PSCI 493: International Monetary Fund/World Bank Meetings
Department of Political Science
Spring 2018
Field Trip April 18 to 21 2016 in Washington, DC

Instructor: Dr. B. Momani
Office Room: Hagey Hall 302
Office Hours: Tuesday 1– 2:00 pm (From May 1 to June 5; excluding May 29)
Contact Policy: Please try to come and see me during my office hours to talk. Let’s not use email.

Course Description:
This course critically examines the role of the IMF and World Bank in the global economy. We will be in Washington DC from April 17 to 21st and attend public lectures put on by the IMF/World Bank as well as presentations by civil society organizations. An added benefit of the course will be to also retain a junior fellowship at the New Rules for Global Finance during the meetings.

Course Requirements
This course has a heavy emphasis on learning and acquiring practical experience about governing the global economy. Students are expected to attend the assigned lectures at the Spring Meetings of the IMF/World Bank, which should be viewed as formal lectures by leading experts in the field. Students will write reflection pieces summarizing what they learned from the meetings. Dr. Momani will assist students to publish these pieces. Ultimately, the goal of this course is to prepare each student to better understand governing and functioning of the modern global economy.

Course Evaluation:

1) Attendance to assigned lectures in Washington 40%
2) Participation in assigned lectures in Washington 10%
3) Reflection Journal 5 x 10% each 50%
Reflection Journal

Worth 50% of your final mark, this assignment is **due July 2nd** after the IMF/World Bank trip and after classes end. This journal requires you to critically reflect on the IMF/World Bank meetings. What did you learn? What surprised you the most? What would the outside world benefit from knowing about governing the global economy that is not known? What were the issues that struck you as most relevant to a healthy functioning of the global economy? How does politics factor into the presentations and lectures you witnessed during the meetings?

Try to write 700 word entries and aim for 5 such entries. Dr. Momani will assist you in publishing excellent submissions as blogs on websites or as op-eds in Canadian news publications. You can email these to Dr. Momani, best to bring these in print to office hours to discuss and perfect.

Before You Go/Travel Resources/ Insurance

1) All students need to complete UWs pre-departure training and submit the respective risk management forms (**Acknowledgement of risk and responsibility form (PDF)** and **Emergency information form (PDF)**).

2) All students need to take a pre-departure training online in LEARN. All registered students will get an invitation from the UW LEARN system to take this course, as you cannot self-enroll. For those students who join the course late and do not get this invitation to enroll, please tell the professor in class.

3) As part of the pre-departure course, students will be required to complete an assessment (under quizzes in LEARN) to demonstrate their understanding of the content. The assessment includes 20 multiple choice questions within a 45 minute time frame. UW LEARN will prompt you with readings and feedback with each right or wrong answer, so you should be able to get the right answer the next time around. 100% is required on the assessment to successfully “complete” the pre-departure training. They will have 4 attempts for the quiz. The course also includes optional activities. It should take approximately 3 hours or less for them to complete the training including the quiz. Before leaving to Washington, you must submit a printout of the quiz to verify
the 100%. Further information regarding the pre-departure training and UW’s risk management protocols is available at https://uwaterloo.ca/international/go-abroad/students/risk-management.

4) You will be responsible for paying your own way to get to Washington, DC, but I ask that we all arrive before noon on April 17th

Academic Integrity

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. See the UWWaterloo Academic Integrity webpage for more information.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. Check the Office of Academic Integrity for more information. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline. For typical penalties check Guidelines for the Assessment of Penalties.

Grievances and Appeals

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4. When in doubt, please be certain to contact the department’s administrative assistant who will provide further assistance.

Appeals: A decision made or penalty imposed under Policy 70 - Student Petitions and Grievances (other than a petition) or Policy 71 - Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to Policy 72 - Student Appeals.

Accommodation for Students with Disabilities

Note for students with disabilities: The AccessAbility Services office, located on the first floor of the Needles Hall extension (room 1401), collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AccessAbility Services office at the beginning of each academic term.
Mental Health Services

On Campus
- Counselling Services: counselling.services@uwaterloo.ca / 519-888-4567 xt 32655
- MATES: one-to-one peer support program offered by Federation of Students (FEDS) and Counselling Services
- Health Services Emergency service: located across the creek form Student Life Centre

Off campus, 24/7
- Good2Talk: Free confidential help line for post-secondary students. Phone: 1-866-925-5454
- Grand River Hospital: Emergency care for mental health crisis. Phone: 519-749-433 ext. 6880
- Here 24/7: Mental Health and Crisis Service Team. Phone: 1-844-437-3247
- OK2BME: set of support services for lesbian, gay, bisexual, transgender or questioning teens in Waterloo. Phone: 519-884-0000 extension 213

Territorial Acknowledgement
We acknowledge that we are living and working on the traditional territory of the Attawandaron (also known as Neutral), Anishinaabe and Haudenosaunee peoples. The University of Waterloo is situated on the Haldimand Tract, the land promised to the Six Nations that includes ten kilometres on each side of the Grand River.