PSCI 657/GGOV 650: International Organizations and Global Governance

Fall Term 2018

BSIA 1-31, Wednesday: 10:30am - 1:30 pm

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Office Hours: Wednesday: 9:30am-10:20am

Contact Policy: Contact can be made via email or during office hours.

Course Description: This course is an elective course in the Global Governance program at BSIA and the University of Waterloo Political Science Department. It is also designed to allow graduate students a better understanding of the conceptualization and practice of International Organizations (IO) with special attention to the dynamics of formal and informal institutions. In the first part of the course, we examine some major conceptual debates related to the motivation, formation and effectiveness of International Organizations. In the second part of the course, we apply this knowledge into specific areas of IOs.

Pre-Requisites: This is a course for graduate students only. It is intended for those students specializing in International Relations and Global Governance.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility

for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student

Discipline, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70. In addition, consult http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes for the Faculty of Arts' grievance processes. **Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student

Appeals, http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72.

Academic Integrity website

(Arts): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html Academic Integrity Office (uWaterloo): http://uwaterloo.ca/academic_integrity/

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

Thomas Weiss and Rorden Wilkinson, *International Organizations and Global Governance*, Routledge, 2nd Edition 2018.

These core works will be supplemented by a wide variety of Readings, mainly from journals. Along with the rest of the Readings they are aimed to help students preparing for CRITICAL REVIEWS and SEMINAR/RESEARCH PAPERS.

The Text is available for purchase at the University of Waterloo bookstore.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1:

CRITICAL REVIEW: 20% (with 10% for one page outline and class presentation and 10% for critical review itself) Students will submit a one page OUTLINE (core themes/findings) and CRITICAL REVIEW 4-5 pages (12 font, 1.5 line spacing) on one of the core conceptual chapters in the assigned text. The OUTLINE should be submitted via email to the class by 10 pm the day before the class it is to be presented. The CRITICAL REVIEWS will be handed in a week after the PRESENTATION.

Assignment #2:

RESEARCH PAPER: 40% (with 10% for in class presentation and 30% for paper). DUE AS HARD COPY on December 10. Students will prepare one 10-12 pages RESEARCH PAPER for one class in Part II of the course. The RESEARCH PAPER is intended to move students from criticism about other peoples' work (with arguments about a body of literature/debates) to giving students an opportunity to investigate specific issues related to IOs. The writing assignment should include: a clear statement of and justification for your research question; and the research paper itself, 8-12 pages in length (12 font, 1.5 line spacing). The RESEARCH PAPER WILL USE AS A STARTING POINT ONLY ONE OF THE ISSUE-SPECIFIC CHAPTERS.

PARTICIPATION: 20%. PARTICIPATION in this course will be expected to achieve a number of objectives: comprehend readings that discuss the theory, development, roles and functions that international organizations play in the world; and participate regularly in seminar discussions, where quality participation is more highly valued than quantity participation. Students should attend class particularly when their peers present their RESEARCH PAPERS. While one class can be missed, after that marks for participation will be deducted.

Tests & Examinations:

Test #1:

TEST: 20%. TEST questions will be handed out in the week of October 17 to be submitted between October 31 and November 7. The TEST will be done as a takehome (with NO class on October 24) instead of an in-class test. Students will answer two questions, each worth 10%.

Schedule:

Week 1- September 12: An Introduction to the course

- · Surveying the contours and trajectories of International Organizations
- The shift to altered forms of multilateralism but more plurilateral, self-selective, and informal
- A crisis of traditional multilateralism in the context of the Global Financial Crisis?
- · Connections (and disconnections) with the advance of global governance
- A crisis of both global governance and diplomacy, with a return to national self-help

Reading 1: Weiss and Wilkinson – Introduction and ch 2 (Murphy)

Other Readings of interest as an introduction to IO

Hillman, "Saving Multilateralism" < http://www.g8.utoronto.ca/scholar/hillman-2010.pdf>

Patrick, Messy Multilateralism < http://valdaiclub.com/files/11399/>

Bosco, "Come Together", Foreign Policy, 18 August

2011. < http://foreignpolicy.com/2011/08/18/come-together/>

Support for the Trump agenda < <a href="http://www.heritage.org/global-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-priorities-international-organizations-the-trump-agenda-politics/report/aleven-politics/rep

politics/report/eleven-priorities-international-organizations-the-trump-administration>

