We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes 10 kilometres on each side of the Grand River.

**Instructor:** Caitlin Scott  
**Email Address:** caitlin.scott@uwaterloo.ca  
**Office Location:** Hagey Hall 340  
**Office Hours:** Tuesdays, 11am to 1pm

**Contact Policy:** Email is the best way to get in touch with the instructor and TA outside of office hours. Please note the following when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account.  
- Students should include a subject line starting with 'PSCI 283'.  
- Students should sign emails with their first and last name and student number.  
- I will try my best to respond to emails within 24 hours. Please do not expect me to answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).  
- Email should be used for brief questions that can be answered quickly. Please come to office hours to discuss course materials, assignments, or another matter in detail.  
- If a question is sent by email that is in the course outline, please expect that I will simply respond "Outline". This is not meant to be rude, but to save everyone time.

**Teaching Assistant:**  
**Ifra Zahid**  
**Email:** i2zahid@uwaterloo.ca  
**Office Hours:** TBD

**Course Description:** This course provides an advanced introduction to the study of international political economy (IPE). It introduces students to IPE’s main theoretical perspectives and uses these perspectives to help understand the evolution of the post-1945 international economy order, with a special focus on the politics of international trade,
international money and finance, multinational corporations and production, international
development, inequality and poverty, and the environment.

Pre-Requisites: One of PSCI 101, 110 or 150, or permission of the instructor.

Course Objectives:
By the end of this course, students should:

- Describe the differences and assumptions of the fundamental theoretical traditions in international political economy.
- Identify and explain key concepts, actors, institutions and processes in the politics of the world economy.
- Interpret, and engage critically with, contemporary public debates about key issues in international political economy.
- Understand and evaluate scholarly work in the field of international political economy.
- Document and defend certain policies pertaining to assigned topics during class activities/debates.

Mental Health Support
All of us need a support system. The faculty and staff in Arts encourage students to seek out mental health supports if they are needed.

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 ext 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

University Regulations:

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student
who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

**Academic Integrity website (Arts):**
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

**Academic Integrity Office (uWaterloo):** http://uwaterloo.ca/academic-integrity/

**Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

**Texts:**


Texts are available for purchase at the University of Waterloo bookstore. Texts are on 3-hour reserve at the Dana Porter Library.
Textbook readings are combined with other scholarly, newspaper and magazine articles. All readings beyond the course textbook are available through LEARN or the library webpage. Engaging with various media sources provides opportunities for you to apply the concepts learned from the textbook to current events. Students are encouraged to keep track of and familiarize themselves with current events that may be drawn on in class discussions.

Relevant Scholarly Journals

Business and Politics; Business and Society; Competition and Change; Contributions to Political Economy; Economy and Society; European Journal of International Relation; Finance and Society; Global Governance; Global Policy; Global Society; History of Political Economy; International Affairs; International Journal; International Organization; International Political Sociology; International Studies Quarterly; Journal of Cultural Economy; Journal of Economic Geography; Millennium; New Political Economy; Regulation and Governance; Review of International Studies; Review of International Political Economy; World Politics

Besides these largely political science journals, students are encouraged to explore content from journals in other social sciences disciplines, particularly from anthropology, business and economics, geography, sociology, law and labour studies that are available through the university library.

Course Requirements, Expectations, and Standards:

Overview

<table>
<thead>
<tr>
<th>Assignment/Test</th>
<th>Due date</th>
<th>% of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation</td>
<td>Throughout</td>
<td>10%</td>
</tr>
<tr>
<td>Test</td>
<td>February 6, 2019</td>
<td>20%</td>
</tr>
<tr>
<td>Paper proposal</td>
<td>February 15, 2018</td>
<td>10%</td>
</tr>
<tr>
<td>Paper draft and peer review session</td>
<td>March 11, 2018</td>
<td>10%</td>
</tr>
<tr>
<td>Final paper</td>
<td>March 22, 2018</td>
<td>20%</td>
</tr>
<tr>
<td>Final exam</td>
<td>TBD – During the Exam Period</td>
<td>30%</td>
</tr>
</tbody>
</table>

Participation:

Participation in the course will be assessed by attendance (3%) and using short in class activities, quizzes and reflections (7%). These will be done through a combination of handouts, online quizzes or activities. These will be marked as “pass/fail” based on an assessment of whether or not the student has completed the activity as required by the instructions.

