PSCI 283: International Political Economy
Winter, 2018
Tuesdays and Thursdays 4:00-5:20 RCH 112

Instructor: Skylar Brooks
Email Address: sbrooks@balsillieschool.ca
Office Location: Hagey Hall (HH) 340
Office Hours: Thursdays 1:30-3:30

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).
- Students should include a subject line starting with ‘PSCI 283’.
- Students should sign emails with their first and last name and student number.
- Please note that instructors generally do not answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).
- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.

Course Description: This course provides an advanced introduction to the study of international political economy (IPE). It introduces students to IPE’s main theoretical perspectives, and uses these perspectives to help understand the evolution of the post-1945 international economic order, with a special focus on the politics of international money and finance, international trade, multinational corporations and global production, international development, regional economic arrangements, and global energy and the natural environment.

Pre-Requisites: One of PSCI 101, 110, or 150, or permission of instructor.

Course Objectives:
By the end of this course, students should be able to:

- Understand key actors, institutions, and processes in the politics of the world economy
- Understand contemporary debates about key issues in international economic relations
- Understand and evaluate scholarly work in the field of international political economy

University Regulations and Resources:

Cross-listed course (requirement for all Arts courses)

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.
Academic Integrity

*Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity webpage](#) and the Arts Academic Integrity webpage for more information.

*Discipline:* A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

*Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

*Appeals:* A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

**Accommodation for Students with Disabilities**

*Note for students with disabilities:* The AccessAbility Services office, located on the first floor of the Needles Hall extension (1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS office at the beginning of each academic term.

**Mental Health Support**

**On Campus**

- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- **MATES:** one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

**Off campus, 24/7**
- **Good2Talk**: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- **Grand River Hospital**: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- **Here 24/7**: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- **OK2BME**: Set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Full details can be found online at the Faculty of ARTS website.

Download [UWaterloo and regional mental health resources (PDF)](
Download the [WatSafe app](

**Territorial Acknowledgement**
We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.

---

**Course Requirements, Expectations, and Standards:**

**Overview:**

<table>
<thead>
<tr>
<th>Assignment/Test</th>
<th>Due date</th>
<th>% of final grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>Test</td>
<td>January 30</td>
<td>30%</td>
</tr>
<tr>
<td>Paper</td>
<td>March 5</td>
<td>30%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>TBA</td>
<td>40%</td>
</tr>
</tbody>
</table>

**Test (30% of mark)**
Students will write an in-class test during the entire lecture period on **January 30**. The test will cover all material studied in the course up to that point and will include long and short answer questions.

**Paper (30% of mark):**
Students will write a paper answering the following question: who wins and who loses from the contemporary global economic order? Students should explain and support their argument by drawing on one or more of IPE’s theoretical perspectives and using concrete examples from **at least two of the issue areas** studied up to that point (money and finance, international trade, multinational corporations and production). Papers should be between 1,500 and 2,000 words and include a word count verifying their length. They are due on **March 5** and should be submitted through the course LEARN website. Marked papers will be returned electronically via LEARN.
Final Exam (40% of mark):
The exact date and time for the final exam have not yet been determined and will be announced at a later date. The exam will take place at some point during the university’s final exam period, which spans from April 9 to April 24. Student travel plans are not acceptable grounds for granting an alternative final examination time (see Exam Regulations).

Late Policy:
Late simulation briefing papers will not be accepted (unless written confirmation of any extenuating circumstances can be provided) because the success of the simulation depends on these papers being written before the simulation begins.

Late papers will be penalized by 3% per day (e.g. a paper submitted one day late that received a grade of 78% would receive a grade of 75% after the lateness penalty was assigned). An assignment is considered one day late if it is submitted to LEARN any time up to 24 hours after the deadline. If the editorial is submitted between 24 and 48 hours after the deadline, it is considered two days late, etc. Late assignments can also be placed in the instructor’s drop box in the Department of Political Science (this is cleared out daily). A waiver of lateness penalties will only be considered in the event of an officially documented extenuating circumstance as documented by a Verification of Illness form or a letter from Counselling Services. If a situation arises that may prevent a student from completing the assignment, the student should contact the instructor as early as possible, ideally before the assignment is due.

Other Course Policies:
All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity. The preferred citation style is the Chicago author-date style which uses author-date citations in the text and a bibliography at the end (see Library Resources https://library.osu.edu/find/resources/citation-examples/chicago-author-date/). In this style, footnotes or endnotes are used only for explanatory digressions or notes of clarification.

All papers submitted should be formatted with 12-point font and page numbers.

Students are expected to attend each lecture and complete readings. Lectures will cover material that is not necessarily addressed in the required readings and that is very important for the successful completion of assignments and the final exam.

Students are also expected to check the course LEARN website on a regular basis. Announcements and extra material relating to the course will be posted there.

Required Textbook:

The textbook is available for purchase at the University of Waterloo bookstore and is on 3-hour reserve at the Dana Porter Library. All other readings are available via the library website, LEARN or online.

Schedule and Required Readings:

Week 1 (January 4): Introduction to IPE and the Postwar Global Economic Order
- T. Cohn, Chapter 1, “Introduction”, in textbook, pp. 2-13

Week 2 (January 9 and 11): Governing the Global Economy Since 1945

Week 3 (January 16 and 18): Theoretical Perspectives: Neo-Mercantilism and Liberalism
- T. Cohn, Chapter 4, “Liberalism,” in textbook, pp. 77-97.

Week 4 (January 23 and 25): Theoretical Perspectives (Continued): Critical Approaches
- T. Cohn, Chapter 5, “Critical Perspectives,” in textbook, pp. 103-123.

Week 5
(January 30): TEST

(Feb. 1): Money and Finance Part 1
- T. Cohn, Chapter 6, “International Monetary Relations,” in textbook, pp. 131-165.

Week 6 (Feb. 6 and 8): Money and Finance Part 2

Week 7 (Feb. 13 and 15): International Trade
- T. Cohn, Chapter 8, “Global Trade Relations,” in textbook, pp. 215-247.

***READING WEEK***

**Week 8 (Feb. 27 and March 1): Multinational Corporations and Global Production**
• T. Cohn, Chapter 10, “Multinational Corporations and Global Production”, in textbook, pp. 293-328.

**Paper due March 5**

**Week 9 (March 6 and 8): International Development**
• T. Cohn, Chapter 11, “International Development”, in textbook, pp. 337-373.

**Week 10 (March 13 and 15): Regionalism and Regional Economic Integration**
• T. Cohn, Chapter 9, “Regionalism and the Global Trade Regime,” in textbook, pp. 255-285.


**Week 11 (March 20 and 22): Energy and the Environment**
• T. Cohn, textbook, pp. 391-393.


**Week 12 (March 27 and 29): A Turning Point for the Global Economic Order?**
• T. Cohn, textbook, pp. 384-389; 395-399.


**Week 13 (April 3): Exam Review Session**