

## HIST 232/PACS 203 - A History of Peace Movements

ONLINE/CEL  
Spring 2021

### Contact Information

#### Announcements

Your instructor uses the **Announcements** widget on the **Course Home** page during the term to communicate new or changing information regarding due dates, instructor absence, etc., as needed.

You are expected to read the announcements on a regular basis.

To ensure you are viewing the complete list of announcements, you may need to click **Show All Announcements**.

#### Discussions

A **General Discussion** topic\* has also been made available to allow students to communicate with peers in the course. Your instructor may drop in at this discussion topic.

### Contact Us

#### Who and Why

#### Contact Details

**Post your course-related questions** to the **Ask the Instructor** discussion topic\*. This allows other students to benefit from your question as well.

#### Instructor and TA

- Course-related questions (e.g., course content, deadlines, assignments, etc.) Instructor: Isaac Friesen [i2fries@uwaterloo.ca](mailto:i2fries@uwaterloo.ca)
- Questions of a personal nature

**Questions of a personal nature** can be directed to your instructor or your TA.

Your instructor checks email and the **Ask the Instructor** discussion topic\* frequently and will make every effort to reply to your questions within 24–48 hours, Monday to Friday. [learnhelp@uwaterloo.ca](mailto:learnhelp@uwaterloo.ca)

#### Technical Support, Centre for Extended Learning

- Technical problems with Waterloo LEARN

Include your full name, WatIAM user ID, student number, and course name and number.

Technical support is available during regular business hours, Monday to Friday, 8:30 AM to 4:30 PM (Eastern Time).

[LEARN Help Student Documentation](#)

[Student Resources](#)

#### Learner Support Services, Centre for Extended Learning

- General inquiries
- WatCards (Student ID Cards)
- Examination information

[extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca)  
+1 519-888-4002

Include your full name, WatIAM user ID, student number, and course name and number.

\*Discussions can be accessed by clicking **Connect** and then **Discussions** on the course navigation bar above.

## Course Schedule

**Important: ALL TIMES EASTERN** - Please see the [University Policies](#) section of your Syllabus for details

Week/Module	Readings	Activities and Assignments	End/Due Date	Weight (%)
<a href="#">Module 1: Introduction</a>	<ul style="list-style-type: none"> <li>• Socknat, "Canada, Peace Movements In"</li> <li>• Temple, "Renaissance 2.0: The Web's Potential for the Peaceful Transformation of Modern Society"</li> </ul>	Module 1b Reflection Question for <a href="#">Reflection Journal</a> Groups for <a href="#">Group Discussion</a> will be created by Technical Support	Check after Friday, May 14, 2021 at 4:30 PM	
<a href="#">Module 2: The Nobel Peace Prize</a>	<ul style="list-style-type: none"> <li>• "Lists and Categories of Nobel Peace Prize Laureates"</li> <li>• Tønnesson, "Trends in Nobel Peace Prizes in the Twentieth Century"</li> </ul>	Module 2c Reflection Question for <a href="#">Reflection Journal</a> <a href="#">Group Discussion</a> 1 Initial Post <a href="#">Group Discussion</a> 1 Response Post(s) Inform Instructor if Opting Out of Turnitin for the Research Essay	Thursday, May 20, 2021 at 11:30 PM Wednesday, May 26, 2021 at 11:30 PM Friday, May 21, 2021 at 4:30 PM	5%
<a href="#">Module 3: Ancient and Early Movements</a>	<ul style="list-style-type: none"> <li>• Brock, "The Peace Sects of Upper Canada and the Military Question"</li> <li>• Hill, "Karihwa'onwe—<i>The Original Matters</i>"</li> <li>• Reid, "Olympic Sport and Its Lessons for Peace"</li> </ul>	Module 3b Reflection Question for <a href="#">Reflection Journal</a> Modules 1-3 Reflection Questions Submission for <a href="#">Reflection Journal</a>	Friday, May 28, 2021 at 11:30 PM	5%
<a href="#">Module 4: Principled Methods and Peace Thinkers</a>	<ul style="list-style-type: none"> <li>• Brock, "Tolstoy's Idea of Nonviolence"</li> <li>• Sharp, "Applications of Nonviolent Struggle in the Modern World"</li> <li>• Nhất Hạnh, "Ahimsa: The Path of Harmlessness"</li> <li>• Nhất Hạnh, "If You Want Peace, Peace is With You Immediately"</li> </ul>	Module 4b Reflection Question for <a href="#">Reflection Journal</a>		
<a href="#">Module 5: Conscientious Objection and Draft Resistance</a>	<ul style="list-style-type: none"> <li>• Stoesz, "This Thing Is in Our Blood for 400 Years": Conscientious Objection</li> </ul>	Module 5b Reflection Question for <a href="#">Reflection Journal</a>		