Assignments:

All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity. The preferred citation style is the Chicago author-date style which uses author-date citations in the text and a bibliography at the end (see Library Resources https://library.osu.edu/find/resources/citation-examples/chicago-
In this style, footnotes or endnotes are used only for explanatory digressions or notes of clarification.

All papers submitted should be formatted with 12-point font and page numbers.

**Paper Proposal**

Students will be required to submit a proposal for their final paper. Details on this proposal can be found on LEARN under Assignments – “Research Paper and Proposal”.

**Paper Draft and Participation in the Peer Review Session**

An anonymous in class peer review session will take place on March 11, 2019. Students are expected to bring a physical copy of a nearly complete draft which will be evaluated by another student. Students will be provided with instructions on how to assess peers’ work against the rubric and provide constructive feedback. Further discussion of this element will take place in class before March 11, 2019.

**Final Paper – International Political Economy of the Everyday**

Your final paper will be on a topic of your choosing that interprets/researches the international political economy of everyday objects, concepts, or practices. This is inspired by the International Political Economy of Everyday Life website (i-peel.org). I encourage you to come up with a topic that has not been previously covered. However, you are welcome to choose a topic from the website as long as you demonstrate a different approach to the topic.

This paper will ask students to put an everyday concept, object, or practice into context in the wider international economy, and seek to understand the politics and economic factors that shape the outcomes associated with it.

You can use the following to shape your research question:

- Who are the winners and losers related to your object/concept/practice?
- Who and/or what takes on risk related to your object, concept or practice?
- How has the historical context shaped the international political and economic relations related to the object, concept, or practice?
- What are the main impediments to international cooperation on your object/concept/practice?

Additional details on requirements, and an evaluation rubric are available on LEARN under Assignments - “Research Paper and Proposal”.

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Tests & Examinations:

Test:
An in-class test will take place on February 6, 2019. This test will cover all materials up to that point, including class on February 4, 2019. An overview of the test layout and expectations will be provided in class on February 4, 2019.

Final Examination:
This will be a comprehensive sit-in closed book exam covering the most important topics throughout the course lectures and readings. The purpose is to demonstrate what you have learned and thought critically about, rather than recalling very specific details on every aspect of the course. Students will receive potential exam questions, and study preparation in the final class. The exam will be scheduled by the Registrar’s Office and the date is TBD. Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.

Extra Credit:
Students are invited to submit up to two of the following assignment for a possible 2% each. These will be accepted until the last day of class. Listen to an episode of an applicable podcast, including: Trade Talks, the Indicator (must use two and connect them if using the Indicator’s shorter podcasts), Economist Radio, and FT’s Alphachat. You can choose another if it relates, please verify with me ahead of time.

In one-page 1.5 spaced, answer the following questions:
What is the main takeaway from this podcast? Summarize the key points.
How does this podcast relate to the study of international political economy?
What theories or concepts learned in the course readings or class relate to the subject of this podcast episode?

These will be marked using the following general rubric:

<table>
<thead>
<tr>
<th>Does not meet expectations (1 or below)</th>
<th>Meets expectations (1.25-1.75)</th>
<th>Surpasses expectations (1.75-2)</th>
</tr>
</thead>
<tbody>
<tr>
<td>- did not clearly summarize the topic and/or key points of the episode</td>
<td>- summarized the topic and key points of the episode</td>
<td>- clearly and engagingly summarized the topic and key points of the episode</td>
</tr>
<tr>
<td>- did not relate the podcast to the study of IPE</td>
<td>- related the podcast subject to the study of IPE</td>
<td>- clearly related the podcast subject to the study of IPE in a compelling way</td>
</tr>
<tr>
<td>- did not make a clear connection to theories or concepts learned in class or readings</td>
<td>- provided some conceptual or theoretical linkage to the course readings and class content</td>
<td>- made interesting connections between the podcast subject and different sources and different parts of the course</td>
</tr>
<tr>
<td>- did not cite all sources, including the podcast episode correctly</td>
<td>- cited all sources, including the podcast episode correctly</td>
<td>- offered own insights, appropriately supported</td>
</tr>
<tr>
<td></td>
<td></td>
<td>- cited all sources, including the podcast episode correctly</td>
</tr>
</tbody>
</table>
**Late Policy:**
All assignments will be accepted up to a week late with a penalty of 5% per day.

