

# PSCI 150: The Global Politics of Who Gets What

Winter, 2014

Tuesday & Thursday, 11:30-12:50

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**Instructor:** Dr. Veronica Kitchen

**Email Address:**

[vkitchen@uwaterloo.ca](mailto:vkitchen@uwaterloo.ca)

**Office Location:** Hagey Hall 312

**Office Hours:** Tuesday, 1-3pm [until reading week only] and Wednesday, 10am-noon

**Instructor:** Dr. Eric Helleiner

**Email Address:**

[ehellein@uwaterloo.ca](mailto:ehellein@uwaterloo.ca)

**Office Location:** Hagey Hall 309

**Office Hours:** Tuesday 1-3pm

**\*\*This syllabus may change up to the first day of class. The latest version is available on D2L. Last updated December 16\*\***

**Course Description:** Who's got power and wealth in the world? Why and with what political consequences? This course introduces students to the patterns of, explanations for, and consequences of the global distribution of power and wealth. Through lectures, case studies, simulations and class discussion, we focus on the actors, institutions, and processes of global governance and global politics.

**Pre-Requisites:** none.

## Course Objectives:

By the end of this course, students should:

- Have a broad understanding of the actors, institutions, and processes governing the globe;
- Identify and distinguish between different types of power and the consequences of having or not having it, and use these insights to analyse case studies;
- Identify and understand patterns and trends in global inequality, explanations of their causes, and debates about their political implications.
- Be able to conduct basic research, evaluate scholarly work, and develop clear arguments.

## Teaching Assistants:

### Grad Student

[xxx@uwaterloo.ca](mailto:xxx@uwaterloo.ca)

Office Hours: XXXX

### Grad Student

[xxx@uwaterloo.ca](mailto:xxx@uwaterloo.ca)

Office Hours: XXXX

### Grad Student

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Office Hours: XXXX

### Grad Student

[xxx@uwaterloo.ca](mailto:xxx@uwaterloo.ca)

Office Hours: XXXX

**Head TA:** PSCI 150 has a Head TA – David Lark. Mr. Lark will manage the administration of the course which will include, among other things, assignment extensions, the organization of marking among the TAs, grade appeals, maintaining the course website on LEARN, and ensuring tutorials run efficiently. If you have an issue in the course, your assigned TA is your first point of contact. If your TA is unable to resolve the situation, you should make an appointment to see Mr. Lark who, in consultation with Dr. Kitchen or Dr. Helleiner will resolve the problem in the best way possible. Drs. Kitchen and Helleiner are also available to see students but, given the size of the course, are dependent on the Head TA and TAs to help the students in PSCI 150 as much as possible.

**Contact Policy:** Email is the best way to get in touch with the professor or your TA outside of usually scheduled office hours. A few things to remember when emailing:

- Please use your official UW email account. To ensure your privacy, your professor/TA will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.)
- Please include a subject line starting with “PSCI 150” (i.e. “PSCI 150: clarification about the rubric”)
- Please address your email to the professor or TA appropriately (i.e. Dear Dr. Kitchen, Dr. Helleiner, Professor, Isaac, Katie, Michael, etc.).
- Please remember to sign your email with a first and last name and your student number.
- Please allow up to 48 hours for a response to your email.
- Please note that your professor and TA generally do not answer emails after 4:00pm on weekdays or on weekends (4:00pm Friday to 9:00am Monday).
- Email should be used for brief questions that can be answered quickly. If you want to discuss course material, assignments, or another matter in greater detail, please see the professor or TA during his or her office hours or make an appointment to meet at some other time convenient for both.

## University Regulations:

### Academic Integrity:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult [Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

**Academic Integrity website (Arts):** [Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (uWaterloo):** [Academic Integrity Office http://uwaterloo.ca/academic-integrity/](http://uwaterloo.ca/academic-integrity/)

### Accommodation for Students with Disabilities:

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

## **Texts:**

Textbook: Chrystia Freeland, *Plutocrats: The Rise of the New Global Super-Rich and the Fall of Everyone Else* (Anchor Canada, 2014). Available at the UW textbook store.

All other texts are available on through the University library's website or are freely accessible on the internet. It is your responsibility to find these sources and read them *before* the class for which they are assigned.

## **Course Requirements, Expectations, and Standards:**

### **Assignments:**

*Tutorial Participation:*

**Due: ongoing**

**Value: 10%**

Tutorial participation is marked on the basis of attendance and substantive participation in class activities and debates. You will be evaluated once at the midterm and once at the end of the course, and your final mark will be the average of these two marks, less an adjustment for absences. Please see the rubric on D2L for full details, as well as the document "how do I know if I'm participating?"