Caution about over-reaction to the Trump agenda

< http://opiniojuris.org/2017/02/01/why-you-shouldnt-panic-over-president-trumps-draft-executive-orders-on-funding-for-international-organizations-and-multilateral-treaties/>

Budgetary implications of the Trump

agenda http://duckofminerva.com/2018/03/international-organizations-and-the-trump-administrations-new-budget-proposal.html

Week 2– September 19

Big picture perspectives, provoking debate, organizing material

Out of step with changes on the ground, with support for formal organizations based on legitimacy but with an efficiency gap filled in part by informal organizations

Reading 1: Weiss and Wilkinson – Ch 2 (Ku), ch 3 (Barnett and Duvall), ch 4 (Held), ch 5 (Sell)

Shifts in global summitry

Reading 2: Alan Alexandroff and Don Brean, Defining global summitry: its meaning and scope. Global Summitry: Politics, Economics and Law in International Governance 1, no. 1 (2014)

< https://www.researchgate.net/publication/280295549_Global_Summitry_Its_Me aning_and_Scope_Part_One

Reading 3: Abbott, Kenneth W., and Duncan Snidal. (1998) "Why States Act Through Formal International Organizations." Journal of Conflict Resolution. 42 (1): 3-

32. http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/1547432446141 https://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/1547432446141

Reading 4: Lipson, Charles. 1991. "Why Are Some International Agreements Informal?" International Organization 45 (4): 495-

538. http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=45&date=1991_8:page=495&issn=00208183&issue=4

Reading 5: Risto Pentilla. "Multilateralism light: The rise of informal international governance". (2009). Multilateralism light: The rise of informal international governance.

< http://leszek3.delfnet.com/jarosz/LSC_materialy/articles/penttila_essay_july09.p df>

Reading 6: Stone, Randall. "Informal governance in international organizations: Introduction to the special

issue" http://link.springer.com/content/pdf/10.1007%2Fs11558-013-9168-y.pdf

Reading 7: Felicity Vabulas and Duncan Snidal, "Organization without delegation: Informal intergovernmental organizations (IIGOs) and the spectrum of intergovernmental arrangements," Review of International Organizations, 8, 2 2013 < http://link.springer.com/article/10.1007/s11558-012-9161-x>

Reading 8: personal big power diplomacy at the

 ${\bf G20~https://www.theguardian.com/us-news/2017/jul/18/trump-and-putin-undisclosed-second-meeting-white-house-confirms}$

Students will also pick the general theme of their Critical Review/Research Presentation/Paper.

Week 3– THE CLASS ON September 26 WILL HAVE TO BE MOVED FORWARD AS INDICATED OR RE-SCHEDULED TO ALLOW ANOTHER WEEK OF CRITICAL REVIEWS IN THE WEEK OF OCTOBER 10

Week 4- October 3

The Contest over the the primacy of International Organizations

Are formal or informal organizations the primary choice?

Are Regional Organizations an improvement, a substitute, or a complement to global institutions?

Rising Powers and IOs

Reading 1: Weiss and Wilkinson – 16 (Gordenker) 17 (Peterson) 18 (Herz) and and 19 (Rosamond)

Reading 2: Weiss and Wilkinson – 20 (Cooper and Thakur) 21 (Taylor) 22 (Knight) and 23 (Breslin and Ren)

Week 5– October 10 (Because of the UW study beak this class may be pushed back to October 12, or an extra class added)

Note: Critical Reviews start— with a critical focus on one of the embedded topics (more than one student can do one topic). These are short presentations no more than 10 minutes with discussion another 15. Up to 5 students can present in a week.