**Policy About Collaborative Work:**
There are no graded collaborative assignments in the course. Collaborative work will occur in class activities, but will not be assessed beyond participation grades. Excessive collaboration on assignments will be considered academic integrity violations and can be penalized under Policy 71.

**Other Course Policies:**
Please see the expectations decided by the class in Lecture 1.1: Introduction to the Class, posted on LEARN.

**Schedule:**
All students are required to read the textbook chapters and additional readings. Please note that the list is general and tentative. Updates are probable and will be announced in advance.

The course webpage on LEARN will provide a more detailed outline including links to many readings additional to the textbooks. While this .pdf will not be updated, the LEARN page will be updated weekly.

Normally a campus (or off-campus proxy) internet connection may be required for free access to electronic journals.

I will make clear in class which of the readings are mandatory and will be required for tests and exams, and which are optional.

**Week 1: January 7, 2019 & January 9, 2019 | Topic: Introduction to the Study of International/Global Political Economy and Course Overview**

Textbook: Ravenhill, Chapter 1: “The Study of Global Political Economy”

Required Additional Reading: The Economist. 2017. “To be relevant, economists need to take politics into account” (on LEARN)

Recommended Additional Readings:

Week 2: January 14, 2019 & January 16, 2019 | Topic: Theoretical Perspectives in IPE

Textbook: Ravenhill, Chapter 2: The Nineteenth-Century Roots of Theoretical Traditions in Global Political Economy, *Matthew Watson*

Additional Required Readings:


Week 3: January 21, 2019 & January 23, 2019 | Topics: Cooperation, Conflict and Domestic Pressures in Global Political Economy

Textbook: Ravenhill, Chapter 3: Cooperation and Conflict in the Global Political Economy, *Vinod K. Aggarwal and Cedric Dupont*

Ravenhill, Chapter 4: The Domestic Sources of Foreign Economic Policy, *Michael J. Hiscox*

Week 4: January 28, 2019 & January 30, 2019 | Topic: Trade

January 28, 2019 – Evolution of the Global Trade Regime

January 30, 2019 – Guest Lecture by Amy Janzwood, PhD Candidate, University of Toronto


Additional Required Reading: TBD – Will be put on LEARN

Week 5: February 4, 2019 & February 6, 2019 | Topic: Monetary Policy

Textbook: Ravenhill, Chapter 8: The Evolution of the International Monetary and Financial System, *Eric Helleiner*

February 6, 2019 - TEST


Ravenhill, Chapter 10: The Logics of Economic Globalization, *Anthony McGrew*


Week 7: STUDY BREAK

Week 8: February 25, 2019 & February 27, 2019 | Topic: Production and Multinational Corporations

Textbook: Ravenhill, Chapter 7: The Globalization of Production, *Eric Thun*


Week 9: March 4, 2019 & March 6, 2019: The Political Economy of Development, Inequality and Poverty


**GUEST:** Beth Timmers, PhD Candidate in the School of Environment, Resources and Sustainability

Week 10: March 11, 2019 & March 13, 2019 | Topic: Student Choice – Will be Decided in Week 5 with a Poll
March 11, 2019 - PEER REVIEW SESSION

March 13, 2019 – Student Choice – Readings to be determined

Week 11: March 18, 2019 & March 20, 2019 | Topic: The Political Economy of the Environment

Textbook: Chapter 14: The Political Economy of the Environment, Peter Dauvergne

Additional Required Readings:


Week 12: Contemplating future trajectories of the global economic order

Required Readings:


Week 13 : April 1, 2019 – EXAM REVIEW