*Journal Article Analysis:*

**Due: Friday, January 17, 2014 at 4pm in the D2L dropbox.**

**Value: 10%**

Students will be required to choose and analyse a journal article according to the template provided on D2L. Please see D2L for details of the Assignment and rubric.

*Case Study Research Assignment:*

**Due: February 14, 2014 at 4pm in the D2L dropbox.**

**Value: 15%**

Students will be required to locate and analyse a number of different kinds of sources related to a case study that sheds light on one of the questions addressed in the first half (Dr. Kitchen's half) of the course, according to the template provided on D2L. Please see D2L for details of the assignment and a rubric.

*Advisory Paper:*

**Due: March 24, 2014 at 4pm.**

**Value: 15%**

Advisory paper. Students must write a paper that is between 1000-1500 words in length (shorter or longer essays will not be accepted). The paper must be addressed to a specific institution, group, or individual, and it must give advice to that institution, group or individual about how best to respond to the trends analysed by Chrystia Freeland in her book *Plutocrats* from the particular perspective of that institution, group or individual. The range of possible institutions, groups or individuals to whom the paper is written is enormous. Some possibilities might, for example, include: an international institution, a government (national, provincial/state, local), a prominent politician, a political party, a union, a business organization, a non-governmental organization, or a citizens' movement. The paper must address two questions: 1) *What do you think are the most important political implications of the trends analyzed by Chrystia Freeland in her book Plutocrats from the perspective of the institution, group, or individual to whom you are writing?* 2) *What do you think that institution, group or individual should and could do, if anything, about these trends?*

One final note: the papers will be evaluated according to how persuasively, concisely and interestingly you present the position that you are advocating to your chosen audience. Be creative! In order to capture the attention of this audience, **students must clearly explain their recommendation in a one paragraph summary at the start of their papers.** The paper should then elaborate and defend this recommendation. The paper is meant to draw upon, and respond to, the material covered in course readings and lecture periods.

There is no expectation that students will draw on other sources for the paper.

**All written assignments must provide a full list of sources used and avoid plagiarism or other violations of academic integrity.**

## **Tests & Examinations:**

### *Midterm:*

The midterm will be held on **Thursday, February 13, in class.** The midterm covers all material covered in class up to that date. The midterm is worth **20% of your final mark.**

### *Final Examination:*

There will be a final closed book exam (two hours in length) scheduled during the normal examination period (**April 8-24**). The final exam will cover material from the second half (Dr. Helleiner's half) of the course. The final examination is worth **30% of your final mark.**

**Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.**

## **Extra Credit**

If you do not like the marks you have received in the course, you may complete the extra credit assignment (a discussion post based on a public lecture) worth up to 3%. There are no other ways of receiving extra credit. Please see D2L for details of the assignment.

## **Late Policy:**

Where late assignments are accepted, they are penalized at the rate of 1% of the weighted final grade per day, including weekends (astute students will notice that this is equivalent to 1% of your final mark in the course). For example: If a student receives 40/50 on an assignment worth 20%, the weighted final grade is 16/20, and if the student hands in the assignment 1 day late, she would receive a mark of 15/20.

An assignment is considered one day late if you submit it to D2L or to the Instructor's drop box after the time it is due on the due date. If you submit it the next day, it is also considered one day late. Two days after the due date is two days late, etc.

A waiver of this penalty will only be considered in the event of an officially documented extenuating circumstance. See "Accommodations & Extension Policy" below. Late assignments can be placed in the professor's drop box in the Department of Political Science. This is cleared out daily.

### *Final Submission Date for Assignments*

The final submission date for assignments is one week (7 days) after their due date (with the imposition of late penalties). The instructor WILL NOT accept the assignment for grading after one week has passed without a documented extenuating circumstance. If an extenuating circumstance may prevent you from submitting an assignment by its submission date, please contact the professor at the earliest possible convenience and be prepared to provide him or her with official documentation concerning your situation.

### *Accommodation & Extension Policy for Assignments*

If you are registered with AccessAbility, please consult with the Head TA regarding necessary accommodations to allow you to complete your assignments & exams.

All other requests for assignment extensions must be directed to the Head TA. Your assigned TA does not have the authority to grant extensions. The Head TA will only consider granting an extension in the event of an officially documented extenuating circumstance (that is, serious personal illness, critical personal or family crisis, etc.) as documented by a Verification of Illness form or a letter from Counselling Services. If a situation arises that may prevent you from completing an assignment, contact the Head TA as early as possible, ideally before the assignment is due.

