This presentation will be recorded. Please have your microphones muted.

Thank you!
WELCOME AND INTRODUCTION TO
THE FACULTY OF MATHEMATICS
ADAM KOLKIEWICZ

Associate Dean, Mathematics Graduate Studies
AGENDA

Welcome and Introduction to the Faculty of Mathematics
- Adam Kolkiewicz, Associate Dean, Mathematics Graduate Studies
- Kevin Hare, Associate Dean Operations and Academics
- Benoit Charbonneau, Associate Dean, Math Undergraduate Studies
- Steve Vavasis, Associate Dean, Computing, MFCF (for non-CS students)

Student Associations and Services
- Sara Drisdelle, Student Engagement Coordinator
- Nadine Fladd, English Language Teaching Associate, Writing Centre
- Jennifer Gillies, AccessAbility Services
- Rebecca Hutchinson, Math Librarian

Academic Integrity
- Erin Nearing

Math Graduate Student Association
- Abdullah Ali Sivas, Outgoing Chair

Safety Training
- Adam Kolkiewicz
BENOIT CHARBONNEAU
Associate Dean, Mathematics Undergraduate Studies
STEVE VAVASIS

Associate Dean, Computing, MFCF (for non-CS students)
Computing and software at Waterloo

Steve Vavasis
Three organizations

- **IST (Information Systems & Technology)** is responsible for campus-wide IT including email, firewall, Learn (course management system), Quest (student records), etc.
- **MFCF (Math Faculty Computing Facility)** provides servers and applications that support computing for the Faculty of Math except...
- **CSCF (Computer Science Computing Facility)** provides servers and applications for the Cheriton School of CS.
Microsoft Office is available from IST for download onto university-owned machines.

Matlab and all toolboxes are available on servers and may also be downloaded to your personal device. To download Matlab, go to www.mathworks.com, select ‘Academia’, and fill out the form for the campus license.

Popular free software used in Math such as R, Python, and Julia are available on servers.

Waterloo also has a campus-wide license for Overleaf, a tool for collaboratively editing LaTeX on the web.
Waterloo offers two options for networked files: Office365 cloud storage (recently renamed “Microsoft 365”) and network drives.

Microsoft 365 storage can be downloaded (see IST website) and provides up to 5TB of storage.

Using the network drive requires installation of the VPN (next slide).

CS grad students also have access to ‘Vault’ cloud filesystem.
Cisco AnyConnect VPN client

To access network files and compute servers at Waterloo from off-campus, you must first install and run the AnyConnect VPN client.

This client may be downloaded from the IST website.

Note: Beginning on Nov. 1, the VPN client will require two-factor authentication. Visit the IST website to sign up for 2FA if you haven’t already.

The AnyConnect VPN client is a partial VPN- only traffic with a uwaterloo destination is routed through it.
Every grad student is given a home network drive. Your network drive is accessible from all on-campus servers. It is also available on your personal device off-campus if you connect through the firewall with the VPN. For non-CS students, the server is called files.math.uwaterloo.ca; instructions for mounting it on both Windows and Mac are available from the MFCF website. For CS grad students, refer to CSCF website on using the CS-GENERAL environment. If your network connection is too slow to support interactive use of your network drive on your local device, you should connect long enough to manually make a local copy.
Compute servers

- You can connect to Linux servers using ssh and windows servers using RDP once you have logged into the VPN.
- For non-CS students, the math servers are named linux.math.uwaterloo.ca and windows.math.uwaterloo.ca.
- Information on how to connect is available from the MFCF website.
- As mentioned earlier, many mathematical/computational software packages are already installed on the servers.
Alibaba VPN

- Waterloo has licensed service on the Alibaba VPN for students in China whose Internet connection may be slowed down.
- The Alibaba VPN may be used to connect to Waterloo educational resources such as Learn.
- It bypasses the normal gateways that connect China to the rest of the internet and instead uses gateways run by the Alibaba company.
- It cannot connect YouTube, Google, and other websites that are usually not accessible in China.
To install the Alibaba VPN on your device, follow the instructions on the IST website.

Accessible sites are controlled by an allow-list. If you need to access a site for educational purposes not on the allow-list, please ask your professor or contact IST.

Privacy disclaimer: The Alibaba VPN is operated by a Chinese company subject to Chinese Internet laws. Canadian data protection laws may not apply.
Opening a ticket

- If you need IT assistance, you should open a ticket at rt.uwaterloo.ca. If the ticket pertains to IST (email, Learn, etc.), use the “general” queue. If the ticket pertains to an MFCF service or CSCF service, use the MFCF or CSCF queue.

