

PSCI 226: Classics in Political Thought 2

Winter, 2013

MC 2035, Tuesdays and Thursdays 1-2:20pm

Instructor: Dr. Anna Drake

Email Address: amd Drake@uwaterloo.ca

Office Location: Hagey Hall 317

Office Hours: Tuesdays 2:30-4:30 and by appointment

Contact Policy:

The easiest way to contact me is via email. I will typically respond within 24 hours (although this may not always apply during weekends and holidays). Please feel free to stop by during my office hours, or to speak with me before or after class. If you can't make my office hours you can always email me to make an appointment for an alternate time.

Teaching Assistant:

Joe Yang

y64yang@uwaterloo.ca

Office Hours: To be announced in class.

Course Description: This course surveys some of the key theorists and ideas in modern political thought. This class will offer an introduction to a selection of Western texts and, through lectures and tutorials, undertake in a critical analysis of the ideas and concepts within (and between) them. The purpose of this class is not to offer an historical account of the authors, but rather to engage with the philosophical ideas and concepts that arise. In engaging in this analysis we will look at the social and political context that informed the works, as well as the implications that the ideas have for our own circumstances. Key themes that we will examine include power, freedom, equality, justice, dissent, the nature of citizenship, and inclusion/exclusion.

Pre-Requisites: PSCI 101 or 225

University Regulations:

Cross-listed courses:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline,
[Student Discipline http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm) .

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4,
[Student Petitions http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm).

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals,
[Student Appeals http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

[Academic Integrity website \(Arts\): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

Turnitin.com: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course.

Note: students who do not wish to use this software must contact the instructor to make alternative arrangements (such as outlines, drafts, an oral presentation of the material) by Tuesday January 22nd.

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Texts:

Books available for purchase at the University of Waterloo bookstore (these are also on 3-hour reserve at the Dana Porter Library):

Thomas Hobbes, *Leviathan*, Oxford University Press, 2008

Niccolò Machiavelli, *The Prince*, Oxford University Press, 2008

John Locke, *Second Treatise of Government*, Hackett, 1980

Jean-Jacques Rousseau, *Discourse on the Origin of Inequality*, Oxford University Press, 2009

Jean-Jacques Rousseau, *Discourse on Political Economy and The Social Contract*, Oxford University Press, 2008

John Stuart Mill, *On Liberty and Other Essays*, Oxford University Press, 2008

Karl Marx and Friedrich Engels, *The Communist Manifesto*, Oxford University Press, 2008

Other editions—provided they are unabridged—are also acceptable.

Available on e-reserve:

Karl Marx and Friedrich Engels, “Estranged Labor” in *The Economic and Philosophic Manuscripts of 1844*

All texts are required readings.

Course Requirements, Expectations, and Standards:

Format:

While this is a lecture course, student engagement is important. Students are expected to attend classes having completed the assigned readings and prepared to engage with the material. Please bring the week’s reading to class as a reference: at times you will be required to engage in some short, close reading, discussion, and occasional group work to complete exercises during class. To do well in this course it is important that students keep up with the readings and attend lectures regularly.

Grade Distribution:

Analytical Reading Assignments (2x10%)	20%
Midterm	15%
Essay	35%
Final Exam	30%

Assignments:

Analytical Reading Assignments

Students will write two analytical close reading assignments, in which students will define and explain the significance of a short passage from the assigned readings (to be distributed in class along with further instructions). We will go over an example of how to complete this assignment in class.

Assignment 1 Due: Wednesday January 30th (by 4pm in the PSCI dropbox)

Assignment 2 Due: Wednesday March 13th (by 4pm in the PSCI dropbox)

Essay

Students are required to write an 8-10 page (double-spaced; standard font and margins) essay. A list of essay questions will be distributed in class and further details will follow. Papers will (in addition to content, organization, and style) be graded for engagement with the central issues of the course and of the texts, and for critical analysis.

Due: Monday April 8th (by 4pm in the PSCI dropbox)

Tests & Examinations:

Midterm Exam (To be written in class Thursday February 14th)

Students will write an in-class midterm exam. The format will be short answer (critical analysis) and a short essay question.

Final Exam

There will be a 2.5 hour final exam scheduled during the exam period. The exam will cover material from the entire term. The format will resemble that of the midterm exam (with more questions and a longer essay question). Further details will be announced in class.

Late Policy:

The essay and short assignments are subject to a 5% per day late penalty. This INCLUDES weekend days. If for any reason you complete an assignment late on a weekend email me proof of completion to “stop the clock”; the electronic document will be checked against the hard copy that you submit to my dropbox at the first opportunity. If there are any discrepancies between the two copies, the latter will be used for grading purposes (and the electronic submission forfeited).

Policy on extensions:

Extensions will be granted for documented medical or compassionate reasons only. Please speak with me as soon as a problem arises.

Extensions will not be granted for a heavy workload or for computer problems. It is strongly recommended that students use a program such as dropbox to continually back up their files.

Course Schedule:

Week 1:

Tuesday Jan 8th

Introduction (no assigned readings)

Thursday Jan 10th

Thomas Hobbes, *Leviathan*: Chapters 13-17

Week 2:

Tuesday Jan 15th

Thomas Hobbes, *Leviathan*: Chapters 14-21

Thursday Jan 17th

Thomas Hobbes, *Leviathan*: Chapters 22-26

Week 3:

Tuesday Jan 22nd

Niccolò Machiavelli, *The Prince*: Preface-Chapter 14

Thursday Jan 24th

Niccolò Machiavelli, *The Prince*: Chapters 15-19

Week 4:

Tuesday Jan 29th

Niccolò Machiavelli, *The Prince*: Chapters 20-26

Thursday Jan 31st

John Locke, *Second Treatise of Government*: Chapters 1-4

Week 5:

Tuesday Feb 5th

John Locke, *Second Treatise of Government*: Chapters 5-6

Thursday Feb 7th

John Locke, *Second Treatise of Government*: Chapters 7-9

Week 6:

Tuesday Feb 12th

John Locke, *Second Treatise of Government*: Chapters 10-13

Thursday Feb 14th

MIDTERM EXAM

****Reading Week Feb 18-22nd****

Week 7:

Tuesday Feb 26th

Jean-Jacques Rousseau, *Discourse on the Origin of Inequality*: Preface and Part 1

Thursday Feb 28th

Jean-Jacques Rousseau, *Discourse on the Origin of Inequality*: Part 2

Week 8:

Tuesday March 5th

Jean-Jacques Rousseau, *The Social Contract*: Book 1

Thursday March 7th

Jean-Jacques Rousseau, *The Social Contract*: Book 2

Week 9:

Tuesday March 12th

John Stuart Mill, *On Liberty*: Chapter 1-Chapter 2, page 51 (at the break in paragraphs)

Thursday March 14th

John Stuart Mill, *On Liberty*: Chapter 2, page 51-Chapter 3

Week 10:

Tuesday March 19th

John Stuart Mill, *On Liberty*: Chapter 4

Thursday March 21st

John Stuart Mill, *On Liberty*: Chapter 5

Week 11:

Tuesday March 26th

Karl Marx, "Estranged Labor" in *The Economic and Philosophic Manuscripts of 1844*

Thursday March 28th

Karl Marx and Friedrich Engels, *The Communist Manifesto*: Sections 1 & 2

Week 12:

Tuesday April 2nd

Karl Marx and Friedrich Engels, *The Communist Manifesto*: Sections 3 & 4

Thursday April 4th

Final Exam Review.