Objective

The objective of this course is to stimulate your interest in the study of the interrelationships between organized crime and politics. Topics include gangs; drugs trafficking; human and women trafficking; cross-border prostitution; casino crime and management; money laundering; corruption and organized crime; intelligence and counterintelligence; cybercrime; policing terrorism; and government as well as police cooperation in the combat against transnational crime.

Format and Requirements

The course is conducted in a seminar format. You are required to (1) present any two readings below for class discussions, (2) present your draft research paper orally, (3) comment briefly on your classmate’s draft paper, and (4) submit the revised research paper (22-28 double-spaced pages) to the instructor on the deadline of December 2nd.

1. Oral presentation (15 minutes for each article) of two articles: 25%
2. Presentation (20 minutes) of your draft research paper: 20% (5% for the oral presentation and 15% for the 8 double-spaced pages draft). For the instructor to help you refine your written arguments and organization, the draft paper will need at least eight double-spaced pages with at least several footnotes and a brief bibliography.
3. Oral commentary on your classmate’s draft paper (3 minutes) 5%
4. Final Research Paper: 30% (refined arguments, supportive evidence, detailed footnotes, and bibliography)
5. Seminar Participation: 20% (10% attendance and 10% discussions)

(1) Your oral presentation includes a summary of the content of the article and your possible personal insights. (Present the article’s idea and stimulate seminar discussions)

(2) Your draft paper—either an outline or the first several pages—is expected to be at least 8 double-spaced (or 4 single-spaced) pages so that the instructor will give you constructive suggestions on how to sharpen your paper’s arguments and improve its content. A rough draft with minimal footnotes is acceptable. It will have to be emailed to the instructor and your commentator on Tuesday afternoon no later than 4 pm so that both of them will have sufficient time to read your draft. The purpose of your classmate’s commentary is to provide constructive feedback to your draft paper while training your classmate to be a constructive critique. The instructor will give you written
comments/suggestions. *(Share your research idea/progress with us and instructor/commentator will give you constructive suggestions)*

(3) When you comment on your classmate’s draft paper, you are encouraged to provide a critique, pointing out the strengths and weaknesses and simultaneously making suggestions on how your classmate can perfect the paper. *(Being a critical but constructive commentator)*

(5) Your paper can be deposited into the instructor’s drop box on December 2, which will be the deadline. For classmates presenting their draft papers on December 2, their paper deadline will be one week later. The paper should include (1) an introduction stating the objective(s), (2) sectional headings organizing your paper systematically, (3) footnotes that substantiate your evidence and sources, (4) a conclusion summarizing your findings, and (5) a bibliography.

(6) Seminar participation refers to your attendance and participation in class discussions.

All the articles are available through the library’s E-journals, but book chapters are available from the library’s reserve section.

**September 16: Introduction and Definitions of Organized Crime**

**September 23: Gangs, Art Crime, Drug Trafficking and Cigarette Smuggling**


Art Crime


Drug Trafficking


Cigarette Smuggling

September 30: Human/Nuclear Trafficking and Cross-Border Prostitution

Human trafficking


Nuclear Trafficking


Cross-Border Prostitution


Karen Joe Laidler, Carole Petersen and Robyn Emerton, “Bureaucratic Injustice: The Incarceration of Mainland Chinese Women Working in Hong Kong’s Sex Industry,”
October 7: Women Trafficking and Money Laundering

Women Trafficking


Money Laundering


**October 14: Money Laundering, Casino Crime/Management and Corruption**

**Money Laundering and the Legal Sector**


**Casino Crime and Politics**


**Corruption and Organized Crime**


**October 21: Cybercrime, Terrorism and Policing Terrorism**

**Cybercrime**


Terrorism and Policing Terrorism


October 28: (1) Intelligence Failure/Effectiveness, CCTV and the Security State


(2) Government and Police Cooperation in the Combat Against Organized Crime


November 4: Three Presentations

November 11: Three Presentations

November 18: Four Presentations

November 25: Four Presentations

December 2: Four Presentations

University Policy on Academic Discipline

Academic Integrity: in order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offenses, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred,
disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

“Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.”

**Academic Integrity website (Arts):**
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (UW):**
http://uwaterloo.ca/academicintegrity/