

# PSCI 252 Global South: Politics in the Developing World

Winter 2013

AL 208; M,W,F 1:30-2:20

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**Instructor:** Prof. Tanya Korovkin

**Email Address:** [tkorovki@waterloo.ca](mailto:tkorovki@waterloo.ca)

**Office Location:** Hagey Hall 351

**Office Hours:** Wednesday 2:30-3:30 or by appointment

**Contact Policy:** The instructor can be contacted, at all times, by email. During the lecture period, she will have regular office hours from 1:30 to 2:30 on Wednesdays and by appointment. During the examination period, she will hold office hours by appointment.

## Teaching Assistants:

### Grad Student

Devon Mase

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**Office Hours:** Tuesday 1:30-2:30, HH 341 or by appointment

## Course Description:

The course is an overview of political and developmental challenges in the countries of Africa, Asia, Middle East and Latin America, known collectively as the global South. The focus is on the changing place of these countries in the global economy as well as on their people's struggles for democracy and human rights. Topics include development theories and colonial legacy, international trade and aid, democracy and human rights, poverty and hunger, education and health, population and the environment. The experiences of three countries – Nigeria, Mexico, and China – are examined in greater detail.

**Pre-Requisites:** PSCI 101 or 110

## Course Objectives:

By the end of this course, students should:

- have a basic understanding of concepts and theories used in the study of politics of the developing areas

- be familiar with the history of North-South relations
- be able to identify major changes in the position of developing countries in the global economy
- learn how to assess, in a general way, the prospects for democracy in the global South
- be able to place the international discourse on human rights and human security in the context of Southern countries' needs and realities.

## **University Regulations:**

### **Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

[Academic Integrity website \(Arts\): http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

### **Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

## **Text:**

Peter Burnell, et al. *Politics in the Developing World*, 3d edition. Oxford University Press, 2011. (Required). The text is available for purchase at the University of Waterloo bookstore. The library copy is put on 1-hour reserve at the Dana Porter Library.

Lecture slides for this course are available on LEARN. For information on how to use LEARN, see [Learn-help https://uwaterloo.ca/learn-help/students](https://uwaterloo.ca/learn-help/students).

## **Course Requirements, Expectations, and Standards:**

### **Assignments:**

#### **#1. Essay.**

The weight of the essay grade in the grade for the course is 25 percent.

Students are required to write an essay (5 pages, font size 12 pt, double spaced) on one of the following topics.

*Topic 1.* What are major factors behind the process of democratization in the developing world? And what, in your opinion, are the outcomes? Please use examples from various countries to support your argument. See Burnell, ch. 14.

*Topic 2.* Define the concept of human security and outline causes of one OR two major human security threats, with reference to the developing world. What are the international responses to these threats? How appropriate and effective, in your opinion, are these responses? See Burnell, ch. 19.

*Topic 3.* What are major challenges for policy makers in ONE of the following countries: (a) Iraq, (b) Nigeria, (c) Mexico, (d) South Korea? How effectively have these challenges been dealt with? See Burnell, Part 5.

The essay should be based on at least four refereed sources (journal articles, international governmental organizations' reports, and/or books published by university press, including Burnell). Please don't cite the lectures in your essays.

The final draft of your essay should include: (i) introduction, (ii) main body, (iii) conclusion, (iv) bibliography. In the intro, you should offer some background information on the issue under consideration and outline your thesis or central argument (e.g., "My thesis is that...," "It will be argued that...," please use more than one sentence if necessary). The main body should develop your thesis or central argument and support it with evidence. Please use subtitles to make it easier for the reader to follow your analysis. In conclusion, you should rephrase your thesis and provide a summary of your major points. If you wish, you may also identify directions for future research (however, do not introduce entirely new information at the end of the essay). Bibliography should

be arranged in alphabetic order, by author's last name. All sources listed in the bibliography should be mentioned in the main body of the essay (please indicate page numbers for facts, figures, and quotations). References to the sources should be made either in footnotes at the bottom of the page or in brackets inside the text, e.g., "... back to colonial origins (Burnell 2011, p. 33)."

