PSCI 657/GGOV 650: International Organizations

Fall Term 2015

BSIA LSR#1-31, Tuesday 8:30 – 11:20 am

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Office Hours: Wednesday: 10:30-11:30 am

Contact Policy: Contact can be made via email or during office hours.

Course Description: This is the core course in the field of Multilateral Institutions and Diplomacy in the Global Governance program. It is also designed to allow Political Science students a better understanding of the conceptualization and practice of International Organizations (IO) within the IR subfield. In the first part of the course, we examine some major conceptual debates related to the motivation, formation and effectiveness of International Organizations. In the second part of the course, we apply this knowledge in the IO arena, informal and formal and through both a state-centric and multi-actor perspective.

Pre-Requisites: This is a course for graduate students only. It is intended for those students specializing in International Relations and Global Governance.

University Regulations:

Cross-listed course:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group
work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 - Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline: http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Petitions: http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Grievances: http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts' grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals: http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

**Academic Integrity website (Arts):** Academic Integrity: http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (uWaterloo):** Academic Integrity Office: http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

**Texts:**


Kenneth W. Abbott, Philipp Genschel, Duncan Snidel, and Bernhard Zangl, International Organizations as Orchestrations, CUP, 2015

Supplementary Texts (On Reserve)


These core works will be supplemented by a wide variety of Readings, mainly from journals. I have starred the key Readings for the first weeks. Along with the rest of the Readings, they are aimed to help students preparing for specific CRITICAL REVIEWS and RESEARCH PAPERS.


Texts are available for purchase at the University of Waterloo bookstore. Texts are on 3-hour reserve at the Dana Porter Library.

**Course Requirements, Expectations, and Standards:**

**Assignments:**

*Assignment #1:*
**CRITICAL REVIEW:** 20% (with 10% for in class presentation and 10% for paper) Students will prepare a CRITICAL REVIEW 6-8 pages (12 font, 1.5 line spacing) of the literature/central debate for one class in Part I of the course. The CRITICAL REVIEW should outline the major themes, strengths and weaknesses of the literature/debates under review. Students are encouraged to look beyond the course readings for critiques and book reviews that may assist them in writing the paper. Critical Reviews should be submitted via email to the class by 4 pm the day before the class it is to be presented.

*Assignment #2:*
**RESEARCH PAPER:** 40% (with 10% for in class presentation and 30% for paper). DUE AS HARD COPY IN CLASS on December 8. Students will prepare one 12-14 page RESEARCH PAPER for one class in Part II of the course. The RESEARCH PAPER is intended to move students from criticism about other peoples’ work (with arguments about a body of literature/debates) to giving students an opportunity to investigate specific issues related to IOs. The writing assignment has three components: a clear statement of and justification for your research question; an annotated bibliography of at least eight sources that you will use to ground your research; and the research paper itself, 12-14 pages in length.

**PARTICIPATION:** 20%. PARTICIPATION in this course will be expected to achieve a number of objectives: comprehend readings that discuss the theory, development, roles and functions that international organizations play in the world; Participate regularly in seminar discussions, where quality participation is more highly valued than quantity participation.
Tests & Examinations:

Test #1:
TEST: 20%. TEST questions will handed out in the October 20 class to be submitted on November 3. The TEST will be done as a take-home instead of an in-class test. Students will answer two questions, each worth 10%.

Schedule:

Week 1– September 15: An Introduction to the course

Surveying the contours and trajectories of International Organizations
The shift to altered forms of multilateralism – but more plurilateral, self-selective forums
A crisis of traditional multilateralism?
Delegation of functions to informal processes
Connections (and disconnections) with diplomacy and global governance
Reading 1: Weiss and Wilkinson – Introduction and Ch 2 (Murphy)
Reading 2: Abbott, Genschel, Snidel, and Zangl, International Organizations as Orchestrations
Introduction, Ch 14.

