Email Address: amdrake@uwaterloo.ca
Office Location: Hagey Hall 317
Office Hours: Tuesdays 2:30-4:30pm and by appointment

Contact Policy:
The easiest way to contact me is via email. I will typically respond within 24 hours (except during weekends and holidays). Please feel free to stop by during my office hours, or to speak with me before or after class. If you can’t make my office hours you can always email me to make an appointment for an alternate time.

Course Description: This course surveys some of the key theorists and ideas in ancient political thought. This class will offer an introduction to a selection of Western texts and, through lectures and tutorials, undertake a critical analysis of the ideas and concepts within (and between) them. The purpose of this class is not to offer a historical account of the authors, but rather to engage with the philosophical ideas and concepts that arise. In engaging in this analysis we will look at the social and political context that informed the works, as well as the implications that the ideas have for our own circumstances. Key themes that we will examine include power, freedom, equality, justice, dissent, the nature of citizenship, and inclusion/exclusion.

Pre-Requisites: One of PSCI 100, 101, 150

Learning Objectives:
Upon completion of this course, students should be able to:

- Describe the problems each theorist investigates, as well as identify their main arguments and key concepts
- Think critically about the different arguments and concepts and identify areas of agreement and contention between the different theorists
- Develop critical analytical skills, both written and verbally
  - Develop the ability to read and process political theory
  - Effectively convey understanding of different concepts
  - Develop their own arguments, and be able to support these with evidence
University Regulations:

Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWaterloo Academic Integrity webpage and the Arts Academic Integrity webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

Turnitin.com: Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is
documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website
Download UWaterloo and regional mental health resources (PDF)

Format
This is a lecture course. Students are expected to attend classes having completed the assigned readings and prepared to engage with the material. Please bring the week’s reading to class as a reference.

Texts:
Books available for purchase at the University of Waterloo bookstore. These are available individually, as well as package collection for a reduced price of $43.95.

Sophocles, Antigone; Oedipus the King; Electra, Oxford University Press, 2008
Plato, Republic, Oxford University Press, 2008
Aristotle, The Nicomachean Ethics, Oxford University Press, 2009

Other editions—provided they are unabridged—are also acceptable (although not recommended for Plato’s Republic).

All texts are required readings.
Course Requirements, Expectations, and Standards:

Format:
While this is a lecture course, student engagement is important. Students are expected to attend classes having completed the assigned readings and prepared to engage with the material. Please bring the week’s reading to class as a reference. To do well in this course it is important that students keep up with the readings and attend lectures regularly.

Course Requirements and Assessment:

<table>
<thead>
<tr>
<th>Assignment:</th>
<th>Worth:</th>
<th>Due:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exam #1 (in-class)</td>
<td>25%</td>
<td>Tuesday February 13th</td>
</tr>
<tr>
<td>Thesis and Essay Structure</td>
<td>10%</td>
<td>Monday March 19th</td>
</tr>
<tr>
<td>Exam #2 (in-class)</td>
<td>25%</td>
<td>Tuesday April 3rd</td>
</tr>
<tr>
<td>Essay</td>
<td>40%</td>
<td>Monday April 9th</td>
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Assignments:

**Thesis and Structure**
Students will submit their thesis, as well as an overview of how they plan to structure their final essay. The purpose of this is to ensure that arguments for the final essay are fully-developed and that the argument is one that you can successfully develop in a short essay. You will receive comments that you are expected to take into consideration as you write the final essay.

**Due: Monday March 19th (by 11:30am in LEARN)**
*Students who would like feedback on this assignment earlier may submit before the due date*

**Essay**
Students are required to write a 3000 word (approximately 7-8 pages) essay. This essay will be a close analytical reading of one or more of the texts (*no outside sources are permitted*) A list of essay questions will be distributed in class and further details will follow. Papers will (in addition to content, organization, and style) be graded for engagement with the central issues of the course and of the texts, level of critical analysis, and development of your own argument.

