

**University of Waterloo**  
**Department of Political Science**  
**PSCI 281**  
**World Politics**  
**Fall 2013**  
**3:30-5:20 Wednesday, QNC 1502**

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**\*\*\*Last Revised August 22. Subject to revision up to the first day of class\*\*\***

**Instructor and T.A. Information**

Instructor: Dr. Veronica Kitchen  
Office: HH312  
Office Hours: Monday, 1-3pm; Wednesday, 10am-noon.  
Email: vkitchen@uwaterloo.ca  
Twitter: @vmkitchen. The class twitter hashtag is #PSCI281

I am best contacted by email; I do not reliably pick up phone messages. I endeavour to reply to all emails within 48 hours on business days; I expect you to do the same. I expect you to check your @uwaterloo.ca email address on a daily basis, or forward it to another account that you check daily.

T.A.	TBD	TBD	TBD	TBD
Email	T.A. 1 Email	T.A. 2 Email	T.A. 3 Email	T.A. 4 Email
Office	T.A. 1 Office	T.A. 2 Office	T.A. 3 Office	T.A. 4 Office
Office Hours	T.A. 1 Hours	T.A. 2 Hours	T.A. 3 Hours	T.A. 4 Hour

**Course Description**

This course provides an introduction to the question, concepts, theories and ideas that inform the discipline of international relations. We make extensive use of case studies, current events, and simulations to study what motivates states, international organizations, non-governmental organizations and even individuals to behave the way they do in the international arena. We use the themes of power, ethics, identity, and conflict to help understand world politics, and touch on issue areas including war, colonialism, trade, religion, protest, and the environment.

Pre-Requisites: PSCI 101, 110, or 150

**Course Goals and Learning Outcomes**

Upon completion of this course, students should be able to:

- A. Describe theories and concepts used to study international relations, explain their strengths and weaknesses, and apply them to real-world situations

- B. Describe the structures, interests, and processes of various governmental and non-governmental groups in world politics, including the ability to:
- Name and locate states and their capitals on a map of the world
  - Discuss significant case studies in global politics
- C. Write persuasively for an academic and a non-academic audience by:
- Using plain language to convey complex concepts in political science
  - Developing an argument and supporting it with evidence
- D. Work effectively in a group, demonstrating that you can
- Set and meet goals, share the burden, and resolve conflicts civilly
  - Produce high-quality group deliverables

## **The Fine Print**

### **Academic Integrity**

In order to maintain a culture of academic integrity, members of the University of Waterloo community are expected to promote honesty, trust, fairness, respect and responsibility. See the [UWaterloo Academic Integrity Webpage \(https://uwaterloo.ca/academic-integrity/\)](https://uwaterloo.ca/academic-integrity/) and the [Arts Academic Integrity Office Webpage \(http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility\)](http://arts.uwaterloo.ca/current-undergraduates/academic-responsibility) for more information.

### **Grievance**

A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read [Policy 70, Student Petitions and Grievances, Section 4 \(https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70\)](https://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). When in doubt please be certain to contact the department's administrative assistant who will provide further assistance.

### **Discipline**

A student is expected to know what constitutes academic integrity to avoid committing academic offenses and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offense, or who needs help in learning how to avoid offenses (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the undergraduate associate dean. For information on categories of offenses and types of penalties, students should refer to [Policy 71, Student Discipline \(http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm\)](http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm). For typical penalties check [Guidelines for the Assessment of Penalties \(http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm\)](http://www.adm.uwaterloo.ca/infosec/guidelines/penaltyguidelines.htm).

### **Appeals**

A decision made or penalty imposed under Policy 70, Student Petitions and Grievances (other than a petition) or Policy 71, Student Discipline may be appealed if there is a ground. A student who believes he/she has a ground for an appeal should refer to [Policy 72, Student Appeals \(http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm\)](http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm).

### **Note for Students with Disabilities**

The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the

academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

## **The Structure of the Course**

### **Required Text**

John Baylis, Steve Smith, and Patricia Owens. 2011. *The Globalization of World Politics*. 5th Edition. Oxford.

This textbook is available in the Bookstore and on reserve in the Dana Porter Library. Used copies should be readily available. Please make sure you purchase the 5th edition.

Readings labelled “eR” will be available as eReserves via the Course Reserves widget on the LEARN homepage.

Handouts will be posted on the LEARN website in the section for that week’s session.

All other readings will be freely available on the internet.

Supplementary readings are never mandatory, but may be useful if you are having trouble understanding a concept, if you wish to write a paper / do a group project on the topic, or for studying for the exam.

### **Supplemental Texts**

The following texts are not required, but you may find them useful as references for your group project or for writing skills.

Adam Garfinkle. 2012. *Political Writing: A Guide to the Essentials*. ME Sharpe.

Margot Northey, Lorne Tepperman, and Patrizia Albanese. 2012. *Making Sense in the Social Sciences*. Oxford.

Joseph M. Williams. 2010. *Style: Lessons in Clarity and Grace*. University of Chicago.

## **Course Requirements and Assessment**

Information on course requirements and assessments.

