PSCI 283: International Political Economy
Winter, 2016
Thursdays 2:30-4:20 RCH 211

Instructor: Dr. Eric Helleiner
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Office Location: Hagey Hall 309
Office Hours: Thursdays 9:30-10:20, Fridays 12:30-1:20 or by appointment.

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:
- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).
- Students should include a subject line starting with ‘PSCI 283’.
- Students should sign emails with their first and last name and student number.
- Please note that instructors generally do not answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).
- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.

Course Description: This course provides an advanced introduction to the study of international political economy. It explores the evolution of the post-1945 international economic order, with a special focus on the contemporary politics of international trade, transnational corporations, global money and finance, North-South development debates, international resource politics, the illicit world economy, and the role of regionalism and sub-national authorities.

Pre-Requisites: One of PSCI 101, 110, or 150, or permission of instructor.

Course Objectives:
By the end of this course, students should be able to:

- understand key actors, institutions and processes in the politics of the world economy
- understand contemporary public debates about key issues in international economy relations
- understand and evaluate scholarly work in the field of international political economy

University Regulations:

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html
Academic Integrity Office (uWaterloo): Academic Integrity Office  
http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities:  
Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Textbook:  

The textbook is available for purchase at the University of Waterloo bookstore and is on 3-hour reserve at the Dana Porter Library. All other readings are available via the library website, LEARN or online.

Course Requirements, Expectations, and Standards:

Overview:

<table>
<thead>
<tr>
<th>Assignment/Test</th>
<th>Due date</th>
<th>% of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Editorial</td>
<td>Student choice: Jan 22, 29, Feb 5 or 12</td>
<td>20%</td>
</tr>
<tr>
<td>Test</td>
<td>March 17</td>
<td>30%</td>
</tr>
<tr>
<td>Simulation briefing paper</td>
<td>March 30</td>
<td>30%</td>
</tr>
<tr>
<td>Tutorial &amp; simulation participation</td>
<td>Ongoing</td>
<td>20%</td>
</tr>
</tbody>
</table>

Editorial (20% of mark):  
Students are required to write one short “editorial” that responds to one of the questions that will be discussed in the tutorials between January 21 to February 11. The questions for each tutorial will be presented by the instructor during the previous lecture period. Editorials must be between 700-800 words in length (not including references). Longer or shorter editorials will not be accepted. Editorials should demonstrate knowledge of those assigned course readings relevant for answering the question and sources must be acknowledged appropriately in order to avoid plagiarism. Students may cite other sources too, but this is not expected. Editorials are due on the Friday (4pm) after the tutorial in which the question was discussed. For example, if the editorial is responding to a question discussed in the
tutorial on January 21, it is due on January 22 at 4pm. Editorials should be submitted to the course LEARN website or to the instructor’s drop box in the Department of Political Science (this is cleared out daily).

**Test (30% of final mark):**
All students will write an in-class test during the entire lecture period on March 17 that will cover all material studied in the course up to that moment. The test will include long and short answer questions.

**Simulation briefing paper (30% of final mark):**
In the last week of classes, students will participate in a simulation. In advance of the simulation, students must prepare a briefing paper (between 1200-1500 words in length) outlining their goals for the simulation from the standpoint of the group/institution/individual that they are representing. The briefing paper should refer to course readings wherever relevant and other sources may also be referenced. All sources must be acknowledged appropriately in order to avoid plagiarism. More details on this assignment will be provided in advance of the simulation. Briefing papers must be submitted to the course LEARN website by 4pm on March 30. **Late briefing papers will not be accepted.**

**Tutorial and simulation participation (20% of mark):**
Students must attend all meetings of the tutorial to which they have been assigned as well as the simulation in the last week of the course. All students must also help lead off discussion in one tutorial during the course (the assigned week will be determined during the first tutorial of the course). Students who lead off discussion in one tutorial and have a perfect attendance record will earn a participation grade of at least 16/20. Each missed tutorial will result in the loss of 2 marks out of 20. Students who do not lead off discussion in one tutorial will lose 2 marks out of 20. Failure to participate in the simulation will result in a loss of 10 marks out of 20. Exceptions to these rules may be made only in the event that written confirmation of any extenuating circumstances is provided. Additional marks for participation will be allocated to reward outstanding contributions to tutorial discussions and the simulation.

