

PSCI 390: GLOBAL JUSTICE

Winter, 2013

Hagey Hall 280, Fridays 9:30 am - 12:20 pm

Instructor: Melissa Finn, Ph.D.

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Office Location: Hagey Hall 340

Office Hours: Fridays 8:30 - 9:30 am

Contact Policy: I am available to students via email, phone, or during office hours. Expect that I will return emails within 24 hours. You may call me at home any time of the day until 5:00 pm at (519) 880-0863. Alternatively, you can swing by my office (HH 340) on Fridays from 8:30 - 9:30 am.

Course Description: This course is an in-depth and inter-disciplinary study of the theoretical and practical dimensions of justice in the international sphere. It is divided into five major thematic studies. During each two-week study, seminar discussions, debates, and course activities will address, first, the underlying theoretical premises of global justice, deliberative democracy, the rights of others, global redistribution, and just war theory, respectively, and second some of the practical quandaries raised by these premises and philosophical positions. Students will be given an opportunity to see how philosophical ideas direct the course of discussion on contemporary issues of global justice. Conversations will focus not only on human rights, but also obligations, duties, and responsibilities. Major themes to be addressed include governance, migration, poverty, the killing of civilians, and climate change through philosophical arguments and readings of applied ethics. The course will examine the writings of Immanuel Kant, John Rawls, Jürgen Habermas, Charles Beitz, Thomas Pogge, Michael Walzer, Mathias Risse, Iris Marion Young, and Seyla Benhabib, among others.

Pre-Requisites: A minimum of 0.50 unit of PSCI; Level at least 3A. A previous course in philosophy is recommended, but not required.

Course Objectives:

By the end of this course, students should:

- 1) have an understanding of the various approaches to global justice in the theoretical literature and speak confidently about the differences between these approaches.
- 2) have developed the ability to critically analyze various ways in which global justice researchers have sought to address injustice in the world.

- 3) have an understanding of the practical attempts of individuals and groups to mitigate injustices or the effects of injustices in the world.

University Regulations:

Cross-listed courses:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility. Note: it is possible to plagiarize yourself. Do not submit material in my course that you have submitted in other courses or in other assignments in my course. Please heed this warning.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

Academic Integrity website (Arts):
http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): <http://uwaterloo.ca/academicintegrity/>

Turnitin.com: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in

assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course. Note: students will be given a reasonable option if they do not want to have their assignment screened by Turnitin. See: <http://uwaterloo.ca/academicintegrity/Turnitin/index.html> for more information.]

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Texts:

All reading materials will be available in the course pack which can be purchased from the Kinko's/Fed-Ex in the UW Plaza. A copy of the course pack will also be made available on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1: Annotated Bibliography (15% of final mark)

This assignment requires you to read at least 2 books and 8 articles on a topic of interest related to global justice. After you read through each piece of research, you must write a short summary of the main arguments of the text/article and a short analysis of what the work offers. Your reviews must be attentive to the strengths and weaknesses of the author's approach and arguments. The bibliography must be on the topic of your final paper. I will provide you with an assignment guideline on our LEARN course website. This assignment is due on Friday, February 1st.

Assignment #2: Participation, Course Activities and Group Presentations (20% of final mark)

At the beginning of the course, all students will be brought together in course groupings. The groups will work together on class activities and competitions, and on course presentations. Each group will have to present *at least* two topics/term during our weekly seminar discussions and lead the class through the topics. I will provide you with an assignment guideline for this process on the LEARN course website.

Assignment #3: Encyclopedia of Global Justice: "Teach a Concept" Encyclopedic Entry (20% of final mark)

We are going to collaborate to compile an encyclopedia of global justice related terms for the entire class. Your task is to write an encyclopedic entry for one global justice term. I will

provide you with a list of sample terms on the LEARN website. Once all of the submissions are in, we will put them together and distribute them to the class as reference and study material. Our encyclopedia will be testable material for the final exam. Your entry has to be 1-2 (single-spaced) pages long. Please do not submit this assignment double-spaced. I will provide more details, the marking rubric, and a sample entry in another hand-out on LEARN. Assignment is due Friday, March 1st.

Assignment #3: Final Paper (20% of final mark)

Your task for the final paper is to tackle a theme or problem related to global justice from a philosophical and applied ethics perspective. In other words, you must explain and theorize a topic and then examine real-life policies (of public and private organizations) which address that topic. The paper must be no longer than 12 double spaced pages and no shorter than 10 double spaced pages (not including bibliography). Make sure your final paper is an original composition and not gleaned from your encyclopedia entry. You may write the encyclopedia article and final paper on the same topic, but they must be two distinct assignments. Thus, please do not plagiarize the entry to write the final paper. The final paper is due on Friday, April 5th.