	in the Canadian Historic Peace Churches during the Second World War"	<a href="#">Group Discussion</a> 2 Initial Post	Thursday, June 10, 2021 at 11:30 PM	
	<ul style="list-style-type: none"> <li>Stewart, "Rewriting History: Iraq War Resisters' Struggle for Asylum in Canada and the Mythology of Vietnam"</li> </ul>	<a href="#">Group Discussion</a> 2 Response Post(s)	Wednesday, June 16, 2021 at 11:30 PM	<b>5%</b>
<a href="#">Module 6: Mohandas K. Gandhi, Abdul Ghaffar Khan, and Nonviolent Noncooperation in South Asia</a>	<ul style="list-style-type: none"> <li>Brown, "Gandhi and Civil Resistance in India, 1917-47"</li> <li>Johansen, "Radical Islam and Nonviolence: A Case Study of Religious Empowerment and Constraint Among Pashtuns"</li> </ul>	Module 6e Reflection Question for <a href="#">Reflection Journal</a>		
	<ul style="list-style-type: none"> <li>Cortright, "Learning Lessons"</li> <li>Dear, "What Martin Luther King Jr. Can Teach Us About Nonviolence"</li> </ul>	Modules 4-6 Reflection Questions Submission for <a href="#">Reflection Journal</a>	Friday, June 18, 2021 at 11:30 PM	<b>5%</b>
<a href="#">Module 7: Civil Rights Movement</a>	<ul style="list-style-type: none"> <li>Hansen, "Danish War Resisters Under Nazi Occupation"</li> <li>Zhuo, Wellman, and Yu, "Egypt: The First Internet Revolt?"</li> </ul>	Module 7b Reflection Question for <a href="#">Reflection Journal</a> <a href="#">Peace Movement Profile Research Essay</a> Proposal and Bibliography >Module 8b Reflection Question for <a href="#">Reflection Journal</a>	Friday, June 25, 2021 at 11:30 PM	<b>10%</b>
<a href="#">Module 8: Resistance Movements</a>	<ul style="list-style-type: none"> <li>Berrigan, "Nuclear Weapons Ruined My Life and I Wouldn't Have it Any Other Way."</li> <li>Wittner, "The Power of Protest: The Campaign Against Nuclear Weapons Was Not Simply an Ideological Movement; It Was a Potent Political Force."</li> </ul>	<a href="#">Group Discussion</a> 3 Initial Post <a href="#">Group Discussion</a> 3 Response Post(s)	<b>Wednesday</b> , June 30, 2021 at 11:30 PM Wednesday, July 7, 2021 at 11:30 PM	<b>5%</b>
<a href="#">Module 9: Anti-Nuclear Movement</a>	<ul style="list-style-type: none"> <li>Hernandez, "The Mothers of La Plaza de Mayo: A Peace Movement"</li> </ul>	Module 9a Reflection Question for <a href="#">Reflection Journal</a>		
		Modules 7-9 Reflection Questions Submission for <a href="#">Reflection Journal</a>	Friday, July 9, 2021 at 11:30 PM	<b>5%</b>
<a href="#">Module 10: Gender-based Peace Movements</a>		Module 10d Reflection Question for <a href="#">Reflection Journal</a>		

