



PURSUING PEACE:

Stories from Home and Abroad

CELEBRATING 40 YEARS OF PEACE EDUCATION | APRIL 20, 2018



UNIVERSITY OF
WATERLOO



Conrad Grebel
University College

40 years
PACS strong

KEYNOTE SPEAKER

HON. BOB RAE

Born in Ottawa and a graduate of the University of Toronto and Oxford University, Bob Rae was first elected as the Member of Parliament (MP) for Broadview in October 1978. He resigned his seat in 1982 when elected Leader of the Ontario New Democratic Party. He was elected to the Legislative Assembly for the riding of York South in 1982, and re-elected in 1985, 1987, 1990, and 1995.

After more than a decade as a partner at the law firm Goodmans LLP, Bob returned to federal politics as the MP for Toronto Centre in 2008, in a by-election, and then in general elections that year and in 2011. Bob resigned in 2013 to become senior partner at Olthuis Kleer Townshend LLP, where he works with First Nations as legal counsel, advisor, and negotiator.

Bob served as Ontario's 21st Premier from 1990 to 1995 and Interim Federal Leader of the Liberal Party in 2011-2013.

He was named Queen's Counsel in 1984, appointed to the Privy Council of Canada in 1998, named an Officer of the Order of Canada in 2000, received the Order of Ontario in 2004 and Companion of the Order of Canada in 2015. In October 2017, Bob was appointed as Special Envoy to Myanmar by Prime Minister Justin Trudeau.

Bob teaches at the University of Toronto as a Distinguished Senior Fellow at the School of Public Policy and Governance, and as Distinguished Professor at Victoria College. He is a Fellow at the Forum of Federations, and consults internationally on governance issues. He has also written five books and two major reports. He writes and speaks regularly on public issues and also does alternative dispute resolution work with ADR Chambers.



PROGRAM

5:30	Alumni Networking
6:00	Reception of Guests
6:30	Welcome Marlene Epp, Dean
	Thanksgiving Address and Welcome Song Waterloo Indigenous Student Centre Amy Smoke, Jaydum Hunt, Chloe Blair, Amanda Plain
	Blessing for the Meal Betty Pries, Adjunct Instructor and Workshop Trainer
	Dinner
	Remarks from Peace and Conflict Studies Nathan Funk, Chair
	Video
	Dessert
	Introduction of Keynote Speaker Marcus Shantz, President
	Stories from Home and Abroad Hon. Bob Rae
	Closing and Group Sing

ABOUT GREBEL

Conrad Grebel University College was founded by the Mennonite church and is affiliated with the University of Waterloo. Chartered in 1961, Grebel offered its first classes in 1963, and dedicated its first building in 1964. Grebel offers undergraduate courses in Music, History, Mennonite Studies, Peace and Conflict Studies, Religious Studies, and Sociology, as well as Masters programs in Theological Studies and Peace and Conflict Studies.

The College also has a thriving residence program that houses 174 University of Waterloo students each term.

MISSION & VALUES

Grebel's mission is to *seek wisdom, nurture faith, and pursue justice and peace in service to church and society.*

The College's core values are: scholarly excellence, inspired teaching, community building, active peacemaking, leadership development, faith formation, creativity, generosity, global engagement, compassionate service, responsible citizenship, and stewardship of creation.

PEACE-CENTRED EDUCATION

UNDERGRADUATE PEACE AND CONFLICT STUDIES (PACS)

A versatile, interdisciplinary program, PACS encourages students to take initiative in tailoring their studies to their personal interests and goals. Students engage with unconventional, nonviolent ways to transform conflict and work toward peaceful change. With support from leaders in the field, they explore how peace is built in complicated situations around the world by connecting theory and practice.

MASTER OF PEACE AND CONFLICT STUDIES (MPACS)

MPACS is a graduate program that places a unique focus on the pivotal role that individuals within civil society play as catalysts for peace. Combining rigorous interdisciplinary scholarship with practical application, the program provides scholars and practitioners with tools to understand conflict and contribute to peaceful transformation.

