PLAN 474/674
Special Topics in Planning:
PLANNING FOR MULTICULTURALISM AND EQUITY
Monday 11:30-2:20 PAS 2086

INSTRUCTOR:
Dr. Jennifer Dean
jennifer.dean@uwaterloo.ca
EV3 3221, Thursdays 1-3; x39107

COURSE OUTLINE

Calendar Description
These courses allow for additions to the program on a short-term basis, and for the development of future permanent courses.

Prerequisite
Level at least 3A

Introduction
This advanced seminar course delves into the rich body of planning scholarship on cities of diversity and difference. As urbanization increases and transnational migration continues, many urban areas are becoming cosmopolitan cities where ethno-cultural, religious, language, sexual orientation and other differences converge. This course will interrogate multiculturalism and hyper-diversity as the major planning challenge of the 21st century, and examine ways in which the planning profession has addressed them in the past. Issues surrounding developing multi-generational housing, siting religious institutions, creating culture-specific urban design, rethinking access to public space, encountering difference in communities, and engaging with multiple diverse publics will be discussed. Case studies of local planning conflicts and their outcomes will be investigated, and the future of planning for equity and diversity debated. **This course will include a field trip and requires a field trip fee up to $40.**

Course Objectives
By the end of this course, students will:

- Develop an understanding of historical and current trends contributing to Canada's diverse publics
- Engage with major philosophical and theoretical rationales for planning for diversity and difference
- Acquire theoretical and practical knowledge of the process of multicultural planning
- Demonstrate competence in advanced critical thinking
- Enhance written and oral communication skills

Learning Modes
This is a seminar style course and students will be expected to have a high level of engagement in the classroom. Weekly seminars will include student-led discussion and application of the readings, instructor-led case studies, and engagement with recent media or cultural texts related to weekly topics. Guest speakers and relevant films will also be used to convey course materials and guide discussion.

This course will use Learn to disseminate course material, communicate with students, submit assignments and grade assignments. Users can login to Learn using their WatIAM/Quest username and password via:
http://learn.uwaterloo.ca/
**Required Reading**

There are two required texts for this course, both are available through University of Waterloo’s Bookstore. Additional readings are listed below and are available from the UW library, some are required and others recommended. It is expected that students will complete the required readings **ahead of attending class**.

**Texts:**


**Articles:**


# Class Meetings
The seminars take place in the Psychology, Anthropology, Sociology building (PAS) in room 2086 on Mondays from 11:30am -2:20pm.

# Scheduled Office Hours
Professor Dean’s office hours are Thursdays from 1:00pm-3:00pm in EV3 3221 or by appointment.

# Sequence of Course Topics
Students are responsible for all of the topics listed below. Please note that slight adjustments may be made to this schedule. Students will be notified via Learn of any changes.

## LECTURE SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Date</th>
<th>Topic</th>
<th>Readings (required-bold)</th>
<th>Notes</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Jan 8</td>
<td>Course Outline Planning’s 21st Century Challenge</td>
<td>Burayidi, Ch. 1 Sandercock, 2004 Qadeer, Ch. 3</td>
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<td>2</td>
<td>Jan 15</td>
<td>Social and political roots of multiculturalism</td>
<td>Burayidi, Ch 2 &amp; 4 Qadeer, Ch. 2</td>
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<td>3</td>
<td>Jan 22</td>
<td>Culture, identity, difference</td>
<td>Qadeer, Ch. 1 Fanon, 1990 Shariff, 2008 Valentine, 2008</td>
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<tr>
<td>4</td>
<td>Jan 29</td>
<td>Social integration of difference</td>
<td>Burayidi, Ch. 9,10 Ghosh, 2013 Qadeer, Ch. 6, 7</td>
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</tr>
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<td>5</td>
<td>Feb 5</td>
<td>Urban planning meets multiculturalism</td>
<td>Burayidi Ch. 3 Qadeer, Ch. 4, 10 Talen, 2012</td>
<td>Assignment 1 due</td>
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<tr>
<td>6</td>
<td>Feb 12</td>
<td>Planning for religious institutions</td>
<td>Burayidi, Ch. 13 Hackworth &amp; Stein, 2012 Ley, 2008</td>
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<tr>
<td>7</td>
<td>Feb 19</td>
<td></td>
<td>READING WEEK</td>
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<td>8</td>
<td>Feb 26</td>
<td>Multicultural housing needs</td>
<td>Burayidi, Ch 8 Dean, 2016 Ley, 1995 Teixiera, 2009</td>
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<td>9</td>
<td>Mar 5</td>
<td>Culture-specific urban economies and services</td>
<td>Qadeer, Ch. 5, 9 Zhuang, 2013</td>
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<tr>
<td>10</td>
<td>Mar 12</td>
<td>Cultural competency &amp; planning practice</td>
<td>Burayidi, Ch 14 &amp; 15 Viswanathan, 2009</td>
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<td>11</td>
<td>Mar 19</td>
<td>Participation and inclusive engagement</td>
<td>Burayidi, Ch 6 &amp; 7 Qadeer, Ch. 8</td>
<td>Assignment 3.1 due</td>
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<tr>
<td>12</td>
<td>Mar 26</td>
<td>Field Trip</td>
<td></td>
<td>Assignment 3.2 due</td>
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<tr>
<td>13</td>
<td>Apr 2</td>
<td>Future of multicultural planning</td>
<td>Burayidi, Ch 16 Qadeer, Ch. 11</td>
<td>Assignment 3.2 due</td>
</tr>
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ASSIGNMENTS