- You can also request help by email: helpdesk@uwaterloo.ca for IST; mfcfhelp@uwaterloo.ca for MFCF, and cscfhelp@uwaterloo.ca for CSCF; in these cases, the help-desk staff member will open a ticket for you.
GRADUATE STUDENT ASSOCIATION

Sara Drisdelle, Student Engagement Coordinator
Our Mission:
We serve the graduate students of the University of Waterloo with dedication and commitment to enhance the quality of their academic and social experience.

Our Vision:
We are leaders facilitating the growth and development of graduate studies at the University of Waterloo. We are the sole representatives of graduate students on all UW campuses.

Our Values:
Accountability, Inclusivity, Integrity, Professionalism, and Transparency.

Members (>5,500)
President
Vice-Presidents
Board of Directors (12 members)
Council (~50 members)
Management staff
Services offered by the GSA-UW

- Political Representation (On- and Off-Campus)
- GRT & ION Transit Pass
- Legal & Tax Aid
- Academic Support
- Student Advising & Advocacy
- Event Funding
- Health and Dental Plan
- The Graduate House & Social Events

More information: https://gsauw.ca
The Graduate House

- Reduced Fall hours (11:30am – 6:00pm).
- New patio (funded by GSA, GSEF, and GSPA)!
- New menu (vegetarian, vegan, and halal options available)!
- Stay tuned for events (trivia, concerts, live events, etc.).
- Students who paid the GH fee ($23.50) receive 15-20% off all purchases.
- Raffles will be available to Grads that have paid the optional GH fee.
Orientation

- A number of in-person and virtual orientation events are being organized by the GSA.
- Event information is available on our website: [https://gsauw.ca/orientation/](https://gsauw.ca/orientation/)
GET INVOLVED
Make a Difference!

https://gsauw.ca/getinvolved/
GSA Council:

- The GSA-UW Council is responsible for determining the official political positions of the GSA related to academic and political representation of uWaterloo Grad Students.

- The following departments require a Council representative:
  - Public Issues Anthropology (ARTS)
  - Catholic Thought (ARTS)
  - Economics (ARTS)
  - Public Service (ARTS)
  - Social Work (ARTS)
  - Sociology (ARTS)
  - Theological Studies (ARTS)
  - Master of Business, Entrepreneurship & Technology MBET (ENGR)
  - Combinatorics & Optimization (MATH)
  - Computational Mathematics (MATH)
  - Pure Mathematics (MATH)
  - Biochemistry & Chemistry (SCI)
Departmental GSA Representative:

- The Departmental GSA (dGSA) Representative is responsible for being the “link” between their department and the UW-GSA. DGSA reps are asked to:
  - Engage in frequent communication with the UW-GSA, regarding various topics such as events, information, general inquiries, orientation, etc.
  - Relay information received from the GSA to students.
  - Attend UW-GSA meetings as needed, to discuss news and events.

- If a dGSA does not currently exist within the department, the nominated Councillor often serves as the dGSA representative.

- If interested, please e-mail: gsa-engagement@uwaterloo.ca to receive information on the position.
STAY CONNECTED!

- Follow the **GSA** on social media:
  - Instagram: @gsa.uwaterloo
  - Facebook: @gsauw
  - Twitter: @GSA_UWaterloo

- Follow the **Gradudate House** on social media:
  - Instagram: @the_graduate_house
  - Facebook: @uwgradhouse
  - Twitter: @UWGraduateHouse

- Website: [www.gsauw.ca](http://www.gsauw.ca)
AN INTRODUCTION TO THE WRITING AND COMMUNICATION CENTRE

Nadine Fladd

Writing and Multimodal Communication Specialist | nfladd@uwaterloo.ca
Graduate, Postdoctoral and Faculty Support
What can we work with you on?

✓ Communicating in any discipline
✓ Understanding your assignment
✓ Starting to write or getting unstuck
✓ Synthesizing and integrating research
✓ Understanding academic integrity practices
✓ Integrating visuals or designing posters
✓ Organizing your paper or report
✓ Designing and writing in digital environments
✓ Designing and delivering presentations
✓ Helping you to learn how to revise and edit

Our digital services include:

✓ Virtual one-on-one and group appointments
✓ Online interactive workshops
✓ Virtual writing cafés
✓ Online resources
✓ English practice community
✓ Programs for Masters and PhD students such as:
  • Online Dissertation Boot Camp
  • Speak Like a Scholar
  • Rock Your Thesis
  
And more!