	<ul style="list-style-type: none"> <li>Milazzo, "Code Pink: The 21st Century Mothers of Invention"</li> </ul>	Module 11c Reflection Question for <a href="#">Reflection Journal</a>		
<a href="#">Module 11: Environmental Peace Movement</a>	<ul style="list-style-type: none"> <li>Pagé, "Greenpeace's Campaign Strategies"</li> </ul>	Modules 10-11 Reflection Questions Submission for <a href="#">Reflection Journal</a>	Friday, July 23, 2021 at 11:30 PM	5%
	<ul style="list-style-type: none"> <li>Wilson, "Greta Thunberg and the Power of Strategic Movement Messaging"</li> </ul>	<a href="#">Group Discussion</a> 4 Initial Post <a href="#">Group Discussion</a> 4 Response Post(s)	Thursday, July 22, 2021 at 11:30 PM Wednesday, July 28, 2021 at 11:30 PM	5%
<a href="#">Module 12: Summary</a>	<ul style="list-style-type: none"> <li>No Readings</li> </ul>	<a href="#">Peace Movement Profile Research Essay</a>	Saturday, August 7, 2021 at 11:30 PM	25%
<a href="#">Final Examination</a>		Final Examination Available	Saturday, August 7, 2021 at 12:01 AM	25%
		Final Examination Due	Sunday, August 15, 2021 at 11:30 PM	

Information about final exams can be found on the [Final examination schedule](#) page on the Registrar's website, and their [Important dates](#) page outlines the final examination periods for this term and the following two terms.

## Official Grades and Course Access

Official Grades and Academic Standings are available through [Quest](#).

Your access to this course will continue for the duration of the current term. You will not have access to this course once the next term begins.

## Course Description

This course is a survey of individuals and groups that have created popular movements for peace globally and locally throughout history. The scope will be international, with a particular focus on the 19th, 20th and 21st century movements. The choice of peace movements will allow for a contrast in comparison of ideology, strategy, and impact.

## Learning Outcomes

At the end of the course you should be able to:

1. identify, define, and describe specific historical examples of peace thinking and activism;
2. articulate the ideologies and philosophies at the root of historic peace movements;
3. compare and evaluate tactics and strategies used by individuals and groups to advance the cause of peace;
4. evaluate the impact of peace movements;
5. apply the utility of historic peace practice to contemporary peace activism;
6. contrast and differentiate opinions and ideologies with regard to pacifist responses to war and conflict;
7. identify and evaluate your own ideas and values about peace and nonviolence; and
8. demonstrate research and writing skills through an essay assignment.

*This online course was developed by Marlene Epp, with instructional design and multimedia development support provided by the Centre for Extended Learning. Grade Breakdown*

The following table represents the grade breakdown of this course.

<b>Activities and Assignments</b>	<b>Weight (%)</b>
Introduce Yourself	Ungraded
Group Discussions (4 x 5%)	20%
Reflection Journal (4 x 5%)	20%
Research Essay Proposal and Bibliography	10%
Research Essay	25%
Final Examination	25%

## **About the Course Instructor**

### **Isaac Friesen**

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I am an historian and anthropologist of politics, society and peace movements in the modern Middle East. Specifically, my research examines the ethics, traditions and histories at Coptic Christian sites frequented by Muslims in the provincial Egyptian city of Beni Suef—where I have lived for over four years. I first moved to Egypt in early 2011 to volunteer as a peace facilitator with the NGO Mennonite Central Committee (MCC). Arriving at a moment of great political and ideological ferment, I remain particularly keen to study peaceful protests and movements during the 2011-2013 Arab Spring. More broadly, I am interested in ways ordinary people, grassroots organizations, thinkers, religious leaders and political activists, at different places and times in world history, have worked for truth, justice and peace.

### [Isaac's Teaching Philosophy](#)

In all my courses, my primary aim is to help students feel as relaxed, interested, and engaged with the course materials as possible. In terms of assessment, I am mainly looking to see that a) students are making an effort, and b) students are thinking critically about the course materials. I welcome different perspectives on topics, and am also happy when students reflect on how course content connects to our present world and everyday lives. Finally, I am here to help. Please do not hesitate to contact me if you ever have any questions or concerns.

