

PSCI 252

Global South: Politics in the Developing World

Fall 2013

DWE 2527; M,W,F 1:30-2:20

Instructor: Prof. Tanya Korovkin

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Office Location: Hagey Hall 351

Office Hours: Wednesday 2:30-3:30 or by appointment

Contact Policy: The instructor can be contacted, at all times, by email. During the lecture period the instructor will have office hours on Wednesdays from 1:30 to 2:30 and/or by appointment. During the examination period the instructor will have office hours by appointment only.

Course Description:

The course is an overview of political and developmental challenges in the countries of Africa, Asia, Middle East, and Latin America known collectively as the developing world, or global South. The focus is on the changing place of these countries in the global economy as well as on their people's struggles for democracy and human rights. Topics include development theories and globalization, international trade and aid, democracy and wars, human rights and human security. The experiences of three countries – Nigeria, Mexico, and China – are examined in greater detail.

Pre-Requisites: PSCI 101 or 110

Course Objectives:

By the end of this course, students should:

- have a basic understanding of concepts and theories used in the study of politics in the developing world
- be familiar with the history of North-South relations
- be able to identify major changes in the position of developing countries in the global economy
- learn how to assess, in a general way, prospects for democracy in the global South
- be able to place the international discourse on human rights and human security in the context of Southern countries' needs and realities.

University Regulations:

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

[Academic Integrity website \(Arts\): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Text:

Peter Burnell, et al. *Politics in the Developing World*, 3d edition. Oxford University Press, 2011 (required). The text is available for purchase at the University of Waterloo bookstore. The library copy is placed on the 1-hour reserve at the Dana Porter Library.

Lecture slides for this course are available on LEARN. For information on how to use LEARN, see [Learn-help https://uwaterloo.ca/learn-help/students](https://uwaterloo.ca/learn-help/students).

Course Requirements, Expectations, and Standards:

Assignments:

#1. Essay (23% of the course grade)

The essays are due **October 7**. Please submit the hard copy of your essay in class before the lecture **and** send an electronic copy to the instructor's LEARN dropbox on the same day before 1:30 p.m.

Topics

Students are required to write a short essay on one of the following topics.

Topic 1. Why do many developing countries find themselves at a disadvantage on the international market? How can they increase their benefits from the international trade?

Topic 2. What are achievements and limitations of the international development aid? What is needed to make this aid more effective?

Topic 3. Examine advances and setbacks in the area of political democratization, with the focus on **one** of the following three countries: (i) Nigeria, (ii) Mexico, (iii) Pakistan.

Students also can use their own, "free" topic. In this case, a one- or two-page essay proposal with an outline of the central argument, the order of discussion, and preliminary bibliography, should be submitted to the instructor during the second week of classes.

Sources

The essay should be based on at least five refereed sources: academic books (including the textbook for this course) and journal articles. Some books that can be used as sources for the essays have been placed on the 1-hour reserve at the Dana Porter Library. Students are also encouraged to use relevant electronic journals, such as *Journal of Globalization and Development*, *Third World Quarterly*, *Journal of Democracy*, *Democratization*. Please avoid citing any lecture materials in the essays.

Length and formatting

- 5 pages, plus a cover page and a page with the bibliography
- font size: 12 pt
- page margins: normal
- line spacing: double (except the cover page and the bibliography).

Structure

The final draft of your essay should include: (i) title, (ii) introduction, (iii) main body, (iv) conclusion, (v) bibliography. In the intro, one should offer some basic background information on the issue under consideration and formulate a thesis or central argument (e.g., “My thesis is that...,” “I will argue that...;” please use more than one sentence if necessary). The main body should develop the thesis or central argument and support it with evidence; please use sections and subtitles. In the conclusion, one should rephrase the thesis and provide a summary of major points. One may also want to identify directions for future research (however, do not introduce entirely new information in the conclusion). Bibliography should be arranged in an alphabetic order; please use the section with bibliography at the end of the course textbook as a model.