MODE OF OPERATION: Using the chapters in the Weiss and Wilkinson book, evaluating the merits of **leading conceptual contenders in examining IOs**

- · 1 page on the basic argument of the chapter
- · 1 or 2 pages on the strengths of the chapter
- · 1 or 2 pages on the weaknesses of the chapter
- 1 or 2 pages EITHER how the conceptual contender stacks up against any other, OR in relation to any other theme we have discussed OR some form of general assessment.
- no more than 5 pages in total (the outline is a precis of 1 page)

On the continued value and/or flaws of liberal internationalism in studying IOs

Reading 1: Weiss and Wilkinson – 7 (Jönsson) and 8 (Johnson and Heiss)

Reading 2: Ikenberry, "The Rise of China and the Future of the West," Foreign Affairs, 87 (No. 1,

2010) http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=87&date=2008 &spage=23&issn=00157120&issue=1

Reading 3: Hurrell, "Global Liberalism in Harder Times," International Public Policy Review. http://www.ucl.ac.uk/ippr/journal/downloads/vol6no1/3-CM-Global_Liberalism_Hurrell.pdf

Reading 5: Stein, Art liberal Internationalism, Oxford Handbook of International Relations. http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199219 322.001.0001/oxfordhb-9780199219322-e-11

Reading 6: forum on the future of liberal internationalism https://issforum.org/roundtables/policy/1-6-liberal-

internationalism

A critical analysis of the continued value and/or flaws of Realism in studying IOs

Reading 1: Weiss and Wilkinson – 6 (Charette and Sterling-Folker)

Reading 2: John Mearsheimer, "The False Promise of International Institutions," International Security, 19.3 (1994-95): 5-

49. http://muse.jhu.edu.proxy.lib.uwaterloo.ca/journals/international_security/v019/19.3.mearsheimer.html

Reading 3: Robert Keohane and Lisa Martin, "The Promise of Institutionalist Theory," International Security 20.1 (1995): 39-

51. http://muse.jhu.edu.proxy.lib.uwaterloo.ca/journals/international_security/v020/20.1.keohane.html

Reading 4: John Goldsmith and Stephen D. Krasner, "The Limits of Idealism," Daedalus, 132.1 (2003): 47-

63. http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=132&date=2003-20115266&issue=1

Reading 5: Students can also draw from "Promises, Promises: Can Institutions Deliver?" (Responses to Mearsheimer), International Security, Vol. 20, No. 1 (Summer), 1995, pp. 39-93.

Reading 6: Is Trump a Realist http://nationalinterest.org/feature/donald-trump-realist-19810

A critical analysis of the continued value and/or flaws in constructivism/ English School studying IOs

Reading 1: Weiss and Wilkinson – 10 (Park)

Reading 2: Ruggie, "What Makes the World Hang Together? Neo-utilitarianism and the Social Constructivist Challenge," International Organization 52.4 (1998): 855-85* http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/details-sfx.xqy?uri=/00208183/v52i0004/855_wmtwhtnatscc.xml

Reading 3: Johnston (2001) "Treating International Institutions as Social Environments." International Studies Quarterly 45(4), p. 487-515. http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/120480073562 99171242.pdf

Reading 4: Reus-Smit, "The Constitutional Structure of International Society and the Nature of Fundamental Institutions," International Organization Vol. 51 No. 4, 1997, pp. 555-

89. http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/details-sfx.xqy?uri=/00208183/v51i0004/555 tcsoisatnofi.xml

Reading 5: Another useful source is Wendt, "Anarchy is What States Make of It: The Social Construction of Power Politics," International Organization, 46.2 (1992): 391-

425. http://www.jstor.org/discover/10.2307/2706858?uid=3739448&uid=2&uid=373720&uid=4&sid=21102552022211

Reading 6: Has Trump borrowed from constructivism or critical theory? https://www.nytimes.com/2017/04/17/opinion/has-trump-stolen-philosophys-critical-tools.html

A critical analysis of alternative conceptualizations of IOs

Reading 1: Weiss and Wilkinson – 9 (Tamm and Snidal), 11 (Cox), 12 (Germann), and 13 Zwingel, Prugl, and Caglar), 14 (Brassett) and 15 *Added references can be located if this topic is chosen*

Week 6- October 17

Critical Reviews TBC

Mid Term take home test handed out in the week of October 17 and handed in between October 31 and November 7 (to accommodate students who are presenting Research Papers on November 1).

Week 7– October 24 MID TERM (TAKE HOME NO CLASS)

Week 8— October 31

Note: Student presentations start on the RESEARCH PAPERS. Up to 4 students per week. A 20 minute presentation (with power point/visuals) followed by 20 minutes discussion.

