Instructor: Debra Chapman
E-mail: debra.chapman@uwaterloo.ca
Office Hours: Thursday 1:00-2:15

Time: Thursday 2:30-5:20
Classroom: CPH3604
Office: HH340

Calendar description
A critical examination of development problems in the global South, with the focus on North-South relations. Topics include trade, investment, aid, industrialization, agribusiness, development assistance, education, health, and food production.


Course Objectives
This course examines the relationship between politics and economics. In particular it focuses on the neoliberal political economic model and how it has come to impact the Global South. It places US political, military and economic practices at the centre of global political economic development. It examines the coffee industry to make the links between northern consumption and southern producers.

By the end of this course students should:

1. Be able to recognize political economic aspects of development
2. Appreciate the political economy of north/south interconnection
3. Be able to use theories of political economy to examine global issues
4. Have an appreciation for global and regional resistance to globalization

Required Readings

- Selected journal articles which will be made available on Learn.

Assignments and Evaluation

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<th>Assignment</th>
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<td>Group Presentation</td>
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<td>Short Paper</td>
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The late policy for all assignments is that there are no extensions, save for medical reasons (with a doctor’s note) or a death in the family. In such cases, the last date for submission without petition is one week after the due date found in the course syllabus. The no-extension policy is not negotiable. Make your plans accordingly.

**Group Presentations**

Global Issue topics, as detailed in week 9, will be assigned to small groups of 3 or 4 students during the second week of the course. Each group will give a 15 minute presentation summarizing their topic on November 8th. Each presentation will contain the following components.

1. Summarize the author’s main argument
2. Explain how the author’s main argument is constructed and supported
3. Critique the main argument

A one page point-form summary of the presentation must be submitted in class on November 8th. A half page summary of each person’s contribution to the assignment must be submitted with your presentation summary.

**Short Paper**

The assignment is due in class on Thursday October 25th. It is a 1200 to 1500 word (4 to 5 pages) assignment. You are required to write an “after after-word” to David Harvey’s book titled *The New Imperialism*. Harvey’s ‘afterword’ was published in 2003 and your job is to write an update to his political economic analysis.

**Term Paper:**

The term paper is due in class on Thursday November 22nd. This is a 2400 to 3000 word assignment (8 to 10 pages), which examines the political economy of a product or social phenomenon. Examples include: the political economy of crime; the political economy of healthcare; the political economy of water. Topics must focus on the developing world and its relationship to the developed world. Themes discussed throughout the book must be incorporated into the term paper. As an academic paper it will be properly sourced and must draw on relevant academic studies. The details of the assignment are posted on Learn.

**Final Exam:**

The final exam will be held on the date announced by the Registrar’s Office and will cover material from the whole course.

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**Schedule of classes and readings**

**Week 1 (September 13th):** *Introduction and the First Economic Crisis of the 21st Century*


**Week 2 (September 20th):** *Theoretical Overview*


**Week 3 (September 27th): Power**

- Harvey, pp. 1-86.

**Week 4 (October 4th): Accumulation**

- Harvey, pp. 87-182.

**Week 5 (October 11th): Consent to Coercion and Afterword**

- Harvey, pp. 183-232.

**Week 6 (October 18th): The Coffee Industry**


**Week 7 (October 25th): International Trade**

*Short Paper Due in Class today*

**Week 8 (November 1st): Fair Trade**


**Week 9 (November 8th): Global Issues [15 minute group presentations]**


**Week 10 (November 15th): Regional Dynamics**


**Week 11 (November 22nd): Responses to Globalization**

*Term Papers due in Class today*

Week 12 (November 29th): Conclusions, preparation for final exam and course evaluation.

Further Readings


*Please Read Carefully*

Policy on Mobile Devices in the Classroom

Mobile devices, specifically laptops and tablets, may be used in this course for educational purposes only (i.e., learning directed related to the course). At times I may direct you to use your mobile device to complete an activity or task, other times I may ask you to close your laptop or turn off your tablet to focus your attention on other course related tasks. Failure to comply may result in you being asked to leave your device in your bag or at the front of the room for all or part of the class/course, or being asked to leave the classroom. Use of all other mobile devices (above all, phones) is not permitted in class.

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major.
average, even if the course was taken under the Political Science rubric.

**Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm.

**Academic Integrity website (Arts):** http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (uWaterloo):** http://uwaterloo.ca/academicintegrity/

**Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.