

PSCI 490/685: Post-Conflict Reconstruction and State Building

Winter, 2013

HH 150, Wed, 1:30–4:20pm

Instructor: Mark Sedra

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Office Location: Hagey Hall 351

Office Hours: 4:30–6:30pm

Contact Policy: Please meet with me during my office hours. I can be contacted by email between classes but may take up to 24 hours to respond. Meetings outside office hours can be arranged upon request and will be held in my office in the Balsillie School of International Affairs building (Room 340).

Course Description: Since the end of the Cold War, rebuilding states in the wake of conflict and state failure has been touted as one of the foremost challenges facing the international community. It stems from the increasingly contested notion that weak states—where the rule of law is absent and centralized authority limited or fractured—can represent as great a threat to international security and stability as strong ones. Transnational criminal syndicates, terrorist organizations and guerilla groups find sanctuary in such environments, which also offer ideal conditions for poverty, human rights abuses, and population displacement to flourish. This course will critically examine these ideas as well as contemporary strategies and approaches employed by international actors to build peace and rebuild weak and shattered states. This transition from war to peace and state failure to stability can be conceptualized as encompassing three separate but interrelated transitions, in the economic, political and security spheres. The course will deconstruct and analyze this “triple transition”, examining both its theoretical roots and practical application with reference to a number of recent case studies. It will reflect on the contradictions of Western state building and emerging trends in the policy and academia discourse.

Course Objectives:

By the end of this course, students should:

- Be able to identify failed and fragile states and analyze the causes of their fragility.
- Understand the complex array of policies, programs and processes undertaken by the international community to stabilize, reform and rebuild fragile, failed and conflict-affected states.

- Have an overall understanding of the political circumstances and context-specific challenges that have confronted state-building and peace-building initiatives in a series of countries, including Afghanistan, Iraq, and Bosnia-Herzegovina.
- Have a keen awareness of the existing critiques of state-building and peace-building policy and practice.

University Regulations:

Cross-listed courses:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>.

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>.

[Academic Integrity website \(Arts\): http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

[Academic Integrity Office \(uWaterloo\): http://uwaterloo.ca/academicintegrity/](http://uwaterloo.ca/academicintegrity/)

Turnitin.com: Plagiarism detection software (Turnitin) will be used to screen assignments in this course. This is being done to verify that use of all material and sources in assignments is documented. In the first week of the term, details will be provided about the arrangements for the use of Turnitin in this course. [DELETE IF YOU ARE NOT USING TURNITIN. Note: students must be given a reasonable option if they do not want to have their assignment screened by Turnitin. See: <http://uwaterloo.ca/academicintegrity/Turnitin/index.html> for more information.]

Accommodation for Students with Disabilities:

Note for students with disabilities: The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

Text:

Charles T. Call with Vanessa Wyeth, *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers, 2008).

- Texts are available for purchase at the University of Waterloo bookstore.
- Readings marked with an asterisk are required. All other readings are optional.
- All journal articles listed here can be accessed on the University of Waterloo Library course reserves page. Access Online at: [Course Reserves https://www.reserves.uwaterloo.ca/ares/](https://www.reserves.uwaterloo.ca/ares/)

Course Requirements, Expectations, and Standards:

Assignments:

Classroom Participation:

This grade is based on attendance and participation in the classroom discussion. Students will be graded on both their physical attendance and the quality of their input into class discussions. Students that miss several classes for legitimate reasons (and supported by proper documentation) may be allowed to undertake a make-up assignment at the discretion of the course instructor.

Oral Presentation:

Each student is required to make one individual oral presentation during the duration of the course. The presentations will consist of a review of one of the assigned readings. Each presentation should be approximately 10 minutes in length. The presentation should not merely summarize the main points presented in the reading, but analyze and critique them. Some of the questions you should ask are: What position does the author(s) take? Is the argument sound and does it present appropriate evidence to support it? Does it overlook or miss anything? How does it contribute to our understanding of the broader themes being examined? How do the arguments relate and compare to other articles assigned that week? Each presentation should both inform and stimulate discussion. You should assume the class have read the assigned readings. Please prepare a one-page handout summarizing your presentation's main points for distribution in class. The sign-up sheet will be available in class (please do not email me your requests).