Other Readings of interest as an introduction to IO
Hillman, “Saving Multilateralism”
<http://www.foreignpolicy.com/articles/2011/08/18/come_together?page=0,1>

Week 2– September 22

Big picture perspectives, provoking debate, organizing material
Out of step with changes on the ground, obstructing detailed study
Reading 1: Weiss and Wilkinson – Chs 2 (Ku), ch 3 (Banett and Duvall), ch 4 (Held), ch 5 (Sell)

Moving from theory to practice – engaging the institutional response to the Global Financial Crisis
Backward and forward looking overviews – a return to concerts or a shift to networked diplomacy:

**Reading 1:** On the G20 – and the transformation from the G7/8

**Reading 2:** Drezner, Chs 4, 5. 6*

**Reading 3:** Helleiner, Chs 2 and 4.

**Reading 4:** Beeson and Bell, “The G-20 and International. Economic Governance: Hegemony, Collectivism, or Both?” Global Governance.  
<http://uwa.academia.edu/MarkBeeson/Papers/536999/G-20_and_International_Economic_Governance_Hegemony_Collectivism_or_Both>

<http://www.ft.com/intl/cms/s/0/37deaeb4-dad0-11de-933d-00144feabdc0.html>

**Reading 6:** Woods, N. (2010) “Global Governance after the Financial Crisis: A New Multilateralism or the Last Gasp of the Great Powers?” 

On concerts:


On networking and the G20:

**Reading 1:** Heap, Globalization and Summit Reform, Ch 7 and 9  
<Chapter 9: http://idl-bnc.idrc.ca/dspace/bitstream/10625/35317/1/127296.pdf>

**Reading 2:** Abbott, Genschel, Snidel, and Zangl, *International Organizations as Orchestrations*, Ch 4.

**Note:** Students will pick Critical Review and Research Paper topics

**Paper topics**

**Conceptualization of IOs – how theory helps or hinders our understanding**

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**Week 3– September 29**

Established/Rising Powers and IOs

Structure over Agency?

**Reading 1:**  Weiss and Wilkinson – 20 (Knight) and 21 (Taylor)


**Reading 3:** Helleiner, Ch 3.
The Rise (and Fall, and Rise again) of Middle Power/NGOs issue-specific diplomacy


The hold of bureaucracy on IOs

**Reading 1:** Barnett and Martha Finnemore, pp. 16-44*

*Note: Schedule will be confirmed for Critical Review and Research Paper topics*

### Critical Reviews Start

**Week 4– October 6**

*Note: Student presentations start – with a critical focus on one of the embedded topics (more than one student can do one topic)*

Analyses of the leading conceptual contenders in examining IOs – how do they stack up against each other?

**Topic 1/ A critical analysis of the continued value and/or flaws in liberal internationalism in studying IOs**

**Reading 1:** Weiss and Wilkinson – 7 (Jönsson) and 8 (Forsythe)

Reading 6: Helleiner, Ch 4.
Reading 7: Drezner, Ch 2.

Topic 2/ a critical analysis of the continued value and/or flaws of Realism in studying IOs

Reading 1: Weiss and Wilkinson – 6 (Charette and Sterling-Folker)

Reading 5: Drezner, Ch 1 (especially pages 14 and 22).

Week 5– October 13

Topic 3/ a critical analysis of the continued value and/or flaws in constructivism/ English School studying IOs

Reading 1: Weiss and Wilkinson – 10 (Bruce Hall)


Topic 4/ a critical analysis of alternative conceptualizations of IOS

Reading 1: Weiss and Wilkinson – 9 (Tamm and Snidal), 11 (Cox), 12 (Cammack), and 13 Zwingel, Prugl, and Cagar).
Added references can be located if this topic is chosen

Week 6– October 20

Topic 5/ Is there positive or negative learning in IOs?: The debate between Functionalists and Pathologists


Reading 3: Barnett and Martha Finnemore, either Ch 3 or 4

Topic 6/ a critical analysis of the logic for formal and/or informal IOs


Week 7– October 27

Note: NO Class
This time will be used to do TEST handed out October 20, and submitted on November 3.
(Two general questions from the CRITICAL REVIEW material in take-home format)

Week 8– November 3

Topic 7/ critical analysis on the proliferating life – and possible death – of IOs – and the circumstances in which IOs proliferate or die


Reading 4: Barnett and Martha Finnemore, Chapter 6.