To avoid accidental plagiarism: (i) use references for every piece of information that is not common knowledge and that is not the result of your own research; (ii) use quotation marks and a reference when you use an author's exact words; (iii) paraphrase or summarize authors' statements, making reference to the source of your information. Paraphrasing and summarizing are the most appropriate strategies; please avoid making too many quotations or using excessively long quotations.

The essays are due **February 27**. Please submit the hard copy of your essay in class before the lecture **and** send an electronic copy to the instructor's LEARN dropbox on the same day before 1:30 p.m. The hard copies will be marked by the TA. The electronic copy will be used as a backup.

Marking scheme for the essay: (i) research focus and thesis/central argument 20%; (ii) the use of concepts and terminology 20%, (iii) factual evidence 20%, (iv) organization and writing 20%, (v) the scope and quality of research 20%.

## **#2. Forum participation.**

The weight of the forum participation grade in the grade for the course is 2 percent.

On **March 11-13**, we will have a discussion forum focused on the award-winning documentary "War Don Don (The War is Over)." The documentary explores the work of the Special Court on Sierra Leone, with the focus on the trial and conviction of Issa Sesay, one of the former RUF commanders. The film is 85 min. long; we will watch the first 50 minutes. Based on the documentary, the participants will be invited to comment on: (i) the prosecutor's and defense lawyer's arguments, (ii) possible origins of gross violation of human rights in Sierra Leone and/or possible implications of this trial for international human rights.

We will watch the documentary on March 11, in class. The forum will be open from 1:30 p.m. on March 11 to 8:00 p.m. on March 13. There will be no lecture on March 13. The discussion will take place on LEARN, in groups. For information on how to participate in forums, see [Learn-help https://uwaterloo.ca/learn-help/students/discussions](https://uwaterloo.ca/learn-help/students/discussions).

The grades for forum participation will be based on the quality of comments (relevance, substance, clarity). Marking scheme for forum participation: no participation 0/100; inadequate 60/100; good 70/100; very good 80/100; excellent 90/100; outstanding 100/100. Forum participation will be marked by the instructor.

## **Tests & Examinations:**

### **# 1. Mid-term exam.**

The weight of the mid-term exam grade in the grade for the course is 20 percent.

The mid-term exam (**February 6**, 1:30-2:20, AL 208) will be focused on the lectures and, to a lesser extent, on the required readings. Students will not be tested on the optional sources. There will be no lecture on February 4; students are encouraged to use this time for the exam preparation. At the exam, students will be asked to answer three out of six short questions (please use complete sentences in your answers). The mid-term exam will be marked by the instructor.

## **# 2. Final exam.**

The weight of the final exam grade in the grade for the course is 53 percent.

The final examination (2 hours) will deal with the topics covered during the entire course. The exam will be focused on the lectures and, to a lesser extent, on the required readings. Students will not be tested on the optional sources. At the exam, students will be asked to answer one out of three long essay questions and four out of eight short questions. All questions should be answered in complete sentences. The exam will be marked by the instructor.

Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.

## **Late Policy:**

Late essays will be penalized unless they are submitted with appropriate medical documentation see [Accommodation for illness form](http://www.registrar.uwaterloo.ca/students/accom_illness.html) [http://www.registrar.uwaterloo.ca/students/accom\\_illness.html](http://www.registrar.uwaterloo.ca/students/accom_illness.html) or, under exceptional circumstances, with the instructor's permission. Penalty: four points per day for essays submitted after February 27; two points for essays submitted February 27 after 1:30 p.m. Maximum penalty: 40 points. No essays will be accepted after the end of the lectures unless they are submitted with medical documentation.

If you have a late essay, please leave the hard copy in the instructor's dropbox in the Department of Political Science (Hagey Hall, 3d floor) **and** send an electronic copy, on the same day, to the instructor's LEARN dropbox. The TA or the instructor will mark the hard copy; the electronic copy will be used as a backup.

If a student missed an exam because of illness, he/she can write a make-up exam. Appropriate medical documentation (see above) will be required in order to make alternative exam arrangements. Alternative arrangements can be also made for those who, because of illness, missed the discussion forum.

## **Schedule:**

Jan. 7. Introduction

## **Part I. Politics and economy in the developing world**

### **Section 1. Theoretical and historical perspectives**

Jan. 9. Development theories

Required readings: Burnell, ch. 1, pp. 16-23.