Student success in the course will be evaluated through in-class participation and seminar leadership, and a combination of individual and group assignments. Brief descriptions of these are provided below. Detailed guidelines for assignments will be posted on Learn and discussed throughout the term.

Student Evaluation

**Assignment 1 – Stories of migration and culture** (due February 5th)  20%
In order to effectively plan for diversity and difference, we first must be aware of and attuned to our own history and identity. Students will conduct retrospective research into their own migration/settlement history in Canada, and will reflect on how their cultural identity shapes their experience of place.

**Assignment 2 - Community engagement** (due by March 26th)  15%
Students will be asked to use knowledge gained through this course to engage with their local community through participation in a public meeting, writing a letter to the editor, volunteering at a community event or supporting a community group.

**Assignment 3 – Critical Analysis** (due March 26th & April 2nd)  30%
Working in groups of three, students will research and present a critical analysis a social or physical planning intervention targeting social-spatial inclusion for an ethno-cultural/religious/visible-minority group.

**Seminar Leadership** (throughout term)  15%
Students will individually lead a mini-seminar related to the weekly readings.

**Participation** (throughout term)  20%
Students’ attendance and participation in seminar will be evaluated on a weekly basis.

***Students enrolled in PLAN 674 will complete Assignment 3 individually and are expected to complete two different forms of engagement for Assignment 2.***

Referencing / Citation

The School of Planning has adopted a single standard referencing system for all papers and assignments submitted in Planning courses. The format is the APA (American Psychological Association) style. The complete style outline can be found in the *Publication Manual of the American Psychological Association*, located in the reference section in Dana Porter Library, call number BF76.7.P83 1994, or on sale in the Book Store. On the web you can find some other quick references for formatting and writing at the following URLs:

- Purdue University Online Writing Lab (OWL): [https://owl.english.purdue.edu](https://owl.english.purdue.edu)
- University of Wisconsin-Madison Writing Centre: [http://www.writing.wisc.edu](http://www.writing.wisc.edu)

Requirements, Grade Penalties and Special Considerations:

Readability and Clarity: Students are expected to present well organized, and properly written work using a computer. Penalties of up to 25% may be applied in cases where readability and/or clarity are inadequate.

Lateness penalty: all assignments are due on the date set by the professor. The first day an assignment is late brings about a 5% penalty. An extra 10% penalty is applied for each additional 24-hour period late. A student's assignment more than 4 days business days late will not be accepted and a grade of zero will be recorded.

Requests for exemptions or compassionate considerations: are to be discussed with the professor in advance or as soon as possible.
IMPORTANT INFORMATION

- **Intellectual Property**: Students should be aware that this course contains the intellectual property of their instructor and/or the University of Waterloo. Intellectual property includes items such as:
  - Lecture content, spoken and written (and any audio/video recording thereof); Lecture handouts, presentations, and other materials prepared for the course (e.g., PowerPoint slides);
  - Questions or solution sets from various types of assessments (e.g., assignments, quizzes, tests, final exams); and,
  - Work protected by copyright (e.g., any work authored by the instructor or TA or used by the instructor or TA with permission of the copyright owner).

