PSCI688/GGOV610/PACS630: GOVERNANCE OF THE GLOBAL ECONOMY
Winter, 2017
BSIA 2-33, Tuesdays 2:30-5:20

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Office Hours: Mondays 3-5 or by appointment

Contact Policy: Contact via email or in office hours.

Course Description: This course examines current debates in the field of global political economy (GPE), with a special focus on the evolution of the governance of the global economy since World War Two and the question of whether the postwar international economic order is at a turning point. The course is focused on very current literature; all the readings covered in the course (with the exception of some readings assigned for March 7 and 14) were published in 2015-2017.

Pre-Requisites: This course is open only to graduate students.

Course Objectives:
By the end of this course, students should be familiar with very current literature and debates at an advanced level in the field of GPE.

University Regulations:

Cross-listed course:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.
Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Policy 71 http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Policy 70 http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Student Petitions http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Policy 72 http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen
the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:
All of the readings can be obtained electronically through the University of Waterloo’s library system via the e-journals: http://sfx.scholarsportal.info/waterloo/az or via the internet where indicated in the course outline below.

Course Requirements, Expectations, and Standards:

Assignments:

First essay (worth 35% of the final mark):
An essay between 3000-3500 words is due by 11:59pm on March 2. The essay must be “think piece” that reviews and reflects on the readings in the course covered before the reading week. It should not provide a detailed summary of the contents of the readings. Instead, it should develop a central thesis that relates to the student’s reactions to the readings. The essay is not a research paper - there is no need to consult any sources beyond the assigned readings. The essay should be written in a traditional essay format with appropriate acknowledgement of sources (proper footnotes, bibliography etc.).

Second essay (worth 40% of the final mark):
An essay between 3500-4000 words is due by 11:59pm on April 4. The essay should be written in a traditional essay format with appropriate acknowledgement of sources (proper footnotes, bibliography etc.). Students choose one of the following three options:

1. Under the first option, students write a second “think piece” that explores issues raised by the readings from the weeks March 7 and 14. Like the first essay, it should develop a central thesis that relates to the student’s reactions to these issues. In contrast to the first think piece assignment, however, students are expected to consult additional sources beyond the course readings when writing this paper.

2. Under the second option, students write an extended book review. The book choice must be approved by the course instructor. The first section of the essay (which can be no more than one third of the total length of the essay) must describe the central argument of the book. The rest of the essay must evaluate the book’s arguments in the context of the readings and discussions of the course. Essays must engage with readings from the weeks of March 7 and 14 as well as other relevant course readings.

3. Under the third option, students write a research paper topic on a more specific topic relevant to the themes of the course. The topic must be approved by the course instructor. Because this option is a research paper, the paper must draw on a considerable number of sources beyond the required readings in the course. The paper must also
engage with readings from the weeks of March 7 and 14, and should engage with other
course readings where relevant, analyzing how their arguments and concepts help to
frame the novelty of the contributions of the research paper.

*Seminar participation (worth 25% of the final grade):*
Students must attend all seminars, keep up with the readings, and participate actively in seminar
discussions. Students will be expected to be ready to present their reactions to the readings each
week. Some longer presentations will also be expected, including of initial drafts of student
papers in the weeks of February 28 and March 28. The participation grade is based on an
evaluation of all these aspects of seminar participation.

**Late Policy:**
Late papers will be penalized 3% each day that they are late. No essays submitted for the first
essay assignment will be accepted after March 10. No essays submitted for the second essay
assignment will be accepted after April 18.

**Course Schedule and Assigned Readings:**
Students are expected to read at least four of the readings each week. A large choice of
readings is provided each week in order to allow students to focus on the issues that interest
them most. The instructor will provide a detailed overview of the topic and the relevance of the
specific readings the week before the readings are discussed (the last portion of each class will
be devoted to setting up the following week’s readings in this way). The readings are listed each
week in alphabetical order rather than any order of priority. When readings are listed as
“forthcoming”, they can be found in the “early view” (or “latest articles”) section of the
journal’s website.

**January 3.** Introduction and overview of current debates about the governance of the global
economy (and setting up for January 10th readings).

**January 10.** The politics of international trade

1. D.Autor, D.Dorn, G.Hanson, K.Majlesi. Importing political polarization? The electoral
consequences of rising trade exposure. Mimeo. 2016 Publication
http://www.ddorn.net/papers/ADHM-PoliticalPolarization.pdf (plus post-election
addition on same website: “A note on the effect of rising trade exposure on the 2016


January 17. Transnational corporations and transformations in global production


**January 24. Global political economy of energy, resources, and agriculture**


**January 31. The politics of global finance**


**February 7. Politics of money, exchange rates and global currencies**


**February 14. International development and the politics of development finance**


February 21. Reading week.

February 28: Presentation and discussion of draft first papers (papers due March 2 at 11:59pm)

March 7: Some perspectives on the future trajectory of global economic governance


**March 14: Some current theoretical perspectives and debates**


March 21: No class (Prepare second papers. We may reschedule this class to make room for student presentations)

March 28. Presentation of draft second papers (papers due April 4 at 11:59pm).