 11-15, 16-20, 21-25, 26-30, More than 30 (Hours per week)

- a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- c. Working for pay **on campus**
- d. Working for pay **off campus**
- e. Doing community service or volunteer work
- f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
- g. Providing care for dependents (children, parents, etc.)
- h. Commuting to campus (driving, walking, etc.)

17. Of the time you spend preparing for class in a typical 7-day week, about how much is on *assigned reading*?

Response options: Very little, Some, About half, Most, Almost all

18. How much has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

Response options: Very much, Quite a bit, Some, Very little

- a. Writing clearly and effectively
- b. Speaking clearly and effectively
- c. Thinking critically and analytically
- d. Analyzing numerical and statistical information
- e. Acquiring job- or work-related knowledge and skills
- f. Working effectively with others
- g. Developing or clarifying a personal code of values and ethics
- h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
- i. Solving complex real-world problems
- j. Being an informed and active citizen

19. How would you evaluate your entire educational experience at this institution?

Response options: Excellent, Good, Fair, Poor

20. If you could start over again, would you go to the *same institution* you are now attending?

Response options: Definitely yes, Probably yes, Probably no, Definitely no

21. Do you intend to return to this institution next year? [Only non-seniors receive this question]

Response options: Yes, No, Not sure

22a. How many majors do you plan to complete? (Do not count minors.)

Response options: One, More than one

22b. [If answered “One”] Please enter your major or expected major:

[Text box]

22c. [If answered “More than one”] Please enter up to two majors or expected majors (do not enter minors):

[Text boxes]

23. What is your current year of study in university?

Response options: 1st year, 2nd year, 3rd year, 4th year, Other

24. What types of courses have you taken at this institution this current school year?

Response options: Mostly in-person courses, Mostly remote courses (online, web-based, Zoom, etc.), Mostly hybrid or blended courses that combine in-person and remote instruction, A balanced mix of the above course types

25. What have most of your grades been up to now at this institution?

Response options: A, A-, B+, B, B-, C+, C, C- or lower

26. Did you begin university at this institution or elsewhere?

Response options: Started here, Started elsewhere

27. Since graduating from high school, which of the following types of schools have you attended *other than* the one you are now attending? (Select all that apply.)

Response options: Community college (vocational or technical courses not at university level), Community college (university credit/transfer courses), University other than this one, CEGEP (general or pre-university program), CEGEP (professional or technical program), Private training institution, None, Other

28. What is the highest level of education you ever expect to complete?

Response options: Some university but less than a bachelor's degree; Bachelor's degree (B.A., B.Sc., etc.); Master's degree (M.A., M.Sc., etc.); Doctoral or professional degree (Ph.D., J.D., M.D., etc.)

29. What is the highest level of education completed by your parent(s), guardian(s), or those who raised you?

Response options: Did not finish high school; Graduated from high school; Some or completed college or CEGEP; Attended university without earning degree; Completed a bachelor's degree (B.A., B.Sc., etc.); Completed a master's degree (M.A., M.Sc., etc.); Completed a doctoral degree or professional degree (Ph.D., J.D., M.D., etc.), I prefer not to respond

30. How would you describe your gender identity? (Select all that apply.)

Response options: Woman; Man; Agender or gender neutral; Demigender; Genderqueer, non-binary, or gender non-conforming; Genderfluid; Two-spirit; Cis/Cisgender; Trans/Transgender; Questioning or unsure; Another gender identity, please specify: ___ ; I prefer not to respond

31. Which of the following best describes your sexual orientation? (Select all that apply.)

Response options: Straight (heterosexual); Bisexual; Gay; Lesbian; Queer; Questioning or unsure; Another sexual orientation, please specify; I prefer not to respond

32. Which of the following categories best describes your ethnic or cultural background? (You may choose more than one category.)

Response options: Indigenous [if selected, can select First Nations, Métis, Inuit/Inuk, and Another indigenous background], Caucasian or White, Chinese, South Asian (East Indian, Pakistani, Sri Lankan, etc.), Black, Filipino, Latin American, Southeast Asian (Cambodian, Indonesian, Laotian, Vietnamese, etc.), Arab (Saudi, Egyptian, etc.), West Asian (Afghan, Iranian, etc.), Japanese, Korean, Other

33. What is your present citizenship status?

Response options: Canadian citizen; Canadian permanent resident; Citizen of another country with a student visa or other non-immigrant visa

34a. Do you have a disability or condition that impacts your learning, working, or living activities?