CONFLICT MANAGEMENT CERTIFICATE PROGRAM

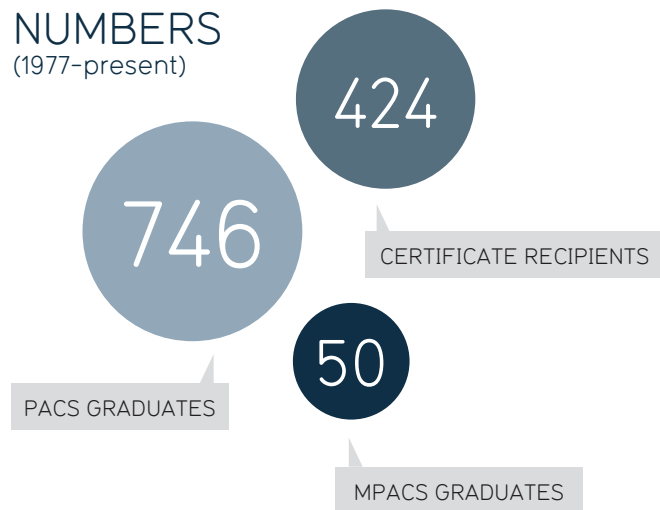
Skills-based conflict management training is offered for personal and professional development. Participants have the option to complete single workshops, or work toward a certificate in Conflict Management and Mediation, or Conflict Management and Congregational Leadership.

KINDRED CREDIT UNION CENTRE FOR PEACE ADVANCEMENT (CPA)

The CPA is home to peacebuilding organizations, faculty, and research fellows who benefit from proximity to each other, and to students attending UWaterloo. Through forging opportunities for collaboration in the form of research, training and/or community engagement, the CPA works to advance peace.

A GLANCE AT PACS

GRADUATES IN NUMBERS (1977-present)

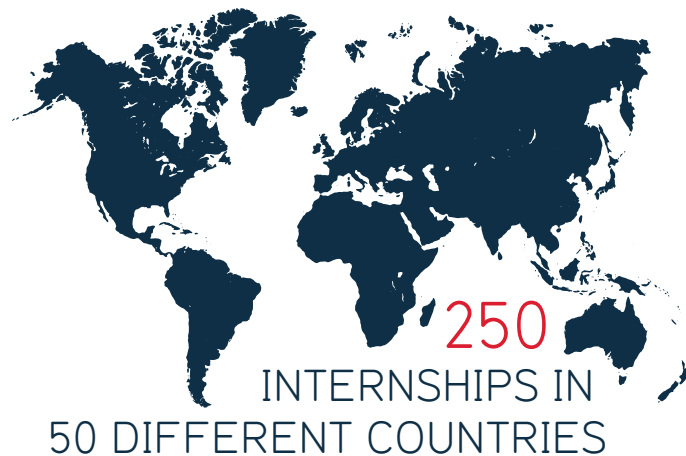


6 PACS START-UPS
HOUSED IN THE
KINDRED CREDIT
UNION CENTRE FOR
PEACE ADVANCEMENT

PACS CAREER PATHS



LEADERS
FROM CANADA'S
60+ LARGEST
NON-GOVERNMENTAL
DIRECT PROVIDER OF
SOCIAL SERVICES ATTENDED
PEACEMAKING CIRCLES TRAINING



ONE SHARED
VISION
FOR QUALITY PEACE EDUCATION

HOSTED THREE INTERNATIONAL CONFERENCES IN THE LAST FOUR YEARS

PEACE IS ROOTED IN EVERYONE

A reflection by Lowell Ewert, Associate Professor of PACS (Director '97-'17)



When the Peace and Conflict Studies program was first conceived, PACS visionaries established a flexible, principled foundation on which the program could

adapt, change, thrive, and grow. The foundation was not ideological, it did not presume that any one discipline held the key to peace, but instead believed that for peace to prevail, all players had to be engaged. PACS has been successful over these past 40 years because the original values on which the program was constructed in 1977 still undergird the program today.

PACS is mission driven. From the beginning, PACS was designed to serve the entire university. While PACS also sees itself in service to the church and community, its first mission is to serve the wide cross-section of University of Waterloo students who come from every discipline and every faculty. We challenge and inspire students to live and think differently, no matter what occupation they pursue. PACS encourages them to develop their own life-long “theology” of how to be a global citizen.

The core values of respect, non-violence, and tolerance infuse everything we do.

The Mennonite tradition of pacifism, community-building and service, derived from a particular understanding of theological and ethical values, provides a spiritual and

philosophical basis that our increasingly conflict-ridden world is seeking. The College exists, in part, to “pursue justice and peace, in service to church and society.” The PACS program is rooted in this mission. The program draws nourishment from the wisdom of its Mennonite heritage, and expresses values of hospitality and openness, welcoming individuals from other faith traditions as well as those with no religious affiliation.

