

PSCI 389: Global Governance

Fall Term, 2013

DWE (E2) 2527, Tuesday: 9:30-12:30

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Course Description: The course examines global governance both as an analytical/normative approach and as a functional/issue-oriented/dynamic of practice in world affairs. A dualistic design of this nature allows the course to capture the conceptual aspects of global governance through a focus on the motivations and extension of agency, structures and processes at its core, while also gaining an understanding of the so-called global governance architecture and how this architecture has evolved and become more complex.

The course will also take into account the intellectual and operational backlash ("the crisis in global governance") while judging the claims for the continued relevance of global governance as both a theoretical lens and practical tool.

An appreciation of the totality of global life reinforces the need for taking stock of the central dynamics underpinning governance. Accordingly, a movement away from notions of hierarchy and the exaggerated privileging of the state-system is therefore essential. Though states remain pivotal ingredients of governance, there is a much wider reconstitution of "actorness" taking place in global life.

If exciting and valuable, global governance is also very much a conceptual framework and practice that is abstract, contested, ambiguous. Far from being static it must be flexible enough to understand and explain varying governance structures over time. The broad phases of the evolution of global governance coincide with the Post-World War 11 era, the post-Cold War era, the post-9/11 era and the Post-Global Financial Crisis (GFC) era. Diffusion of power has meant a shift to network-like/multi-nodal/informal institutional arrangements.

Pre-Requisites: Level at least 3A.

University Regulations:

Cross-listed courses:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

[Academic Integrity website \(Arts\): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

Turnitin.com: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course. [DELETE IF YOU ARE NOT USING TURNITIN. Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin. See: <http://uwaterloo.ca/academicintegrity/Turnitin/index.html> for more information.]

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you

require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Texts:

Margaret Karns and Karen Mingst, *International Organizations: The Politics and Process of Global Governance*, Lynne Rienner, 2010.

Andrew F. Cooper and Ramesh Thakur, *The Group of Twenty*, Routledge, 2013.

A number of this course's readings are journal articles that can be accessed via links provided in the outline or via the UW Library website.

Texts are available for purchase at the University of Waterloo bookstore.
Texts are on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

Midterm Test – with short identity and give significance questions from the first half of the class on October 15 - 20%

Paper – 40%- essay assignment of 10-12 pages (12 point font). Topics will be handed out in week 2. This paper will be due in hard copy form (in CLASS) on November 19.

Final Exam – 40% - with short identity and give significance questions from the second half of the course - 20% - and 2 out of 4 essay questions from the entire class – 20%.

Schedule:

Week 1 – September 10 : Introduction to the Course and to Global Governance (GG)

The conceptual and operational motivations for global governance
The rich but ambiguous and contested conceptual meaning of global governance
An overview of agency and architecture of global governance
The multilateral/plurilateral bias of global governance
An overview of the practical constraints on global governance

Karns and Mingst – Ch 1 – pp. 3-34.

Additional Readings:

Klaus Dingwerth and Philipp Pattberg, "Global Governance as a Perspective on World Politics," *Global Governance* 12 (2006): 185-203.

<[Additional Readings](#)

<http://search.proquest.com.proxy.lib.uwaterloo.ca/docview/213733905/138B594D7DD36F18605/7?accountid=14906>>

Week 2 – September 17 : Connections and disconnections between GG & IR theory

Is global governance an appendage to IR, or a distinct discipline?

An overview of the theme of complexity in GG – more than international, transnational, interdependence

Fragmentation of global governance architectures

An overview of national/state perspectives on GG

Karns and Mingst – Ch 2 – pp 35-62; Ch 7 – 255-288.

Week 3 – September 24 : The evolution of the G20 as the core or apex of GG

The shift of multilateralism from formal to informal structures

Crises and concerts

The G20 as the new hub of GG?

Bridging the efficiency/legitimacy gaps in GG or creating new gaps?

Cooper and Thakur - Introduction, 1-18; Ch 1, 19-32, Ch 4, 69-84.

Week 4 – October 1 : The consolidation of plurilateralism via new clubs

The changing role of the global South in GG

Solidarity through the G77 to the special privileging through BRICS

The meaning of the BRICS for GG

Cooper and Thakur - Ch 3, 52-68.

