

PSCI281: World Politics
Spring, 2015
AL 105 Tuesdays 11:30 a.m. to 2:20 p.m.

Instructor: Lucie Edwards

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Office Location: Hagey Hall 340

Office Hours: by appointment

Course Description: The eminent Canadian, Jean Vanier, has stated that “in a world that is rather terrifying...it is still possible for humans to live together.” This course offers an introduction to International Relations, the discipline which attempts to analyze and understand humanity’s attempt to live together in a world which is increasingly united by technology and travel but still very much divided by borders and culture.

Course Objectives:

By the end of this course, students should:

- Have a sufficient base of knowledge of the fundamental principles of international affairs to proceed confidently to more advanced work as scholars, engaged in reading and research in the field of World Politics.
- Have had the opportunity to explore international affairs from the perspective of **practitioners**, as a professional field which may be open to them someday as policymakers, as advocates and as actors in the private sector.
- Have explored the linkages between international and domestic affairs, and how this affects their role as **citizens** and future **community leaders**.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, Student Discipline <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, Student Petitions <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult Student Grievances <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, Student Appeals <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

Academic Integrity website (Arts): Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): Academic Integrity Office <http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic

accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

There is only one assigned textbook for this course:

Smith, Hadfield and Dunne, "*Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012

Texts are available for purchase at the University of Waterloo bookstore.

Texts are on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

Evaluation

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| • Mid-term Exam (June 2) | 10% |
| • Policy Memorandum (June 23) | 20% |
| • Policy Memorandum (July 23) | 25% |
| • Research Paper (August 11) | 35% |
| • Class Participation | 10% |

Assignments:

Assignment #1:

A policy memo is a short paper addressed to a policy-maker, containing a concise analysis of a specific problem and a proposed strategic response. The memo should be roughly four pages long (double-spaced, 1000-1200 words). **Policy-Makers value concise and crisp recommendations.** The student will be expected to propose a plan of action in order to consult the various stakeholders; to balance the various interests at play; and communicate the government's position to the public at large. The topic of the policy memo will be assigned in class on **June 16** 2015.

Due Date: Beginning of class on June 23 2015

Assignment #2:

Students will be assigned a second short policy memo, containing a concise analysis of a specific problem, a proposed strategic response and a communications plan. The topic and background to the policy memo will be assigned in class on July 14.

Due Date: Beginning of class on July 23 201

Assignment #3: Research Paper.

Each student will prepare a research paper drawn from a short list of topics which have been discussed in the class.

Due Date The Research papers are due at noon on Monday August 11 2015.

Tests & Examinations:

Test #1:

This one hour exam will assess student's understanding of the key concepts discussed in the lectures, tutorials and readings that serve as the basis for analyzing contemporary foreign policy.

Date: June 2 2015

Extra Credit:

Students who are interested in leading discussion on a given theme or reading during the tutorials should advise the instructor by email in advance. The first to volunteer gets the assignment. This is not a summary of the reading, but requires a critical assessment of to the piece and suggested themes for discussion.

Students are particularly encouraged to bring to class and share with their classmates through LEARN relevant and timely articles or other material that could enrich the discussion

Total bonus points which may be allocated: **5%**.

Late Policy:

Late papers will lose 5% per day, and will not be accepted after 7 days.

Other Course Policies:

Seminar Participation: The quality and success of a seminar depends on the participants' thoughtful engagement in class discussions. I value quality over quantity. Students are expected to complete all readings in advance, to attend all seminars, and to

participate actively in course discussions. Students are particularly encouraged to bring to class interesting and timely articles or other material that could enrich the discussion.

I reserve the right to ask individuals to answer questions or participate in discussions regardless of whether their hands are up.

Some of the issues we will be discussing in class can generate strong feelings and passionate disagreement. Students will be expected to act at all times with civility and respect for their fellow classmates and visiting speakers.

Schedule:

Week 1

Reading 1: Allison, Graham, "The Cuban Missile Crisis", pp 256-283 in Smith, Hadfield and Dunne, *Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp 256-283.

Note: The theme for this week is what is «Global Politics »?

Week 2

Reading 1: William Wohlforth "Realism and Foreign Policy" in Smith, Hadfield and Dunne, *Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp 35-53.

Reading 2: Michael Doyle, "Liberalism and Foreign Policy" in Smith, Hadfield and Dunne, *Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp 54-77.

Note: The theme for this week is key theories of International Relations.

