

PSCI 486/684: International Diplomacy Topics

Winter, 2015

AL 210, Monday 8:30-11:20pm

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Office Location: Hagey Hall 305

Office Hours: Monday: 3:30-4:30pm

Course Description: This course starts with the essential ingredients and key debates about the concepts and practice of international diplomacy. The course starts by an overview about what actors, sites and goals are traditionally understood to be the focal point of diplomatic study and practice. It will then analyze how these conceptions can be contested, both within and without the state system. It concludes with some case studies that demonstrate the span and intensity of international diplomacy.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the

course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [Student Discipline](#) <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [Student Petitions](#) <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult [Student Grievances](#) <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts' grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [Student Appeals](#) <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

Academic Integrity website (Arts): [Academic Integrity](#) http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): [Academic Integrity Office](#) <http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

If you are using Turnitin in your course:

Turnitin.com: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course.

Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin. See [Turnitin http://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitin-waterloo](http://uwaterloo.ca/academic-integrity/integrity-waterloo-faculty/turnitin-waterloo) for more information.

Texts:

Pauline Kerr and Geoffrey Wiseman, **Diplomacy in a Globalizing World** (OUP, 2013).

Geoffrey Allen Pigman, **Contemporary Diplomacy Representation and Communication in a Globalized World** (Polity 2010).

Texts are available for purchase at the University of Waterloo bookstore.
Texts are on 3-hour reserve at the Dana Porter Library.

Course Requirements, Expectations, and Standards:

The class will be a mix of lecture/seminars, class presentations, and group work. The class will start with 3 introductory lectures/seminars by the instructor (with one guest speaker), then there will be a series of group work on front line issues/problems of diplomacy. Finally there will be a student led part of the class that will focus on a critical analysis with additional research on some of the topics related to the weekly readings.

Students will be assigned to teams for the group work in Week 1 (with the assigned teams then picking topics).

Students will be able to select their assignments for the student led part of the class in the second week. These assignments can be done either individually or as part of a team. These presentations will be turned into a term paper on an individual basis.

Class participation including small team work in Week 4/5- 20%

Class presentation- 20% - including a 2 page analysis - required BY 6:30 pm THE DAY BEFORE THE CLASS. E-MAIL COMMUNICATION IS FINE.

Mid Term take home test: 20% (given out the week of February 2, handed in by February 15).

Paper: The essay assignment for the class will be an expansion of the class

presentations of these analyses/extended research to between 12-14 pages (12 point font 1.5 spaced). The paper is worth – 40% - based on the student led presentations. This paper will be due after term is finished on April 7.

Schedule:

Week 1 - January 5

Introduction to the Course:

The evolution of Modern Diplomacy – and its challenges
Sovereignty and the National Interest in an Interdependent, Globalized world
The impact of Technology

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 3

Reading 2: Pigman, Contemporary Diplomacy, Introduction

Note: Students assigned to teams for the group work in Week 4/5 (with the assigned teams then picking topics).

Week 2 - January 12

What is New and Old about Diplomacy
'Club' socialization
The Foreign Service
Frontline Diplomacy (with Dr. Jérémie Cornut, U of W SSHRC Post-Doctoral Fellow)

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, 7

Reading 2: Pigman, Contemporary Diplomacy, ch 2 and 12

Note: Students select their assignments for the student led part of the class in weeks 8-13

Week 3 - January 19

Modes of Practice
Preparation for the Team Activities the Following Week

Front line Diplomacy
Who Are the Diplomats?
How Does Diplomacy Interact with Intelligence work?
The Growing salience of Consular activities

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, chs 4, 6, 9, 14

Week 4 - January 26

1/ **Implications for diplomacy of evolving role of Consulates** (in the news with several cases such as claim of asylum by top policeman in Chongqing city government) - can also be related to help/evacuation of citizens, trade missions. There are also cases where consulates have deviated from official stances in policy.

2/ **Implications for diplomacy of evolving role of immunity and wider forms of protection by embassies** (in the news with Assange/Wikileaks) – can be related to diplomatic culture and protocols

3/ **Implications for diplomacy of evolving role of disaster diplomacy/protection of citizens** (Tsunami/Lebanon, South Sudan and Libya) – costs, dual citizens, residency etc

Week 5 – February 2

4/ **Implications for definitions of who is a diplomat** (in the news with the Raymond Davis case in Pakistan – CIA operative?) – can be related to intelligence functions
but also in relation to Benghazi episode and othersituations can be related to emergency/hostage cases

5/ **Implications for diplomacy of** (in the news with ‘rescue’ of American citizens by US intelligence chief – use of former leaders such as Bill Clinton etc, but other cases as well (Sarkozy).

6/ **Implications for diplomacy of of new/innovative techniques** (in the news with Twitter diplomacy in Egypt and other cases

Week 6 – February 9

Take home Test

Week 7– February 16 - READING WEEK

STUDENT PRESENTATIONS BEGIN

Week 8 – February 23

Sites and actors

Multilateral Diplomacy
Differences from Bilateral
US or Chinese perspectives

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Chs 10, 15, 16, 18

Reading 2: Pigman, ch 4

Week 9 – March 2

The span of Diplomacy
Actors outside of the State
Civil Society
Business Groups

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, ch 5

Reading 2: Pigman, chs 2, 4, 5, 6.

Week 10 – March 9

The Span of Diplomacy
Actors beyond the State
International/Regional Organizations

Sub-National Diplomacy

Reading 1: Pigman, chs 3 and 4

Reading 2: Kerr and Wiseman, Diplomacy in a Globalizing World, chs 13, 17

Week 11 - March 16

Dealing with Multiple Publics/Tools and intrusions of Technology/Communications
Public Diplomacy

What is Cyber/Virtual/Digital Diplomacy? Does it help or hurt diplomacy?

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Chs 8, 11

Reading 2: Pigman, Chs 7, 8.

Week 12 - March 23

Issue specific diplomacy in the Economic Sphere

Reading 1: Pigman, ch 9 - 138- 153

Reading 2: Kerr and Wiseman, Diplomacy in a Globalizing World, Ch 12

Week 13 - March 30

Issue-Specific Diplomacy in the Security/Social/Cultural spheres
Negotiations and Mediation

Reading 1: Kerr and Wiseman, Diplomacy in a Globalizing World, Chs 6, 14

Reading 2: Pigman, chs 10, 11