Group Report:

The class will be divided into groups (size of groups will depend on class size), each of which will be assigned a case study country. The groups will be responsible to write either an overall conflict assessment or an issue-specific report on their assigned country. The assessment should not exceed 7,500 words in length. Each student will be responsible for an individual section of 1,000-1,500 words. An introduction and conclusion for the report must be jointly crafted. The groups will be responsible for presenting their reports. The presentations should not exceed 40 minutes in length and must involve all group members. All groups will be required to meet with the professor in week 8 to provide an informal status report for the project. Students will be evaluated principally (80% of grade) on their individual contribution to the group report, both oral and written. The student will also be assessed (10%) on the overall coherence of the report and presentation

as well as the quality of their interaction with their peers (10%). Each student will be provided with an anonymous form that will assess the contribution of each team member to project. An average of the assessments will form the student assessment portion of the grade.

Research Proposal & Paper:

Your research proposal should be one page in length (single spaced) and will be due at the beginning of the week 6 class. Your proposal should outline the topic you plan to address, your main thesis, and the main arguments you plan to employ. Please also list at least two sources outside the class readings that you will draw upon in your research.

Your research paper should be no longer than 4,000 words and must utilize research material outside the course reading list. You will be graded on the quality of your research, arguments, essay structure, and writing style. This assignment will be due at the beginning of the last class. Papers received after class will be considered one day late. Note that no extensions will be granted, so please do not ask.

Late Policy:

The late penalty for written assignments is 5% per day (including weekends). Extensions will only be granted under exceptional circumstances (e.g. severe illness, family tragedy etc.) and will require appropriate documentation. Computer failure or other technical difficulties will not count as a valid excuse. No assignment will be accepted one week after the due date and a mark of zero will be assigned. Missed presentations cannot be rescheduled and will be assigned a grade of zero.

Policy About Collaborative Work:

Students are expected to act in a diligent, professional and respectful manner towards their fellow students and team members. Groups will be assessed on the quality of their teamwork as well as the coherence of their final oral and written products. Student assessments will offer group members a chance to rate the contributions of other group members. Should major problems arise in the group dynamic, students should contact the course instructor.

Classroom Decorum:

Free discussion, inquiry, and expression are encouraged in this class. Classroom behavior that interferes with either (a) the instructor's ability to conduct the class or (b) the ability of students to benefit from the instruction is not acceptable. Examples may include routinely entering class late or departing early; use of communication devices, or other electronic devices; repeatedly talking in class without being recognized; talking while others are speaking; or arguing in a way that is perceived as uncivil or disrespectful. Personal attacks on fellow students will not be tolerated. Failure to observe a degree of decorum in class according to these guidelines could lead to a loss of participation marks and/or removal from one or more classes.

Schedule:

Note: Each class will consist of two 80-minute parts, divided by a 10-minute break.

Week 1 (Jan 9th): Introduction

Note: No readings this week. The course will be explained.

Week 2 (Jan 16th): Understanding Civil War and State Failure

Part 1: The Causes and Consequences of Civil Conflict

*Paul Collier. 2003. "Market for Civil War", *Foreign Policy*, May/June, 39-45.

*Paul Collier. 2007. "Ethnic Civil Wars: Questioning the Received Wisdom," *Harvard International Review*, 28 (4).

*Syed Mansoob Murshed and Mohammad Zulfan Tadjoeeddin. 2009. "Revisiting the Greed and Grievance Explanations for Violent Internal Conflict," *Journal of International Development*, 21: 87-111.

*James D. Fearon and David D. Laitin. 2003. "Ethnicity, Insurgency, and Civil War," *American Political Science Review*, 97 (1): 75-90.

John Mueller. 2000. "The Banality of 'Ethnic War'," *International Security*, 25 (1): 42-70.

Part 2: State Failure & State Building

*Charles T. Call. 2008. "Ending Wars, Building States", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 1-24.

*Robert I. Rotberg. 2003. "Failed States, Collapsed States, Weak States: Causes and Indicators", in Robert I. Rotberg (ed) *State Failure and State Weakness in a Time of Terror* (Washington, DC: Brookings Institution Press), 1-28. Access at: [Articles
http://wilsoncenter.net/sites/default/files/Failed%20States,%20Collapsed%20States,%20Weak%20States-%20Causes%20and%20Indicators.pdf](http://wilsoncenter.net/sites/default/files/Failed%20States,%20Collapsed%20States,%20Weak%20States-%20Causes%20and%20Indicators.pdf)

*Charles T. Call. 2008. "The Fallacy of the 'Failed State'", *Third World Quarterly*, 29(8), 1491-1507.

*Stewart Patrick. 2011. "The Brutal Truth", *Foreign Policy*, July/August. Access here: [Articles
http://www.foreignpolicy.com/articles/2011/06/20/the_brutal_truth](http://www.foreignpolicy.com/articles/2011/06/20/the_brutal_truth)

Michael Wesley. 2008. "The State of the Art on the Art of State Building", *Global Governance*, 14, 369-385.

