

University of Waterloo Library

The accompanying Collection Development Policy statement is submitted by the Liaison Librarian for Recreation and Leisure Studies, and is approved by the undersigned.

Associate University Librarian,
Information Resources & Services

Department Chair

Liaison Librarian

Faculty Library Representative

Date: 7 March 2008

University of Waterloo Library

Collection Development Policy statement for Recreation and Leisure Studies.

Date Completed: March 2008

Persons Responsible for Collection

The decision to select library materials is the responsibility of the Liaison Librarian in consultation with the Faculty Library Representative.

Department Description and Purpose

The Department of Recreation and Leisure Studies is concerned with the ways in which individual and community health and well-being are enhanced through the effective use of leisure. To this end, it is concerned with how individuals, groups, and societies plan, organize, and use resources for leisure. Accordingly, departmental research and teaching focuses on the social, psychological, economic, political, and environmental aspects of leisure. Through its research and teaching expertise the department contributes to the advancement of recreation and leisure services and the enhancement of the quality of individual and community life.

Students graduate with an Honours Bachelor of Arts in Recreation and Leisure Studies, Recreation and Business, or Therapeutic Recreation. A "Double Degree in Recreation and Business and Therapeutic Recreation" is also available. In addition, students can complete the "Parks Option" or "Tourism Option" within the department, or an interdisciplinary option, minor or joint honours degree from numerous departments across campus to further tailor their degree for their future career path.

Graduate programs are available at both the Masters and Ph.D. levels. Students may complete a Master of Arts in Recreation and Leisure Studies or in Tourism Policy and Planning. In addition to the Ph.D. in Recreation and Leisure Studies, new collaborative Ph.D.s in Aging, Health and Well-being and in Work and Health are available within the Faculty of Applied Health Sciences.

Scope of Coverage

- **Language(s)**

English language materials are much preferred.

- **Geographical area(s)**

While no areas are excluded from consideration, collecting emphasis is primarily on Canada and then, as appropriate, on the United States, United Kingdom, Netherlands, Australia, and New Zealand. Tourism studies are not limited geographically.

- **Date of publication**

The Library collects currently published materials.

Types and Formats of Materials Collected

In general, the Library does not acquire materials in a format for which access cannot be provided in the Library.

- **Included types/formats:** books, periodicals, monographic series, reference works, and government documents; these are acquired in print or electronic as appropriate.
- **Collected selectively:** textbooks, theses, reprints, conference proceedings, numeric/statistical databases; these are acquired in print, microform, or electronic as appropriate
- **Excluded types/formats:** manuscripts, pamphlets, films, videos, sound recordings, slides, and DVD discs (and similar electronic media)

Subjects Collected

Leisure as a discipline

History and philosophy of leisure	3
Theoretical issues in leisure research	3
Methodological issues and techniques in leisure research	3
Philosophical issues in leisure research	3
Social theory in leisure research	3
(e.g., social constructionism, critical theory, positivism)	

Subjects

Leisure and addictions	3
Leisure and poverty	3
Leisure and diversity (race, ethnicity, sexuality, disability)	3
Leisure and family	3
Leisure and gender	3
Leisure and mental health (stress, coping)	3
Leisure and social policy	3
Leisure and well being	3
Leisure, arts, and culture	3
Leisure education	3
Leisure for children and youth	3
Leisure for persons with disabilities	3
(e.g., physical, mental, emotional)	
Leisure, media and pop culture	3
Leisure program evaluation	3
Leisure programming	3
Leisure services delivery	3
Leisure trends	3
Marketing of leisure services	3
Municipal recreation	3
Natural resources management	3
Outdoor recreation	3
Park management	3

Park planning	3
Physical fitness	0
Play theory	2
Qualitative Analysis	3
Recreation and community	3
(community development, community capacity, healthy communities)	
Recreation and leisure services	3
Recreational facilities management	2
Recreation geography	2
Recreation planning	3
Recreational therapy	3
Rural recreation	3
Sociology of Canadian sport	2
Sociology of leisure	3
Social psychology of leisure	3
Spatial context of leisure behaviour	3
Spirituality and leisure	3
Sports and sporting activities	0
Statistics and statistical analysis	3
Therapeutic recreation	3
Tourism impacts: economic, environmental and social	3
Tourism planning and policy	3
Urban recreation	3
Use of time studies	3
Wilderness areas	3
Work and retirement	3

All collections are systematically reviewed for currency of information and to ensure that essential and important resources are retained. Superseded editions and titles containing outdated information are withdrawn as necessary. Classic retrospective materials are retained and preserved to serve the needs of historical research.

Other Resources Available

The Library explores opportunities for collaborative purchases with the Ontario Council of University Libraries and the Canadian Research Knowledge Network.

Appendix 1

Explanation of Levels of Collecting, adapted from RLG Guidelines

Levels of Collecting

0. Out of Scope

Materials to support research and curricula in this subject area are not covered in this Collection Policy Statement. Coverage of interdisciplinary subject areas and topics linked across departments can be identified with references to other Collection Policy Statements.

1. Basic Information/Reference Level

The collection serves to introduce and define the subject. Only the most important reference works, general surveys, the most significant works of major authors, and a limited selection of representative general periodicals are collected.

2. Instructional Support Level (Undergraduate)

The collection supports all courses of undergraduate study. Materials collected include a wide range of reference works, fundamental bibliographic tools, and an extensive collection of monographs and periodicals. Access to owned or remotely-accessed electronic resources, including texts, journals, data sets, etc. is provided.

3. Research Level

The collection includes major published source materials required for master's degree programmes, doctoral study and independent research in the subject. All formats, including appropriate foreign-language titles, are acquired. Historically important monographs, archival materials, and back-runs of serials are acquired as necessary.