## **Materials and Resources**

### **Textbook**

There is no required textbook for this course.

### **Course Reserves**

Course Reserves can be accessed using the **Library Resources** widget on the **Course Home** page.

Refer to the module landing pages for the required readings.

## **Resources**

- [Library services for Co-op students on work term and students taking online courses](#)

## **Course Policies**

### [Late Assignment Policy](#)

Please plan your academic work carefully, keeping in mind the deadlines for assignments in all your courses. Complete assignments on time, according to deadlines in the [Course Schedule](#). Your instructor will do their best to grade and return them in a timely manner. I am generally amenable to requests for

extensions in situations of illness, emergencies, or family/personal crises. I do expect that you consult with the instructor about an extension **BEFORE** the assignment is due.

**Written assignments** submitted past the due date without any prior consultation with the instructor will be subject to a grading **penalty of 2% per day**.

Late posts for the **group discussion** activity will not be marked. The intent of the activity is to engage with your classmates on the course material, which is not possible to do after the discussion forum closes. There will be no makeup assignments for missed discussion activities, other than in exceptional circumstances (documented illness or emergency).

### Communicating with the Instructor

I will do my best to respond to your **emails** within 48 hours. Before you make an inquiry about assignments etc., please do check the course content first to see whether the information you need is there. All requests for assignment extensions or other special arrangements must be confirmed with me by email. All emails to the instructor should be sent through the Learn environment or from your .uwaterloo email address. When sending emails to the instructor, please ensure that your message is clear, polite, and includes your full name in the message itself.

### Self-care

An important part of academic success is **personal well-being**. Eat well, sleep sufficiently, get some exercise, spend time outdoors, and don't abuse your body. If you are struggling with more-than-normal (debilitating) stress, anxiety, lack of motivation and/or depression, please talk to friends, family, or relevant professionals. Take responsibility for yourself and look out for others.

There are many supports at University of Waterloo and in the community.

Here are some mental health supports:

#### On Campus

- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 xt 32655
- **MATES**: one-to-one peer support program offered by Waterloo Undergraduate Student Association (WUSA) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

#### Off campus, 24/7

- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: set of support services for lesbian, gay, bisexual, transgender, or questioning teens in Waterloo.

Full details can be found at the Faculty of ARTS website: [Get mental health support when you need it](#)

#### Writing Aids

Citation requirements: For written assignments requiring citations, please use either **Chicago Style with Notes and Bibliography**, OR **APA Style** (American Psychological Association) Style. You can find information about citation styles in the [Peace and Conflict Studies Library Subject Guide](#).

Here are guides that I use and find helpful:

- [Chicago Style for Notes & Bibliography](#)
- [APA Style](#)

Writing help: The [Writing and Communication Centre](#) at University of Waterloo has many programs to help you improve your writing. Please check them out.

## University Policies

### Submission Times

Please be aware that the University of Waterloo is located in the **Eastern Time Zone** (GMT or UTC-5 during standard time and UTC-4 during daylight saving time) and, as such, the time that your activities and/or assignments are due is based on this zone. If you are outside the Eastern Time Zone and require assistance with converting your time, please try the [Ontario, Canada Time Converter](#) .

### Accommodation Due to Illness

**If your instructor has provided specific procedures for you to follow if you miss assignment due dates, term tests, or a final examination, adhere to those instructions.** Otherwise:

#### Missed Assignments/Tests/Quizzes

Contact the instructor as soon as you realize there will be a problem, and preferably within 48 hours, but no more than 72 hours, have a medical practitioner complete a [Verification of Illness Form](#) .

**Email** a scanned copy of the Verification of Illness Form to your instructor. In your email to the instructor, provide your name, student ID number, and exactly what course activity you missed.

Further information regarding Management of Requests for Accommodation Due to Illness can be found on the [Accommodation due to illness](#) page.

#### Missed Final Examinations

Your faculty determines academic accommodation; therefore we advise you to speak with your professor if you anticipate being unable to fulfill academic requirements due to illness or other extenuating circumstances.