Week 3

Reading 1: Robertson, Colin, "CDA_USA 2.0: Intermesticity, Hidden Wiring and Public Diplomacy", in Daudelin, Jean and Schwanen, Daniel, *What Room for Manoeuvre?* McGill-Queen's University Press 2008 pp 268-285.

Reading 2: Lloyd Axworthy, "Canada and antipersonnel landmines: the case for human security as a foreign policy priority" in Smith, Hadfield and Dunne, *Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp 284-307.

Note: The theme for this week is the Foreign Policy toolkit.

Week 4

Reading 1: Amos Elon, "The Peacemakers," *The New Yorker*, December 20, 1993.

Reading 2: Evan Osnos “In the Land of the Possible”, *The New Yorker*, December 22, 2014.

Reading 3: Packer, George, “The Last Mission Richard Holbrooke’s Plan to Avoid the Mistakes of Vietnam in Afghanistan”, *New Yorker*, September 28 2009.

Note: The theme for this week is negotiating war and peace.

Week 5

Reading 1: Mastranduno, Michael, “Economic Statecraft” In Smith, Hadfield and Dunne, “*Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp.204-222.

Reading 2: Hampson, Fen and Heinbecker, Paul, “Using our Wits, Opening our Wallets: Canadian Diplomacy in the Obama Age” in Hampson and Heinbecker, *As Others See Us*, McGill-Queens University Press 2010: 3-20.

Note: The theme for this week is trade and international economics.

Week 6

Reading 1: Mazower, Mark, *Governing the World the History of an Idea*, Penguin Press New York 2012. Chapter 9: The Second World, and the Third.

Reading 2: Paul Farmer, “ Who Lives and who Dies”, *London Review of Books*, Vol. 37 no.3 February 2015.

Reading 3: Paul Farmer, “ Rethinking Foreign Aid: Five Ways to Improve Development Assistance” *Foreign Affairs*, December 12, 2013.

Note: The theme for this week is global development and North/South politics.

Week 7

Reading 1: Matt McDonald, “ Australia and Global Climate Change” In Smith, Hadfield and Dunne, “*Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012 pp. 384-399.

Reading 2: Boardman, Robert, “ Canadian Environmental Policy in the Global Context: Obligations and Opportunities”, in Van Nijnatten and Boardman, *Canadian Environmental Policy and Politics*, Oxford Press, 2009 pp: 137- 150.

Note: The theme for this week is global environmental politics.

Week 8

Reading 1: Barnett, Michael, "Duties Beyond Borders" In Smith, Hadfield and Dunne, *"Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012.pp 223-242.

Reading 2: Remnick, David, "City of the Lost", *New Yorker*, August 26, 2013

Note: The theme for this week is human rights and human security.

Week 9

Reading 1: Paul Wapner, *Environmental Activism and World Civic Politics* pp. 41-71.

Reading 2: Lucy Hughes Hallett, "How to Kill the Death Penalty" *Intelligent Life* Mar/Apr 2015.

Reading 3: Robert Butler, "The Man behind Avaaz" *Intelligent Life*, May/June 2013.

Note: The theme for this week is Global Activism.

Week 10

Reading 1: Remnick, David, "Post-Imperial Blues: Vladimir Putin" in *Reporting: writings from the New Yorker*, Vintage Press, 2006.

Reading 2: Amelia Hadfield, "Energy and Foreign Policy: EU-Russia energy Dynamics" in Smith, Hadfield and Dunne, *"Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012.

Reading 3: James Surowiecki, "Putin's Power Play" *New Yorker*, March 24 2014

Note: The theme for this week is Superpower Politics.

Week 11

Reading 1: John Ikenberry (2008) "The Rise of China and the Future of the West: Can the Liberal System Survive?", *Foreign Affairs*, 87(1), January/February.

Reading 2: Rosemary West, "China and the Tien'anmen bloodshed of June 1989." in Smith, Hadfield and Dunne, *"Foreign Policy Theories/Actors/Cases*, Oxford University Press Second Edition 2012.

Reading 3: John Mearsheimer, "The Gathering Storm: China's Challenge to US Power in Asia", *The Chinese Journal of International Politics*, Vol. 3, 2010, 381-396.

Note : The theme for this week is emerging powers, the rise of China and India.

Week 12

Reading 1: "Frozen Conflict: Denmark Claims the North Pole", *The Economist*, December 20 2014.

Reading 2: Klaus Dodds, "We are a northern country: Stephen Harper and the Canadian Arctic" the *Polar Record* 2011.

Reading 3: Bergfalk Kylie and McNamanen, Keith, "Case Study: The Northwest Passage".

Note: The theme for this week is a new frontier : the Arctic.