PSCI 657/GGOV 650: International Organizations
Fall Term 2012, 2012
BSIA 1-31, 1:30 – 4:20pm

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Office Hours: Tuesday 2:00 – 3:00

Contact Policy: Contact can be made via email or during office hours.

Course Description: This course is the core course in the field of Multilateral Institutions and Diplomacy in the Global Governance program. It is also designed to allow Political Science students a better understanding of the conceptualization and practice of International Organizations (IO) within in the IR subfield. In the first part of the course, we examine some major conceptual debates related to the motivation, formation and effectiveness of International Organizations. In the second part of the course, we apply this knowledge in the IO arena, informal and formal and through both a state-centric and multi-actor perspective.

Pre-Requisites: This is a course for graduate students only. It is intended for those students specializing in International Relations and Global Governance

Course Objectives:

University Regulations:

By registering in this course you agree to be familiar with and to abide by the University’s policies on academic offences and plagiarism, as well as the expectations set out on the course website, on this syllabus, on individual assignments, and as outlined.

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about —rules for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm
Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm

Academic Integrity website (Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html
Academic Integrity Office (UW): http://uwaterloo.ca/academicintegrity/

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

**The success of this seminar course relies on excellent discussions and intensive class participation. Students will need to take notes prior to the Test. However after that point laptops will be used only for making presentations especially related to the RESEARCH PAPERS – and other valid reason that you can discuss with me.**

**Texts:**

I have ordered four textbook for the course:


These core works will be supplemented by a wide variety of Readings, mainly from journals. I have starred the key Readings for the first weeks. Along with the rest of the Readings they are aimed to help students preparing for specific CRITICAL REVIEWS and RESEARCH PAPERS later in the term.

Texts are available for purchase at the University of Waterloo bookstore. Texts are on 3-hour reserve at the Dana Porter Library.
Evaluations: CRITICAL REVIEW, TEST, RESEARCH PAPER, PARTICIPATION

CRITICAL REVIEW: 30% (with 10% for in class presentation and 20% for paper) DUE AS HARD COPY IN CLASS November 6. Students will prepare one 8-10 pages CRITICAL REVIEW of the literature/central debate for one class in Part I of the course. The CRITICAL REVIEW should outline the major themes, strengths and weaknesses of the literature/debates under review. Students are encouraged to look beyond the course readings for critiques and book reviews that may assist them in writing the paper. Critical Reviews should be distributed via email to the class by 4 pm the day before we meet. The goal of the CRITICAL REVIEW is to provide practice at critical analysis, but also to provide each student with a set of notes and critiques that will help prepare for the TEST.

TEST: 20%. TEST questions will handed out in the October 23 class to be given back on November 6. The TEST will be done as a take-home instead of an in-class test. The TEST has added value for any students preparing to write the comprehensive exam in that field of Multilateral Institutions and Diplomacy. Students will answer two questions, each worth 10%.

RESEARCH PAPER: 30% (with 10% for in class presentation and 20% for paper) DUE AS HARD COPY on DECEMBER 4. Students will prepare one 8-12 pages RESEARCH PAPER for one class in Part II of the course. The RESEARCH PAPER is intended to move students from criticism from other peoples’ work (with arguments about a body of literature/debates) to students an opportunity to investigate specific issues related to IOs. The writing assignment has three components: a prospectus for your project, including a clear statement of and justification for your research question; an annotated bibliography of at least eight sources that you will use to ground your research; and the research paper itself, 8-12 pages in length. Again Students are encouraged to look beyond the course readings for material that may assist them in writing the paper.

PARTICIPATION: 20%. PARTICIPATION in this course will be expected to achieve a number of objectives: comprehend readings that discuss the theory, development, roles and functions that international organizations play in the world; Participate regularly in seminar discussions, where quality participation is more highly valued than quantity participation.

Schedule:

Week 1 – September 11
An Introduction to the course

Surveying the contours and trajectories of International Organizations
The shift to altered forms of multilateralism – but more plurilateral, self-selective, and informal
A crisis of traditional multilateralism – in the context of the Global Financial Crisis?
Connections (and disconnections) with diplomacy and global governance

Karns and Mingst, Chapter 1 – pp. 3-34 (especially 25-34)*
Barnett and Finnemore, pp. 1-16*
Alexandroff and Cooper, “Introduction”– pp. 1-16*

Other Readings of interest as an introduction to IO

Hillman, “Saving Multilateralism”


<http://www.foreignpolicy.com/articles/2011/08/18/come_together?page=0,1>

Fen Olser Hampson and Paul Heinbecker, “The “New” Multilateralism of the Twenty-First Century,”

Week 2 – September 18
Class will be re-scheduled for later in term

Week 3 – September 25

Students will pick Critical Review and Research Paper topics

Paper topics

*Conceptualization IOs – how theory helps or hinders our understanding

*Big picture perspectives, provoking debate, organizing material
Out of step with changes on the ground, obstructing detailed study

*Karns and Mingst, Chapter 2*

Moving from theory to practice – engaging the G20
Backward and forward looking overviews – a return to concerts or a shift to networked diplomacy
On the G20 – and the transformation from the G7/8