Mode of Operation: This is a more open ended assignment. NO OUTLINE IS NEEDED BEFORE CLASS, but the writing assignment should include: a clear statement of and justification for your research question; and the research paper itself, 8-12 pages in length. Unlike the Critical Review the chapter taken from the assigned text is only the starting point for the assignment with other books/articles used. There is no set number of supplementary materials. However only cite the ones that you use extensively or with specific details.

Topic I: If desired students can explore the themes (informality/the role of emerging powers) of Readings 2 in Week 4:

Weiss and Wilkinson – 20 (Cooper and Thakur) 21 (Taylor) 22 (Knight) and 23 (Breslin and Ren)

Week 9 – November 7. Students can explore the themes of Readings 1 in Week 4: Weiss and Wilkinson – 16 (Gordenker) 17 (Peterson) 18 (Herz) and 19 (Rosamond)

Topic 2: How effective has the UN or regional organizations been in dealing with the 'big' issues – security, counter-terrorism, environment. See also

Additional Readings 1: Ruggie, John Gerard. "The United Nations and Globalization: Patterns and Limits of Institutional Adaptation." Global Governance, Jul-Sep2003, Vol. 9 Issue 3, p301, 21p.

">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=10752846&issue=3>">http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=9&date=2003&spage=301&issn=107528&issn=1075

Reading 2: Chow, 2010. "Is the WHO Becoming Irrelevant?," Foreign Policy, December.

http://www.foreignpolicy.com/articles/2010/12/08/is_the_who_becoming_irrelevant

Reading 3: Srridhar, Devi, Sanjeev Khagram and Tikki Pang (2008) "Are Existing Governance Structures Equipped to deal with Today's Global Health Challenges—Towards Systematic Coherence in Scaling Up," Global Health Governance, Vol. II, No.2 (Fall 2008/Spring 2009).

Reading 4: Fidler, David. "Architecture amidst Anarchy: Global Health's Quest for Governance," Global Health Governance, Vol. 1, No. 1 (January 2007) http://diplomacy.shu.edu/academics/global_health

Or: Topic 3: A Critical analysis of the strengths and weaknesses of Universal and/or Regional IOS? Does regionalism strengthen or weaken Universal IOs.

Reading 1: Cronin, "The Two Faces of the United Nations: The Tensions Between Intergovernmentalism and Transnationalism," Global Governance, 8.1 (2002). http://www.jstor.org.proxy.lib.uwaterloo.ca/stable/27800327

Reading 2: Hurd, "Legitimacy, Power, and the Symbolic Life of the UN Security Council," Global Governance, 8 (2002), pp. 35-51.

http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=8&date=2002&spage=35&issn=10752846&issue=1>

Reading 3: Katzenstein, P. J. (2007). "Regionalism Reconsidered," Journal of East Asian Studies (7): 395-412.

http://basc.berkeley.edu/pdf/articles/The%20Evolution%20of%20Regionalism%20in%20East%20Asia.pdf

Reading 4: Acharya. 2007. "The Emerging Regional Architecture of World Politics," World Politics. 59 (July) 629-

652. http://muse.jhu.edu/journals/world_politics/v059/59.4acharya.html

Reading 5: Regional/UN dynamic on migration

< https://www.un.org/press/en/2016/sc12389.doc.htm>

Topic 4: Evaluation of specific regional or inter-regional projects

Reading 1: Weiss and Wilkinson – 18 (Herz) and and 19 (Rosamond)

a.) The Americas

Reading 1: Malamud and Gardini, "Has Regionalism Peaked? The Latin American Quagmire and its Lesson", The International Spectator, Vol. 47, No. 1, March 2012, 116-

133.< http://americo.usal.es/iberoame/sites/default/files/malamud_gardini_has_reg ionalism_peaked.pdf>

Reading 2: Shifter (2012), "The Shifting Landscape of Latin American Regionalism," Current History, January 23: 56-