To access appointment, resource, or workshop information, click the buttons above.
ACCESSABILITY SERVICES

Jennifer Gillies, Associate Director
ACCESSABILITY SERVICES
FOR GRADUATE STUDENTS

Jennifer Gillies, PhD
Associate Director, AccessAbility Services
ABOUT ACCESSABILITY SERVICES

- AccessAbility Services (AAS) is the University’s centralized office for managing academic accommodations for all students with disabilities
  - Full time or part time graduate students
  - Academic or co-op/placement terms
- AAS supports students with all disabilities and disabling conditions
  - Temporary, permanent, chronic, & episodic disabilities
    - Physical disability
    - Learning disability
    - Sensory disability (low vision, hard of hearing)
    - Medical conditions
    - Mental health disability
    - Trauma (sexual violence, racial violence)
Can graduate students receive accommodations?

Yes!

- Graduate students with disabilities may be eligible for academic accommodations for all graduate courses, milestones (non-course degree requirements) and activities, such as researching and writing your thesis, preparing for and writing your comprehensive exam, delivering your oral defense, and more.

- Your accommodation plan will be tailored specifically to you and to each course, milestone, or activity to ensure you receive the right accommodation at the right time.

- You will be in control of determining when you would like to use one of your eligible accommodations, and who will be informed of the need for an accommodation.
What supports are available for graduate students who require accommodations?

- Graduate students often require **learning strategy** and **assistive educational technology** support, which are offered via online workshops, 1:1 support, and through a new AccessAbility Services LEARN Course offered in LEARN.

- The LEARN course includes a **Graduate Student Resource Module**:
  - Identifying an effective methodology to engage in the research process
  - Developing your organization, long-range planning and time management skills
  - Improving your writing skills with greater effect
  - Learning strategies that promote confidence in the preparation and delivery of presentations
GRADUATE STUDENT ACCOMMODATION SUPPORT

What supports are available for graduate students who require accommodations?

• AAS can provide you with support for...
  ➢ Managing accommodation disputes
  ➢ Supporting medical leaves (both the process as well as your return to studies)
  ➢ Creating alternative format production of course materials
  ➢ Assistive technology assessments/demonstrations
  ➢ Note-taking service
  ➢ Peer-Mentorship Transition Program
GRADUATE STUDENT ACCOMMODATION SUPPORT

How do I know if I am eligible for accommodations?

• Register with AAS by completing our online application. You can register even if you do not have documentation supporting your disability - we will walk you through next steps and explore an interim accommodations.

• Once your supporting medical documentation has been reviewed, you will be invited to attend a graduate student registration appointment, where you will meet with your Accommodation Consultant to discuss your eligibility for accommodations.

• You will meet with your Accommodation Consultant to design an accommodation plan for each activity requiring an accommodation and together we will work with your academic unit to finalize the plan, ensuring it meets all essential requirements.
THE LIBRARY

Rebecca Hutchinson, Math Librarian
MATH GRADS & THE LIBRARY

Rebecca Hutchinson, Math Librarian

For Applied Math, Combinatorics & Optimization, Computer Science, Pure Math, and Statistics & Actuarial Science
MORE THAN A BUILDING

- Print pick-up by appointment
- Access to online journals, articles, conference papers, and books
- Virtual research support
Search Box on Library's Home page
Research guides

Research & journal databases

My library account

Course Reserves

Get access from anywhere

Teaching & learning supports

Research Guides on Library's Home Page
PERSONALIZED RESEARCH SUPPORT

▪ Copyright questions
▪ Publishing questions
▪ Searching the literature
▪ Managing research data
▪ Tracking scientific impact
▪ Citing and citation software
GET STARTED!

Library Website
Math Research Guide
Computer Science Research Guide

Email r3hutchi@uwaterloo.ca for personalized research support
the road to success is paved with integrity

Erin Nearing
Office of Academic Integrity
ACADEMIC INTEGRITY

- At the University of Waterloo, academic integrity is a commitment to six values: honesty, trust, fairness, respect, responsibility, and courage.

- What are some examples of academic integrity?
  - Citing other people’s words and ideas in your research
  - Not working with peers on assignments that are supposed to be completed independently
  - Not using unauthorized aids (e.g., the internet, a cheat sheet) during an exam
ONLINE LEARNING

- As the University of Waterloo shifts to online learning, academic integrity continues to be extremely important.