Ashraf Ghani, Clare Lockhart and Michael Carnahan. 2006. "An Agenda for State-building in the Twenty-First Century", *Fletcher Forum of World Affairs*, 30(1), 101-123.

Kenneth J. Menkhaus. 2009. "State Fragility as a Wicked Problem", *Prism*, 1(2), 85-100.

Week 3 (Jan 23rd): Military Intervention, Peacekeeping and Peacebuilding

Part 1: International Military Intervention & Peacekeeping

*Kimberly Marten. 2007. "Statebuilding and Force: The Proper Role of Foreign Militaries", *Journal of Intervention and Statebuilding*, 1(2), 231-247.

*International Commission on Intervention and State Sovereignty (ICISS). 2001. *The Responsibility to Protect* (Ottawa: International Development Research Centre (IDRC), December), 1-18 & 57-68. Access online at: [Commission Report http://www.iciss.ca/pdf/Commission-Report.pdf](http://www.iciss.ca/pdf/Commission-Report.pdf)

*David Chandler. 2004. "The Responsibility to Protect? Imposing the 'Liberal Peace'", *International Peacekeeping*, 11 (1), Spring 2004: 59-81. Access at: [Articles http://www.iilj.org/courses/documents/DavidChandlerTheResponsibilitytoProtect.ImposingtheLiberalPeace.pdf](http://www.iilj.org/courses/documents/DavidChandlerTheResponsibilitytoProtect.ImposingtheLiberalPeace.pdf)

*Alex J. Bellamy and Paul D. Williams. 2009. "The West and Contemporary Peace Operations," *Journal of Peace Research*, 46 (1): 39-57.

David Chandler. 2010. "R2P or Not R2P? More Statebuilding, Less Responsibility", *Global Responsibility to Protect*, 2(1-2), February, 161-166. Access at: [Article http://www.davidchandler.org/pdf/journal_articles/GlobalR2P%20-%20published.pdf](http://www.davidchandler.org/pdf/journal_articles/GlobalR2P%20-%20published.pdf)

Part 2: Peacebuilding

*Edward Newman. 2010. "Peacebuilding as Security in 'Failing' and Conflict- Prone States", *Journal of Intervention and Statebuilding*, 4(3), 305-322.

*Roland Paris. 2002. "International peacebuilding and the 'mission civilisatrice'", *Review of International Studies*, 28, 637-656. Access at: [Article http://www.cerium.ca/IMG/pdf/Paris_ROLAND-International_peacebuilding_and_the_Mission_Civilisatrice.pdf](http://www.cerium.ca/IMG/pdf/Paris_ROLAND-International_peacebuilding_and_the_Mission_Civilisatrice.pdf)

*John Heathershaw. 2008. "Unpacking the Liberal Peace: The Dividing and Merging of Peacebuilding Discourses", *Millenium*, 36, 597-621.

*Edward Newman, Roland Paris and Oliver P. Richmond. 2009. "Introduction", in Edward Newman, Roland Paris and Oliver P. Richmond (eds) *New Perspectives on Liberal Peacebuilding* (Tokyo: UN University Press, 2009), 3-25. Access at: [Article http://i.unu.edu/media/publication/000/002/317/liberalpeacebuilding_sample_chapter1.pdf](http://i.unu.edu/media/publication/000/002/317/liberalpeacebuilding_sample_chapter1.pdf)

Week 4 (Jan 30th): The Political Transition I

Part 1: Civil War Settlements

*Philippe Le Billon and Eric Nicholls. 2007. "Ending 'Resource Wars': Revenue Sharing, Economic Sanction or Military Intervention", *International Peacekeeping*, 14(5), 613-632.

*Nicholas Sambanis and Jonah Schulhofer-Wohl. 2009. "What's in a Line? Is Partition a Solution to Civil War?", *International Security*, 34(2), 82-118.

*Alexander B. Downes. 2006. "More Borders, Less Conflict? Partition as a Solution to Ethnic Civil Wars," *SAIS Review*, 26 (1): 49-61.

*Shanna A. Kirschner and Jana von Stein. 2009. "The Pieces of Peacemaking: Understanding the Implementation of Civil War Settlements", *Civil Wars*, 11 (3): 279-301.

Marie-Joëlle Zahar. 2010. "SRSG Mediation in Civil Wars: Revisiting the Spoiler Debate", *Global Governance*, 16: 265-280.

Part 2: Democratization

*Marina Ottaway. 2003. "Promoting Democracy after Conflict: The Difficult Choices", *International Studies Perspectives*, 4, 314-322.

