Instructor: Hongying Wang  
Email Address: h279wang@uwaterloo.ca  
Office Location: Hagey Hall 301  
Office Hours: Tuesday 10:00-12:00  

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:  

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).  
- Students should include a subject line starting with ‘PSCI 387’.  
- Students should sign emails with their first and last name and student number.  
- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.  

Course Description: This course explores the phenomenon of globalization – what it means, how it has evolved, what consequences it has had for different groups of people, and how it has been contested in recent years. The first half of the course will focus on the concept of globalization and its major manifestations. The broad theoretical discussions will be complemented by empirical studies of China’s experience with globalization. The second half of the course will examine the reactions by developed and developing countries to some salient issues in globalization. By combining theoretical discussions and empirical cases, the course introduces students to a wide range of perspectives and methods in the study of globalization.  

Pre-Requisites: PSCI 150 or INTST 101; Level at least 2A  

Course Objectives:  
By the end of this course, students should have gained:  

- A solid understanding of the multiple dimensions of globalization.
- Familiarity with different theoretical perspectives on globalization.
- Knowledge about the experience with globalization of several countries or regions in the world. A habit and basic skills for critical analysis.

University Regulations:

Cross-listed course:
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, link to policies [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, link to policies [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult link to grievances [http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, link to policies [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

**Academic Integrity website (Arts):** link to academic responsibility [http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)
Academic Integrity Office (uWaterloo): link to integrity http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities:
Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

Besides this book, the reading assignments include academic articles listed below. You can find them through the university library’s electronic databases. The text book is available for purchase at the University of Waterloo bookstore. The text book will be on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

Overview

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Date</th>
<th>Percentage of grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Response to 5 readings</td>
<td>11 am the Thursday before class</td>
<td>15</td>
</tr>
<tr>
<td>Class attendance</td>
<td>During class</td>
<td>10</td>
</tr>
<tr>
<td>Group projects</td>
<td>During class</td>
<td>15</td>
</tr>
<tr>
<td>Research proposal presentation</td>
<td>October 25</td>
<td>10</td>
</tr>
<tr>
<td>Comprehensive test</td>
<td>November 29 2019</td>
<td>30</td>
</tr>
<tr>
<td>Research paper</td>
<td>December 6 2019</td>
<td>20</td>
</tr>
</tbody>
</table>

Assignments:
Assignment #1:
You should read the assigned book chapters and articles before each class. During the semester, each student is to submit short comments and/or questions (between 100 and 200 words) about any 5 sets of weekly reading assignments. Please post your comments and/or questions on LEARN by 11 am the day before class. This assignment will constitute 15 percent of your course grade. Your class attendance will be 10 percent of your grade.

Assignment #2:
Students will be involved in various group projects from time to time. These group projects give you opportunities to work together in thinking through complex conceptual or empirical issues
and to share your knowledge and perspectives. Each group will be graded as one entity. This assignment will make up 15 percent of your course grade.

Assignment #3:
Each student will carry out an independent research project on a topic relevant to the course and approved by the instructor. We will devote one class to hearing and discussing everyone’s research proposal. Your proposal should include your research question(s), the significance of your project, your research methods and sources. Your presentation of the proposal will account for 10 percent of your grade. Your research paper will be due one week after the last day of class. The paper should be about 15 pages (double spaced) including references. The research paper will constitute 20 percent of your grade.

Assignment #4:
In the final class of this semester, there will be a comprehensive test. It will consist of short-answer questions and essay questions. More information will be provided closer to the date. The test will be 30 percent of your grade.

Late Policy:
There will be no make up for missed assignments or presentations except special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

Week 1 (September 6) Introduction

Week 2 (September 13) Concept and history of globalization
Reading: Steger, Chapters 1 and 2.

Week 3 (September 20) Economic dimension (Guest lecture by Professor John Ravenhill)
Reading 1: Steger, Chapter 3.


Week 4 (September 27) Political dimension
Reading 1: Steger, Chapter 4.


**Week 5 (October 4) Cultural dimension**
Reading 1: Steger, Chapter 5.


**Week 6 (October 11) Ecological dimension**
Reading 1: Steger chapter 6.


**Week 7 (October 25) Research proposals (1)**

**Week 8 (November 1) Research proposals (2)**

**Week 9 (November 8) Reactions in developed countries**


**Week 10 (November 15) Reactions in developing countries**


**Week 11 (November 22) Canada and globalization**


**Week 12 (November 29) Comprehensive test**