Tests & Examinations:

Final Examination: Take-Home (25% of final mark)

The final exam in this course will be a take-home exam. Testable material for the final exam includes: lectures, seminar discussions, course activities, course encyclopedia compiled by the class, all readings, and all presentations. I will distribute the exam on LEARN on Monday, April 8th. You have one week to write it. It is due on Monday, April 15, 2013, via LEARN. **Please do not submit a hard copy to me. Please note: Student travel plans are not an acceptable reason for granting an alternative examination time.**

Late Policy:

I will deduct 3%/day from any late paper, assignment, or exam in this course. If you require an extension, you must contact me via email, phone, or in person during office hours 24 or more hours in advance of the assignment due date.

Other Policies:

All assignments must be submitted electronically (uploaded on LEARN) in pdf or doc form, without exception.

Policy About Collaborative Work:

You are free to collaborate in the preparation for and research on any assignment or paper, but you must write the assignment and paper on your own. You can study for the final exam in groups, but you must write the final exam on your own. All assignments and exams will be submitted through Turnitin.com which flags material that is taken from the work of other students, from work you previously submitted, and from online sources. Any papers plagiarized among students or by students taken from material on the web will be subject to Departmental review; such practices are academically dishonest and will be dealt with

comprehensively. To avoid this messy and unnecessary process, as well as the possibility of getting a zero on the course, please submit only original work.

Schedule:

Week 1 INTRODUCTION (attendance is mandatory and necessary for launch of our course)

Friday, January 11th

* No readings *

Introduction from professor

Introductions among students

Explain pedagogical approach of professor

Overview course syllabus/readings

Review parameters and expectations of course

Co-construct course objectives

Delineate teams for course activities

Note: We will begin our discussions on course readings starting next week, Friday, January 18th.

Week 2 PREMISES for the SOCIAL CONTRACT: KANT and ROUSSEAU

Friday, January 18th

Reading 1: Immanuel Kant, "Perpetual Peace: A Philosophical Sketch," H. Reiss, ed., *Kant: Political Writings* (Oxford: Oxford University Press, 1991), 93-130.

Reading 2: Immanuel Kant, "Idea for a Universal History with A Cosmopolitan Purpose," H. Reiss, ed., *Kant: Political Writings* (Cambridge: Cambridge University Press, 1970), 41-53.

Reading 3: Stanley Hoffman, "Rousseau on War and Peace," *The American Political Science Review*, 57, 2, (1963): pp. 317- 333.

Week 3 PREMISES for the LAW of PEOPLES: RAWLS' LIBERALISM

Friday, January 25th

Reading 1: Rex Martin and David Reidy, "Reading Rawls' The Law of Peoples," *Rawls's The Law of Peoples: A Realistic Utopia?*, Rex Martin and David Reidy, eds., (Harvard University Press, 1999), 3-18.

Reading 2: John Rawls, *The Law of Peoples* (Harvard University Press, 1999), § 1. 2. 4. 5, 6

Week 4 GLOBAL DELIBERATIVE DEMOCRACY

Friday, February 1st

Reading 1: Jürgen Habermas, "Three Normative Models of Democracy." S. Benhabib, ed., *Democracy and Difference: Contesting the Boundaries of the Political* (Princeton: Princeton University Press, 1996), 21-30.

Reading 2: Simone Chambers, "Deliberative Democratic Theory," *Annual Review of Political Science* 6 (June 2003): pp. 307-326.

Reading 3: Seyla Benhabib, *Another Cosmopolitanism* (Oxford: Oxford University Press, 2006), 13-82.

Week 5 GLOBAL JUSTICE: QUESTIONS of APPLIED ETHICS (Governance and Self-Determination)

Friday, February 8th

Reading 1: Thomas Pogge, "Cosmopolitanism and Sovereignty," *Ethics*, 103 (1992): 48-75.

Reading 2: Joshua Cohen, "Is There a Human Right to Democracy?," Christine Sypnowich, ed., *The Egalitarian Conscience* (Oxford University Press, 2006), 226-248.

Reading 3: Iris Young, "Two Concepts of Self-Determination," *Global Challenges: War, Self-Determinations, and Responsibility for Justice* (Cambridge, Polity, 2007), 39-57.

Reading 4: S. Benhabib, "Twilight of Sovereignty or the Emergence of Cosmopolitan Norms? Rethinking Citizenship in Volatile Times," *Dignity in Adversity: Human Rights in Troubled Times* (Cambridge: Polity, 2011), 94-116.

Week 6 THE RIGHTS of OTHERS

Friday, February, 15th

Reading 1: Simon Caney, *Justice Beyond Borders* (Oxford University Press, 2006), 25-62.