Cooper and Thakur, The Group of Twenty, Introduction, Ch 1, 2, 3, 4*


On concerts


On networking and the G20

Heap, Globalization and Summit Reform, Ch 7 and 9 <http://idl-bnc.idrc.ca/dspace/bitstream/10625/35317/1/127296.pdf>

Week 4 – October 2

Schedule will be confirmed for Critical Review and Research Paper topics

National differentiation in perspectives on IOs

Karns and Mingst, Chapter 2 – pp. 255-289*

The Rise (and Fall) of Middle Power/NGOs issue-specific diplomacy


Structure over agency? The cult of Bigness


The hold of bureaucracy on IOs

Barnett and Martha Finnemore, pp. 16-44

Week 5 – October 9

Student presentations start – with a critical focus on one of the embedded topics (more than one student can do one topic)

Analyses of the leading conceptual contenders in examining IOs – how do they stack up against each other?

Topic 1/ a critical analysis of the continued value and/or flaws in liberal internationalism in studying IOs
Ikenberry, “The Three Faces of Liberal Internationalism.” In Cooper and Alexandroff.


**Topic 2/ a critical analysis of the continued value and/or flaws of Realism in studying IOs**


**Topic 3/ a critical analysis of the continued value and/or flaws in constructivism/ English School studying IOs**


<http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/details-sfx.xqy?uri=/00208183/v51i0004/555_tcoisatnofi.xml>


Week 6 – October 16

Topic 4/ Is there positive or negative learning in IOs?: The debate between Functionalists and Pathologists

<http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/7298253458412230531.pdf>


Barnett and Martha Finnemore, either Ch 3 or 4,

Topic 5/ a critical analysis of the logic for formal and/or informal IOs


If there are enough students to justify it one extra class may be added between October 21 and 25

**Topic 6/ critical analysis on the proliferating life – and possible death – of IOs – and the circumstances in which IOs proliferate or die**


Barnett and Martha Finnemore, Chapter 6.

**Week 7 – October 23**

**Topic 7/ Where does Multilateralism connect and disconnect with Global Governance? A critical analysis of the strength and/or weaknesses of either/both**


Topic 8: A Critical analysis of the strengths and weaknesses of Universal and/or Regional IOs? Does regionalism strengthen or weaken Universal IOs


Use can also be made of Karns and Mingst, chapters 4 and 5.

Week 8 – October 30

NO Class

This time will be used to do TEST handed out the week before

(Two general questions from the CRITICAL REVIEW material in take-home format)

The time will also be used to finish CRITICAL REVIEWS.
Week 9 – November 6

Student presentations start on the basis of RESEARCH PAPERS

Topic 1/ critical analysis of the logic and delivery of informal IOS – the G 20, the BRICS or other examples (including those in Alexandroff and Cooper) in consultation with me

Cooper and Thakur, The Group of Twenty, Ch 5, 6, 7.


The country-specific chapters in Alexandroff can also be used (Chin, Narlikar and Hurell).

Week 10 - A class will be scheduled for a time TBA between November 7-12

Topic 2/ Critical assessment of the UN in a functional area – global health or other examples (including those from Barnett and Finnemore or Karns and Mingst)


**Topic 3/ Critical assessment of IOs in the financial, trade or other examples in consultation with me**


Use can be made also of Karns and Mingst, Ch 9.

**Week 11 – November 15**

**International Organizations and Diplomatic Practice**: Comparing Global and Regional Summits

Guest seminar with **Robert Fauver**: a former senior advisor to the U.S. Undersecretary of State for
Economic Affairs. From 1995 to 1999, he served as the National Intelligence Officer for Economics on the National Intelligence Council. Previously he was Counsellor to the Undersecretary for International Affairs at the Treasury Department and Special Assistant to the President for National Security Affairs and Economic Policy. In this capacity, Mr. Fauver was President Clinton’s personal representative (sherpa) responsible for overseeing preparations for the G7 Economic Summit process in 1993 and 1994. He also represented the President in the preparations for the 1993 APEC leaders conference in Seattle.

If needed a class will be re-scheduled for time between November 25 and 29

Topic 4/ Critical assessment of a specific regional IO

a/ The Americas


b/ Asia-Pacific

<http://www.isn.ethz.ch/isn/Digital-Library/Publications/Detail/?ots591=0c54e3b3-1e9c-be1e-2c24-a6a8c7060233&lng=en&id=31720>


<http://spirit.sciencespobordeaux.fr/Cahiers%20de%20SPIRIT/Cahiers%20de%20SPIRIT_1_Acharya.pdf>

<http://muse.jhu.edu.proxy.lib.uwaterloo.ca/journals/contemporary_southeast_asia_a_journal_of_international_and_strategic_affairs/v030/30.2.simon.html>


<http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/7418259928303706534.pdf>

Week 12 – November 27

**Topic 5/ Critical assessment of possible trends in IOs from a non-state perspective**


Use can be made also of Karns and Mingst, Chapter 6.