61. http://www.thedialogue.org/PublicationFiles/Shifter-CurrentHistory.pdf

Reading 3: Burges. 2007. "Building a Global Southern Coalition: The Competing Approaches of Brazil's Lula and Venezuela's Chavez," Third World Quarterly, 28 (7), 1343-1358. http://www.jstor.org/stable/20455002

Reading 4: Roberts, "Rethinking the Summit of the Americas and Advancing Free Trade in Latin America." (Backgrounder, The Heritage Foundation, August 8, 2008). http://www.globalcitizen.net/Data/Pages/1460/Papers/20090512123224705.pdf

Reading 5: David Harris and Diego Azzi, "ALBA Venezuela's answer to "free trade": the Bolivarian alternative for the Americas." Focus on Global South, Occasional Paper 3. http://www.focusweb.org/node/1087

Reading 6: Bourne, "Backgrounder on ALBA, the Bolivarian Alliance for the People of Our America." Center for Democracy in the

Americas. http://politologia.pl/fck_pliki/File/2009/Dr.%20Maria%20de%20Monserrat%20Llair%20-%20Backgrounder_on_ALBA.pdf

Regional allies and Venezuela < http://www.reuters.com/article/us-cuba-venezuela-idUSKBN17D0AJ>

b.) Asia-Pacific

Reading 1: Acharya, "ASEAN at 40: Mid-Life Rejuvenation," August 15, 2007. http://www.foreignaffairs.com/articles/64249/amitav-acharya/asean-at-40-mid-life-rejuvenation

Reading 2: Ravenhill. 2007 "From Poster Child to Orphan: The Rise and Demise of APEC." UNISCI Discussion Papers, No. 13, January Universidad Compoutense de Madrid, Madrid, Espana. http://www.isn.ethz.ch/isn/Digital-Library/Publications/Detail/?ots591=0c54e3b3-1e9c-be1e-2c24-a6a8c7060233&lng=en&id=31720

Reading 3: Higgott, and Stubbs (1995). "Competing conceptions of economic regionalism: APEC versus EAEC in the Asia pacific." Review of International Political Economy. 2(3): 516-535.

 $\underline{http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=2\&date=1995\&spage=516\&issn=09692290\&issue=3$

Reading 4: Ravenhill, (2009). "East Asian regionalism: Much Ado about Nothing?" Review of International Studies. 35: 215-235.

http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/4786628629930526 468.pdf **Reading 5**: Acharya, 'Regional Worlds in a Post-Hegemonic Era', SPIRIT Working Papers, No.1 (Science Po,

2009). http://spirit.sciencespobordeaux.fr/Cahiers%20de%20SPIRIT/Cahiers%20de%20SPIRIT_1_Acharya.pdf

Reading 6: Simon. 2008. "ASEAN and Multilateralism: The Long, Bumpy Road to Community." Contemporary Southeast Asia, Aug 2008. Vol. 30, Issue 2; 264–292. http://muse.jhu.edu.proxy.lib.uwaterloo.ca/journals/contemporary_southeast_asia_a_journal_of_international_and_strategic_affairs/v030/30.2.simon.html

Reading 7: Yoshimatsu, "Regional Cooperation in Northeast Asia: Searching for the Mode of Governance," International Relations of the Asia-Pacific 10 (2010): 247–274.

http://journals1.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/13981400887392397417.pdf

Reading 8: Martin Jones, "Security and democracy: the ASEAN charter and the dilemmas of regionalism in South-East Asia," International Affairs, 84.4 (2008): 735-56.

http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/7418259928303706 534.pdf

Reading 9: Ann Capling and John Ravenhill, "Multilateralising regionalism: what role for the Trans-Pacific Partnership Agreement? Pacific

Review $\underline{\text{http://www.tandfonline.com/doi/full/10.1080/09512748.2011.634078\#.Uh} \\ \underline{\text{eLLM12lHg}}$

ASEAN in time of crisis < http://www.reuters.com/article/us-cuba-venezuela-idUSKBN17D0AJ>

Week 10 - November 14

Topic 5: Evaluation of possible trends in IOs from a non-state perspective Reading 1: Weiss and Wilkinson – chs 25 (Scholte), 24 (May), 26 (Haworth and Hughes) 27 (Sinclair) 28 (McGann) 29 (Moran) 30 (Hoffman) and 31 (Madsen)

