

PACS 398 and PACS 399

Requirements and Procedure for Directed Readings Courses

1. 3A or higher status at UW required.
2. Compose a **directed readings proposal** and submit to a PACS faculty member for review *before the first week of classes*. Your proposal should include:
 - a. PART I: RATIONALE (2-3 pages, double-spaced, regular font)
 - i. Provide a detailed description of the topic you will explore.
 - ii. Describe how this topic relates to PACS and why it interests you.
 - iii. Explain why a directed readings approach to this topic is helpful or necessary.
 1. Are there already relevant courses on this topic at UW?
 2. If so, what will make this project different?
 3. How will this project fit into your larger plan of studies at UW?
 - iv. Describe any preparatory work you have done for this project.
 1. Do you have any background in this area or in related areas?
 2. How much reading have you already done to prepare for the current directed readings project?
 - v. State 4-5 specific learning objectives for this project.
 - b. PART II: PRELIMINARY BIBLIOGRAPHY (1 page)
 - i. List sources you have already identified for this project.
 - ii. Be sure to include a proper mix of sources from which you will read:
 1. At least 5 books.
 2. At least 5 journal articles.
3. By week 4 of the term, submit an **updated bibliography** (1-2 pages) to your faculty supervisor.
4. By week 7 of the term, submit a **preliminary outline** (2-3 pages) for your final paper.
5. By week 10 of the term, submit a **rough draft** of your final paper.
6. By the end of week 12, submit the **final draft** of your research paper. The paper should be 25-40 pages in length, and of publishable quality.
7. As a general rule, faculty members are not expected to supervise more than two directed reading projects per term. Be sure to plan ahead and, if possible, obtain clearance from a faculty member well in advance of the desired academic term.
8. In addition to the details cited above, individual faculty members may have other requirements that they will negotiate with students.