Instructor: Hongying Wang  
Email Address: h279wang@uwaterloo.ca  
Office Location: Hagey Hall 301  
Office Hours: Tuesday 10:00-12:00

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).
- Students should include a subject line starting with ‘PSCI 405/652’.
- Students should sign emails with their first and last name and student number.
- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.

Course Description: China’s rapid and sustained economic growth since the late 1970s has lifted hundreds of millions of people out of poverty, created an expanding middle class where there was none a few decades ago, and made the People’s Republic a major player in international trade, investment and innovation. It has also generated a spirited debate as to how China has been able to achieve this “economic miracle.” In this course, we examine key aspects of China’s economic development in recent decades, seeking a multifaceted understanding of contemporary Chinese political economy and a nuanced perspective on China’s development experience. The course will begin with an overview of the historical legacies of the pre-1949 era. The bulk of our attention will focus on the economic reform and development since the 1970s. We will analyze the interaction between politics and economics in many policy areas, concluding the course with a critical evaluation of the concept of a “Chinese development model”. The format of the course is a seminar, where student participation in discussions and involvement in independent research play an important role in the learning experience.
Pre-Requisites: PSCI 259 or 358

Prior knowledge about Chinese history and politics will be important for the course. For students who are relatively new to the study of China, it will be helpful to read an introduction text, e.g. Tony Saich, *Governance and Politics of China*, early in the semester.

Course Objectives:
By the end of this course, students should have:

- Gained basic knowledge about the current state of Chinese economy and, particularly, the achievements and failures of China’s economic reform.
- Developed a good understanding of how politics shapes economic policies and how economic development affects social and political development. Learned basic skills in using credible sources for research on contemporary Chinese politics and economy.
- Become well-informed about one or two specific issues in Chinese economy or foreign economic relations.

University Regulations:

Cross-listed course:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

**Academic Integrity**: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline**: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, link to policies [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

**Grievance**: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance.
Read Policy 70 - Student Petitions and Grievances, Section 4, link to policies http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult link to grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, link to policies http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

**Academic Integrity website (Arts):** link to responsibility http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (uWaterloo):** link to integrity http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities:**

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

**Texts:**

We will be reading a number of articles on each topic as listed below. You can find them through the university library’s electronic databases.

**Course Requirements, Expectations, and Standards:**

**Overview**

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<th>Percentage of grade</th>
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<td>Response readings</td>
<td>11 am Sunday before each class</td>
<td>20</td>
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<td>Class participation</td>
<td>During class</td>
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<td>Current event discussion</td>
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Assignments:

Assignment #1:
You should read the assigned articles before each class. Students enrolled in PSCI 405 can choose any five weeks’ reading assignments to respond to (comments and/or questions, approximately 200 words). Students enrolled in PSCI 652 should respond to all sets of weekly readings (approximately 500 words). Students should post their responses on the appropriate discussion forum on LEARN by 11 am on the Sunday before each class. You may be asked to elaborate your comments and/or questions in class. This assignment will constitute 20 percent of your course grade.

Assignment #2:
During the semester, each student will lead a current events discussion. The student leader will present two news reports of the same event by credible sources – one based in China and the other based outside China. You should make clear how the event is related to the course and suggest questions for the class to discuss or debate. This assignment will make up 10 percent of your course grade.

Assignment #3:
Each student will carry out an independent research project on a topic relevant to the course and approved by the instructor. We will devote class time to hearing and discussing everyone’s research proposal. Your research proposal should spell out your research question(s), the significance of your project, your research methods and sources. It will be useful for you to have a written outline (e.g. 3-5 pages), but that will not be graded. Your presentation and your answers to questions regarding your research proposal will account for 15 percent of your grade.

Assignment #4:
In the final class of this semester, you will present your research findings. Your research paper will be due one week after that. The paper should be about 15 pages (double spaced) including a bibliography for those enrolled in PSCI 405, and 25 pages (double-spaced) including a bibliography for those enrolled in PSCI 652. Your presentation of the research project and your research paper will respectively constitute 10 percent and 30 percent of your grade.

Your overall participation in the seminar will be 15 percent of your grade.

Late Policy:
There will be no make up for missed assignments or presentations except special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:
(Note: Items marked with * are required only for students enrolled in PSCI 605. Other items are required for all students.)
Week 1 (September 9) **Introduction**

Week 2 (September 16) **Historical background**


Week 3 (September 23) **Rural development**


Week 4 (September 30) **The state sector**


Week 5 (October 7) **The private sector**


**Week 6 (October 21) Labor**


**Week 7 (October 28) Social policies**


**Week 8 (November 4) Macroeconomic policy and finance**


**Week 9 (November 11) The environment**


**Week 10 (November 18) Foreign trade and investment**


**Week 11 (November 25) A “Chinese development model”?**


**Week 12 (December 2) Research findings presentations**