Reading 2: Seyla Benhabib, "The Law of Peoples, Distributive Justice and Migrations," *The Rights of Others* (Cambridge University Press, 2004), 71- 128.

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**READING WEEK: Monday, February 18<sup>th</sup> to Friday, February 22<sup>nd</sup> (UNIVERSITY CLOSED)**

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Week 7 GLOBAL JUSTICE: QUESTIONS of APPLIED ETHICS (Migration)

Friday, March 1st

Reading 1: Michael Blake, "Immigration," R. G. Frey and Christopher Wellman, eds., *A Companion to Applied Ethics* (London: Blackwell, 2001).

Reading 2: Chandran Kukathas, "The Case for Open Immigration," Andrew Cohen and Christopher Wellman, eds., *Contemporary Debates in Applied Ethics* (Wiley-Blackwell, 2005).

Reading 3: Joseph Carens, "Who Should Get In? The Ethics of Immigration Decisions," *Ethics and International Affairs*, 17 (2003): pp. 95-110.

Reading 4: Michael Blake and Mathias Risse, "Migration, Territoriality, and Culture," Jesper Ryberg, Thomas Petersen, and Clark Wolf, eds., *New Waves in Applied Ethics* (Palgrave Macmillan, 2008), 153-182.

Reading 5: Matthias Risse, "On the Morality of Immigration," *Ethics and International Affairs*, 22, 1 (2008): pp. 25-33.

Week 8 GLOBAL REDISTRIBUTION

Friday, March 8th

Reading 1: Debra Satz, "International Economic Justice," Hugh LaFollette, ed., *The Oxford Handbook of Practical Ethics* (Oxford University Press, 2005), 620-643.

Reading 2: Charles Beitz, "International Liberalism and Distributive Justice: A Survey of Recent Thought," *World Politics* 51 (1999): pp. 269-296.

Reading 3: Samuel Freeman, "The Law of Peoples, Social Cooperation, Human Rights, and Distributive Justice," *Justice and the Social Contract* (Oxford University Press, 2009), 259-297 **(available online via library)**.

Week 9 GLOBAL JUSTICE: QUESTIONS of APPLIED ETHICS (Poverty)

Friday, March 15th

Reading 1: Thomas Pogge, 2nd ed., *World Poverty and Human Rights* (Polity Press, 2008), 97-123, 202-221.

Reading 2: Mathias Risse, "How Does the Global Order Harm the Poor?," *Philosophy and Public Affairs*, 33, 4 (2005): 349-376.

Reading 3: Mathias Risse, "Do We Owe the Poor Assistance or Rectification?," *Ethics and International Affairs*, 19, 1 (2005) 9-18.

Week 10 JUST WAR THEORY

Friday, March 22nd

Reading 1: Michael Walzer, *Just and Unjust Wars: A Moral Argument with Historical Illustrations* (New York: Basic Books, 2000), Chapters 2, 9, 10.

Reading 2: Gerhard Overland, "Killing Civilians," *European Journal of Philosophy*, 13, 3 (2005), 345-363.

Week 11 GLOBAL JUSTICE: QUESTIONS OF APPLIED ETHICS (Killing Civilians and Non-Combatants)

Friday, April 5th

Reading 1: "Geneva Protocol I Additional to the Geneva Conventions of 12 August 1949" (1977) and "Geneva Convention IV Relative to the Protection of Civilian Persons in Time of War," (1949) **(I'll send you links in advance of class time, posted on the front page of our LEARN website)**.

Reading 2: Henry Shue, "War," LaFollette, ed., *The Oxford Handbook of Practical Ethics* (Oxford: Oxford University Press, 2003), 734-761.

Reading 3: Michael Clark, "Self-Defence against the Innocent," *Journal of Applied Philosophy*, 17, 2 (2000): 145-155.

Reading 4: Igor Primoratz, "The Morality of Terrorism," *Journal of Applied Philosophy*, 14, 3 (1997), 381-401.

Week 12 GLOBAL JUSTICE: QUESTIONS OF APPLIED ETHICS (Climate Change)

Monday, April 8th

Reading 1: Simon Caney, "Cosmopolitan Justice, Responsibility, and Global Climate Change," *Leiden Journal of International Law* (2005).

Reading 2: Joseph Aldy, Scott Barrett, and Robert Stavins, "Thirteen Plus One: A Comparison of Global Climate Policy Architectures," *Climate Policy* (2003): 373-397.

Reading 3: Peter Singer, *One World* (London: Yale University Press, 2002), 14-50.

Reading 4: Derek Bell, "Justice and the Politics of Climate Change," Constance Lever-Tracy, ed., *Routledge Handbook of Climate Change and Society* (New York: Routledge, 2010), 423-441.