Topic 8/ Where does Multilateralism connect and disconnect with Global Governance? A critical analysis of the strengths and/or weaknesses of either/both

Reading 1: Weiss and Wilkinson – 14 (Acharya)


Research Papers Start

Week 9– November 10

Topic 1/ The logic and delivery of informal IOS – the G 20, the BRICS or other examples in consultation with me

Reading 1: Cooper and Thakur, The Group of Twenty, Ch 5, 6, 7.
Reading 2: Weiss and Wilkinson – Chs 19 (Cooper and Thakur)
Reading 7: Abbott, Genschel, Snidel, and Zangl, International Organizations as Orchestrations, Ch 4.

Week 10– November 17

Topic 2/ The UN in a functional area – (including those from Barnett and Finnemore)

Reading 1: Weiss and Wilkinson – Chs 15 (Gordenker), 16 (Peterson), 22 (Gregoratti), 30 (Williams and Bellamy), 49 (Harman), 50 (Koser)

Reading 3: Chow, 2010. “Is the WHO Becoming Irrelevant?,” Foreign Policy, December. Is
the WHO Becoming Irrelevant?
http://www.foreignpolicy.com/articles/2010/12/08/is_the_who_becoming_irrelevant


Reading 6: Abbott, Genschel, Snidel, and Zangl, International Organizations as Orchestrations, Chs 5, 8, 9, 10, 11.

Topic 3/ Critical assessment of IOs in the financial, trade or other examples in consultation with me

Reading 1: Weiss and Wilkinson – Chs 40 (Momani), 41 (Hockman), 42 (DeSombre), 44 (Strand).


Reading 3: Amrita Narlikar and Diana Tussie, “The G20 at the Cancun Ministerial: Developing Countries and their evolving coalitions in the WTO.”

Reading 4: Abbott, Genschel, Snidel, and Zangl, International Organizations as Orchestrations, Ch 3.

<http://www.cigionline.org/sites/default/files/Paper16_Helleiner_Momani.pdf>


**Week 11 - November 24**

**Topic 4/ The strengths and weaknesses of Universal and/or Regional IOS? Does regionalism strengthen or weakness of Universal IOs**


**Reading 4:** Acharya. 2007. “The Emerging Regional Architecture of World Politics,” World Politics. 59 (July) 629-652. [The Emerging Regional Architecture of World Politics](http://muse.jhu.edu/journals/world_politics/v059/59.4acharya.html)

**Reading 5:** Abbott, Genschel, Snidel, and Zangl, *International Organizations as Orchestrations*, Ch 2.

**Topic 5/ Specific regional IOs**

**Reading 1:** Weiss and Wilkinson – Chs 14 (Acharya), 17 (Hertz), 18 (Rosamond), 43 (DeSombre)

**A/ The Americas**


**Reading 4:** Roberts, “Rethinking the Summit of the Americas and Advancing Free Trade in Latin America.” (Backgrounder, The Heritage Foundation, August 8, 2008). [http://www.globalcitizen.net/Data/Pages/1460/Papers/20090512123224705.pdf](http://www.globalcitizen.net/Data/Pages/1460/Papers/20090512123224705.pdf)

**Reading 5:** David Harris and Diego Azzi, “ALBA Venezuela’s answer to “free trade”: the Bolivarian alternative for the Americas.” Focus on Global South, Occassional Paper 3. [http://www.focusweb.org/node/1087](http://www.focusweb.org/node/1087)

B/ Asia-Pacific


Reading 2: Ravenhill. 2007 "From Poster Child to Orphan: The Rise and Demise of APEC." UNISCI Discussion Papers, No. 13, January Universidad Complutense de Madrid, Madrid, Espana. <http://www.isn.ethz.ch/isn/Digital-Library/Publications/Detail/?ots591=0c54e3b3-1e9c-be1e-2c24-a6a8c7060233&lng=en&id=31720>


Week 12– December 1 (This class will likely be moved either to the Week of November 24 in an alternative slot or ahead to December 8)

Topic 6/ Trends in IOs from a non-state perspective

**Reading 1**: Weiss and Wilkinson – Chs 22 (Gregoratti), 23 (Scholte), 24 (Haworth and Huges), 25 (Sinclair), 26 (McGann), 27 (Moran), 28 (Hofman), 29 (Madsen)


*Note*: RESEARCH PAPERS to be handed in December 8.