<b>Assessment</b>	<b>Date of Evaluation</b>	<b>Weighting</b>
Group Expectations Document	27 September 2013	0%
Map Test	11 October 2013	10%
Memo	18 October 2013	15%

<b>Assessment</b>	<b>Date of Evaluation</b>	<b>Weighting</b>
Group Topic & Objectives	25 October 2013	5%
Group Outline or Storyboard	8 November 2013	5%
Simulation Reflection	22 November 2013	10%
Group Final Product	29 November 2013	20%
Class Participation	Ongoing	10%
Final Exam	TBD	25%
Total		100%

Please see the Assignments and Rubrics documents for details of all Assessments.

### **Late Work**

Extensions are granted at the discretion of the instructor and only with appropriate documentation from the OPD or Counselling Services, or with the Verification of Illness Form. Other extensions and accommodations are granted rarely and are at the discretion of the instructor. No extensions will be granted on groupwork.

Where late assignments are accepted, they are penalized at the rate of 1% of the weighted final grade per day, including weekends (astute students will notice that this is equivalent to 1% of your final mark in the course). For example: If a student receives 40/50 on an assignment worth 20%, the weighted final grade is 16/20, and if the student hands in the assignment 1 day late, she would receive a mark of 15/20.

An assignment is considered one day late if you submit it to D2L after the time it is due on the due date. If you submit it the next day, it is also considered one day late. Two days after the due date is two days late, etc.

### **Information on Plagiarism Detection (adapted from David Welch)**

The memo and reflection assignments will be submitted using Turnitin software. The University requires that the following statement be listed on the syllabus of all courses using Turnitin software:

Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that the use of all materials and sources in assignments is documented. Students will be given an option if they do not want to have their assignment screened by Turnitin. In the first week of the term, details will be provided about arrangements and alternatives for the use of Turnitin in this course.

#### *Why use Turnitin?*

While I do use Turnitin to monitor plagiarism (your paper is likely to get a second read-through if you have a particularly high percentage of duplicated sentences – but note that a high score does not necessarily mean plagiarism), the more important reason is to allow you to check your citations before you submit a paper. Turnitin generates an “originality report” which compares your paper to a database which includes published material and other student papers. Incorrect citation is the single biggest Academic Integrity problem I run into, and using Turnitin helps to combat that *before* you hand in the

paper so you don't lose marks and you aren't accused of plagiarism. If you hand in papers with incorrect citations, you are likely to get an invitation to a friendly citation lesson from your T.A.

### *Legal & Ethical Considerations*

**If you choose not to use Turnitin:** the instructor or your TA will administer a 15-minute oral examination based on your paper. The oral exam must be scheduled *before* the due date of the assignment, but will be held at the instructor's convenience. If you choose not to use Turnitin, your assignments must be submitted to Dr. Kitchen's dropbox by the time indicated on the assignment. If you submit a paper on the due date but after the due time, it will usually be marked as submitted the following morning. If you submit an assignment on a weekend, email me a copy of the assignment and at the same time, put a copy in my drop box. *If and only if* I find a copy in my box Monday morning, *and* it corresponds exactly to the emailed copy, I will mark the assignment as submitted at the time and day I receive the email. For assignments submitted by email or on D2L, you are responsible for ensuring that files are uncorrupted and submitted as a .pdf document.

### **Here are some things you might consider when making your decision:**

1. Turnitin's servers reside in Montreal, which means retrieval of information held on them is subject to Canadian law, but not American law (i.e., the Patriot Act).
2. You retain copyright of your assignments.
3. Your assignments are added to a database *internal to the University of Waterloo*. That means your paper is kept indefinitely, but *only other UW papers will be compared to it*. For instance, Turnitin will be able to check next year's PSCI 281 assignments against this year's assignments, but professors teaching courses at other universities will not be able to compare their student papers to your paper.
4. Turnitin is a for-profit enterprise that makes money by maintaining a large database of published and student papers and charging a fee to Universities to use the plagiarism detection service. You don't get a royalty for submitting your written work to their database. However, you do get the benefit of the citation-checking service.

### **Extra Credit**

If you don't like the marks you have received in the course, there are four ways of improving them. There are no other ways of receiving extra credit, and **no late extra credit assignments will be accepted.**

#### **1. Blog Post on Public Lecture: Up to 2%**

Attend a public lecture on a topic related to Global Politics at CIGI, the Balsillie School, or in the Political Science Department (other public talks must be approved by Dr. Kitchen). Write a blog post of at least 500 words and post it to the discussion forum on LEARN. Draw on concepts of foreign policy addressed in the class or in the readings. You will receive a mark out of 4 and will be awarded ½, 1, 1 ½, or 2 bonus

points accordingly. You may write as many blog posts as you like, but you will receive bonus points for only one. Deadline: Blog posts posted after midnight, 29 November will not be marked.

