Course Description: Political change in China is an important subject to understand for practical and theoretical purposes. For students interested in careers in the policy and the business world, it is easy to see the vital and still growing role of China (or Greater China, which also includes Hong Kong and Taiwan) in international politics and global economy. What happens in China and to China is not only a matter of interest to that country but also to the rest of the world. For students interested in political science theories, the study of China provides ample opportunities to test existing theoretical propositions and generate new concepts and hypotheses. The goal of this course is to provide you with a historically- and theoretically-informed understanding of political change in China.

The first part of the course takes a historical approach and examines the political change in China in the modern era. The second part of the course focuses on contemporary political development and problems. Our main focus will be on the politics of the People’s Republic of China, including political institutions, political participation, political economy, and foreign relations. We will also briefly discuss political change in Taiwan and Hong Kong.

Pre-Requisites: Level at least 3A.

Course Objectives:
By the end of this course, students should:

- Have a general idea about the political history of China from the imperial era to the present.
- Be well-informed about the evolution of the political system of the People’s Republic of China (PRC) as well as major political events and leaders.
- Have developed a good understanding of contemporary political development and political economy in the PRC.
- Some knowledge about the political systems in Taiwan and Hong Kong.
- Have learned to use credible news and academic sources of information about contemporary Chinese politics.
University Regulations:

Cross-listed course:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:
Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office http://uwaterloo.ca/academic-integrity/
Accommodation for Students with Disabilities:

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

**Texts:**

Textbooks are available for purchase at the University of Waterloo bookstore. Textbooks are also on 3-hour reserve at the Dana Porter Library.

In addition, we will use a number of articles as required readings, which you can find through the University’s library.

**Course Requirements, Expectations, and Standards:**

**Overview**

<table>
<thead>
<tr>
<th>Assignment/test</th>
<th>Date</th>
<th>% of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class attendance</td>
<td>Throughout the course</td>
<td>10</td>
</tr>
<tr>
<td>Response to 5 reading assignments</td>
<td>Noon the day before class</td>
<td>15</td>
</tr>
<tr>
<td>In-class activities</td>
<td>Various times</td>
<td>20</td>
</tr>
<tr>
<td>Presentation of research project</td>
<td>As scheduled</td>
<td>10</td>
</tr>
<tr>
<td>Research paper</td>
<td>June 16</td>
<td>15</td>
</tr>
<tr>
<td>Comprehensive test</td>
<td>June 13</td>
<td>30</td>
</tr>
</tbody>
</table>

**Assignments:**

**Assignment #1:**
You are expected to attend classes. You should complete the assigned readings before each class and post your comments and/or questions on any 5 reading assignments. Your post should be around 200 words and be submitted to the designated discussion forum on LEARN by noon the day before class. Your class attendance constitutes 10 percent of your course grade. Your posts will make up another 15 percent of your course grade.

**Assignment #2:**
We will have various in-class exercises and activities to stimulate discussion and to test your understanding of the course materials. They make up 20 percent of the course grade.
Assignment #3:
Each student will carry out a research project. For your research, you need to use credible sources, such as academic books and papers, think tank reports, media reports, and government and international organization publications. You will first present your research findings in class and later write a paper on the topic (10 double-spaced pages plus references). The topic and date of your presentation will be decided in our first meeting. Your presentation and research paper will be 10 and 15 percent respectively of your course grade.

Tests & Examinations:
There will be a close-book comprehensive test (two hours) in class on June 13. That will account for 30 percent of your course grade.

Late Policy:
There will not be makeup for missed classes, assignments or test, except special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

May 2 Introduction

May 4 Late Imperial China
Reading: Fairbank chapters 1-5

May 9 Transformation
Reading: Fairbank chapters 6-9

May 11 The Republic of China
Reading: Fairbank, chapters 10-14

May 16 The People’s Republic of China
Reading: Saich chapters 1-2

May 18 Recent Political Development
Reading: Saich, chapters 2-3

May 25 The CCP and the Central Government
Reading: Saich, chapters 4-5

May 30 Local Governments and Civil Society
Reading: Saich, chapters 6-7
June 1 Political Economy
Reading: Saich, chapters 8-10

June 6 Foreign Policy and Future Challenges
Reading: Saich, chapter 11-12

June 8 Taiwan and Hong Kong


June 13 Comprehensive Test