- The Office of Academic Integrity and others on campus are here to support you remotely!
GET TO KNOW THE RULES

Policy 71

- Sets out expectations
- Lists various offences
- Explains the disciplinary process
- Describes potential penalties

What do I do if I suspect academic misconduct?

“Any member of the University who has reason to believe that an academic offence has been committed by a student has a responsibility to report the matter promptly to the instructor of the course or to the associate dean of the faculty sponsoring the activity...”
ACADEMIC MISCONDUCT

• What does it look like?

• How can I avoid it?

• Resources for extra help
UNAUTHORIZED COLLABORATION

What does this look like?

• Students working together to complete an assignment, in part or in whole, when the instructor said to work alone

• Tutors, editors, or friends completing or re-doing assignment responses for students

For example:

• The instructor gives the students an assignment, and asks them to complete it independently. The students meet in the Library to work together on the assignment

• A student is frustrated while completing an assignment. A friend or a tutor gives the student some answers
How to avoid unauthorized collaboration:

- Peers are great resources for discussing/help understanding challenging course concepts. However, on assessments, students should always work alone, unless the instructor specifically permits group work.
- If you are unclear about the level or group work permissible, ask instructor before collaborating.
- Tutors, editors, or friends should not be completing parts of student responses, or re-doing their work for them.
PLAGIARISM

What does this look like?

• Using someone else’s work, data, research, etc., in part or in whole, without proper acknowledgement

• Re-submitting work without permission or acknowledgement

For example:

• A student forgets their assignment is due tomorrow. They copy their friend’s assignment from last year

• A student misses writing down their sources when they’re taking notes. As a result, they do not give credit to their sources while writing their essay

• A student re-uses an assignment from another course without permission from their instructor, and without citing themselves
PLAGIARISM

How to avoid Plagiarism violations:
• Always cite others’ ideas, words, images, code, data, etc.
• Take detailed notes when doing research so that you are able to easily and accurately track your sources
• Use citation management software (i.e., Refworks) for your assignments/research, or iThenticate for original research
• Never re-submit a partial or whole assignment without explicit permission from the instructor

Source: Mark Airs/iStockphoto
Online Reference Shelf

Citation / Style Guides

- All styles: RefWorks
- American Chemical Society (ACS)
- American Psychological Association (APA)
- Chicago Style
- Council of Science Editors (CSE)
- Harvard Style
- IEEE Style
- Legal Style
- Medical Style
- Modern Language Association of America (MLA)
- Oxford Style
- Turabian Style
Clone

Submitting another's work, word-for-word, as one's own

A Natural Setting
A History of Exploration and Settlement in Yosemite Valley

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

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The Beautiful Yosemite Valley

From the time of its first discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a special, even religious, possession on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of nature. And Yosemite holds a special grip on the western mind, while perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.
CHEATING

What does this look like?

▪ Doing anything that gives you an unfair advantage over others

For example

▪ The use or intent to use an unauthorized aid
▪ Accessing exams/solutions without permission
▪ Contract cheating

To avoid cheating violations:

▪ Talk to the instructor if feeling overwhelmed in advance of the deadline or exam date
▪ Leave plenty of time to complete assignments
▪ Do not engage in dishonest behavior

Source: http://witzzer.com/jun30-1/
IP VIOLATIONS

What does this look like?

• Courses have content that is the Intellectual Property of their instructor and/or the University of Waterloo (e.g. assignments, tests, solutions, ppt's)

• Students may violate IP for sharing course materials beyond the classroom

For example:

• Uploading course materials (e.g. assignments, tests) to a note-sharing platform or other websites

• A tutor using course content in third-party organizations
IP VIOLATIONS

Why?

• In exchange for money/notes
• To help other students
• Not aware of UW policy on posting materials online, or using them in a third-party setting

To avoid IP violations:

• Do not upload or use course content beyond the classroom with explicit permission from the instructor
FALSIFICATION AND FABRICATION

Examples

• Making up research or altering results
• Citing something that doesn’t exist
• Altering official documents (e.g. transcripts, degrees, verification of illness forms)
• Making up documents (e.g. a reference letter) or experience (e.g. skills for a job interview)

Avoid issues by:

• Being truthful
• Talking to your instructor if you’re struggling
• Leaving plenty of time to complete assignments/getting the right documents in
REMEMBER TO...