[CIGI Events](#)

[BSIA Events](#)

[PSCI Events](#)

*Note: not all the events listed at these links are public.*

## **2. Exam Questions: Up to 2%**

Write a short answer or multiple choice question (and provide the answer) to the exam database on the LEARN website. The exam databank will be useful as a study tool for you, and I will draw particularly good questions from it to use on the final exam. You may submit as many questions as you like, at any time, but no more than 2% bonus will be awarded. The bonus will be awarded in ½ point increments. A question which I use more-or-less verbatim on a final exam or make-up exam will be awarded one point. A good question that I have to revise or re-write will receive a ½ point. Points are awarded solely at the instructor's discretion. The deadline will be announced in class once we know the date of the final exam (the exam schedule is usually released in mid-October).

## **3. Global / Local Instagram: 2%**

Over the course of the semester, post five photos to Instagram with captions showing how they illustrate global politics. Tag them with the hashtag #PSCI281 so as to be sure that they show up on the course website and you get credit for them. You must also email Dr. Kitchen using the subject line "PSCI 281 Instagram" with your username in the body of the email if you wish to receive credit for these posts. Deadline: Midnight, Friday, December 6.

## **4. In-class Simulation 3%**

During the simulation held in class on November 6<sup>th</sup>, it will be possible for you to receive up to 3% in additional bonus marks.

## **Course Outline**

All readings should be completed before the class or tutorial for which they are assigned. Bring your readings to class and be ready to discuss them. Your class participation mark will depend largely on your preparation

### **Classroom Session 1: 11 September: The Global and the Local**

Baylis, Owen & Smith, Introduction

Baylis, Owen & Smith, Chapter 1

Video : Global / Local Tour of Kitchener-Waterloo

### **Tutorial 1: 13 September: Montreal Airport Simulation**

Patrick Lencioni. 2002. The Five Dysfunctions of a Team. P. 187-220. (eR)

**Classroom Session 2: 18 September: Realism, the Cold War, & the Balance of Power**

Baylis, Owen & Smith, Chapter 3

Baylis, Owen & Smith, Chapter 5

Supplementary :

Baylis, Owen & Smith, Chapter 7, p. 116-120.

Baylis, Owen & Smith, Chapter 23

**Tutorial 2: 20 September: Work Time on Group formation, topics & expectations**

Handout: Dealing with Hitchhikers & Couch Potatoes

**Classroom Session 3: 25 September: Liberalism & International Organizations**

Baylis, Owen & Smith, Chapter 6

Baylis, Owen & Smith, Chapter 19

Handout : Rwanda Case Study

Supplementary:

Baylis, Owen & Smith, Chapter 17

**Tutorial 3: 27 September: Memo Writing Workshop**

Plain Language Tutorial: Available on web at:

<http://www.plainlanguagenetwork.org/plaintrain/index.html>

**Classroom Session 4: Marxism, Critical Theory, & International Development**

Baylis, Owen & Smith, Chapter 8

Baylis, Owen & Smith, Chapter 28

**Tutorial 4: 5 October: Business Ethics Simulation**

Handout: Simulation Materials

**Classroom Session 5: 9 October: International Trade**

Baylis, Owen & Smith, Chapter 15

Baylis, Owen & Smith, Chapter 27

Planet Money Podcast #458 Bangladesh's T-Shirt Economy (Online)

**Tutorial 5: 11 October : Map Test**

Assessment 1 Description

**Classroom Session 6: 16 October: Constructivism and Post-structuralism**

Baylis, Owen & Smith, Chapter 9

Baylis, Owen & Smith, Chapter 10

Supplementary:

Baylis, Owen & Smith, Chapter 11

**Tutorial 6: 18 October: Work Time: Topic & Objectives**

Handout: Writing Learning Objectives

**Classroom Session 7: 23 October: Identity, Nationalism and Religion**

Baylis, Owen & Smith, Chapter 24

Baylis, Owen & Smith, Chapter 25

Handout : Bosnia case study (Website)

Supplementary:

Baylis, Owen & Smith, Chapter 20

**Tutorial 7: 25 October: Work Time: Outline / Storyboard**

Assessment 1 Description

**Classroom Session 8: 30 October: Non-State Actors**

Baylis, Owen & Smith, Chapter 20

Martha Keck and Kathryn Sikkink, 1999. "Transnational Advocacy Networks in International and Regional Conflicts" International Social Science Journal 159, 89-101.

**Tutorial 8: 1 November: Palmyra Simulation**

Handout: Palmyra Backgrounder

**Classroom Session 9: 6 November: Global Environmental Politics**

Baylis, Owen & Smith, Chapter 21

**Tutorial 9: 8 November: Work Time: Final Product**

Attendance is not mandatory, but your TA will be available for consultation.

**Classroom Session 10: 13 November: Gender**

Baylis, Owen & Smith, Chapter 16

**Tutorial 10: 15 November: Exam Review**

Assessment 1 Description

**Classroom Session 11: 20 November: Human Rights & Human Security**

Baylis, Owen & Smith, Chapter 29

Baylis, Owen & Smith, Chapter 30

**Tutorial 11: November 22: Work Time: Final Product**

Attendance is not mandatory, but your TA will be available for consultation.

**Classroom Session 12: 27 November: Terrorism**



Baylis, Owen & Smith, Chapter 22

**Tutorial 12: November 29: Groupwork Debrief**

Assessment 1 Description