About the Course

Course Author — Dr. Nathan Funk

Dr. Funk earned his Ph.D. in International Relations (2000) from the American University School of International Service in Washington, DC. Before commencing his doctoral studies at American University, he completed a B.A in Global Community Studies at Gustavus Adolphus College in 1994. He has lived in the Middle East and South Asia, designed internet courses on peace and conflict resolution, and worked on research and training projects for the United States Institute of Peace; at present he is serving as a member of the board of directors for two Canadian NGOs, Project Ploughshares and Peacebuild: The Canadian Peacebuilding Network.

He has authored or co-authored a number of writings on international conflict resolution, with a special focus on unofficial (“track two”) dialogue processes, Islamic-Western relations, identity conflict, and the role of cultural and religious factors in peacebuilding capacity development. His publications include Peace and Conflict Resolution in Islam (University Press of America, 2001), Ameen Rihani: Bridging East and West (University Press of America, 2004), and Islam and Peacemaking in the Middle East (Lynne Rienner Publishers, 2009).

Prior to his arrival at Conrad Grebel in 2004, he was Assistant Professor of International Relations at American University and Visiting Assistant Professor of Political Science and International Affairs at George Washington University.

Course Marker — Wendy Stocker

My name is Wendy Stocker. I have degrees in History and English—my Masters degree is in History. Both BA and MA degrees are from UW. I have many years of experience in marking for a variety of disciplines.

I have been working at UW for many years and can be found some days at the Centre for Society, Technology and Values in the Engineering 3 building. One of my jobs there is to mark papers for Society, Technology and Values courses. Like PACS courses, STV courses are available to students from all faculties.

I have also had a position with Project Ploughshares since the early 1990s. My chief role is to look after publications—editing and managing the publishing process. Ploughshares, a peace research NGO, has had a long affiliation with Conrad Grebel University College. Indeed, until about 5 years ago, Ploughshares was based at Grebel, in space now devoted to student services. (You can find lots of useful information on its website: www.ploughshares.ca.)
Course Marker — Cesar Jaramillo

Cesar Jaramillo is Program Associate at Project Ploughshares, a not-for-profit organization that works with issues related to international peace and security, where he conducts research on Nuclear Disarmament and Space Security. Cesar manages the Space Security Index (SSI), an international research consortium that seeks to facilitate dialogue on space security challenges, and improve transparency on space activities. Cesar is also Managing Editor of the SSI’s annual publication, which is currently in its sixth edition, and he also participates in the implementation of nuclear disarmament initiatives. Previously, he held a fellowship at the Centre for International Governance Innovation (CIGI), an international think-tank that addresses multilateral governance challenges, where he was a member of the Global and Human Security research group, and worked on the areas of Post-conflict Reconstruction and Security Sector Reform. He has a Master’s degree in Global Governance from the University of Waterloo, as well as Bachelor’s degrees in Honours Political Science and in Journalism.

Description

This course is the first of three introductory core courses in the Peace and Conflict Studies Program at the University of Waterloo.* Among the questions we will explore in this course are the following:

- **What do we mean when we speak of “peace”, “conflict”, and “violence”?** Are there different kinds of violence? Is peace simply an absence of direct violence, or is it something more than that? What is the relationship between peace and justice?
- **What are some of the different schools of thought to consider when analyzing sources of conflict between individuals, groups, and states?** Why do analysts often disagree about sources of conflict and violence? What are the implications of these disagreements for policy-making and peace advocacy?
- **How do our understandings of conflict, violence, and peace relate to our understanding of power?** Does power necessarily presuppose coercion and the threat of violence? What forms of power and influence are available to those who seek to refrain from or prevent violence?

