PSCI 252: GLOBAL SOUTH:  
INTRODUCTION TO INTERNATIONAL DEVELOPMENT  

Winter 2019  
AL 124, Monday 2:30 to 4:20 pm

Instructor:
Name: Mariam Mufti  
Email Address: mmufti@uwaterloo.ca  
Office Location: Hagey Hall 306  
Office Hours: Monday 4:30 to 6:30 pm  

Contact Policy: Email is the best way to get in touch with the professor outside of scheduled office hours. A few things to remember when emailing:
• Please use your official UW email account. To ensure your privacy, your professor will NOT reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).
• Please remember to sign your email with a first and last name.  
• Please allow 24-48 hours for a response to your email. Please note that I generally do not answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).  
• Email should be used for brief questions that can be answered quickly. If you want to discuss course material, assignments, or another matter in greater detail, please see the professor office hours or make an appointment.

Course Description: This course will cover a broad range of theoretical and policy-oriented concerns in the developing world. We will explore competing explanations for the following types of questions: What explains the tremendous variation in political, economic, and social conditions throughout the world? Why are some countries so rich and others so poor? In what ways do economic and political dynamics interact in shaping developmental outcomes? To what extent does the timing of industrialization affect the viability of different developmental strategies adopted by countries?

Pre-Requisites: Any one of the following courses: PSCI 101, PSCI 110 or PSCI 150

Course Objectives:  
By the end of this course, students should be able to:
• Survey the major theoretical and conceptual debates underpinning the analysis of development and underdevelopment.
• Engage in a comparative assessment of the features of politics in the developing world.
• Consider how the challenges of development can be met.
Texts:
All readings will be available in PDF or DOC formats on the course page on Learn. It is your responsibility to download these articles or book chapters and read them ahead of class time.

Course Requirements, Expectations, and Standards:

Evaluation:
Attendance in discussion section    10%
Participation in discussion section 10%
Quizzes                          20%
2 in-class tests                  20%
Research essay                    40%

Attendance and Participation in Discussion Section

Class Attendance: The professor will not be taking attendance during lecture but attending lectures is crucial if you are hoping to do well in the course. Lecture slides will be posted on the class website with a week’s delay.

Discussion Section: Every week you are required to attend a discussion section conducted by the teaching assistant (also see note below). Attendance and participation in the discussion sections is worth 20% of your total grade. Consult the course outline every week and prepare your response to the discussion question to prepare for the discussion section.

Starting in the third week of the semester (January 21) your attendance in discussion section will be marked by the TA in the first 10 minutes. If you arrive late, it is your responsibility to ensure that the TA marked you present. If you plan on missing a session please make sure that you inform your teaching assistant in advance. While your absence will not be accommodated, you can make up your participation points only if it is an officially documented extenuating circumstance (see above policies). Attendance is worth 10% of the grade, with each discussion section being worth 1%.

Participation is an additional 10% of your grade and will be marked by the TA starting in the third week. Your participation will be assessed in each session separately and will be worth 1% each. Active and thoughtful participation in the discussion section is essential for this course. Prepare for discussion section by doing the readings and thinking about the questions provided in the course outline.

While each student should participate frequently in discussions, the quality of the contribution is more important than quantity.

- Positively Evaluated: Responding to others’ remarks or questions in a serious and thoughtful manner; drawing together ideas to create new ones; showing respect and interest for other arguments and points of view; engaging others in pertinent and informed dialogue; curiosity in the origin of other points of view; wit and insight.
- Negatively Evaluated: The domination of class discussion by means of volume, tone, or sarcasm; 100% speaking or 100% listening with little attempt to balance both; refusal to acknowledge
other points of view; not listening or appearing to listen; intemperate interruptions;
uninformed or glib answers, including just general opinion; lack of weekly preparation.

The Teaching Assistant (TA): The teaching assistant will be conducting the discussion sections. In
addition, he/she will also be grading the quizzes, bonus assignments, and the objective part of tests 1 and 2. Questions pertaining to the course, your grade or other such matters should be directed to the instructor (see contact policy on page 1).

Assignments:

Quizzes 20%:
During the course of the semester there will be 10 quizzes held at the end of each class (10 minutes) starting in week 2 till week 11. Each quiz will be worth 10 points, weighted to reflect 2% of your grade. The quiz will test you on content conveyed in class on the day of the quiz. This means that the quiz can test you on the readings and the lecture for that particular day.

You are responsible for attending all lectures. There will be NO make-up quizzes. If you are absent you will miss the quiz and therefore forego 2% of your grade. Further, no quiz will be dropped.

The quizzes are designed to test you on your knowledge and understanding of both readings and lecture. You should expect to find a variety of question formats, such as multiple choice, true/false, fill in the blanks, etc.

Research Essay 40%:
The purpose of the assignment is to examine a particular development problem confronting a country case study, determining the root causes behind the problem, and finding potential solutions to ameliorate the development outcomes. This assignment will require external research and will be written in 3 distinct parts. Each part will be written separately.

| Part 1 Case-selection, 5% (500 words) | DUE DATE January 25 |
| Part 2 Identify the problem, 20% (2500 words) | DUE DATE March 8 |
| Part 3 Solutions, 15% (1000 words) | DUE DATE March 29 |

More instructions regarding the assignment are available on Learn under the module titled 'Assignment'. Please make sure you read these instructions before attempting to write the research essay.