Jan. 11. Development and globalization

Required readings: Burnell, ch.1, pp. 23-25

Optional: youtube, Globalization (8 min).

Jan. 14. Historical Legacy in Latin America

Required readings: Burnell, ch. 2.

Jan. 16. Historical Legacy in Africa and Middle East

Required readings: Burnell, ch. 2.

### **Section 2. Global economy and development**

Jan. 18. Trade and lending

Required readings: Burnell, ch. 4 and ch. 16 pp.306-312.

Jan. 21. Foreign direct investment

Required readings: Burnell ch. 4 and ch. 16 pp.306-312.

Jan. 23. Development aid

Required readings: Burnell, ch. 15

Optional: youtube, BRAC's 35<sup>th</sup> Anniversary Video (7 min).

### **Section 3. Democracy and war**

Jan. 25. Democracy and democratization

Required readings: Burnell, ch. 14

Optional: youtube, Youth Bloggers – The Arab Spring (4 min).

Jan. 28. Democratization: local actors

Required readings: Burnell, ch. 10 and ch. 11 pp. 202-208.

Jan. 30. Wars and refugees

Required readings: Burnell, ch. 13.

Feb. 1. Documentary: Up Against the Wall (topic: undocumented migration).

Feb. 4. No lecture - preparation for the mid-term exam.

Feb.6. Mid-term exam

## **Part 2. Country studies: past and present**

### **Section 1. Nigeria**

Feb. 8. From British rule to political independence

Feb. 11. Biafran war and its aftermath

Feb. 13. Struggle for democracy

Required readings on Nigeria: Burnell, ch.21 (b)

Optional:

- youtube, Nigeria's Ogoni Land Faces Environmental Pollution (3 min.)
- Nigeria, Country Study, Library of Congress, Nigeria, chs.1,3,4 (online).

### **Section 2. Mexico**

Feb. 15. Nationalist revolution

February 18-22. No classes - reading week.

Feb. 25. Free trade

Feb. 27. A troubled democracy. Essays due.

Required readings on Mexico: Burnell, ch. 21 (c)

Optional:

- youtube, As Drug War Rages, What Could Obama, Calderon Do Differently? (6 min.)
- Mexico, Country Study, Library of Congress, chs.1,3,4 (online).

### **Section 3. China**

March 1. Communist revolution

March 4. Party-state and market reforms.

March 6. Social and political challenges

Required reading on China: Burnell, ch.23 (b)

Optional:

- youtube, Effects of China's Family Planning Policy (4 min)
- China, Country Study, Library of Congress, chs.1,5,10,11 (online).

### **Part 3. Human rights and human security in the South**

#### **Section 1. Human rights**

March 8. Three generations of human rights

Required readings: Burnell, ch. 18.

March 11. Documentary: War Don Don/The War Is Over (topic: Special Court on Sierra Leone).

March 11– March 13. Forum on War Don Don. No lecture on March 13.

March 15. Children's rights

Optional: The 20<sup>th</sup> Anniversary of the UN Convention on the Rights of the Child (7 min).

March 18. Women, rights, and development

Required readings: Burnell, ch. 9.

March 20. Education as a human right

Optional: youtube, The Six Education for All Goals (6 min).

#### **Section 2. Human security**

March 22. Broad and narrow perspectives on human security

Required readings: Burnell, ch.19 pp. 354-366 and Box 16.1 (p.303).

March 25. Epidemics and public health

Required readings: Burnell, ch. 19 pp. 366-372.

March 27. Poverty and hunger

Required readings: Burnell, pp.302-306.

March 29. No classes – Good Friday

April 1. Documentary: Seeds of Hunger (topic: food security).

#### **Section 3. Population and the environment**

April 3. Population growth

Optional: T. Soubbotina, Beyond Economic Growth (World Population Growth), pp. 17-22 (online).

April 5. Environmental issues

Required readings: Burnell, ch.17.

April 8. Conclusion: The Future of Development Cooperation

Optional: youtube, UN ECOSOC Hones in on Future Development Cooperation (6 min) and Rural Community Development Project – Simunye (2 min).