Response options: Yes, No, I prefer not to respond

34b. [If answered “yes”] Which of the following impacts your learning, working, or living activities? (Select all that apply.)

Response options: **Sensory disability:** Blind or low vision; Deaf or hard of hearing **Physical disability:** Mobility condition that affects walking; Mobility condition that does not affect walking; Speech or communication disorder; Traumatic or acquired brain injury (TBI); **Mental health or developmental disability:** Anxiety; Attention deficit or hyperactivity disorder (ADD or ADHD); Autism spectrum; Depression; Post-Traumatic Stress Disorder (PTSD); Another mental health or developmental disability (schizophrenia, eating disorder, etc.) **Another disability or condition:** Chronic medical condition (asthma, diabetes, Crohn’s disease, etc.); Learning disability; Intellectual disability; Disability or condition not listed

35. Are you a member of a social fraternity or sorority?

Response options: Yes, No

36. Which of the following best describes where you are living while attending university?

Response options: Room or apartment in university residence (other than a fraternity or sorority house), Fraternity or sorority house, House, apartment, or other dwelling **within walking distance** to the institution, House, apartment, or other dwelling **farther than walking distance** to the institution, Not applicable: No campus, entirely online program, etc., Not applicable: Homeless or in transition

37. Are you a student-athlete on a team sponsored by your institution's athletics department?

Response options: Yes, No

38. Prompt for Additional Comments (Institutions select one of four questions for the end of the NSSE questionnaire or writes their own question.)

- If you have any additional comments or feedback that you'd like to share on the quality of your educational experience, please enter them below.
- What has been most satisfying about your experience so far at this institution, and what has been most disappointing?
- Please describe the most significant learning experience you have had so far at this institution.
- What one change would most improve the educational experience at this institution, and what one thing should not be changed?

Academic Advising Topical Module (2023)

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This module, updated for NSSE 2020, examines students' experiences with academic advising, including frequency of interaction with advisors and advising practices that reflect NACADA core values. It also asks students to identify who has been most helpful. The module complements a question on the core survey about the quality of students' interactions with academic advisors.

1. During the current school year, how many times have you discussed your academic interests, course selections, or academic performance with the following individuals?

Response options: 0, 1, 2, 3, 4 or more, Not applicable

- a. Academic advisor, faculty, or staff assigned to advise you
- b. Academic advisor(s) available to any student
- c. Faculty or instructor(s) not assigned to advise you
- d. Student services staff (career services, academic support, Trio, etc.)
- e. Success or academic coach
- f. Peer advisor or mentor
- g. Other, please specify: [text box]

2. Do you know how to contact (in person, email, phone, or online) an advisor at your institution?

Response options: Yes, No, Unsure

3. Thinking about academic advising, how much have people and resources at your institution done the following?

Response options: Very much, Quite a bit, Some, Very little, Not applicable

- a. Been available when needed
- b. Provided prompt and accurate information
- c. Provided information about learning support services (tutoring, writing center, success skills, etc.)
- d. Notified you of important policies and deadlines
- e. Reached out to you about your academic progress or performance
- f. Followed up with you regarding something they recommended
- g. Asked questions about your educational background and needs
- h. Actively listened to your concerns
- i. Respected your identities and cultures
- j. Cared about your overall well-being

4. Thinking about academic advising, about how often did someone at your institution discuss the following with you?

Response options: Very often, Often, Sometimes, Rarely, Never, Not applicable

- a. Your academic goals and future plans
- b. How your major or expected major relates to your goals and future plans
- c. Special opportunities (study abroad, internship, service-learning, research, etc.)

- d. Participation in co-curricular activities (organizations or clubs, performing arts, sports, etc.)
- e. Resources for your well-being (health, counseling, financial guidance, etc.)

5. How much have each of the following helped you develop your academic goals and future plans?

Response options: Very much, Quite a bit, Some, Very little, Not applicable

- a. Academic advisor, faculty, or staff assigned to advise you
- b. Academic advisor(s) available to any student
- c. Faculty or instructor(s) not assigned to advise you
- d. Online advising system (degree progress report, etc.)
- e. Website, catalog, or other published sources
- f. Student services staff (career services, academic support, TRIO, etc.)
- g. Success or academic coach
- h. Peer advisor or mentor
- i. Friends or other students
- j. Family members
- k. Other, please specify:

6. Regarding academic advising, who has been the most helpful and in what way? [text box]