PACS operates under a shared governance structure that builds ownership across multiple disciplines at the university. Nine different undergraduate programs appoint a representative to PACS to guide the mission, vision, and academic integrity of the program. This approach reflects the view present from its birth, that PACS is not a single discipline but rather an approach, led by multiple disciplines. The extended PACS table is arranged and set by departments that represent 29 percent of the entire Faculty of Arts.

PACS continues to be interdisciplinary. At the undergraduate level, no student can earn a PACS major by only completing PACS courses. Rather, they must complete a number of PACS core courses usually matched by an equal number of approved courses, offered by at least three of the 23 departments that sponsor approved courses. At the graduate level, 15 courses from four different disciplines are cross-listed with MPACS to complement the 12 courses offered by MPACS.

The integration of theory and practice is deliberate. Faculty and Adjuncts are hired not only for their technical competence but additionally for the practical skills and experience that they bring to the classroom. Staff are also encouraged to undertake activities—write, speak, lecture, serve on committees and boards, and teach at times—in order to demonstrate the notion that peace work can be carried out with great impact by anyone, in virtually any circumstance, and in any role.

Although the PACS framework includes conflict resolution approaches in the program, the vision is bigger. Courses in conflict analysis, conflict resolution, and mediation have been, and will continue to be, an important part of the curriculum. In addition, numerous courses require students to explore the role of culture, religion, business, civil society, literature, gender, development, and more in promoting the cause of peace.

The reason that PACS appeals to so many students is that PACS provides them with a

vision for how their educational and vocational calling may contribute to peace, which many disciplines often do not emphasize enough. Students are interested not just in how to competently carry out their occupational choices, but increasingly want a better understanding of why it matters.

We have not been afraid to fail.

Not everything attempted over the past 40 years has succeeded. But often it is failure, disappointment, or hardships that have made the program stronger. Being willing to fail allows faculty and staff the freedom to try new things, work outside of their comfort zone, explore new untested theories and partnerships, and learn and grow from what does not turn out to be successful.

The PACS program of 2017 bears a striking resemblance to the PACS model launched in 1977, at a time when there were no similar Canadian programs. Built and maintained by committed faculty and administrators, the original foundation has withstood the test of time.

LOOKING FORWARD

Nathan Funk, Chair of PACS

The PACS program was founded on the understanding that peace is not just an absence of war, but also a presence of positive relationships that enable human flourishing and generate lasting change. For four decades we have sought to apply this principle by catalyzing dynamic partnerships within the

university and surrounding communities as well as across national boundaries. Coming years promise new opportunities to deepen and expand these collaborations. We aspire to continue growing in ways that underscore interdisciplinary, local, intercultural, and global dimensions of peacemaking, together with the need for hopeful visions, innovative applications, and resourceful graduates who are skilled at building bridges.

INTERNSHIPS: APPLYING COURSE CONCEPTS AT HOME AND ABROAD



AMIN KHAN
MPACS, 2017
OTTAWA, ON



RACHEL REIST
MPACS, 2014
WASHINGTON, USA



NOE GONZALIA
MPACS, 2014
SUCRE, COLOMBIA



REBEKAH DEJONG
PACS, 2016
PEREQUIN, EL SALVADOR



DIANA CONTRERAS
SPANISH/PACS, 2014
CHICLAYO, PERU

CATHERINE DUNCAN
LEGAL STUDIES/
PACS, 2012
TIMMINS, ON

AMANDA POSTE
BIOLOGY/PACS
MINOR, 2004
VANCOUVER, BC

CASSIE MATHIES
PACS/POLITICAL
SCIENCE, 2011
BETHLEHEM, WEST BANK

ADAM DE SOUSA
PACS, 2011
ST. JOHN'S, NL

CHAYLENE GRIEVE-SAUNDERS
SOCIOLOGY/PACS, 2009
CAMEROON

RIYAZ BASI
MPACS, 2018
PORT-AU-PRINCE, HAITI

MICHAEL SOUTHCOTT
MPACS, 2016
GENEVA,
SWITZERLAND



MADELINE CHARNUSKI
PACS, 2013
PIETERMARITZBURG,
SOUTH AFRICA

“One of my greatest experiences with the PACS program was my internship in Guatemala. It took the academic and theoretical training of the classroom and applied it to the practical experience of living in Guatemala at the height of the civil war.”