Further information about Examination [Accommodations](#) is available in the Undergraduate Calendar.

### Academic Integrity

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect, and responsibility. **If you have not already completed the online tutorial regarding academic integrity you should do so as soon as possible.** Undergraduate students should see the [Academic Integrity Tutorial](#) and graduate students should see the [Graduate Students and Academic Integrity](#) website.

Proper citations are part of academic integrity. Citations in CEL course materials usually follow CEL style, which is based on APA style. Your course may follow a different style. If you are uncertain which style to use for an assignment, please confirm with your instructor or TA.

For further information on academic integrity, please visit the [Office of Academic Integrity](#) .

### Turnitin

**Turnitin.com:** Text matching software (Turnitin®) may be used to screen assignments in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. Students' submissions are stored on a U.S. server, therefore students must be given an alternative (e.g., scaffolded assignment or annotated bibliography), if they are concerned about their privacy and/or security. Students will be given due notice, in the first week of the term and/or at the time assignment details are provided, about arrangements and alternatives for the use of Turnitin® in this course.

It is the responsibility of the student to notify the instructor if they, in the first week of term or at the time assignment details are provided, wish to submit the alternate assignment.

#### [Turnitin® at Waterloo](#)

### Discipline

A student is expected to know what constitutes [academic integrity](#) to avoid committing an academic offence, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration, should seek guidance from the course instructor, academic advisor, or the undergraduate Associate Dean. For information on categories of offences and types of

penalties, students should refer to [Policy 71 - Student Discipline](#). For typical penalties, check [Guidelines for the Assessment of Penalties](#).

### **Appeals**

A decision made or penalty imposed under [Policy 70 - Student Petitions and Grievances](#), (other than a petition) or [Policy 71 - Student Discipline](#), may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72 - Student Appeals](#).

### **Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](#), Section 4. When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

### **Final Grades**

In accordance with [Policy 46 - Information Management](#), Appendix A - Access to and Release of Student Information, the Centre for Extended Learning does not release final examination grades or final course grades to students. Students must go to [Quest](#) to see all final grades. Any grades posted in Waterloo LEARN are unofficial.

### **AccessAbility Services**

[AccessAbility Services](#), located in Needles Hall, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodation to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term and for each course.

### **Accessibility Statement**

The Centre for Extended Learning strives to meet the needs of all our online learners. Our ongoing efforts to become aligned with the [Accessibility for Ontarians with Disabilities Act \(AODA\)](#) are guided by University of Waterloo accessibility [Legislation](#) and policy and the [World Wide Web Consortium's \(W3C\) Web Content Accessibility Guidelines \(WCAG\) 2.0](#). The majority of our online courses are currently delivered via the Desire2Learn Learning Environment. Learn more about [Desire2Learn's Accessibility Standards Compliance](#).

### **Use of Computing and Network Resources**

Please see the [Guidelines on Use of Waterloo Computing and Network Resources](#).

## **Copyright Information**

### **UWaterloo's Web Pages**

All rights, including copyright, images, slides, audio, and video components, of the content of this course are owned by the course author and the University of Waterloo, unless otherwise stated. By accessing this course, you agree that you may only download the content for your own personal, non-commercial use. You are not permitted to copy, broadcast, download, store (in any medium), transmit, show or play in public, adapt, or change in any way the content of these web pages for any other purpose whatsoever without the prior written permission of the course author and the University of Waterloo, Centre for Extended Learning.

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If there are any questions about this notice, please contact the University of Waterloo, Centre for Extended Learning, Waterloo, Ontario, Canada, N2L 3G1 or [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

## **Territorial Acknowledgement**

We acknowledge that we live and work on the traditional territory of the Attawandaron (Neutral), Anishinaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

## **Credits**

- Banners: © University of Waterloo
- Peace Button: Nikolamirejovska/iStock/Getty Images

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For further information, please contact the Centre for Extended Learning, University of Waterloo, 200 University Ave. W., Waterloo, ON, Canada, N2L 3G1, [extendedlearning@uwaterloo.ca](mailto:extendedlearning@uwaterloo.ca).

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