References

All sources listed in the bibliography should be mentioned in the main body of the essay (please indicate page numbers for facts, figures, and quotations). References to the sources should be made either in footnotes at the bottom of the page **or** in brackets inside the text [e.g., “... back to colonial origins (Burnell 2011, p. 33)].”

To avoid accidental plagiarism: (i) use references for every piece of information that is not common knowledge and that is not a result of your own research; (ii) use quotation marks and a reference to the source when you use an author’s exact words; (iii) paraphrase and/or summarize authors’ statements, making references to the source of your information. Paraphrasing and summarizing are the most appropriate strategies; avoid making too many quotations or using excessively long quotations.

Marking scheme

- (i) thesis/central argument: thesis statement, thesis development - 20%
- (ii) concepts: use of concepts, conceptual clarity - 20%
- (iii) evidence: the use of factual evidence, relevance, accuracy – 20%
- (iv) writing: length and formatting, title and subtitles, order of discussion, structure of sentences, wording - 20%,
- (v) bibliography: scope and quality of research, references - 20%

#2. Forum participation (2% of the course grade).

We will have a discussion forum focused on the award-winning documentary “War Don Don - The War is Over.” The forum is scheduled for **November 8-11**. For information on how to participate in forums, see [Learn-help https://uwaterloo.ca/learn-help/students/discussions](https://uwaterloo.ca/learn-help/students/discussions)

The documentary explores the work of the Special Court on Sierra Leone, with the focus on the trial of Issa Sesay, one of the former RUF commanders. During the forum, the participants will be invited to comment on: (i) the prosecutor’s and the defense counsel’s arguments, (ii) possible origins of the violations of human rights in Sierra Leone and/or possible implications of the trial for the future of human rights.

We will watch the documentary on Nov. 8, in class. The film is 85 min. long; we will watch the first 50 minutes. The forum will be opened at 1:30 p.m. on Nov. 8 and closed at 8:00 p.m. on Nov. 11. There will be no lecture on Nov. 11. The discussion will take place on LEARN, in groups. Forum participants are expected to place at least two posts: one, with the opening comments and another, with a reply to other students' comments. There is no limit on the number of posts that each student can place, but the optimal number is 3 or 4. Each post should not exceed 25 lines. The grades for forum participation will be based on the quality of the comments: relevance, substance, clarity, ability to generate further discussion (70%).

Tests & Examinations:

1. Mid-term exam (20% of the course grade)

The mid-term exam (**October 28, 1:30-2:20, DWE 2527**) will be focused on the lectures and, to a lesser extent, on the required readings. Student will not be test on the optional sources. There will be no lecture on October 25; students are encouraged to use this time for the exam preparation. At the exam, students will be asked to answer four out of eight short questions (please use complete sentences in your answers). The questions will refer to materials covered during the period from September 11 to October 23.

2. Final exam (55% of the course grade)

The final examination (two and a half hours) will deal with the topics covered during the entire course. The exam will be focused on the lectures and, to a smaller extent, on the required readings. Students will not be tested on the optional sources. At the exam, students will be asked to answer two out of four long essay questions and three out of six short questions. All questions should be answered in complete sentences.

Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.

Late Policy:

Late essays will be penalized unless they are submitted with appropriate medical documentation (see [Accommodation for illness form http://www.registrar.uwaterloo.ca/students/accom_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html)) or, as an exception, with the instructor's consent. If you foresee any difficulties with meeting the deadline, please contact the instructor at least one week prior to the deadline. Penalty for late essays: three points per day for essays submitted after October 7; 1.5 point for essays submitted October 7 after the lecture. Maximum penalty: 40 points.

If you have a late essay, please leave the hard copy in the instructor's dropbox in the Department of Political Science (Hagey Hall, 3d floor) **and** send an electronic copy, on the same day, to the instructor's LEARN dropbox.

If a student missed an exam because of illness, he/she can write a make-up exam. Appropriate medical documentation (see above) is required in order to schedule a make-up exam. Alternative arrangements can be also made for those who, because of illness, missed the discussion forum.

