UNIVERSITY OF WATERLOO
DEPARTMENT OF POLITICAL SCIENCE
PSCI 281: WORLD POLITICS
Fall 2019
Monday & Wednesday 16:00-17:20 | RCH 309

Instructor: Ruxandra Oana Vlad
Office: HH 340
Office Hours: Monday 13:00-15:00, or by appointment
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TA: Viktoriya Vinik
TA Email: vvinik@uwaterloo.ca

Contact Policy
Email is the preferred method of communication. Please allow up to 24hrs for a response. All emails should reference “PSCI 281” in the subject line. Please use your official uwaterloo email address for all correspondence. Emails originating from all other servers will not be addressed.

Course Description
This course provides an introduction to the foundational theories and perspectives of International Relations (IR). The English school of thought will be studied to show how this perspective is employed in IR, and the use of case studies, current issues, debates and events will allow students to understand how this theory manifests in global politics. Divided into four sections, the first half of this course will begin by introducing the foundational theories of IR, the perspective offered by the English school of thought and the key concepts, questions and ideas which shape the discipline. The third section will deal primarily with a discussion of the structures and processes of international organizations and international security. Within the last section of the course, international issues are examined and debated. Case studies and international political issues, including terrorism, human rights and nationalism, will allow students to analyze (from an IR lens) how such issues influence/shape global politics.

Prerequisites
Prerequisites include any one of INTS 101, PSCI 100 or PSCI 150.

Course Goals and Learning Outcomes
By the end of this course, students will be able to:
• Identify and define the foundational theories of International Relations
• Understand the key structures and processes of international organizations
• Examine and analyze international political issues from an IR perspective

Required Text
There is one required hard-copy text for this course. Copies of the textbook are available at the Campus Bookstore.
  *referred to therein as GWP

Readings Available Online
  http://lib.jnu.ac.in/sites/default/files/ReferenceFile/Theories-of-IR.pdf
  *referred to therein as Burchill
  *referred to therein as McGlinchey
  *referred to therein as Murray
• Anne-Marie Slaughter, “International Relations, Principal Theories” from Wolfrum, R. (Ed.) Max Planck Encyclopedia of Public International Law (Oxford University Press, 2011)
  https://www.princeton.edu/~slaughtr/Articles/722_IntlRelPrincipalTheories_Slaughter_20110509zG.pdf
  *referred to therein as Slaughter

Course Assessment

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Due</th>
<th>Value</th>
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<tbody>
<tr>
<td>Midterm Exam (in-class)</td>
<td>09 October 2019</td>
<td>25%</td>
</tr>
<tr>
<td>Case Study Analysis (due via Learn)</td>
<td>08 November 2019 by 23:59</td>
<td>20%</td>
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<tr>
<td>Final Exam (in-class)</td>
<td>02 December 2019</td>
<td>25%</td>
</tr>
<tr>
<td>Research Paper (due via Learn)</td>
<td>11 December 2019 by 23:59</td>
<td>30%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>100%</strong></td>
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25% - Midterm Exam
What it will cover: Material covered in first five weeks of course.
Structure: Multiple choice, two short answer and one essay question.
Date: In-class midterm. During scheduled class time on 09 October 2019.

20% - Case Study Analysis
What it will cover: European Refugee Crisis (detailed information to be found in case study handout)
Structure: Analytical Essay
Date: Due via Learn on 08 November 2019 at 23:59.

25% - Final In-Class Exam
What it will cover: Cumulative.
Structure: You must answer 2 long essay questions from a choice of 4.
Date: To be held in-class on 02 December 2019 from 16:00-17:20.
30% - Research Essay
What it will cover: Analyze one current event issue from an IR theory lens discussed in class.
Structure: A 2,000-2,500 word analytical research paper. Times New Roman font, size 12 please. No funky margins, please keep them at 1 inch. Please cite all work that is not your own. Footnotes are preferred over in-text citations. Sub-headings are acceptable. Page numbers are required. Feel free to be creative with the title!
Date: Due via Learn on 11 December 2019 at 23:59.

Late Policy
Submissions received after their stipulated deadlines will be penalized at a rate of 5% a day. Extensions may be granted for justifiable reasons and/or with appropriate documentation. Missed exams will be given a grade of zero unless prior accommodation has been made and documented evidence has been provided. Student travel plans are not a sufficient reason to receive an extension.

Feedback Policy
Students must wait 48hrs after a grade has been released before contacting the instructor. Marked copies of midterm exams will be returned within 2 weeks of the examination date. Final exams will not be returned unless requested by the student. When contacting the instructor about a grade, students should indicate in writing exactly what they are inquiring about. Questions along the lines of ‘why did I get this grade?’ will not be entertained. Students must indicate what they are challenging, where it appears in their feedback and why they believe it merits appeal or clarification.

Course Expectations
- Attend the lectures: Exam material is not solely garnered from the readings. The lectures serve as an extremely important component of the course. Please note that the class will not summarize the readings for you. It is your responsibility to read the material before class. Instead, the lectures provide contextual clarity on the material assigned. As such, I do not post lecture slides on Learn. It is your responsibility to come to class and take notes.
- Come to class prepared: As previously noted, it is your responsibility to read the assigned material before class.
- Distractions: Refrain from unnecessary distractions during the lecture (social media, texting, etc.). In the end, you’re only cheating yourself. Your success depends on you and the effort you choose to put into this course.

