PSCI 360: Issues for the 2019 Federal Elections
Winter 2019
EV2-2002, Monday, 6:30-9:20

Instructor: Gerry Boychuk
Email Address: gboychuk@uwaterloo.ca
Office Location: Hagey Hall 302
Office Hours: Thursday 11:30-12:30 or by appointment

Course Description:

In the 2019 federal election, Canadians will debate crucial issues including Indigenous/Non-Indigenous reconciliation, immigration and multiculturalism, gender equity, energy and environmental protection, and US-Canada relations. This course surveys a number of these issues and considers how each has played out in the 2019 election.

Pre-Requisites: PSCI 260.

Territorial Acknowledgement
The instructor would like to acknowledge that our class takes place on the traditional territory of the Attawandaron, Anishinaabe and Haudenosaunee peoples and that the University of Waterloo is situated on land granted to the Six Nations under the Haldimand Proclamation.

Course Objectives:

By the end of this course, students should:

- be conversant with the broad overall ideological and issue orientation of each of Canada’s five national parties;
- have more specific knowledge of the approach of one of Canada’s five national parties across the 4-5 broad issue areas examined in the course;
- have a general understanding of the major issues in each of the 4-5 broad issue areas examined in the course;
- have a detailed knowledge of specific issues within one of the 4-5 broad issue areas examined in the course;
- appreciate the various dimensions of the institutional landscape that parties confront in crafting their platforms and approaches within given issue areas including federalism (and the positions of various provincial governments on given issues), the Charter of Rights and Freedoms, First Nations treaties and land claim obligations, and international obligations.
- Texts:

Required readings will be assigned throughout the term – typically one to two short readings for each week. All required readings will be available online via LEARN.
Course Requirements, Expectations, and Standards:

Overview

<table>
<thead>
<tr>
<th>Component Type</th>
<th>Assignment</th>
<th>Due Date</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Class Participation</td>
<td>In-class discussion</td>
<td>Highest 8 grades of grades assessed for 10 class dates (Sept.16-Dec.2)</td>
<td>20%</td>
</tr>
<tr>
<td>Exam (long-answer)</td>
<td>Take-Home</td>
<td>Exam Available&lt;br&gt;Submission Deadline&lt;br&gt;Tuesday, Oct.29, 8:00 am&lt;br&gt;Friday, Nov.1, 11:59 pm</td>
<td>35%</td>
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<tr>
<td>Exam (long-answer)</td>
<td>Take-Home</td>
<td>Exam Available&lt;br&gt;Submission Deadline&lt;br&gt;Tuesday, Dec.3, 8:00 am&lt;br&gt;Friday, Dec.6, 11:59 pm</td>
<td>45%</td>
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Class Participation

In each class, there will be a period for class discussion – typically focusing on the assigned news article/reading for that date and/or, on specific dates, for events such as the televised leaders debates, on-campus events the class may attend, etc. (The focus/topic will be announced in advance either in class or via Learn.) Participation grades will be based on the highest eight grades of grades assessed for the relevant ten class dates. Non-verified absences (please see below) will be assessed a grade of zero. For any given date, 50% of the grade will be for attendance and 50% will be for participation. Of the latter, roughly half will be for the quantity of participation (i.e. contributing to the discussion more than once) and half will be for the quality of participation (i.e. demonstrating knowledge of the relevant assigned material or activity and that the student has thought about the material.) Officially documented extenuating circumstances that result in a student’s inability to participate in class discussions will result in the other components of the course being re-weighted appropriately.

Take-Home Examinations:

The take-home examination (Oct.29-Nov.1) will cover all lecture materials, class materials (e.g. multimedia), and assigned readings from Sept.16-Oct.27. The take-home examination (Dec. 3-6) will cover ALL lecture materials, class materials (e.g. multimedia), and assigned readings.