Ruchir Sharma, Broken BRICS: Why the rest stopped rising, *Foreign Affairs*

Readings <https://www.devex.com/en/news/broken-brics-why-the-rest-stopped-rising/79622>

Additional readings for Week 4 and 5:

Karns and Mingst – Ch 9 – 387-446.

Jorge G. Castaneda, "Not Ready for Prime Time: Why Including Emerging Powers at the Helm Would Hurt Global Governance," *Foreign Affairs*. (September/October 2010). <[Foregin Affairs Articles](http://www.foreignaffairs.com/articles/66577/jorge-g-castaneda/not-ready-for-prime-time)
<http://www.foreignaffairs.com/articles/66577/jorge-g-castaneda/not-ready-for-prime-time>>

Week 5 – October 8 : National Perspectives on the G20

How the US/EU relate to the G20
How the BRICS relate to the G20
How middle powers relate to the G20
How the small countries relate to the G20

Cooper and Thakur - Ch 5, 85-101, ch 6, 102-120.

Reference should also be made back to Karns and Mingst –Ch 7 – 255-288.

Week 6 – October 15

Mid-Term Test

Week 7 – October 22 : The UN – Promise, Problem and Prospects

The underlying strengths of the UN
Mobilization of GG – Global Conferences
The technical capabilities of specialized agencies
The loss of centrality for the UN with respect to the G20/IMF
The shift in celebrity advocacy

Karns and Mingst – Ch 4 – 95-144

Bruce Cronin, "The Two Faces of the United Nations: The Tensions Between Intergovernmentalism and Transnationalism" *Global Governance*, 8.1 (2002). <[Readings](http://www.jstor.org.proxy.lib.uwaterloo.ca/stable/27800327)
<http://www.jstor.org.proxy.lib.uwaterloo.ca/stable/27800327>>

Week 8 – October 29

Financial Instiutions in GG (guest lectuer: Warren Clake, PhD candidate, BSIA/Laurier)

The Changing fortunes of the traditional clubs – the IMF
The creation/delegation of new clubs – the Financial Stability Board

Robert H. Wade, Emerging World Order? From Multipolarity to Multilateralism in the G20, the World Bank, and the IMF," *Politics & Society* 39(3) 347–378. <[Readings](http://journals1.scholarsportal.info/tmp/3272963056297022948.pdf)
<http://journals1.scholarsportal.info/tmp/3272963056297022948.pdf>>

Eric Helleiner, "What Role for the New Financial Stability Board? The Politics of International Standards After the Crisis." *Global Policy*. 1:3 (2010)

<[Readings http://onlinelibrary.wiley.com/doi/10.1111/j.1758-5899.2010.00040.x/full](http://onlinelibrary.wiley.com/doi/10.1111/j.1758-5899.2010.00040.x/full)>

Week 9 – November 5: Regional Organizations

Regional organizations as a signal for advances in GG

The unevenness of regional projects

The stalling of regional projects

The polarized nature of regional projects

Karns and Mingst – Ch 5 – 145-218.

Week 10 – November 12 : The expansion of ‘actorness’ in GG

The diverse world of NGOs/civil society

Breaking not bending sovereignty

NGOs in issue-specific context

Shifting from clubs to networks – the ascendancy of the Gates Foundation

Cooperation and competition with network/club multilateralism

Karns and Mingst – Ch 5 – 219 – 254.

Jan Aart Scholte, "Global Civil Society: Changing the World?", CSGR Working Paper No. 31/99 May 1999 [Readings](#)

<http://dspace.cigilibrary.org/jspui/bitstream/123456789/9088/1/Global%20Civil%20Society%20Changing%20the%20World.pdf?1>

Week 11 – November 19 : Extending GG to a range of issue-areas

Paper due – hard copy (IN CLASS)

Reinforcing the image of complexity through an issue-specific focus

The ongoing dilemmas of GG – a lack of consensus of meaning and necessity

The significant “mismatch” between pervasiveness of global problems (demand for global governance arrangements) /global governance challenges and the institutional capacities to adequately solve them (under-supply of efficient and effective global governance architectural arrangements)

Karns and Mingst – Ch 10 – 447 – 496; Ch 11 – 497 – 536; Ch 12 – 537 -554.

Week 12 – November 26

Concluding the Course

Karns and Mingst – Ch 12 – 537 -554.

Cooper and Thakur, The Group of Twenty - ch 7, 121-135.