- Work alone on assessments, unless permitted by your instructor
- Use citations anytime you use other’s work/ideas, and utilize resources for help (e.g., Library Citation Guides, RefWorks, iThenticate)
- Don’t share course materials beyond the classroom without permission from your instructor
- Don’t engage in dishonest behaviour (e.g., asking others online to complete your work for you, using unauthorized aids during exams)
- Leave plenty of time to complete your work, and ask for help when you need it
Unsure? It’s okay to ask!

Your instructor/supervisor is the best place to start.
MATH GRADUATE
STUDENT ASSOCIATION

Abdullah Ali Sivas, Outgoing Chair
WHO ARE WE?

- Founded in 2016
- Represent the graduate students of the Faculty of Mathematics in the Faculty and in the boarder University Community
- Promote an interdisciplinary culture of social and intellectual interaction among students within the faculty.
- Coordinate events and activities that will benefit our members
SOME OF OUR PAST EVENTS

Workshops and Professional Development:
- Sexism Response Workshop
- More Feet on the Ground Mental Health Training
- Alumni Panel

Social Events:
- Welcome Back Event
- Coffee and Donut Days
- Online Trivia
- Jackbox
CURRENT BOARD MEMBERS

Executives

- Chair: Aiden Huffman
- Treasurer: Nathan King
- Secretary: Ben Anderson-Sackaney
- Event Coordinator: Vacant
- Publicity Officer: Ali Cheeseman

Departmental Directors

- Applied Math: William Bell (Acting)
- C&O: Vacant
- Computer Science: Vacant
- Computational Math: Vacant
- Data Science and AI: Vacant
- Pure Math: Hayley Reid
- Stats & AS: Chris Salahub
CONNECT WITH US

Email: mathgsa@uwaterloo.ca

We’re on social media!

Facebook: www.facebook.com/UWMathGSA

Instagram: @uwmathgsa

Check your inbox, we send updates to the math-grad mailing list!
SAFETY TRAINING

Adam Kolkiewicz, Associate Dean
MANDATORY SAFETY TRAINING FOR GRADUATE STUDENTS

Adam Kolkiewicz
Associate Dean, Mathematics Graduate Studies
As a graduate student, if you work as a TA or RA you are also considered an employee at the University of Waterloo.

For this reason, you must complete the three mandatory online safety-training sessions, which are part of Waterloo's Health, Safety and Environment (HSE) Program.

Completing these online training sessions is a part of your graduate duties and should take you at most 2 hours to complete.

If you decide to return to campus for your study, you also have to complete Returning to Campus Safely During COVID-19.
1. Safety Training Modules:
   - Employee Safety Orientation 60 min
   - WHMIS 2015 45-60 min
     - Update: All students must complete this module
   - Workplace Violence Awareness 60 min
   - Returning to Campus Safely During COVID-19 30 minutes

2. CMAHRO Mathematics TA Training
SAFETY TRAINING MODULES

https://uwaterloo.ca/safety-office/training/employee-safety-orientation
Workplace Violence Awareness

Purpose

to educate employees on legislation, University of Waterloo policies, and the resources available to you regarding the prevention and response to incidents of violence or harassment.

Who should take this course?

All University of Waterloo employees.

Training content

- Learn how workplace violence and harassment are defined by Ontario Legislation and University policy.
- Review University of Waterloo’s Workplace Violence Prevention Program.
- Understand how to recognize the types and sources of workplace violence.
- Learn preventative measures and basic crisis prevention.
- Learn what to do if you experience or witness violent behaviours.

https://uwaterloo.ca/safety-office/training/workplace-violence-awareness
WHMIS 2015

Purpose
To ensure people working with hazardous materials on the job have specific information and proper training to protect their health and safety.

Who should take this course?
- All University of Waterloo employees
- All undergraduate students requiring Workplace Hazardous Materials Information Systems (WHMIS) training

Training content
- Learn the hazards associated with WHMIS-regulated products.
- Understand the WHMIS 2015 hazard classes and symbols.
- Learn the purpose, content and function of Safety Data Sheets (SDS).
- Learn the legal rights and duties under WHMIS.

Returning to Campus Safely During COVID-19

Purpose

The objective of this training module is to educate employees returning to campus on how to stay safe and maintain a safe and healthy working environment for everyone.

Who should take this course?

All University of Waterloo employees (faculty, staff, unionized employees, TA’s and research assistants) and graduate students returning to campus for work during COVID-19.