**Due: Monday April 9th (by 2pm in the PSCI dropbox in Hagey Hall (hard copy) AND uploaded to LEARN)**

Tests & Examinations:

**Exam #1 (To be written in class Tuesday February 13th)**
Students will write an in-class midterm exam. The format will be short answer (critical analysis) and a short essay question.
Exam #2 (to be written in class Tuesday April 3rd)
Students will write an in-class final exam. The format will resemble that of the first exam.

Late Policy:

The introduction and essay are subject to a 5% per day late penalty. This INCLUDES weekend days. If students require an extension (see policy below) please contact me as soon as possible. Failure to do so within 48 hours after the assignment deadline/exam may result in denial of an extension/forfeiting the assignment.

Policy on Extensions:

Extensions will be granted for documented medical (physical or mental health) or compassionate reasons only. Please speak with me as soon as possible and, if you can, before the assignment is due. Please note that verification of illness forms required by UW will cost you $20.

The student success office and the writing centre offer a number of workshops and one-on-one sessions. Counselling services offers a variety of free resources, including coping skills workshops and crisis support.

Student Success Office https://uwaterloo.ca/student-success/

Writing Centre https://uwaterloo.ca/writing-centre/

Counselling Services https://uwaterloo.ca/counselling-services/node/1

Health Service https://uwaterloo.ca/health-services/mental-health-services

Extensions will not be granted for a heavy workload, conflict with employment, or for computer problems. It is strongly recommended that students use a program such as dropbox to continually back up their files.

Course Schedule:

Week 1
Thursday January 4th

Introduction (no assigned readings)

Week 2
Tuesday January 9th
Sophocles, Antigone

Thursday January 11th
Plato, The Republic, Book 1 (pp.3-43)
Plato, The Republic, Books 2 & 3 (pp.44-69)

Week 3
Tuesday January 16th
Plato, The Republic, Book 4 (pp. 70-114)

Thursday January 18th
Plato, The Republic, Books 5 & 6 (pp. 115-158)

Week 4
Tuesday January 23rd
Plato, The Republic, Book 7 (pp. 159-189)

Thursday January 25th
Plato, The Republic, Book 8 (pp. 190-226)

Week 5
Tuesday January 30th
Plato, The Republic, Books 9 & 10 (pp. 227-276)

Thursday February 1st
Plato, The Republic, Book 11 (pp. 277-319)

Week 6
Tuesday February 6th
Plato, The Republic, Book 12 (pp. 320-343)

Thursday February 8th
Plato, *The Republic*, Books 13 & 14 (pp. 344-379)

**Week 7**
Tuesday February 13th

*** EXAM #1 (IN-CLASS) ***

Thursday February 15th
Aristotle, *Politics* Book 1 (pp.7-20 & 33-37)

READING WEEK: February 19th-23rd

**Week 8**
Tuesday February 27th
Aristotle, *Politics*, Book 2, Part A (pp.38-66)

Thursday March 1st
Aristotle, *Politics*, Book 2, Part B (pp. 67-83) and Book 6 (pp. 67-83 & 229-250)

**Week 9**
Tuesday March 6th
Aristotle, *Politics*, Book 7, Parts A & B (pp. 251-278)

Thursday March 8th
Aristotle, *Nicomachean Ethics*, Book 1 (pp.3-22)

**Week 10**
Tuesday March 13th
Aristotle, *Nicomachean Ethics*, Book 5 (pp.80-101)
Thursday March 15th
Niccolò Machiavelli, *The Prince*: Dedicatory letter-Chapter 8 (pp.5-34)

Week 11
Tuesday March 20th
Niccolò Machiavelli, *The Prince*: Chapters 9-17 (pp. 34-59)
Thursday March 22nd
Niccolò Machiavelli, *The Prince*: Chapters 18-21 (pp. 60-79)

Week 12
Tuesday March 27th
Niccolò Machiavelli, *The Prince*: Chapters 22-26 (pp. 79-90)
Thursday March 29th

Week 13
Tuesday April 3rd
*** EXAM #2 (IN-CLASS) ***