Bonus Assignment 2%:
To make up for a missed quiz or to gain some extra credit you are required to write a 300 word response on any ONE of the discussion section questions. You are allowed to do a single bonus assignment at any point during the semester. The final deadline for submitting the bonus assignment in the dropbox on LEARN is 12 pm on Dec 1

Tests:
There will be two tests held in class (30 minutes), each worth 10% of your final grade. Test 1 will cover material conveyed from week 1 to 6 and will be held in class on February 11. Please note that you will still have an extra 10 minutes for quiz 5. Test 2 will cover course content conveyed during Week 7-12. It will be held in class on April 1.
## Course Policies:

### Course Website

**How do I login?**

Users can login to LEARN via: http://learn.uwaterloo.ca/. Use your WatIAM/Quest username and password.

**What can I find on the course website?**

The course outline, detailed assignments, class announcements, grades, etc. will be available on the course website on LEARN.

**Where do I find the readings?**

Each week's readings and lecture slides will appear under individual modules titled Week 1, Week 2 and so on.

**Where do I find assignment instructions and rubrics?**

Under the module titled assignments.

### Submission of Assignments

**When do I have to submit an assignment?**

Submit your assignment before the due date specified in the course outline by 12:00 pm. Assignments will not be accepted 1 week after the due date has passed unless you have an extension for a documented extenuating circumstance.

**Where do I submit my assignment?**

Submit your assignments on LEARN in the appropriate dropbox folder.

**What format should I use to submit my assignment?**

Your assignment must be submitted as a Microsoft Word doc. Please make sure all assignments are double-spaced, have 1" margins and in Times New Roman, font size 12.

### Late Penalty

**What happens if my assignment is submitted late?**

All late assignments (that is, assignments submitted after 12:00 pm on their due date) will be penalized 5% a day (including weekends).

For example, if you submitted your assignment at 5 pm on the due date it will count as a late submission. If you received 16/20, a 5% penalty would mean that you will get 15/20 instead.

**Can I ask for an extension and have the late penalty waived?**

A waiver of this penalty will be considered only in the event of an officially documented extenuating circumstance (see extension policy).

### Extension Policy

**When should I ask for an extension?**

If you know that you will not be able to submit your assignment before the due date please make sure to ask for an extension at least 48 hours in advance of the due date.

**What should my request for an extension entail?**

You must provide official documentation explaining the need for an extension. This must be an extenuating circumstance (serious personal illness, critical personal or family crisis etc.)

Verification of Illness Form: [www.healthservices.uwaterloo.ca/Health_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html)
When will I NOT receive an extension?
Most requests for extensions and other accommodations are at the discretion of the instructor. However, you will NOT receive an extension for computer-related issues, so please save back-ups of your assignments.

University Regulations:

Cross-listed course
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course is taken under the Political Science rubric.

Academic Integrity
In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts):
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities
The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic
accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

**Turnitin:** Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. If you chose not to have your assignment screened, the instructor will administer a 15-minute oral examination based on your paper. The oral exam must be scheduled 1 week before the due date of the assignment. If you choose not to use Turnitin, your assignment must be submitted to Dr. Mufti’s dropbox by 4:30 pm on the due date. See http://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitin-waterloo for more information

**Schedule**

**Week 1, January 7**
- Introduction to the course
- What is the ‘global south’?
- Defining key terms: development, poverty and inequality
- What causes underdevelopment and poverty?


Jan 9, 10: Discussion section question: Why is the Democratic Republic of the Congo the poorest country on Earth?

**Week 2, January 14**
- Brief history of economic development in the West
- Challenges of late development (cultural, equity, environmental and psychological costs of development)


Jan 16, 17 Discussion section question: Does economic growth bring happiness to China?

**Week 3, January 21**
- How did European colonialism impoverish large parts of the world?
- What was the political and social legacy of colonialism?


January 23, 24 Discussion section question: Do slavery and colonialism explain Nigeria’s development failure?
**Week 4, January 28**

- Explaining development and underdevelopment theoretically: Modernization theory and Dependency theory


Jan 30, 31 Discussion section question: Discussion of Part 2

**Week 5, February 4**

- What are the various state-led development models?
- How did socialism impact development in the global South?
- What was the impact of neoliberal, market-oriented policies on economic development in the global South?


Pei, Minxin. 2006. The Dark Side of China’s Rise. *Foreign Policy*

Feb 6, 7 Discussion Question: Does free trade insure prosperity and peace?

**Week 6, February 11**

- What is neo-liberalism and the post-Washington Consensus?
- Assessing the impact of globalization
- The utility of foreign aid and structural adjustment programs


Feb 13, 14 Discussion section question: Has foreign aid made Pakistan poorer?

**Week 7, February 25**

- Understanding the impact of informality
- What is the difference between extractive and inclusive economic institutions?


Feb 27, 28 Discussion section question: Does informality explain Peru’s delayed development?
Week 8, March 4

- What is the importance of political institutions and good governance?
- How does regime type impact development?


Mar 6, 7 Discussion section question: Is democracy or dictatorship better for development?

Week 9, March 11

- Understanding culture and identity
- Does cultural diversity impose a cost on development?


Mar 13, 14 Discussion section question: Discussion of Part 3

Week 10, March 18

- Is conflict and violence a ‘development trap’?
- What are the causes of state failure?


Mar 20, 21 Discussion section question: Are Iraqis poor because of Islam and ethnic cleavages? AND Is Somalia a failed state because of civil war?

Week 11, March 25

- How are developing countries prisoners of geography?
- How is being land-locked a developmental disadvantage?
- What is the natural resource curse?


Mar 27, 28 Discussion section question: Both Sierra Leone and Botswana are rich in diamonds, yet only the former suffered from the natural resource curse, why?

Week 12, April 1

- What are community environmental problems and why are they worse in the global South?
- What are the economic burdens of climate change?
- Wrap up and conclusion
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