

PSCI 350: Political Economy of Development

Spring, 2013

Hagey Hall 280, Tuesday 2:30-5:20

Instructor: Dr. Debra Chapman

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Office Location: Hagey Hall 340

Office Hours: Tuesday, 1:00-2:00 pm

Course Description: A critical examination of development problems in the global South, with the focus on North-South relations. Topics include trade, investment, aid, industrialization, agribusiness, development assistance, education, health, and food production.

Pre-Requisites: PSCI 250; PSCI 252 or PSCI 281. **Antirequisite:** PSCI 350A; PSCI 350B; INDEV2000.

Course Objectives:

By the end of this course, students should:

- Have a better understanding of the political economy of development
- Appreciate the importance of north/south interconnections
- Be able to skilfully apply theories of political economy to analyses of global issues
- Have a better appreciation for global and regional resistance to globalization

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [Student Petitions http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult [Student Grievances http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [Student Appeals http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

Academic Integrity website (Arts): [Academic Integrity http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

Academic Integrity Office (uWaterloo): [Academic Integrity http://uwaterloo.ca/academic-integrity/](http://uwaterloo.ca/academic-integrity/)

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen

the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

Harvey, David, *The New Imperialism*. Oxford: Oxford University Press, 2005. (Required)

Luttinger, Nina and Gregory Dicum, *The Coffee Book: Anatomy of an Industry from Crop to the Last Drop*. Revised and Updated. New York: The New Press, 2006. (Required)

Stubbs, Richard and Geoffrey R.D. Underhill, *Political Economy and the Changing Global Order*. 3rd Ed. Oxford, New York: Oxford University Press, 2006. (Required)

Selected journal articles which will be made available on MLS. (Required)

Sanyal, Kalyan, *Rethinking Capitalist Development: Primitive Accumulation, Governmentality and Post-Colonial Capitalism*, Routledge, 2007. (Recommended)

Stanford, Jim. *Economics for Everyone: A Short Guide to The Economics of Capitalism*, Fernwood, 2008. (Recommended)

Dunn, Bill, *Global Political Economy: A Marxist Critique*, Pluto Press, 2009. (Recommended)

Texts are available for purchase at the University of Waterloo bookstore.
Required texts are on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1: Short Paper – 25%

The assignment is due in class on **Tuesday, June 18th**. It is a 1200 to 1500 word (4 to 5 pages) assignment. You are required to write an “after after-word” to David Harvey’s book *The New Imperialism*. Harvey’s ‘afterword’ was published in 2005 and your job is to write an update to three aspects of Harvey’s political economic analysis. You must draw on at least two external sources to substantiate your claims.

Assignment #2: Group Presentation – 15%

Global Issue topics will be presented in weeks 9, 10 and 11. Students will sign-up for topics during the second week of the course. Each group, of 2 or 3 students, will give a 30-minute presentation summarizing their topic and answering questions. Be creative!

Each presentation will contain the following components :

1. Identify and explain two concepts or terms found in the article
2. Summarize the author's main argument
3. Explain how the author's main argument is constructed and supported
4. Critique the main argument
5. Present arguments about this topic from two additional sources.

A one page point-form summary of the presentation must be submitted in class on the day of your presentation. You must also post your summary sheet on MLS.

Assignment #3: Term Paper – 30%

The term paper is due in class on **Tuesday, July 16th**. This is a 2400 to 3000 word assignment (8 to maximum 10 pages) which examines the political economy of a product or social phenomenon. Examples include: the political economy of water; the political economy of opium; the political economy of child labour. Topics must focus on the developing world and its relationship to the developed world. Themes discussed throughout the course must be incorporated into the term paper. As an academic paper it will be properly sourced and must draw on relevant academic studies. The details of the assignment are posted on Learn.

Tests & Examinations:

Final Examination: 30%. 2 hour exam.

The final exam will be held on the date announced by the Registrar's Office and will cover material from the whole course. **Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.**

Late Policy:

The late policy for all assignments is that there are no extensions, save for medical reasons (with a doctor's note) or a death in the family. In such cases, the last date for submission without petition is one week after the due date found in the course syllabus. The no-extension policy is not negotiable. Make your plans accordingly.

Schedule:

Week 1: (May 7) Introduction

Reading 1: Krätke, Michael R. and Geoffrey R.D. Underhill. "Political Economy: The Revival of an 'Interdiscipline'" in Stubbs and Underhill. Chpt 1, pp. 24-38.

Note: Viewing of 'The End of Poverty'

Week 2: (May 14) **Marxist Political Economy**

Reading 1: Harvey, David. "Neoliberalism as Creative Destruction". *The Annals of the American Academy*. March 2007. 610. 22-44

Reading 2: Marx, Karl and Frederick Engels. *The Communist Manifesto*. Marxist Internet Archives. Chpts 1,2. [Chapter 1,2](#)

<http://www.marxists.org/archive/marx/works/1848/communist-manifesto/index.htm>

Note: Come prepared to discuss Harvey's article and the 'Communist Manifesto'.