Extensions will only be granted in the event of an officially documented extenuating circumstance (that is, serious personal illness, critical personal or family crisis, etc.). If a situation arises that may prevent you from completing an assignment on time, contact the instructor as early as possible and, without exception, before the assignment is due. All requests for assignment extensions must be completed in writing (e.g. email) and be received before the due date. The UW Verification of Illness Form can be found at: link to heaqlth services www.healthservices.uwaterloo.ca/Health_Services/verification.html
**LECTURE/SEMINAR SCHEDULE:**

<table>
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<tr>
<th>Week 1 (Sept.9)</th>
<th>An Election Primer:</th>
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<td>Peculiarities of the Canadian System</td>
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**Institutional Constraints**

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<tr>
<th>Week 2 (Sept.16)</th>
<th>Federalism</th>
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<tr>
<td>Week 3 (Sept.23)</td>
<td>The Charter and Rights</td>
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<td>Week 4 (Sept.30)</td>
<td>The External Constitution – International Agreements</td>
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<tr>
<th>Week 5 (Oct.7)</th>
<th>Leaders’ Debate (in-class)</th>
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<tr>
<td>Monday, Oct.14</td>
<td>Thanksgiving – No Class</td>
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<td>Week 6 (Oct.21)</td>
<td>Election Night</td>
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**Institutional Constraints (cont’d)**

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<tr>
<th>Week 7 (Oct.28)</th>
<th>Treaties and Land Claims</th>
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**Issues**

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<th>Week 8 (Nov.4)</th>
<th>Immigration &amp; Multiculturalism</th>
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<td>Week 9 (Nov.11)</td>
<td>Gender Issues and Gender Equity</td>
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<td>Week 10 (Nov.25)</td>
<td>Energy and the Environment</td>
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<tr>
<td>Week 11 (Dec.2)</td>
<td>First Nations and Reconciliation</td>
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University Regulations:

Cross-listed course (requirement for all Arts courses)
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Check the Office of Academic Integrity website for more information.

Discipline
A student is expected to know what constitutes academic integrity to avoid committing an academic offence, and to take responsibility for his/her actions. [Check the Office of Academic Integrity for more information.] A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course instructor, academic advisor, or the undergraduate associate dean. For information on categories of offences and types of penalties, students should refer to Policy 71, Student Discipline. For typical penalties, check Guidelines for the Assessment of Penalties.

Grievance
A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70, Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals
A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72, Student Appeals.

Accommodation for Students with Disabilities
Note for students with disabilities: AccessAbility Services, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with AccessAbility Services at the beginning of each academic term.

Turnitin.com. Text matching software (Turnitin®) will be used to screen assignments and exams in this course. Turnitin® is used to verify that all materials and sources in assignments are documented. For any student concerned about their privacy and/or security, students will be informed at the time
assignment details are provided about arrangements and alternatives for the use of Turnitin in this course. It is the responsibility of the student to notify the instructor in the first week of term if they wish to submit the alternate assignment.

**Mental Health Support**

All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health support if they are needed.

**On Campus**
- Counselling Services: [counselling.services@uwaterloo.ca](mailto:counselling.services@uwaterloo.ca) / 519-888-4567 ext. 32655
- **MATES**: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

**Off campus, 24/7**
- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-4300 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online on the Faculty of Arts [website](http://www.facultyarts.uwaterloo.ca)

Download [UWaterloo and regional mental health resources (PDF)](https://www.uwaterloo.ca/healthandwellness/sites/default/files/BPA-2055-FEEDS-16.pdf)

Download the [WatSafe app](https://www.uwaterloo.ca/watsafe) to your phone to quickly access mental health support information

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**Academic freedom at the University of Waterloo**

Policy 33, Ethical Behaviour states, as one of its general principles (Section 1), “The University supports academic freedom for all members of the University community. Academic freedom carries with it the duty to use that freedom in a manner consistent with the scholarly obligation to base teaching and research on an honest and ethical quest for knowledge. In the context of this policy, 'academic freedom' refers to academic activities, including teaching and scholarship, as is articulated in the principles set out in the Memorandum of Agreement between the FAUW and the University of Waterloo, 1998 (Article 6). The academic environment which fosters free debate may from time to time include the presentation or discussion of unpopular opinions or controversial material. Such material shall be dealt with as openly, respectfully and sensitively as possible.” This definition is repeated in Policies 70 and 71, and in the Memorandum of Agreement, Section 6.