Reading 2: Cooley and Ron. (2002) "The NGO Scramble: Organizational Insecurity and the Political Economy of Transnational Action." International Security, 27:1, pp. 5-

39. http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=27&date=2002&spage=5&issn=01622889&issue=1

Reading 3: Neumann, "Governance to Governmentality: Analyzing NGOs, States, and Power", International Studies Quarterly, Vol. 50, 2006, pp 651–

672 http://www.jstor.org.proxy.lib.uwaterloo.ca/openurl?volume=50&date=2006&spage=651&issn=00208833&issue=3

Reading 4: Ruggie, John. "Reconstituting the Global Public Domain: Issues, Actors, and Practices" A Working Paper of the Corporate Social Responsibility Initiative, Harvard University. http://www.ksg.harvard.edu/m-rcbg/CSRI/publications/workingpaper_6_ruggie.pdf

Reading 6: On wider trends in networking see, David Singh Grewal, Network Power: The Social Dynamics of Globalization (Yale University Press, 2008). < http://www.amazon.com/Network-Power-Social-Dynamics Globalization/dp/0300112408/ref=sr_1_1?ie=UTF8&s=books&qid=1228317248& sr=1-1

Gates influence over the WHO < <u>http://www.politico.eu/article/bill-gates-whomost-powerful-doctor/</u>

Week 11 - November 21

Topic 6: Evaluating the role of IOs in the security/humanitarian arena **Reading 1**: Weiss and Wilkinson – Chs 32 (Williams and Bellamy) 33 (MacFarlane) 34 (Sidhu) 35 (Romaniuk) 36 (Forsythe) 37 (Goldstone) 38 (Chesterman) 39 (Weissman) 40 (del Castillo) and 41 (Raymond and Neumeier). Lots of additional literature including notes in the these chapters.

Week 12- November 28

Topic 7: Evaluating the role of IOs in the financial, trade or environmental arena **Reading 1**: Weiss and Wilkinson – Chs 42 (Momani), 43 (Hockman), 44 (Marshall) 45 (DeSombre and Li), 46 (Strand) 47 (Hoffmann) 48 (Coate) 49 (Heubaum) 50 (Hulme and Turner) 51 (Clapp) 52 (Harman) 53 (Koser) and 54 (Carr)

Reading 2: Robert H. Wade, "Emerging World Order? From Multipolarity to Multilateralism in the G20, the World Bank, and the IMF," Politics & Society. 39(3) 347–378.

http://journals2.scholarsportal.info.proxy.lib.uwaterloo.ca/tmp/15058528951657939438.pdf

Reading 3: Amrita Narlikar and Diana Tussie, "The G20 at the Cancun Ministerial: Developing Countries and their evolving coalitions in the WTO." http://rrii.flacso.org.ar/web/wp-content/uploads/2010/10/g20-developing-wto.pdf

Reading 4: Eric Helleiner and Bessma Momani. "Slipping into Obscurity: Crisis and Reform at the IMF." CIGI Papers, 2007.

http://www.cigionline.org/sites/default/files/Paper16_Helleiner_Momani.pdf **Reading 5**: Weaver and Leiteritz, "'Our Poverty is a World Full of Dreams': The World Bank's Strategic Compact and the Tenacity of Organizational Culture," paper presented at the annual meeting of the International Studies Association, New Orleans, LA, March 24-27, 2002,

http://alcor.concordia.ca/~mlipson/Weaver%20and%20Leiteritz.pdf

Reading 6: Eric Helleiner, "What Role for the New Financial Stability Board? The Politics of International Standards After the Crisis." Global Policy. 1:3 (2010)

Reading 7: Go back to Aseem Prakash and Nives Dolšak, International Organizations and the Crisis of Legitimacy

< http://www.globalpolicyjournal.com/blog/12/06/2017/international-organizations-and-crisis-legitimacy

Note: RESEARCH PAPERS to be handed in December 10.

Late Policy:

Late assignments will be subject to a penalty of 5 points out of a grade of 100 for the first five days (that is to say, until the Monday after the assignment is due), and 5 points per week after that unless an extension has been given on individual medical or compassionate grounds or on a collective basis.