Schedule of Topics & Assigned Weekly Readings
- **INTRODUCTION**
  - WEEK 1
    - Wednesday 04 September 2019
      - **INTRODUCTION TO WORLD POLITICS**
        - GWP: Introduction & Ch. 1 (pp.1-36)
        - McGlinchey: Ch.1 (pp. 8-19)
  - WEEK 2
    - Monday 09 September 2019
      - **ENGLISH SCHOOL OF THOUGHT**
WEEK 3
- Monday 16 September 2019
  - LIBERALISM
    - GWP: Ch. 7 (pp. 116-128)
    - Slaughter: pp. 14-19
- Wednesday 18 September 2019
  - LIBERALISM CONT’D
    - Burchill: Ch. 3 (pp. 55-83)

WEEK 4
- Monday 23 September 2019
  - POST-COLONIALISM
    - GWP: Ch. 11 (pp. 174-188)
- Wednesday 25 September 2019
  - MARXISM
    - GWP: Ch. 8 (pp. 129-143)

WEEK 5
- Monday 30 September 2019
  - CONSTRUCTIVISM
    - GWP: Ch. 9 (pp. 144-158)
    - Slaughter: pp. 19-24
- Wednesday 02 October 2019
  - FEMINISM
    - GWP: Ch. 12 (pp. 189-203)

WEEK 6
- Monday 07 October 2019
  - THEORY REVIEW & MIDTERM PREP
    - No assigned readings
- Wednesday 09 October 2019
  - MIDTERM EXAM
    - No Class - Thanksgiving
    - No Class - Reading Week

WEEKS 1-6:
- Murray: Ch. 1 (pp. 15-19)
- Slaughter: pp. 24-26
- Wednesday 11 September 2019
  - REALISM
    - GWP: Ch. 6 (pp. 101-115)
    - Slaughter: pp. 2-8
    - Burchill: Ch. 2 (pp. 29-54)

WEEKS 7-8:
- Burchill: Ch. 3 (pp. 55-83)

WEEK 7:
- GWP: Ch. 11 (pp. 174-188)
- Slaughter: pp. 19-24

WEEK 8:
- GWP: Ch. 9 (pp. 144-158)
- Slaughter: pp. 19-24
Monday 21 October 2019
- INTERNATIONAL SECURITY - WAR & WORLD POLITICS
  - GWP: Ch. 14 (pp. 223-237)

Wednesday 23 October 2019
- INTERNATIONAL SECURITY - GLOBAL SECURITY
  - GWP: Ch. 15 (pp. 238-252)

**WEEK 8**
- Monday 28 October 2019
  - INTERNATIONAL ORGANIZATIONS IN WORLD POLITICS
    - GWP: Ch. 20 (pp. 316-330)
    - McGlinchey: Ch. 6 (pp. 71-77)
- Wednesday 30 October 2019
  - INTERNATIONAL ORGANIZATIONS - UN & NGOS
    - GWP: Ch. 21 & 22 (pp. 331-362)
    - McGlinchey: Ch. 3 (pp. 32-45)

**INTERNATIONAL ISSUES**
- **WEEK 9**
  - Monday 04 November 2019
    - INTERNATIONAL ISSUES – TERRORISM & GLOBALIZATION
      - GWP: Ch. 25 (pp. 402-418)
      - McGlinchey: Ch. 14 (pp. 152-162)
  - Wednesday 06 November 2019
    - INTERNATIONAL ISSUES – WEAPONS OF MASS DESTRUCTION
      - GWP: Ch. 26 (pp. 419-433)

- **WEEK 10**
  - Monday 11 November 2019
    - INTERNATIONAL ISSUES – GLOBAL TRADE & GLOBAL FINANCE
      - GWP: Ch. 28 (pp. 450-463)
      - McGlinchey: Ch. 8 (pp. 87-97)
  - Wednesday 13 November 2019
    - INTERNATIONAL ISSUES – ENVIRONMENT
      - GWP: Ch. 24 (pp. 385-401)
      - McGlinchey: Ch. 15 (pp. 163-171)

- **WEEK 11**
  - Monday 18 November 2019
    - INTERNATIONAL ISSUES – POVERTY, HUNGER & DEVELOPMENT
      - GWP: Ch. 29 (pp. 464-479)
      - McGlinchey: Ch. 10 (pp. 172-182)
Wednesday 20 November 2019

- INTERNATIONAL ISSUES – HUMAN RIGHTS & HUMAN SECURITY
  - GWP: Ch. 30 & 31 (pp. 113-122)
  - McGlinchey: Ch. 11 (pp. 123-134)

- WEEK 12

- Monday 25 November 2019
  - INTERNATIONAL ISSUES – NATIONALISM, SELF-DETERMINATION, & INTERNATIONAL RELATIONS
    - GWP: Ch. 27 (pp. 434-449)

- Wednesday 27 November 2019
  - INTERNATIONAL ISSUES – END OF THE INTERNATIONAL WORLD ORDER?
    - GWP: Ch. 5 (pp. 83-100)

- IN-CLASS FINAL EXAM

- WEEK 13

- Monday 02 December 2019

University Regulations

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline,


Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline
if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities**

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

If you need to request special accommodation, please contact the instructor as soon as possible.