* The second of the three courses, PACS 202 (Conflict Resolution), delves more deeply into practical methods for resolving and controlling interpersonal, intergroup, and international conflicts. The third course, PACS 203 (History of Peace Movements), explores the role of civic activism in preventing and responding to armed conflicts and social injustices. *(Neither of these additional courses are available via the Centre for Extended Learning at this time).*
Objectives

- To introduce a range of issues which fall under the general heading of "Peace and Conflict Studies"
- To expose students to influential "paradigms" for understanding and dealing with conflict
- To encourage application of concepts from the course to contemporary situations of peace and conflict
- To provide a basis for evaluating strengths and weaknesses of various theories of peace and conflict
- To identify and describe diverse approaches to the promotion of peaceful change

Additional Considerations

As we progress through the term, please remember:

- In academics as in life more generally, what we get from an experience depends on what we are willing to put into it. Consistent preparation (keeping up with reading and writing assignments, tracking world events) is the basis for effective learning.
- The subject matter covered by Peace and Conflict Studies courses is inevitably open to multiple interpretations. It is likely that you will not always agree with ideas presented in course readings, lectures, and online discussions. This is a good thing, so long as you use disagreement as an opportunity to test and clarify your own ideas, and to develop an enhanced capacity to express where you stand in relation to others. What matters most is not whether or not we all agree, but whether or not we are willing to engage one another with respect and integrity.

This online course was developed in the Winter term of 2006 by Dr. Nathan Funk, with instructional design and multimedia development support provided by the Centre for Extended Learning.

Grade Breakdown

One Minute Summaries

Essays

Paradigm Template
Midterm Test 5%

Final Exam 40%
Materials and Resources

The Centre for Extended Learning is no longer automatically mailing a course CD/DVD containing lectures that are also found within UW-ACE. Content available on the CD/DVD can now be downloaded free-of-charge via the Content Modules in UW-ACE. However, if you wish to purchase a CD/DVD, please visit our online ordering system.

Textbook(s)

Required:

2. PACS 201 Course Packet. All readings (noted within the modules and course schedule) preceded by an "*" are found in the PACS 201 Course Packet.

Enrichment (not required):


* Please note that these are not required textbooks. You may nonetheless find them to be useful sources of supplementary material. They are not currently available at the UW BookStore.

For textbook ordering information, please contact the Waterloo Bookstore.

For your convenience, you can compile booklists of required and optional textbooks based on your current courses through BookLook using your Quest userID and password (look for the Shop Online with BookLook link in the centre-top section of the main Waterloo Bookstore page). If you are having difficulties ordering online and wish to call the Waterloo Bookstore, their phone number is +1 519 888 4673 or toll-free at +1 866 330 7933. Please be aware that textbook orders CANNOT be taken over the phone.

Resources

- UW Library (Centre for Extended Learning)
Policies

Submission Times

Please be aware that the University of Waterloo is located in the Eastern Time Zone (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the Ontario, Canada Time Converter.

Accommodation Due to Illness

Students in UW courses who are ill and unable to meet assignment due dates or write a term test or final examination should seek medical treatment and provide confirmation of the illness to the instructor(s) within 48 hours by submitting a completed UW Verification of Illness Form to support requests for accommodation due to illness. Students in online courses must also provide confirmation of the illness but submit it to the Centre for Extended Learning Office. The UW Verification of Illness Form is normally the only acceptable medical documentation and is available online at: www.healthservices.uwaterloo.ca/Health_Services/verification.html. Note that if you require an accommodation as a result of this illness during the term (for assignments or quizzes), please send an email to your class instructor after you are well. If your course has a final exam and you require an accommodation as a result of this illness, please send an email to examinations@uwaterloo.ca once you are well.

Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible. The undergraduate online tutorial can be found at http://www.lib.uwaterloo.ca/ait/ and the graduate tutorial is at http://www.lib.uwaterloo.ca/gradait/. For other information about academic integrity check www.uwaterloo.ca/academicintegrity/.

Discipline

A student is expected to know what constitutes academic integrity (check www.uwaterloo.ca/academicintegrity/) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline, www.adm.uwaterloo.ca/infosec/Policies/policy71.htm. For typical penalties check Guidelines for the Assessment of Penalties, www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm.
Appeals

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances, (other than a petition) or Policy 71, Student Discipline, may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals, www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

Grievance

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4, www.adm.uwaterloo.ca/infosec/Policies/policy70.htm. When in doubt please be certain to contact the department’s administrative assistant who will provide further assistance.