Course materials and the intellectual property contained therein, are used to enhance a student’s educational experience. However, sharing this intellectual property without the intellectual property owner’s permission is a violation of intellectual property rights. For this reason, it is necessary to ask the instructor, TA and/or the University of Waterloo for permission before uploading and sharing the intellectual property of others online (e.g., to an online repository).

Permission from an instructor, TA or the University is also necessary before sharing the intellectual property of others from completed courses with students taking the same/similar courses in subsequent terms/years. In many cases, instructors might be happy to allow distribution of certain materials. However, doing so without expressed permission is considered a violation of intellectual property rights. Please alert the instructor if you become aware of intellectual property belonging to others (past or present) circulating, either through the student body or online. The intellectual property rights owner deserves to know (and may have already given their consent).

- **Academic Integrity**:
  - In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. The University’s guiding principles on academic integrity can be found here: [http://uwaterloo.ca/academicintegrity](http://uwaterloo.ca/academicintegrity). ENV students are strongly encouraged to review the material provided by the university’s Academic Integrity office specifically for students: [http://uwaterloo.ca/academicintegrity/Students/index.html](http://uwaterloo.ca/academicintegrity/Students/index.html)

Students are also expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for their actions. Students who are unsure whether an action constitutes an offense, or who need help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. Students may also complete the following tutorial: [https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial](https://uwaterloo.ca/library/get-assignment-and-research-help/academic-integrity/academic-integrity-tutorial)

When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline: [https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-71). Students who believe that they have been wrongfully or unjustly penalized have the right to grieve; refer to Policy #70, Student Grievance: [https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70](https://uwaterloo.ca/secretariat-general-counsel/policies-procedures-guidelines/policy-70)

- **Note for students with disabilities**: AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

- **Mental Health**: The University of Waterloo, the Faculty of Environment and our Departments/Schools consider students' well-being to be extremely important. We recognize that throughout the term students may face health challenges - physical and/or emotional. Please note that help is available. Mental health is a serious issue for everyone and can affect your ability to do your best work. Counselling Services http://www.uwaterloo.ca/counselling-services is an inclusive, non-judgmental, and confidential space for anyone to seek support. They offer confidential counselling for a variety of areas including anxiety, stress management, depression, grief, substance use, sexuality, relationship issues, and much more.
• **Religious Observances:** Students need to inform the instructor at the beginning of term if special accommodation needs to be made for religious observances that are not otherwise accounted for in the scheduling of classes and assignments.

• **Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. See Policy 70 - Student Petitions and Grievances, Section 4, [www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm). When in doubt please contact your Undergraduate Advisor for details.

• **Appeals:** A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 – (Student Discipline) may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 (Student Appeals) [www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm)

• **Unclaimed assignments:** Unclaimed assignments will be retained until one month after term grades become official in Quest. After that time, they will be destroyed in compliance with UW’s confidential shredding procedures.

• **Communications with Instructor and Teaching Assistants:** All communication with students must be through either the student’s University of Waterloo email account or via Learn. If a student emails the instructor or TA from a personal account they will be requested to resend the email using their personal University of Waterloo email account.

• **Recording Lecture or Tutorials:** Use of recording devices during lectures is only allowed with explicit permission of the instructor of the course. If allowed, video recordings may only include images of the instructor and not fellow classmates. Posting of videos or links to the video to any website, including but not limited to social media sites such as: facebook, twitter, etc., is strictly prohibited.

• **Co-op interviews and class attendance:** Co-op students are encouraged to try and choose interview time slots that result in the least amount of disruption to class schedules. When this is challenging, or not possible, a student may miss a portion of a class meeting for an interview. Instructors are asked for leniency in these situations; but, a co-op interview does not relieve the student of any requirements associated with that class meeting. When a co-op interview conflicts with an in-class evaluation mechanism (e.g., test, quiz, presentation, critique), class attendance takes precedence and the onus is on the student to reschedule the interview. CECA provides an interview conflict procedure to manage these situations. Students will be required to provide copies of their interview schedules (they may be printed from WaterlooWorks) should there be a need to verify class absence due to co-op interviews.