Medical excuses must be presented on the UW Verification of Illness form, which can be found at: Health Services  
[www.healthservices.uwaterloo.ca/Health\\_Services/verification.html](http://www.healthservices.uwaterloo.ca/Health_Services/verification.html).

### **Computer Problems**

Students are expected to back up their written work and lecture notes (on a USB stick, by emailing them to yourself, by printing them out, by saving them on an app like DropBox, etc.). Extensions will NOT be granted for computer-related issues. Furthermore, students will be responsible for finding replacement lecture notes where they fail to back-up their files.

### **Grade Appeals**

Any errors of addition may be raised immediately with your assigned TA.

If you are concerned that your assignment was not graded fairly, you should first meet with the TA who marked your work. To request a review of your assignment from your TA and, later, the Head TA if required, you must provide a 1 page explanation as to why you think your assignment was improperly graded (i.e. what do you think you did that should have been given more weight?). The explanation, the original assignment, and a clean copy of the assignment should be submitted to your tutorial leader no later than **2 weeks** after the assignment was made available for return. If you are unsatisfied after consulting and discussing the matter with your TA and Head TA, the assignment will be passed on to the Professor for final grading.

NOTE: Students must take responsibility for picking up their marked work in a timely manner. No appeals will be considered that have been initiated more than 2 weeks after the assignment/exam was made available for return. **Grades may be either raised, stay the same, or lowered on appeal.**

Students who wish to appeal midterm grade should follow the same procedure noted above for assignments. Final exams are not usually returned. If you wish to review your final exam, please make arrangements with the instructor.

### **Schedule:**

#### **January 7: Introduction to the course; What do we mean by power?**

This week, please carefully review the syllabus, the assignments, and the rubrics for the course.

## **January 9: What do we mean by power? Guest Speaker: Mariam Mufti**

David A. Baldwin, "Power analysis and world politics: New trends versus old tendencies." *World Politics* 31.2 (1979): 161-194.

### **Tutorial 1: How to read a journal article**

Please bring a copy of the Baldwin article from this week.

## **January 14: Can nuclear weapons prevent a war?**

John, Mearsheimer. "Why We Will Soon Miss the Cold War." *Atlantic Monthly* 266 (2) (1990).

Kenneth M. Pollack. "Osiraq Redux: A Crisis Simulation of an Israeli Strike on the Iranian Nuclear Program." *Middle East Memo* 15. Brookings Institution. (2010). Available online here : [Journal Article](http://www.brookings.edu/~media/research/files/reports/2010/2/iran%20israel%20strike%20pollack/02_iran_israel_strike_pollack.pdf)  
[http://www.brookings.edu/~media/research/files/reports/2010/2/iran%20israel%20strike%20pollack/02\\_iran\\_israel\\_strike\\_pollack.pdf](http://www.brookings.edu/~media/research/files/reports/2010/2/iran%20israel%20strike%20pollack/02_iran_israel_strike_pollack.pdf)

*Optional:*

Bruce Riedel. "If Israel Attacks" *The National Interest* 24, 2010.

## **January 16: Does diplomacy work?**

BBC. "Q&A: Iran Nuclear Crisis" *BBC News Middle East*, 24 November 2013. Available online here: [Journal Article](http://www.bbc.co.uk/news/world-middle-east-11709428) <http://www.bbc.co.uk/news/world-middle-east-11709428>

Joseph S. Nye. "Soft power." *Foreign policy* 80 (1990): 153-171.

### **Tutorial 2: Negotiation Exercise**

## **January 21: Can the media affect government policy?**



Piers Robinson. "The CNN effect: can the news media drive foreign policy?" *Review of international studies* 25.2 (1999): 301-309.

*Optional:*

Lars Waldorf. "White Noise: Hearing the Disaster." *Journal of Human Rights Practice* 4.3 (2012): 469-474.

Ethan Zuckerman, "Unpacking Kony 2012". *My Heart's in Accra*. Blog. Available online at: [Journal Article http://www.ethanzuckerman.com/blog/2012/03/08/unpacking-kony-2012/](http://www.ethanzuckerman.com/blog/2012/03/08/unpacking-kony-2012/)

### **January 23: Can social media start a revolution?**

Jon. B. Alterman, "The revolution will not be tweeted." *The Washington Quarterly* 34.4 (2011): 103-116.

Clay Shirky. "The Political Power of Social Media-Technology, the Public Sphere, and Political Change" *Foreign Affairs*. 90 (2011): 28.