Note:

Contact the Safety Office if you require a version of this training delivered outside of LEARN for those using University space and facilities but are not University employees. All University employees must complete the training in LEARN.

The purpose of the module is to educate employees returning to campus on how to stay safe and maintain a safe and healthy working environment for everyone.

All University of Waterloo employees and graduate students returning to campus for work during COVID-19 must take this module.

This online training module covers the following:

- Signs and symptoms of COVID-19
- Infection control measures put in place by the University to prevent the transmission of COVID-19 on campus
- Procedures for screening and reporting illness
- Where to go for more information
As a TA, you have a responsibility to respond if you become aware of harassment or discrimination.

Harassment refers to unwanted comments or conduct that negatively affects the work environment (a crash course):

- Unnecessary touching
- Leering or suggestive remarks
- Reprisal for rejection of sexual advances
- Explicit pin-ups and graffiti
- Degrading jokes and comments

CMAHRO (The Conflict Management & Human Rights Office) has created an online module that outlines what your responsibilities are and what resources are available to assist.
TAs are **required** to complete both the CMAHRO Harassment and Discrimination online module and the quiz by the end of their first term as a TA.

Completing the CMAHRO online module and a quiz is a part of your TA duties and should take you 45-60mins to complete. Failure to complete this training may effect your minimum funding.

The training only needs to be completed once in your academic career here at the University of Waterloo.

In the [Teaching Assistant Manual](#) you will find complete instructions for self-enrollment, accessing the module and quiz, and how to check whether you have completed and passed the CMAHRO Quiz.
If you want to verify whether you have completed your employee safety training, sign in to Workday and using your University of Waterloo email and password.

You will be able to access your training history through the application called “Learning”.

RECORD KEEPING
ADDITIONAL RESOURCES,
POLICY, GUIDELINES
- A great source of information is the Teaching Assistant Manual provided on the Faculty of Mathematics website and the University TA Handbook, which can be accessed on the CTE website Handbook.

- For other information relating to policies and guidelines, please refer to the GSPA Graduate Studies Academic Calendar: General information and regulations.

- The site Graduate Studies and Postdoctoral Affairs connects to many other useful documents.

- Among several policies relevant to TA and RA positions, the Policy 46 - Information Management has direct implications for TA practices.
The University of Waterloo manages all information (including personal information) in compliance with:
- Freedom of Information and Protection of Privacy Act (FIPPA)
- University policies (e.g., Policy 46 – Information management)
- University guidelines and procedures

The University of Waterloo affirms:
- the principle of freedom of information; and
- is committed to the protection of the privacy of those who work and study at the University

For privacy-related questions or in case of a privacy breach, contact your supervisor/manager
POLICY 46 – INFORMATION MANAGEMENT

- Policy 46 in particular implies that for student privacy and consideration, TAs must follow several rules, including:
  - Material that contributes to a student’s grade must not be left in a public place.
  - Comments and grades should be recorded on pages hidden from view of other students.
  - Exams and assignments should be returned only to the students who wrote them and not to other individuals, unless written permission has been given by the author.
UPCOMING EVENTS
IMPACT AND BEYOND – SEPTEMBER 14, 4PM

The profound impact of early discovery, experimentation, and disruption through research and invention

Join us for a celebration of the global impact of the Faculty of Mathematics on September 14.

▪ Learn about the impact our research can have
▪ How your curiosity and discoveries deepen our impact
▪ How connecting with each other and our alumni can open up new impactful opportunities.

Director of Innovation and Research Partnerships, Camelia Nunez will lead a fireside conversation with Professor Michele Mosca (BMath ‘95).

Register at uwaterloo.ca/math/events

Michele Mosca with his supervisor, the late Scott Vanstone, and colleague Alfred Menezes
WOMEN IN MATHEMATICS (WiM) COMMITTEE

The committee supports and advocates for women in the faculty. Our goal is to create a culture that is female-friendly.

Some of our activities include:

- Providing opportunities to connect WiM to each other, alumni and other female mathematicians.
- Public research talks by established women in mathematics.
- Events to raise awareness about equity, diversity and inclusion.
September 22
12 pm EDT & 8 pm EDT

Welcoming our new female students, post docs, and faculty.

Get to know other women in Faculty of mathematics and build your connections in a virtual meet up.

Find out more on our website: uwaterloo.ca/wim
THANK YOU FOR ATTENDING THE FALL 2020 MATH GRADUATE ORIENTATION