- Megan Shore, PACS/Religious Studies, 1999

KRISTINA BARTOLD
PACS, 2014
TERNOPIL,
UKRAINE

WALI MUHAMMAD
MPACS, 2014
ISLAMABAD, PAKISTAN

PATRICK MACINNIS
PACS, 2010
UGUNJA, KENYA

ISSA EMBOMBOLO
MPACS, 2017
MAHEBA, ZAMBIA

STEVEN REESOR REMPEL
PSYCHOLOGY/PACS, 2010
MYMENSINGH DISTRICT,
BANGLADESH

MENKE MEIJER
MPACS, 2015
BEIJING, CHINA

JAMES JANZEN
MPACS, 2015
SIEM REAP, CAMBODIA

ELLERY PENNER
PACS, 2012
JAVA, INDONESIA

PURSuing PEACE THROUGH OUR MPACS STUDENT SUPPORT FUND

Proceeds from the PACS 40th Gala contribute to the MPACS Student Support Fund. This fund supports full-time graduate students in the Master of Peace and Conflict Studies Program by providing scholarships for Canadian and international students who contribute to the enrichment of our program and demonstrate strong academic ability.

Overall tuition is \$30,000 for international students and \$12,000 for Canadian students. Living costs can also average \$60,000 for the four terms it takes to complete the MPACS degree. Scholarship funding helps to attract excellent

candidates to the MPACS program from across Canada and around the world. These scholarships allow our students to focus on their studies and reach their full potential—in academics as well as in the larger vocation of peacemaking.

With sponsors support and \$50 from each ticket we estimate \$10,000 will be generated for the MPACS Student Support Fund tonight. Please use this opportunity to make a donation to add to this total in order to help our students pursue peace at home and abroad. The need is great but the impact of our students to make change in our world is even greater!

"If it weren't for the MPACS Student Support Scholarship, I would not have been able to accept my admission offer. The scholarship gave me further motivation to succeed in the program. It made me feel I was worth a chance and that the donors believed in my ability to excel in the field." – Elena Tkacheva



MAKE A DONATION

You may use the donation slip inserted in the program to make your gift via cheque or credit card. Online donations can be made at grebel.ca/giving

Questions? Contact:



FRED W. MARTIN
DIRECTOR OF ADVANCEMENT
CONRAD GREBEL UNIVERSITY COLLEGE
519-885-0220 EXT. 24381
fwmartin@uwaterloo.ca

OUR WARMEST THANKS

Reaching this milestone of 40 years of peace education at the University of Waterloo would not have been possible without the leadership of many people over the last four decades. While there are countless faculty, staff, adjunct instructors, and students who have left their mark on the PACS department, we would like to specifically thank the following individuals who have provided leadership to the program.

Conrad Brunk, Director of PACS, 1976-1985
Ron Mathies, Director of PACS, 1986-1997

Lowell Ewert, Director of PACS, 1997-2017
Nathan Funk, Chair of PACS, 2017-present

Thank you to the many hands who planned this Gala:

Sue Baker
Kelly Brown
Aurrey Drake

Alison Enns
Nathan Funk
Rebecca Gibbins

Jen Konkle
Carol Lichti
Fred Martin

Reina Neufeldt
Rachel Reist
Marcus Shantz

And a very special thank you to the Honourable Bob Rae for being a part of this milestone celebration and sharing his “stories from home and abroad.”

ABOUT THE TREE

The white pine tree symbolizes the Great Law of Peace of the Haudenosaunee confederacy. The Peacemaker delivered the message of peace to unite the Seneca, Mohawk, Onondaga, Oneida and Cayuga nations, who were later joined by the Tuscarora nation. The Great Law continues to guide the Haudenosaunee way of life and encourages the ‘Good Mind.’ We offer you this seedling to plant as we rebuild relations of peace on a foundation of justice, friendship and respect.

For more on the Haudenosaunee Great Law of Peace and the Tree of Peace, visit:

www.haudenosaunee.ca/5

www.snpolytechnic.com/node/356



GALA SPONSOR

RBJ Schlegel

DINNER SPONSORS



TABLE SPONSORS

- Graham Mathew Professional Corporation
- J.G. Custom Woodworking Inc.
- St. Jacob's Furnishings
- St. Jerome's University
- Wilmer Martin