*Optional*

Erica Chenoweth, "Think Again: Non-violent resistance" *Think Again*. Blog, ForeignPolicy.com. 24 August 2011. Available online at: [http://www.foreignpolicy.com/articles/2011/08/24/think again nonviolent resistance#sthash.5z0fIpaN.dpbs](http://www.foreignpolicy.com/articles/2011/08/24/think_again_nonviolent_resistance#sthash.5z0fIpaN.dpbs)

### **Tutorial 3: Debate**

### **January 28: Who decides common sense? Why is some violence invisible?**

Johan Galtung. "Violence, peace, and peace research." *Journal of Peace Research* 6.3 (1969): 167-191.

### **January 30: Can there be rules for the world?**

Readings TBD.

## **Tutorial 4: Discussion of case study research assignment**

**February 4 & 6: Can a small group win a war?**

Jeremy Scahill, *Dirty Wars* (to be shown in class)

Mao Tse-Tung, *On Guerrilla Warfare*, (1937). Chapters 1-6. Available online at: [Article  
http://www.marxists.org/reference/archive/mao/works/1937/guerrilla-warfare/index.htm](http://www.marxists.org/reference/archive/mao/works/1937/guerrilla-warfare/index.htm)

United States Army and United States Marine Corps (2006). "Insurgency and Counterinsurgency" (chapter 1) in *Counterinsurgency*. Army Field Manual 3-24/Marine Corps Warfighting Publication 3-33.5. p. 1-3 – 1-29. Available online at: [Publication  
http://www.fas.org/irp/doddir/army/fm3-24.pdf](http://www.fas.org/irp/doddir/army/fm3-24.pdf)

*Optional:*

D.C. Rapoport. "The fourth wave: September 11 in the history of terrorism." *Current History*, 100(650), (2001) 419-424.

## **Tutorial 5: Debate**

**February 11: Midterm Preparation**

Catch up on all of your revisions, and prepare to draft the midterm exam.

**February 13: Midterm Exam**

## **Tutorial 6: No tutorial.**

**Feb 25 and 27. Who's Wealthy in the World, and Who Isn't?**

Chrystia Freeland, *Plutocrats*, Introduction, Chx.1, 2, pp.ix-xv, 1-87

*Optional reading (this is also a required reading for the final two weeks of the course):*

Branko Milanovic, "Global Economic Inequality in Numbers: In History and Now", *Global Policy* 4(2)(September 2013), pp.198-208

## **Tutorial 7: Debate.**

### **March 4 and 6. How to Explain Global Inequality and the Rise of the Plutocrats?**

Chrystia Freeland, *Plutocrats*, Chs.3-4, pp.88-187

*Optional reading:*

Jared Diamond, "What Makes Countries Rich or Poor?", *New York Review of Books*, June 7, 2012, [Optional Reading http://www.nybooks.com/articles/archives/2012/jun/07/what-makes-countries-rich-or-poor/](http://www.nybooks.com/articles/archives/2012/jun/07/what-makes-countries-rich-or-poor/)

## **Tutorial 8: Debate.**

### **March 11 and 13. The World Economic Crisis and After: A Global Turning Point?**

Film Showing on March 13: *Inside Job* (2010)

Chrystia Freeland, *Plutocrats*, Ch.5, pp.188-228

*Optional reading:*

Simon Johnson, "The Quiet Coup", *The Atlantic Monthly*, May 2009 [Optional Reading http://www.theatlantic.com/magazine/archive/2009/05/the-quiet-coup/307364/](http://www.theatlantic.com/magazine/archive/2009/05/the-quiet-coup/307364/)

## **Tutorial 9: Debate.**

### **March 18 and 20: Politics in an Age of Global Plutocrats?**

Chrystia Freeland, *Plutocrats*, Ch.6 and Conclusion, pp.229-88

## **Tutorial 10: Discussion of Essays**

### **March 25 and 27. Transformations in Global Economic Governance?**

John Ikenberry, "The Future of the Liberal World Order: Internationalism after America", *Foreign Affairs* 90(3)(May-June 2011), pp.56-68

Branko Milanovic, "Global Economic Inequality in Numbers: In History and Now", *Global Policy* 4(2)(September 2013), pp.198-208

Dani Rodrik, "Globalization Dilemmas and the Way Out", *The Indian Journal of Industrial Relations* 47(3)(January 2012), pp.393-404

**Tutorial 11: Debate.**

**April 1 and 3: Looking Forward and Exam Preparation**

**Tutorial 12: No tutorial.**