Schedule:

Sept. 9. Introduction

Part I - Politics and Economy in the Developing World

Section 1 - Theoretical and Historical Perspectives

Sept. 11. Development Theories

Required readings: Burnell, ch. 1, pp. 16-23

Sept 13. Development and Globalization

Required readings: Burnell, ch.1, pp. 23-25

Optional: youtube, Globalization (8 min)

Sept. 16. Historical Legacy: Latin America

Required readings: Burnell, ch. 2.

Sept. 18. Historical Legacy: Africa and Middle East

Required readings: Burnell, ch. 2.

Section 2 - Economy and Development

Sept. 20. International Trade and Lending

Required readings: Burnell, ch. 4.

Optional: Burnell, ch. 16 pp. 306-31

Sept. 23. Documentary: "The End of Poverty?"

Sept. 25. Foreign Direct Investment

Required readings: Burnell ch. 4

Sept. 27. Development Aid

Required readings: Burnell, ch. 15

Optional: youtube, The Story of BRAC (5 min)

Section 3 - Democracy and War

Sept. 30. Democracy and Democratization

Required readings: Burnell, ch. 14

Oct. 2. Democratization: Local Actors

Required readings: Burnell, ch. 10, 183-186 and ch. 11 pp. 202-208

Optional: youtube, Youth Bloggers - The Arab Spring (4 min)

Oct. 4. Wars and Refugees

Required readings: Burnell, ch. 13

Oct. 7. Essays due. Documentary: "Up Against the Wall."

Part 2 - Country studies

Section 1 - Nigeria

Oct. 9. From British Rule to Independence

Required readings: Burnell, ch. 21 (b)

Optional: youtube, We Are Nigerians (15 min)

Oct. 11. Biafran War and Its Aftermath.

Required readings: Burnell, ch. 21 (b)

Oct. 14. No classes - Thanksgiving Day

Oct. 16. Struggle for Democracy

Required readings: Burnell, ch.21 (b)

Optional: youtube, Nigeria's Ogoni Land Faces Devastating Environmental Pollution (3 min)

Section 2 - Mexico

Oct. 18. Nationalist Revolution

Required readings: Burnell, ch. 21 (c)

Optional: The Mexican Revolution Today (6 min)

Oct. 21. Free Trade

Required readings: Burnell, ch. 21 (c)

Optional: youtube, Maquiladora Women (4 min)

Oct. 23. A Troubled Democracy

Required readings: Burnell, ch. 21 (c)

Optional: youtube, As Drug War Rages, What Could Obama, Calderon Do Differently? (6 min)

Oct. 25. No lecture - preparation for the mid-term exam.

Oct. 28. Mid-term exam

Section 3 - China

Oct. 30. Communist Revolution

Required readings: Burnell, ch.23 (b)

Nov. 1. Party-State and Market Reforms

Required readings: Burnell, ch.23 (b)

Optional: The Chinese Economic Reform (10 min)

Nov. 4. Social and political challenges

Required readings: Burnell, ch.23 (b)

Optional: youtube, Effects of China's Family Planning Policy (4 min)

Part 3 - Human Rights and Human Security in the South

Section 1 - Human Rights

Nov. 6. International Human Rights

Required readings: Burnell, ch. 18

Nov. 8. Documentary: "War Don Don - The War Is Over"

Nov. 8-11. Forum on War Don Don, no lecture on Nov. 11.

Nov. 13. Children's Rights

Optional: youtube, UNICEF: For Every Child (6 min)

Nov. 15. Women, Rights, and Development

Required readings: Burnell, ch. 9

Nov. 18. Education as a Human Right

Optional: youtube, The Six Education for All Goals (6 min)

Section 2 - Human security

Nov. 20. Broad and Narrow Perspectives on Human Security

Required readings: Burnell, ch. 19 pp. 354-366 and box 16.1 on p.303

Nov. 22. Epidemics and Public Health

Required readings: Burnell, ch. 19 pp. 366-372

Nov. 25. Food Security

Optional: youtube, 2012 Global Food Policy Report (5 min)

Nov. 27. Population Growth

Optional: youtube, 7 Billion and Counting (3 min)

Nov. 29. Environmental Issues

Required readings: Burnell, ch.17

Dec. 2. Conclusion