Land Acknowledgement

I acknowledge that we are on lands that are deeply connected to Indigenous peoples who have historically lived and who currently live in this territory. These groups include the Neutral, Anishinaabeg, and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations, also known as the Haudenosaunee people. This land includes six miles on each side of the Grand River. Shatitsirótha’ – the Waterloo Indigenous Student Centre facilitates the sharing of Indigenous knowledge and provides culturally relevant information and support services for all members of the University of Waterloo community, including Indigenous and non-Indigenous students, staff, and faculty.

University of Waterloo, Department of Philosophy
PHIL 422 Studies in Political Philosophy
PHIL 673 / 675 Justice and Disability
Winter 2019, Fridays 11:30-2:20, ML 349

Contact Information
Chris Lowry (he/him)
crlowry@uwaterloo.ca or christopher.lowry@uwaterloo.ca
Hagey Hall 322A
Office Hours: Wednesdays 10:00 to 12:00

Course Description
We will be looking a number of writers who identify failings in the way Rawls’s liberal egalitarianism addresses issues related to disability, and who develop modifications, extensions, or alternatives in response.

Class Schedule and Required Readings
All the required readings are available on LEARN.

Part 1: Models of Disability (Weeks 1 and 2)
January 11

   o Read until end of section 2.1.
   o Read highlighted section up to page 327.
January 18

**Part 2: Rawls, Sen, and Daniels (Weeks 3 to 5)**

January 25
   - Excerpts on LEARN
   - Excerpts on LEARN

February 1
   - Excerpts on LEARN

February 8

**Part 3: Reciprocity (Weeks 6 to 12)**

February 15
   - Excerpts on LEARN

March 1
   - Excerpts on LEARN

March 8

March 15

March 22
March 29

April 5

In-Class Presentations

**Course Requirements and Assessment**

- **Weekly Reading Responses**, worth 40% in total
  - You must post a response on LEARN on the Wednesday before class for Weeks 2 to 11.
  - Undergrads, 2 paragraphs
    - 1 paragraph summary of the part of the reading you found the most interesting
    - 1 paragraph raising and discussing one question (or more) about that part
  - Grads, 3 paragraphs
    - Plus 1 paragraph sketching one promising argument idea of your own (or more)

- **Term Paper**, worth 60% in total
  - Friday March 8
    - Term Paper Questionnaire. Worth 5%. Upload to LEARN.
  - Friday March 22
    - 500-word Abstract. Worth 5%. Upload to LEARN.
  - Thursday April 4
    - Essay Outline, including detailed thesis statement. Worth 5%. Upload to LEARN.
  - Friday April 5
    - In-Class Presentation. 5-10 minutes + Q&A. Worth 5%.
  - Thursday April 18
    - Term Paper. Worth 40%. Upload to LEARN. Submit as a .doc or .docx file, please.
    - Citations must include author, date, and page number. Further instructions on LEARN.
      - (Aim to write a paper that you could submit afterward to a conference if you wanted. Conference papers typically have a 3000-word limit.)
      - (Aim to write a paper that you could afterward edit down to 3000 words for a conference paper and/or expand to 5000+ words for a journal submission.)

**Accommodation for Students with Disabilities**
The [AccessAbility Services](#) office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Writing and Communication Centre (WCC)**
- The Writing and Communication Centre works with students in all faculties to help you consider your audience, clarify your ideas, develop your voice, and write in the style appropriate to your discipline. WCC staff offer one-on-one support for writing papers, delivering presentations, citing research, and
revising for clarity and coherence. Group appointments for team-based projects, presentations, and papers are also available.

- You can pre-book appointments with WCC staff, or drop in at the Library for quick questions and feedback from WCC peer tutors. To book an appointment and to see drop-in hours, visit the WCC webpage.
- Please note that communication specialists guide you to see your work as readers would. They can teach you revising skills and strategies, but will not change or correct your work for you. Please bring hard copies of your assignment instructions and any notes or drafts to your appointment.

**Late Policy**
- In keeping with University policy, students will be asked to promptly provide documentation from the relevant university office (e.g., AccessAbility, Counselling Services, Health Services, etc.). The nature and duration of a condition or situation, and the details of the documentation, are relevant to whether and how accommodations are provided. That being said, if you encounter bureaucratic obstacles, please do talk to me.
- If an assignment is late without a good reason, it will be accepted with a late penalty of 3% per day.

**All-Gender Washrooms**
The Equity Office has a map of all-gender washrooms. There are none in this building or any of the adjacent buildings, which I am sure you agree is unacceptable. The ones nearest to our classroom are EV2 1032 and TC 2903-2906. The nearest barrier-free all-gender washrooms are RCH 125 and 126.

**Mental Health Support**
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports when they are needed.

**On Campus**
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext. 32655
- **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek from Student Life Centre

**Off Campus, 24/7**
- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: set of support services for lesbian, gay, bisexual, transgender, and questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts website

Download UWaterloo and regional mental health resources (PDF)
Download the WatSafe app to your phone to quickly access mental health support information

**Also Off Campus**
**KW Counselling Services**: “We believe in a client’s right to self-determination and view the counselling relationship through a non-judgmental, strength-based and anti-oppressive lens. We are committed to creating a safe, welcoming, accessible and inclusive environment for all community members.”
The Glow Centre for Sexual and Gender Diversity

Glow is the oldest queer and trans student organization in Canada. Run entirely by dedicated student volunteers, it offers a wide variety of discussion groups, social events, advocacy opportunities, awareness campaigns, resources, and information.

The Women’s Centre

The Women’s Centre aims to provide a female-positive and supportive environment on campus for women and trans* folks. Run entirely by dedicated student volunteers, it holds workshops, film screenings, and guest lectures.

Turnitin®

- **Turnitin.com**: Text matching software (Turnitin®) will be used to screen assignments in this course. Turnitin® is being used to verify that all materials and sources in assignments are documented. Students’ submissions are stored on a U.S. server.
- A student who does not want to have their essay screened by Turnitin® on LEARN must instead email three items to the instructor:
  1. A two-page outline two weeks before the deadline,
  2. A full-length draft of the assignment one week before the deadline, and
  3. The final version of the assignment on the deadline.
- The outline and the draft will not be graded, but the policy on late work does apply to them. Late penalties on any of the three items will be combined and deducted from the grade for the final version of the assignment.

Academic Integrity

**Academic Integrity**: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://www.uwaterloo.ca/academic-integrity) for more information.

**Discipline**: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for their actions. Check the [Office of Academic Integrity](https://www.uwaterloo.ca/services/academic-integrity) for more information. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://www.uwaterloo.ca/policies/student-discipline). For typical penalties check [Guidelines for the Assessment of Penalties](https://www.uwaterloo.ca/policies/student-discipline). 

**Grievance**: A student who believes that a decision affecting some aspect of their university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://www.uwaterloo.ca/policies/student-petitions-and-grievances), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

**Appeals**: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes they have a ground for an appeal should refer to [Policy 72 - Student Appeals](https://www.uwaterloo.ca/policies/student-appeals).