PACS 320 / RS 256

Christian Approaches to Peacemaking
Winter 2012

Time and location: Thursdays from 7:00pm to 9:50pm in CGUC 1300
Instructor: Matthew Bailey-Dick
Phone: for urgent assistance contact 885-0220 ext. 24269 (M-F during day)
Email: send email through LEARN system only
Office hours: Thursdays from 5:30pm to 6:30pm in CGUC 2130D
and Fridays from 9:00am to 12:00pm in CGUC 2130D

Description
By enrolling in this course, you will roam through a wide variety of landscapes inhabited by
Christian peacemakers. The terrain will be filled with all manner of war, conflict, poverty, global
warming, violence, and aggravation. You will follow a motley bunch of people who are wildly
diverse in beliefs and tactics, and who succeed and fail with abandon. There will be at least one
mountain. At the end of the course you will receive an academic grade, but this shouldn’t matter
as much as the dirt stuck to your shoes.

Objectives
1. To familiarize ourselves with a wide variety of strategies, methods, and actions
   undertaken by Christian peacemakers
2. To uncover and analyze the biblical, theological, and historical foundations for why
   Christian peacemakers do what they do
3. To create opportunities for each of us to be personally impacted and motivated by the
   people and movements we study

Pedagogy
The course will include discussions, interactive activities, videos, readings, mini-lectures,
occasional surprises, and two guest speakers. Assignments are intended to be occasions for
testing out and reflecting on various critical concepts relating to Christian peacemaking.

Required texts:
   Justice and Peacemaking by Elaine Enns and Ched Myers (Maryknoll: Orbis Books,
3. Bible (either your own hard copy or a web-based Bible)
4. Additional articles (TBA - available on internet, library reserve, and/or LEARN system)
Structure of the Course

Note: italicized reading instructions refer to the Course Reader

Week 1: Overview – January 5
- Introducing ourselves and setting the stage for the course
- Looking at some overall frameworks and identifying key questions
- Read pages 1-19

Week 2: Constructing – January 12
- Making peace by developing partnerships
- Missional theology, shalom, and building a culture of peace
- Read pages 34-56

Week 4: Transforming – January 19
- Christians as catalysts for conflict transformation
- Counter-recruitment as “deep grammar”
- Read pages 186-196

Week 3: Disobeying – January 26
- Calling for disarmament and refusing to participate in warfare (both combat and taxation)
- Civil disobedience and divine obedience
- Read pages 121-129 and 20-33

Week 5: Dismantling – February 2
- Overcoming racism, sexism, and militarism
- Theology as subversive discourse – re-tooling how we talk about God and people
- Read pages 72-78 and 145-159
  ➔ Critical book review due on February 2

Week 6: Advocating – February 9
- God’s call to work for economic justice – Isaiah 58 as a “peacemaker’s manifesto”
- Local and international efforts to overcome poverty and global warming
- Read pages 79-88

Week 7: Loving – February 16
- Christians exploring nonviolence and the “third way” of responding to violence
- Jesus’ commandments: “love your enemies” and “put down your sword”
- Read pages 89-120
Week 8: Reading week – February 23
- No class this week – everyone will be poring over their books 😊

Week 9: Lovemaking – March 1
- Training for the skill and soul of nonviolence
- The greatest test for middle axioms?
- Read pages 130-144
  ➔ Critical person review OR critical organization review due on March 1

Week 10: Remembering – March 8
- Peacemaking as a journey of truth-telling, reconciliation, and forgiveness
- Ecumenical dialogue and redeeming the fractured/fracturing Christian community
- Read pages 57-71 and 160-174

Week 11: Praying – March 15
- The power of prayer, the sway of song, and the excitement of social exorcism
- The link between worship and justice
- Read pages 175-185

Week 12: Accompanying – March 22
- Christians involved in transnational solidarity and nonviolent accompaniment
- Ministries of hospitality and mutuality
- GUEST SPEAKER
- Read pages 197-206

Week 13: Educating – March 29
- Peace education inside and outside the church
- Having (Christian) faith in the future
- Read pages 207-228
  ➔ Critical issue review on March 29
Assignments

- **Critical book review (25%)** – After reading *Ambassadors of Reconciliation Volume 2: Diverse Christian Practices of Restorative Justice and Peacemaking* by Elaine Enns and Ched Myers (Maryknoll: Orbis Books, 2009), write a critical book review (8-9 pages long or 2800-3100 words). More information about this assignment will be distributed in the first week of the term. **Due on February 2.**

- **Critical person review or Critical organization review (25%)** – Study the life of a Christian peacemaker and then write a critical review of that person’s theology and practice OR study the work of a Christian peacemaking organization and then write a critical review of that organization’s theology and practice. Regardless of which one of the two options you choose, the final paper should be 8-9 pages long or 2800-3100 words. More information about this assignment will be distributed in the first week of the term. **Due on March 1.**

- **Critical issue review (25%)** – Study a Christian peacemaking issue (e.g. an ethical debate, a theological problem, an issue of biblical interpretation, etc.) and then write a critical review of that issue (8-9 pages long or 2800-3100 words). More information about this assignment will be distributed in the first week of the term. **Due on March 29.**

- **Integration exam (25%)** – You are encouraged to bring your textbooks and notes with you for this integration exam comprised of two parts: (1) shorter answer questions that are meant to compare and contrast the various critical concepts and case studies we have studied in the course (this is a good reason to attend all classes!); and (2) an integration-reflection essay question in which you will articulate some of the ways you are integrating the course themes and reflecting on your own life vis-à-vis Christian approaches to peacemaking. **This integration exam will be held within the UW exam period in April** – more details to follow.

