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Course Description: China’s economy has grown rapidly in the last few decades. Has the Chinese model of development been a success or a failure? What have been the major driving forces of growth? What are the obstacles for further economic reform? How sustainable is China’s economic growth in the long run? Moreover, China has become increasingly integrated with the rest of the global economy. How has the global economy shaped China’s economic development? What impact has China’s presence – through its trade, investment, and aid – had on the development of other countries? These are questions with important theoretical and policy implications.

This course will be organized around these questions. We will begin with an overview of the historical legacies of the pre-1949 era and then move onto discussing the socialist economy and the post-socialist transition. The focus will then stay on the economic reform and development since the 1970s. We will examine the interaction between politics and economics that has shaped China’s rural and urban economy in this era as well as the social and political consequences of economic development. Later the focus will shift to China’s integration with the global economy and its growing economic presence in other parts of the world.

Pre-Requisites: A minimum of 0.50 unit of PSCI; Level at least 4A.

Prior knowledge about Chinese history and politics will be very useful for the course. For students who are new to the study of China, it is highly recommended that they read one of the following two books (Kenneth Lieberthal, Governing China; or Tony Saich, Governance and Politics of China) early in the semester.

Course Objectives:
By the end of this course, students should:

- Have gained basic knowledge about the current state of Chinese economy and, particularly, the achievements and failures of China’s economic reform.
- Have developed a good understanding of how politics shapes economic policies and how economic development affects social and political development.
- Have learned basic skills in using credible sources for research on contemporary Chinese politics and economy.
- Have become well-informed about one or two specific issues in Chinese economy and foreign economic relations.

**University Regulations:**

**Cross-listed course:**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

**Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult Student Grievances [http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).
Academic Integrity website (Arts): Academic Integrity  
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html  

Academic Integrity Office (uWaterloo): Academic Integrity Office  
http://uwaterloo.ca/academic-integrity/  

Accommodation for Students with Disabilities:  
Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:  

Besides this textbook, there are articles that are also part of the reading assignments, as listed below. You can find them through the university library’s electronic databases. They are meant to either update the information offered in the main textbook or to enhance the political and comparative perspectives on Chinese political economy.

The text book is available for purchase at the University of Waterloo bookstore.  
The text book is on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:  

Assignments:  

Assignment #1:  
The format of this course is a seminar. Students are expected to come to class having read the assigned readings. You should be ready to summarize and share your thoughts about the required reading materials. You should also respond actively and productively to other students’ presentations. Your in-class participation will constitute 15 percent of your course grade.

Assignment #2:  
Beginning with the second week, we will have 1-2 students report on the optional reading assignments for the week. The student reporter(s) will summarize the main question(s) and argument(s) of the optional reading materials, and reflect on the insights in those materials most relevant to the themes of the required readings, and pose questions for the class to discuss. Although this is not a written assignment, it will be helpful for you to prepare your report in
written form before your presentation. Two of these reports will constitute **30** percent of your course grade.

**Assignment #3:**
Each student will conduct an independent research project on a topic relevant to the course and approved by the professor. We will devote parts of several classes to hearing and discussing students’ research designs. Your research design should spell out your research question(s), the significance of your project, your research methods, sources, and anticipated findings. Again, this is not a written assignment, but it will be useful for you to write up your research design (e.g. 3-5 pages) before your presentation. Your presentation and your answers to questions regarding your research design will account for **15** percent of your grade.

**Assignment #4:**
Toward the end of the semester, you will present your completed research project. Your finalized paper will be due one week after our last class. The paper should be about **15 pages** (double spaced, plus bibliography) for those enrolled in PSCI 405, and **25 pages** (double-spaced, plus bibliography) for those enrolled in PSCI 652. Your presentation of the research project and your research paper will constitute **40** percent of your grade.

**Late Policy:**
There will be no make up for missed assignments or presentations except special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

**Schedule:** (Items with * are required; other items are optional)

**Week 1 Introduction**

**Week 2 Pre-1949 legacies**
*Reading 1: Naughton: Introduction, Chapters 1 and 2.


**Week 3 Socialist economy and post-socialist transition**
*Reading 1: Naughton: Chapters 3 and 4.


**Week 4 The rural-urban divide**

*Reading 1: Naughton: Chapters 5 and 8.*


**Week 5 The rural economy**

*Reading 1: Naughton: Chapters 10, 11, and 12.*


**Week 6 The urban economy**

*Reading 1: Naughton: Chapters 13, 14, and 15.*


**Week 7 Macroeconomics and finance**

*Reading 1: Naughton: Chapters 18 and 19*


**Week 8 Human dimensions of development**

*Reading 1: Naughton: Chapters 8 and 9*


**Week 9 The environment**  
*Reading 1: Naughton: Chapter 20*


Reading 3: Lo, Alex Y. "Active conflict or passive coherence? The political economy of climate change in China." *Environmental Politics* 19.6 (2010): 1012-1017.


**Week 10 Integrating with the global economy**  
*Reading 1: Naughton: Chapters 16 and 17*


**Week 11 “Going out”**  


**Week 12 Research presentations**