HIST 230/PSCI 257: Introduction to the Middle East

Spring, 2019

AL 208, 10:30-12:20pm Tuesday and Thursday Room AL 211

See Quest for assigned DIS sessions

Instructor: Dr. B. Momani

Office Location: Hagey Hall
Office Hours: Tuesdays 12:45 – 1:45pm (From May 7 to June 18)

Contact Policy or Header Notes: Please try to come and see Dr. Momani during office hours to talk. Let’s not use email. However, email is the best way to get in touch with your TA outside of usually scheduled office hours. A few things to remember when emailing:

- Please use UW Learn email services for contacting your TA’s.
- Please remember to sign your email with a first and last name and your student number.
- Please allow up to 48 hours for a response to your email.
- Please note that your TA’s generally do not answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).
- Email should be used for brief questions that can be answered quickly. If you want to discuss course material, assignments, or another matter in greater detail, please see the TA during his or her office hours or make an appointment to meet at some other time convenient for both.

Teaching Assistants:

Office Location: HH
Email:
Office Hours: Monday 9-11:30 (From May 7 to June 20)

Course Description: This course examines the modern political history of the Middle East, with an emphasis on international affairs. This course attempts to demonstrate how the Middle East can best be understood as the result of complex historical and political
interactions between factors at the national, regional, and global levels. We will examine colonization of the Middle East, self-determination, the rise of nation-states, enduring Arab-Israeli conflicts, the Cold War, and the history of US foreign policy in shaping the modern Middle East.

**Pre-Requisites:** Level at least 2A. Strongly recommended.

**Course Objectives:**

By the end of this course, students should:

- Political History of the Middle East North Africa (MENA) region;
- Arab – Israeli Conflicts;
- History of foreign policy towards MENA region;
- Revolution and democratic transition in the MENA region

**University Regulations**

**Cross-listed course**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

**Academic Integrity**

*Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](https://www.uwaterloo.ca/academic-integrity) for more information.

*Discipline:* A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. Check the [Office of Academic Integrity](https://uwaterloo.ca/academic-integrity) for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to [Policy 71 - Student Discipline](https://uwaterloo.ca/dean-of-_students/policies). For typical penalties check [Guidelines for the Assessment of Penalties](https://uwaterloo.ca/dean-of_students/policies).

**Grievances and Appeals**

*Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70 - Student Petitions and Grievances](https://uwaterloo.ca/dean-of_students/policies), Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

*Appeals:* A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if
there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

*Note for students with disabilities:* The AccessAbility Services office, located on the first floor of the Needles Hall extension (room 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AccessAbility Services office at the beginning of each academic term.

If you are using Turnitin® in your course

*Turnitin.com:* Text matching software (Turnitin®) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin®. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin® in this course.

Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin®. See guidelines for instructors for more information.

**Mental Health Services**

**On Campus**

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 x 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

**Off campus, 24/7**

- **Good2Talk:** Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7:** Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME:** set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

**Texts:**


ISBN: 978-0-520-27781-6 (Required)

Texts are available for purchase at the University of Waterloo bookstore.
Course Requirements, Expectations, and Standards:

Expectations:
It is expected that you have read the course readings **prior to the week's lectures**. Note that lectures will not repeat the readings, but rather complement the readings. If you have questions regarding the readings, please address them during my office hours. Exams and tests will be based on readings and lectures. If you miss a class, it is recommended that you borrow notes from a fellow student. Lecture notes will be placed on UW LEARN. Note that due to the large number of students in this class, *I will not give lecture notes to students to photocopy or borrow*. Also, please do not request a copy electronically. Again, it is ideal to either borrow from a fellow student or to consult UW LEARN.

Assignments, Tests & Exams:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due Date</th>
<th>Value</th>
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</thead>
<tbody>
<tr>
<td>Tutorial Participation &amp; Attendance</td>
<td>Ongoing</td>
<td>15%</td>
</tr>
<tr>
<td>Precis Assignment</td>
<td>May 23rd, 4pm</td>
<td>15%</td>
</tr>
<tr>
<td>Test (in class; closed book)</td>
<td>June 18th</td>
<td>25%</td>
</tr>
<tr>
<td>Research Essay</td>
<td>Due Friday June 28, 4pm</td>
<td>45%</td>
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**Precis Assignment**
You will get to pick from a number of articles to write a precis. Must be submitted on UW Learn by **May 23 at 4 PM**.

**In Class Test**
On June 18th, you will have 2 hours of in class time to define and give the significance of terms. Note you will get to choose 10 terms from a list of 15 terms.

**Research Essay**
You will get to pick from a number of essay topics to write on. Must be submitted on UW Learn by **June 28 at 4 PM**.

**Attendance and Participation in Discussion Sessions:**
This grade is based on attendance, participation in discussion sessions, paying attention to your colleagues who are speaking and general discussion manner. Please note tutorials will begin the first week of class.
Note: participation grades cannot be made-up due to missed classes, regardless of the reason (illness, interviews, etc). If you are not there, then you did not participate. Please do not email me or your TAs your reasons for simple absences. You will be rewarded for both physical attendance of the class and intellectual attendance in the class.
Schedule:

May 7: The Middle East – An Introduction
Lecture Topic: Who, What, Where, Why Study the Middle East?
Readings: Kamrava, Ch. 11

May 9: WW1 and its Aftermath in the ME
Lecture Topic: Fall of the Ottoman Empire, Rise of Kemal Ataturk in Turkey
Readings: Kamrava, Ch. 1

May 14: European Colonialism in the Middle East
Lecture Topics: Treaty of Levre, Balfour Declaration, Sykes-Picot Agreement, Carving the Middle East, Neocolonialism
Readings: Kamrava, Ch. 2.

May 16: Arab-Israeli Conflicts and Peace
Lecture Topics: Dr. Jasmin Habib
Readings Kamrava, Ch.4

May 21: No classes today

May 23: Arab-Israeli Conflicts and Peace
Lecture Topics: 1948 to 1973 Wars; Intifada I and II, Camp David I and II, and Oslo
Readings: Kamrava, Ch.9

May 28: Arab Nationalism
Lecture Topics: Nasser’s Pan-Arabism; Suez Canal Crisis
Readings: Kamrava, Ch 3.

May 30: Arab Cold War
Lecture Topics: US and Soviet Intervention; Case of Lebanon
Readings: Kamrava, Ch.7 + 10

June 4: Islamic Revivalism in the Middle East
Lecture Topics: Iranian Revolution and its regional implications
Readings: Kamrava, Ch.5

June 6: Conflicts in the Persian Gulf
Lecture Topics: Iran- Iraq War, Persian Gulf War I and II; Invasion of Iraq 2003
Readings: Kamrava, Ch. 6

June 11: Arab Spring
Lecture Topics: Revolution in Egypt, Syria, and Yemen
June 13: Counter-revolution, Fragmentation and Civil War Post-Arab Spring
Lecture Topics: The Rise of ISIS
Readings: See link here: Article

June 18: In-Class Test