Instructor: Eric Helleiner
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Office Hours: Mondays 1:00-3:00 or by appointment

Course Description: This course examines current literature in the field of global political economy (GPE), with a special focus on the evolution of the governance of the global economy since international financial crisis of 2007-08. The course explores a number of contemporary scholarly debates in GPE relating to: finance, money; trade; foreign direct investment; migration; inequality and poverty; resources, energy, and the environment; and the changing geography and ideologies of global economic governance.

University Regulations:
Cross-listed courses:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html
Academic Integrity Office (uWaterloo): http://uwaterloo.ca/academicintegrity/
Accommodation for Students with Disabilities:

*Note for students with disabilities:* The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Readings:

All of the readings can be obtained electronically through the University of Waterloo’s library system via the e-journals: [http://sfx.scholarsportal.info/waterloo/az](http://sfx.scholarsportal.info/waterloo/az)

Course Requirements:

1. *Short Reaction Paper.* Students are required to submit one short “reaction paper” at the start of the second class (January 14). This paper should be no more than one page single-spaced and should outline some of your reactions to the readings assigned for that session. This paper will not be marked, but failure to submit it will result in a loss of 5% from the student’s final course mark. Late papers will not be accepted.

2. *First Review Essay* (worth 30% of the final mark). An essay between 2500-3500 words is due February 19 (late papers will be penalized 3% each day that they are late). The essay must be “thinkpiece” that reviews and reflects on the first five weeks of readings. It should not provide a detailed summary of the contents of the readings. Instead, it should develop a central thesis that relates to the student’s reactions to the readings assigned during these five weeks. The essay is *not* a research paper - there is no need to consult any sources beyond the assigned readings. The essay should be written in a traditional essay format with appropriate acknowledgement of sources (proper footnotes, bibliography etc.).

3. *Final Essay* (worth 50% of the final mark). An essay between 4000-5000 words is due April 8 (late essays will be penalized 3% each day that they are late and no essays will be received after April 18). The essay should be written in a traditional essay format with appropriate acknowledgement of sources (proper footnotes, bibliography etc.). Students must choose one of the following two options:

   a. Under the first option, you must write a “thinkpiece” that reviews and reflects on assigned readings in the course. The essay should not provide a detailed summary of the contents of the readings. Instead, it should develop a central thesis that relates to the student’s reactions to the readings assigned during the course. The essay is *not* a research paper - there is no need to consult any sources beyond the required readings assigned that week. The essay may build directly on ideas contained in the student’s first review essay.

   b. Under the second option, students must write an extended book review. The book choice must be approved by the course instructor. The first section of the essay (which can be no more than one third of the total length of the essay) must describe the central argument of the book. The rest of the essay must evaluate the book’s arguments in the context of the readings and discussions of the course. Essays must make reference to as many of the course readings as possible that are relevant.

4. *Seminar participation (worth 20% of the final grade).* Students must attend all seminars, keep up with the readings and participate actively in seminar discussions. Every other week, students must be prepared to present their reactions to that week’s assigned readings to the seminar group. During the first five weeks...
(January 14-February 11), student presentations will consist of an evaluation of one of the assigned readings (in the context of the insights of other readings assigned that week). During the following five weeks (February 25-March 25), student presentations will consist of an evaluation of several assigned readings collectively. In weeks when a student is not presenting, s/he must be prepared to comment on the presentations. During the last class of term (April 1), students will be required to present the preliminary arguments of their final paper to the seminar group. The participation grade is based on an evaluation of all these aspects of seminar participation.

**Schedule and Assigned Readings**

(students are expected to read at least four of the readings each week):

**January 7. Introduction and Organization**

**January 14. Some Different Perspectives on Global Economic Governance After the Crisis**


**January 21. Finance: The Politics of Post-Crisis International Reforms**


**February 4. Trade: Politics of the WTO, FTAs, Standards and Alternatives**


Kim, M. 2012. Disguised Protectionism and Linkages to the GATT/WTO. *World Politics* 64(3): 426-75.


**February 11. Transnational Corporations: The New Politics of Foreign Direct Investment.**


**February 18. Reading Week.**

**February 25. Migration and Global Political Economy**


March 4. Inequality and Poverty as Issues of Global Economic Governance


**March 18. Regions, Offshore, and Cities: Emerging Spaces in Global Economic Governance?**


Rodaki, N.. 2012. Re-thinking Scales and Culture: Rome and the City In and Beyond IPE. *International Politics*. 49(2): 238–259


**March 25. Ideology and Global Economic Governance: After Neoliberalism?**


**April 1. Student Presentations.**