Course Description: The (re)emergence of China as a major power has been a momentous change in contemporary world politics and economy. A resurgent China has the potential to influence how the world is governed in important ways. What challenges and opportunities has the rise of China brought to the rest of the world? What impact has China had so far on global governance? Is China making the transition from a rule-taker to a rule-maker? What are the domestic and international forces shaping China’s approach to global governance. These are the questions we will explore in this course.

The first half of the course will offer a broad overview of China’s global impact through an examination of its diplomatic, economic, cultural, and security presence in various parts of the world. The second half of the course will focus specifically on China’s approach to global governance institutions and norms. We will study China’s policy and behavior with regard to international regimes governing a range of issues, from economic to political, and from security to environmental. We will also consider China’s role in regional governance frameworks.

Pre-Requisites: A minimum of 0.50 unit of PSCI; Level at least 4A.

Students with some knowledge about Chinese history or politics will be more comfortable with the course materials than those who are new to the subjects. For students who would like to catch up quickly, it will be useful to read one of the following two books (Kenneth Lieberthal, *Governing China*; or Tony Saich, *Governance and Politics of China*).

Course Objectives:
By the end of this course, students should:

- Have gained broad knowledge about China’s presence in and impact on the world in recent years.
- Developed in-depth understanding of China’s role in one or more areas of global governance.
Have become familiar with sources and methods for research on China and international institutions.

Be able to use empirical materials from China studies to engage with the literature on global governance.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html
Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:
David Shambaugh, China Goes Global: The Partial Power Oxford University Press, 2013. (Required)
Additional required readings include articles listed in the weekly schedule below. The book is available for purchase at the University of Waterloo bookstore. Other readings will be accessible from the university library’s electronic resources. Readings marked with * are required for all students. Other readings are required for graduate students only.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1:
The format of this course is a seminar. Students are expected to actively participate in the discussion of the reading assignments and to respond productively to other students’ research projects. Your in-class participation will constitute 10 percent of your course grade.

Assignment #2:
Throughout the semester, students will write short papers (2 pages, double-spaced) in response to the weekly reading assignments. In your paper, you should briefly summarize the main question(s) and argument(s) of the readings, and reflect upon one or two issues you find most interesting. Your paper is due by noon the day before class. These papers will make up 40 percent of your course grade.

Assignment #3:
Each student will conduct an independent research project on China’s role in some aspect(s) of global governance. Later in the semester, students will be presenting their research designs in class. Your research design should spell out your research question(s), the significance of your project, your research methods, sources, and preliminary or anticipated findings. Your presentation and discussion of the research design will account for 10 percent of your grade.
Assignment #4:
Toward the end of the semester, students will present the research results. Your presentation and discussion of the results will constitute 10 percent of your grade. Your finalized paper will be due one week after the last class. The paper should be about 15 pages (double spaced, including bibliography) for undergraduate students, and 25 pages (double-spaced, including bibliography) for graduate students. Your paper will constitute 30 percent of your grade.

Late Policy:
There will be no make up for missed assignments or presentations. Late submission of papers will incur a penalty of 5% for each 24 hours of delay. Exceptions will only be made under special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

Week 1 Introduction

Week 2 Perception and Self-perception of China in the World
*Reading 1: Shambaugh chapters 1-2


Reading 3: Shaun Breslin "China and the Global Order: Signaling Threat or Friendship?." International Affairs 89.3 (2013): 615-634.


Week 3 China’s Diplomatic Presence
*Reading 1: Shambaugh chapter 3


Week 4 China’s Economic Presence
*Reading 1: Shambaugh chapter 5


**Week 5 China’s Cultural Presence**
*Reading 1: Shambaugh chapter 6


Reading 3: Yuezhi Zhao, "China’s Quest for Soft Power: Imperatives, Impediments, or Irreconcilable Tensions?" Javnost-the Public, forthcoming.

**Week 6 China’s Security Presence**
*Reading 1: Shambaugh chapter 7


**Week 7 China and Global Governance**
*Reading 1: Shambaugh chapters 4 and 8


**Week 8 Economic Governance**


**Week 9 Governance of Social and Political Issues**


**Week 10 Governance of Security and Environment**


**Week 11 Regional Governance**


**Week 12 Conclusion**