**Late Policy:**
Late simulation briefing papers will not be accepted (unless written confirmation of any extenuating circumstances can be provided) because the success of the simulation depends on these papers being written before the simulation begins.

Late editorials will be penalized by 1% of the total course mark per day (e.g. an editorial submitted one day late that received 15/20 would receive 14/20 after the lateness penalty was assigned). An assignment is considered one day late if it is submitted to LEARN any time up to 24 hours after the deadline. If the editorial is submitted between 24 and 48 hours after the deadline, it is considered two days late, etc. Late assignments can also be placed in the instructor’s drop box in the Department of Political Science (this is cleared out daily). A waiver of lateness penalties will only be considered in the event of an officially documented extenuating circumstance as documented by a Verification of Illness form or a
letter from Counselling Services. If a situation arises that may prevent a student from completing the assignment, the student should contact the instructor as early as possible, ideally before the assignment is due.

**Other Course Policies:**

All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity. The preferred citation style is the Chicago author-date style which uses author-date citations in the text and a bibliography at the end (see [Library Resources](https://library.osu.edu/find/resources/citation-examples/chicago-author-date/)). In this style, footnotes or endnotes are used only for explanatory digressions or notes of clarification.

All papers submitted should be formatted with 12-point font and page numbers.

Students are expected to attend each lecture and complete readings. Lectures will cover material that is not necessarily addressed in the required readings and that is very important for the successful completion of assignments and the final exam.

Students are also expected to check the course LEARN website on a regular basis. Announcements and extra material relating to the course will be posted there.

**Schedule and Required Readings:**

**January 7. Origins and evolution of the postwar global economic order: competing perspectives**

A.Hülsemeyer, “Traditional theories”, in textbook. pp. 24-36


S.Byrne, “Gender, feminism and the global political economy”, in textbook, pp.54-65

E.Helleiner, “History and ideological change in the GPE”, in textbook, pp.78-91

***No tutorials***

**January 14. Politics of international trade: from the GATT to WTO and beyond**

M.Brawley, “To trade or not to trade? the political economy of international exchange”, in textbook, pp.95-107

R.Wolfe, “Reshaping the trading system after the Doha round”, in textbook, pp.170-82

L.MacDonald and J.Ayres, “Civil society and IPE”, in textbook, pp.329-40

**January 21. Politics of transnational corporations and global production**


A.Hira, “Understanding industrial policy”, in textbook, pp.343-58


**January 28. Politics of international money: exchange rates, monetary unions and the future of dollar dominance**


**February 4. Politics of global finance: from Bretton Woods to casino capitalism and crises**

P.Leblond, “The global financial crisis”, in textbook, pp.365-81


**February 11: The postwar North-South divide and changing development agendas**

J.Best, “The World Bank and international development:” Refining poverty as a social risk”, in textbook, 150-65


D.Black and K.Northam, “Mega-events and ‘bottom-up” development: Beyond window dressing”, in textbook, pp.436-52

Y.Abu-Laban, “The political economy of international migration and the Canadian example”, in textbook, pp.476-88

***READING WEEK***

**February 25: The new international political economy of resources**


M.Gattinger and R.Aguirre, “The shale revolution and Canada-US energy relations: Game changers or déjà vu all over again?” in textbook, pp.409-26

March 3: The politics of the illicit world economy and its regulation

E.Gutterman, “Corruption in the global economy” in textbook, pp.456-70
V.Neumann, “Never mind the metrics: Disrupting human trafficking by other means”, *Journal of International Affairs* (Spring/Summer 2015), pp.39-51

March 10: Regions and subnational authorities in the world economy: growing political importance in IPE?

G.Anderson and C.Kukacha, “Regionalism” in textbook, pp.207-9
L.Thorlokson, “European Union”, in textbook, 210-25
G.Hale, “North America: Three steps forward, two steps back?” in textbook, pp.227-47
J.Hsu, “Japan and China: The role of the state in regional dynamics” in textbook, pp.254-66
H.Michelmann, “Constituent diplomacy in federal countries” in textbook, pp.292-307

March 17: Test

***No tutorials. The instructor will hold extended office hours during tutorial times***

March 24 : Setting up for the simulation : global economic governance at the turning point?
***No tutorials. Students should be preparing briefing papers***

March 31: Simulation