Week 3: (May 21) **Theory**

Reading 1: Smith, Adam. *An Inquiry into the Nature and Causes of the Wealth of Nations*. Marxist Internet Archives. Book I, Chpts 1,2,3. [Reading 1](#)

<http://www.marxists.org/reference/archive/smith-adam/works/wealth-of-nations/index.htm>

Reading 2: Gunder Frank, Andre. "The Development of Underdevelopment". *Monthly Review*. 1966. 18.4. 17-31. [Reading 2](#)

[http://www.bresserpereira.org.br/Terceiros/Cursos/2010/1970.The Development of Underdevelopment.pdf](http://www.bresserpereira.org.br/Terceiros/Cursos/2010/1970.The%20Development%20of%20Underdevelopment.pdf)

Reading 3: Rostow, W.W. "The Five Stages of Growth: A Summary". *The Stages of Economic Growth: A Non-Communist Manifesto*. Cambridge: Cambridge University Press, 1960. Chpt 2. 4-16. [Reading 3 https://www.mtholyoke.edu/acad/intrel/ipe/rostow.htm](https://www.mtholyoke.edu/acad/intrel/ipe/rostow.htm)

Reading 4: Baer, Werner. "Import Substitution and Industrialization in Latin America: Experiences and Interpretations". *Latin American Research Review*. 1972. 7.1. 95-122.

[Reading 4](#)

[http://www.yorku.ca/sbohn/pols4555/Notes/2010/week%204 Baer ISI Latin%20America 1972.pdf](http://www.yorku.ca/sbohn/pols4555/Notes/2010/week%204%20Baer%20ISI%20Latin%20America%201972.pdf)

Note: There will be an in-class group assignment and you must read all the articles in preparation for the class.

Week 4: (May 28) **Power**

Reading 1: Harvey, pp. 1-86

Reading 2: Cox, Robert W. "Problems of Power and Knowledge in a Changing World Order" in Stubbs and Underhill. Chpt 2, pp. 39-50.

Week 5: (June 4) Accumulation

Reading 1: Harvey, pp. 87-182.

Reading 2: Pauly, Louis W. "Global Finance and Political Order" in Stubbs and Underhill. Chpt. 8, pp. 135-144.

Week 6: (June 11) Consent to Coercion and Afterword

Reading 1: Harvey, pp. 183-232.

Reading 2: Moon, Bruce E. "The United States and Globalization: Struggles of Hegemony" in Stubbs and Underhill. Chpt. 31, pp. 431-442.

Week 7: (June 18) The Coffee Industry

Reading 1: Luttinger and Dicum. The History of Coffee. pp. 1-70.

Notes: Short paper due in class today. Viewing of 'Black Gold'.

Week 8: (June 25) International Trade

Reading 1: Luttinger and Dicum, pp. 71-210.

Note: We will engage in a political economic analysis of the coffee industry from a variety of theoretical perspectives.

Week 9: (July 2) Global Issues

Reading 1: Burgoon, Brian. "The Political Economy of Post-9/11 Security" in Stubbs and Underhill. Chpt. 7, pp. 118-134.

Reading 2: Farrell, Henry. "The Political Economy of the Internet and E-Commerce" in Stubbs and Underhill. Chpt. 14, pp. 211-212.

Reading 3: O'Brien, Robert. "The Agency of Labour in a Changing Global Order" in Stubbs and Underhill. Chpt 15, pp. 222-232.

Reading 4: Chowdhry, Geeta. "Post-Colonial Readings of Child Labour in a Globalized Economy" in Stubbs and Underhill. Chpt 16, pp. 233-245.

Reading 5: Bernstein, Steven. "Environment, Economy and Global Environmental Governance" in Stubbs and Underhill. Chpt 17, pp. 246-259.

Week 10: (July 9) Global Issues Con't

Reading 1: Marchand, Marianne. "Gendered Representations of the 'Global': Reading/Writing Globalization" in Stubbs and Underhill. Chpt 18, pp. 260-271.

Reading 2: Friman, Richard H. "Crime in the Global Economy" in Stubbs and Underhill. Chpt. 19, pp. 272-288.

Reading 3: Porter, Tony. "The North American Free Trade Agreement" in Stubbs and Underhill. Chpt. 22, pp. 317-331

Reading 4: Phillips, Nicola. "Latin America in the Global Political Economy" in Stubbs and Underhill. Chpt. 23, pp. 332-343.

Reading 5: Higgott, Richard. "Economic Regionalism in East Asia" in Stubbs and Underhill. Chpt. 24, pp. 344-355.

Week 11: (July 16) Global Issues Con't

Reading 1: Shaw, Timothy M. and Mbabazi, Pamela K. "Political Economies of Africa(s) at the Start of the Twenty-first Century" in Stubbs and Underhill. Chpt 25, pp. 356-370.

Reading 2: Sell, Susan. "Big Business, the WTO, and Development: Uruguay and Beyond" in Stubbs and Underhill. Chpt 12, pp. 183-196.

Reading 3: Freyberg-Inan, Annette. "Transition Economies" in Stubbs and Underhill. Chpt 30, pp. 419-430.

Reading 4: Beeson, Mark. "Politics and Markets in East Asia: Is Developmental State Compatible with Globalization?" in Stubbs and Underhill. Chpt. 32, pp. 443-453

Notes: Term paper due in class today.

Week 12: (July 23) Responses to Globalization and Conclusions

Reading 1: Helleiner, Eric. "Alternatives to Neo-Liberalism?: Towards a More Heterogeneous Global Political Economy" in Stubbs and Underhill. Chpt. 5, pp. 77-87.

Reading 2: Mittelman, James H. "Globalization and Its Critics" in Stubbs and Underhill. Chpt. 4, pp. 65-76.

Reading 3: Cerny, Philip G. "Political Globalization and the Competition State" in Stubbs and Underhill. Chpt. 26, pp. 377-386.

Reading 4: Hart-Landsbert. "Learning from ALBA and the Bank of the South: Challenges and Possibilities". *Monthly Review*. Sept 2009. 61.4. 1-18.

Note: Come prepared with questions about the final exam.