- **REQUIREMENTS for all written assignments** (except the final integration exam):
  a. Submitted in hard copy
  b. Printed with 12-point Times New Roman font
  c. Formatted with one-inch page margins and double-spaced text
  d. Chicago-style footnotes and bibliography (no endnotes please)
  e. Assignments printed on used, one-sided paper are welcome but not required
  f. Title pages and bibliographies are not included in overall page counts
  g. High marks will be awarded for (1) evidence of having understood, grappled with, and analyzed the topic at hand (including your personal response when appropriate), and (2) a clear and engaging writing style (including succinctness when appropriate)
Six key questions
These questions will guide our study of each Christian peacemaking approach:
1. What is this approach’s definition of “peace” and “peacemaking”?
2. How does this approach fit into the broader trajectory of Christian peacemaking?
3. What are the biblical and theological roots of this approach?
4. What sustains and nourishes those involved in this approach?
5. In what ways does this approach run parallel to peacemaking and social change efforts beyond the Christian community?
6. Does this approach inspire or motivate me? Why or why not?

Additional course goals
For the sake of durable learning, we will work toward:
1. problem-finding as well as problem-solving
2. respecting and listening to each other
3. being well-prepared and sometimes welcoming spontaneity
4. striking a balance between parachuting (looking for overarching principles) and truffle-hunting (examining the fascinating details)
5. evoking what we already have among us and provoking ourselves to discover uncharted territories, new uncertainties, and forgotten possibilities
6. asking for alternative, corroborating, or competing sources as needed

Other important notes

Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline
A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline,
http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm
Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals
A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Academic Integrity website (Arts)
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (University)
http://uwaterloo.ca/academicintegrity/

Note for students with disabilities
The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Accommodation Due to Illness
From time to time students become ill or have ongoing medical conditions that prevent them from meeting academic obligations. The University is committed to assisting students who are ill and has established the following policy, which is fair and practical.

Documentation
Students in on-campus course who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in distance education courses must also provide confirmation of the illness but submit it to the Distance Education Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available on line at:
http://www.healthservices.uwaterloo.ca/Health_Services/verification.html
Students who consult their physician or use the services of an off-campus walk-in clinic must provide this form to the attending physician for completion; doctors’ notes and forms created by the physician or clinic are normally not acceptable. Although not compelled to do so, instructors may accept medical documentation that contains the same information specified on the UW Verification of Illness Form. Health Services charges a $10 fee for completing the University of Waterloo Verification of Illness Form, which is not covered by OHIP/UHIP. Fees for this service levied by off-campus practitioners are the student’s responsibility.
LEARN system
This course will include use of the LEARN system. To log-in to the system, go the University of Waterloo homepage and click on “Current Students”, then click on the “Waterloo LEARN” button on the right-hand side of the page.

Incomplete or late assignments
Students are expected to complete the assignments by the dates indicated. Extensions will be granted only under extenuating circumstances as determined in consultation between the student and the instructor. In cases where an extension has not been granted, a penalty of 5% will be incurred for each additional day beyond the due date. The underlying goal here is to encourage students to get the work done so it doesn’t hang over their heads and, of course, to allow the instructor to evaluate the work in a timely way so that a grade can be submitted on time.

Parking
The cost for parking in the Grebel lot from 7:30am to 7:30pm (Mon to Fri) is $1.00 per hour up to $4.00 a day. Outside of these hours, parking is free of charge. Cars are checked regularly to ensure that proper tickets are displayed on the front dashboard and repeat offenders are towed to the university pound.

Refreshments
The self-serve coffee bar Common Ground is located in the Atrium. The hours of operation are 8:30am-4:30pm Monday to Friday and 6:30pm-9:00pm Monday to Thursday. Tea and coffee are also available in the cafeteria from 7:30am-8:30am and 5:00pm-6:30pm in the evenings.

Bikes and rollerblades
Bikes and rollerblades are not permitted inside of any Grebel building. Bike racks are available for use at most of our external entrances.

Photocopiers
The Grebel library has a copier that is part of the University’s copier network (use Watcard or coins).

Cancellation of classes due to severe weather
Grebel follows University of Waterloo’s policies on cancellation of classes due to severe weather. If UW’s classes are cancelled, then Grebel’s are as well. Local radio stations announce cancellations.
Concept Map

peace salaam paz paix shalom