PSCI 358: Political Change in Greater China

Spring 2019

Monday (HH 334) and Thursday (AL 124) 11:30-2:20

Instructor: H. Wang
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Office Location: Hagey Hall 301
Office Hours: Tuesday 9:00-11:00

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).

- Students should include a subject line starting with ‘PSCI 358’.

- Students should sign emails with their first and last name and student number.

- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.

Course Description: The rise of China has been a major phenomenon in world politics and economy in late 20th and early 21st centuries. This course is designed to shed light on the forces and processes that have shaped contemporary China. It begins by providing a broad historical background and then turns to a more detailed examination of present-day Chinese political development, political institution, and political economy. That is followed by a discussion of China’s place in the world and the challenges it faces in the future. We will also briefly explore major political issues in Taiwan and Hong Kong.

For students interested in careers in the policy and the business world, it is easy to see that what happens in China and to China is not only a matter of interest to that country but also to the rest of the world. For students interested in political science theories, the study of China provides ample opportunities to test existing theoretical propositions and generate new concepts and hypotheses. The goal of this course is to provide you with a historically- and theoretically-informed understanding of political change in China.
**Pre-Requisites:** Level at least 3A.

**Course Objectives:**
By the end of this course, students should:

- Have some general knowledge about modern Chinese political history
- Be well-informed about the evolution of the political system of the People’s Republic of China (PRC) and its prominent features
- Have gained a critical perspective on contemporary Chinese politics and political economy
- Be familiar with the major debates on China’s place in the international system

**University Regulations:**

**Cross-listed course:**
Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

**Academic Integrity:**

*Academic Integrity:* In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

*Discipline:* A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Policy 71 [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

*Grievance:* A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Policy 70 [http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult Arts' grievance [http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.
Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Policy 72 http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office
http://uwaterloo.ca/academic-integrity/

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

Texts are available for purchase at the University of Waterloo bookstore.
Texts are also on 3-hour reserve at the Dana Porter Library.

In addition, we will read a number of articles, which you can access through the University’s library.

Course Requirements, Expectations, and Standards:

Overview

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<thead>
<tr>
<th>Assignment/test</th>
<th>Date</th>
<th>Percentage of grade</th>
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<tr>
<td>Response to 5 readings</td>
<td>Noon the day before class</td>
<td>15</td>
</tr>
<tr>
<td>Class attendance and participation</td>
<td>During class</td>
<td>10</td>
</tr>
<tr>
<td>Report on current events</td>
<td>During class (assigned dates)</td>
<td>10</td>
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<td>Research plan presentation</td>
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<tr>
<td>Research findings presentation</td>
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<tr>
<td>Comprehensive test</td>
<td>June 17</td>
<td>30</td>
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<tr>
<td>Research paper</td>
<td>June 20</td>
<td>20</td>
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Assignments:

Assignment #1:
You should attend classes and complete the assigned readings before each class. You should also post your response to the readings (comments and/or questions) on any 5 reading assignments. Your post should be around 200 words and be submitted on LEARN by noon the day before class. Your attendance and in-class participation will constitute 10 percent of your course grade. Your posted comments will make up another 15 percent of your course grade.

Assignment #2:
Each student will be asked to present a report in class on current events related to Chinese politics. The presenter will also pose a few questions for the class and lead a short discussion around those questions. This presentation will be 10 percent of your course grade.

Assignment #3:
You will carry out an independent research project on a topic approved by the professor. It could have a historical, policy or theoretical focus. You will first present your research plan (research question, its significance, and your sources) in class. Later you will make another presentation of your research findings. Your research paper (15 pages, double-spaced) will be due on June 20. The presentations and the research paper will constitute, respectively, 5, 10 and 20 percent of your course grade.

Tests & Examinations:
There will be a close-book comprehensive test (two hours) on June 17. Your grade for the exam will account for 30 percent of your course grade.

Late Policy:
There will not be makeup for missed classes, assignments or test, except special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

May 6 Introduction

May 9 Late Imperial China
Reading: Fairbank chapters 1-5

May 13 Transformation
Reading: Fairbank chapters 6-9
May 16 The Republic of China  
Reading: Fairbank, chapters 10-14

May 23 The People’s Republic of China  
Reading: Saich chapters 1-2

May 27 Recent Political Development  
Reading: Saich, chapters 2-3

May 30 The CCP and the Central Government  
Reading: Saich, chapters 4-5

June 3 Local Governments and Civil Society  
Reading: Saich, chapters 6-7

June 6 Political Economy  
Reading: Saich, chapters 8-10

June 10 Foreign Policy and Future Challenges  
Reading: Saich, chapter 11-12

June 13 Taiwan and Hong Kong  

Reading 2: Fong, Brian CH. "One country, two nationalisms: center-periphery relations between Mainland China and Hong Kong, 1997–2016." Modern China 43.5 (2017): 523-556.

June 17 Comprehensive Test