Final Grades

In accordance with Policy 19, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to Quest to see all final grades. Any grades posted in UW-ACE are unofficial.

Note for Students with Disabilities

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with the OPD at the beginning of each academic term and for each course.

Use of Computing and Network Resources

Please see the Guidelines on Use of UW Computing and Network Resources.

Copyright (©) Information

UW’s Web Pages

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Other Sources

Respect the copyright of others and abide by all copyright notices and regulations when using the computing facilities provided for your course of study by the University of Waterloo. No material on the Internet or World Wide Web (WWW) may be reproduced or distributed in any material form or in any medium, without permission from copyright holders or their assignees. To support your course of study, the University of Waterloo has provided hypertext links to relevant Web sites, resources, and services on the Web. These resources must be used in accordance with any registration requirements or conditions which may be specified. You must be aware that in providing such hypertext links the University of Waterloo has not authorized any acts (including reproduction or distribution) which, if undertaken without permission of copyright owners or their assignees, may be infringement of copyright. Permission for such acts can only be granted by copyright owners or their assignees.

If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or by email.
Course begins Monday, May 2, 2011

ALL TIMES EASTERN – Please see the Policies section for details.

The Current time in Waterloo, Ontario, Canada is 1:21:12 PM.

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<td>Conflict,</td>
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<td>Week 02:</td>
<td>*Barash and Webel, &quot;The Individual Level,&quot; in Peace and Conflict Studies, pp. 119-144.</td>
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<td>White, &quot;Nobody Wanted War,&quot; in War and Peace in an Age of Terrorism.... pp. 195-201.</td>
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Please review the Getting Started page and the Course Syllabus including the Policies section before you begin your course.
### Proposals for Reforming Global Governance


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### Module 02 One Minute Summary

- **Module 2 One Minute Summary**
  - **Date:** June 4, 2011 at 6:00 PM

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### Week 06: No lecture content

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### Essay 1

- **Week:** Wednesday, June 8, 2011 at **20%** 6:00 PM

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### Midterm Test

- **Week:** Available from Wednesday, June 8, 2011 at **15%** 9:00 AM to Friday, June 10, 2011 at 11:55 PM

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### Module 03 Sources of Conflict and Conflict Escalation

- **Week 07:** Fisk and Schellenberg, Chapter 2: "Working It Out: Conflict in Interpersonal Contexts," pp. 35-65.

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### Module 03 continued Options for Transforming Conflictual Relationships

- **Week 08:** *Rosenberg, "Humiliation"

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### Module 04 Nonviolent Perspectives on Conflict

- **Week 09:** Fisk and Schellenberg, Chapter 4: "Nonviolence: A Road Less Travelled" pp.
Power and Systemic Change 103-142.


*Handouts on nonviolence by Gene Sharp and the Albert Einstein Institution:

- 198 Methods of Nonviolent Action (Gene Sharp)
- Correcting Common Misconceptions about Nonviolent Action (Gene Sharp)

Week 10: Approaches to Nonviolent Action

Fisk and Schellenberg, Chapter 5: "From Protest to Cultural Creativity: Peace movements Identified and Revisited" pp. 143-158.


Submit Module 4 One Minute Summary Saturday, July 9, 2011 at 1% 6:00 PM

Submit Essay 2 Wednesday, July 13, 2011 at 20% 6:00 PM

Practice Scenarios for Final Exam preparation

Week 11: Violence and Peace as Learned Behaviours


*Lana L. Hostetler, "Preparing Children for Peace" pp. 200-204.

Submit Module 5 One Minute Summary Saturday, July 23, 2011 at 1% 6:00 PM

*Vaclav Havel, "The End of the Modern Era" pp. 201-203.

*Jim Wallis, "Faith Works" in The Impossible Will Take
Final Exam

40%

Final Examination Arrangement and Schedule

All students taking online courses that have a final exam must provide examination arrangement information by Friday, May 20, 2011.

Examination schedule details will be available on Quest approximately four weeks prior to the exam date. For instructions on how to find exam information, go to the Quest Help page.