

# FIRSTNAME LASTNAME

phone # | email@uwaterloo.ca

## Education

Honours B.A. Psychology  
University of Waterloo

(expected May 2024)

## Honors and Awards

Dean's Honours List (Term 1A – present): Excellent academic standing, Cumulative GPA X%

2019 Best Poster Award, X Conference

University of Waterloo Merit Entrance Scholarship (\$1000): awarded for achieving >85% average

X High School, Grade 12 Leadership Award

## Research Experience

*Name of Research Lab 3*

(Sept 2023 - May 2024)

Undergraduate honours thesis student

\*Conducting a study on students' perception of X

\*I am responsible for literature review, generating experimental hypotheses and design, preparing stimuli using X software, experiment implementation in X, data analysis in X.

*Name of Research Lab 2*

(Sept 2022 - August 2023)

\*Involved in a project evaluating the effectiveness of an intervention for X. Evaluation considered both the outcomes for participating families and adherence of providers to program protocols. My responsibilities included entering/organizing data and creating data reports for principal investigators. Also attended weekly team meetings to review project progress.

*Name of Research Lab 1*

(January 2021-Sept 2022)

\*Involved in a project developing an evidence-based CBT intervention for X. I was responsible for conducting a systematic literature review on X. In addition to the formal literature review, also prepared a clinician-accessible pamphlet highlighting important research and clinical findings. Attended weekly lab meetings to share progress and learn about other lab projects.

## Clinical Experience

Camp Counselor, *Name of Camp*

(dates)

\*This program is an intensive immersion treatment for children ages 4 through 12 who have X.

Programming includes teaching children and families ways to X. As a counselor, I was trained in X and worked with children during daily sessions on skills, such as X. I also participated in group sessions with other counselors and camp leaders to evaluate children's progress and tweak activity plans to optimize outcomes. This required a commitment of X hours per week.

Clinician's Assistant, *Name of Program*

(dates)

\*This is an outpatient CBT program for individuals with X. My role was to help prepare session materials, observe sessions, and later to assist with sessions under the supervision of licensed psychologists. This required a commitment of X hours per week.

## Publications

Author1, Author2, Lastname, F., Author4 (in preparation). *Title*.

## Conference Presentations

Lastname, F., Author2, Author3 (April 2023). *Title*. Poster presented at the *2023 Psychology Discovery Conference*, University of Waterloo, Waterloo, Ontario.

Author1, Author2, Lastname, F., Author4 (November, 2022). *Title*. Talk presented at the *2022 Meeting of the Canadian Psychological Association*, Location.

## Leadership and other relevant experience

Peer Counselor (dates)

\*Provided emotional support to undergraduate peers during drop-in sessions

Residence Don (dates)

\*Responsible for providing peer counselling, running community building programs, engaging in conflict mediation (e.g., roommate conflicts), crisis intervention, policy enforcement

UW X Society Social Coordinator (dates)

\*Responsible for planning multiple events per term, including society communications, space reservations, coordinating with finance team

Tutoring for grade 6, 7, 8 math in both English and Spanish (dates)

\*Responsible for generating lesson plans and working with students individually and in groups

Volunteer for X Crisis Response Centre (dates)

\*Volunteered X hours a month at call centre for individuals in X distress

## Professional training and certifications

Qualitative Research: Individual Interviewing and Data Analysis (dates)

\*This training was an introduction to qualitative research, covering different types of approaches and interview questions, practical aspects of conducting interviews, and how to analyze qualitative data.

Medical Records Training (dates)

\*This training covered both logistical and ethical issues in accessing and handling sensitive medical records.

Depression and Suicide Training (dates)

\*This training offered information about types of depression, depression symptoms, and how to interact with suicidal clients or patients.