*Jochen Hippler. 2008. "Democratization After Civil Wars – Key Problems and Experiences", *Democratization*, 15(3), 550-569.

*Francis Fukuyama. 2005. "Building Democracy After conflict: 'Stateness' First", *Journal of Democracy*, 16(1), January, 84-88.

*Stefan Wolff. 2011. "Post-Conflict State Building: the debate on institutional choice", *Third World Quarterly*, 32(10), 1777-1802.

William Maley. 2006. "Democratic Governance and Post-Conflict Transitions", *Chicago Journal of International Law*, 6 (2): 683-701.

Katia Papagianni. 2008. "Participation and State Legitimation", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 49-72.

Week 5 (Feb 6th): The Political Transition II – Institutionalization and Good Governance

Part 1: Institution-Building

*Marina Ottaway. 2002. "Rebuilding State Institutions in Collapsed States", *Development and Change*, 33(5), 1001-1023.

*Sarah Cliffe and Nick Manning. 2008. "Practical Approaches to Building State Institutions" in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 163-186.

*Sven Gunnar Simonsen. 2005. "Addressing ethnic divisions in post-conflict institution-building: Lessons from recent cases", *Security Dialogue*, 36(3), 297-318.

Part 2: Fostering Good Governance

*Derrick W. Brinkerhoff. 2005. "Rebuilding Governance in Failed States and Post-Conflict Societies: Core Concepts and Cross-Cutting Themes", *Public Administration and Development*, 25, 3-14.

*Tobias Debiel and Ulf Terlinden. 2005. *Promoting Good Governance in Post-Conflict Societies*, Discussion Paper (Eschborn, Germany: GTZ). Access online at: [Documents http://inef.uni-due.de/page/documents/GG_PConfl_TD-UT.pdf](http://inef.uni-due.de/page/documents/GG_PConfl_TD-UT.pdf)

*David Chandler. 2007. "The state-building dilemma: Good governance or democratic government", *State-building: Theory and practice*, 70-88.

Derrick W. Brinkerhoff and Jennifer M. Brinkerhoff. 2002. "Governance Reforms and Failed States: Challenges and Implications", *International Review of Administrative Sciences*, 68, 511-531.

Week 6 (Feb 13th): The Security Transition

Part 1: Security Sector Reform and the Rule of Law

*Barnett R. Rubin. 2008. "The Politics of Security in Postconflict Statebuilding", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 25-48.

*Erik G. Jensen, "Justice and the Rule of Law", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 119-142.

*Louise Andersen. 2011. *Security Sector Reform and the Dilemmas of Liberal Peacebuilding*, DIIS Working Paper, 2011:31 (Copenhagen: DIIS). Access at: [Publications http://www.diis.dk/graphics/Publications/WP2011/Security%20Sector%20Reform%20and%20the%20Dilemmas%20of%20Liberal%20Peacebuilding.pdf](http://www.diis.dk/graphics/Publications/WP2011/Security%20Sector%20Reform%20and%20the%20Dilemmas%20of%20Liberal%20Peacebuilding.pdf)

*Paul Jackson. 2011. "Security Sector Reform and State Building", *Third World Quarterly*, 32(10), 1803-1822.

Stephen Baranyi and Jennifer Erin Salahub. 2011. "Police reform and democratic development in lower-profile fragile states", *Canadian Journal of Development Studies*, 32(1), 48-63

Mark Duffield. 2006. "Human security: linking development and security in an age of terror", in Stephan Klingebiel (ed) *New Interfaces between security and development: changing concepts and approaches* (Bonn: Deutsches Institut für Entwicklungspolitik), 11-38. Access at: [Files](#)

http://mercury.ethz.ch/serviceengine/Files/ISN/95956/ichaptersection_singledocument/583802c5-702e-49ca-b742-faec51d0a135/en/1.pdf

Part 2: Demilitarization

*Nicole Ball and Luc van de Goor. 2006. Disarmament, Demobilisation and Reintegration: Mapping Issues, Dilemmas and Guiding Principles, (The Hague: Clingendael Institute, August 2006). Access at: [Publications http://www.clingendael.nl/publications/?id=6333&&type=summary](http://www.clingendael.nl/publications/?id=6333&&type=summary)

*Robert Muggah. 2006. "Emerging from the Shadow of War: A Critical Perspective on DDR and Weapons Reduction in the Post-Conflict Period," *Contemporary Security Policy*, 27 (1): 190-205.

*Robert Muggah and Keith Krause. 2009. "Closing the Gap Between Peace Operations and Post-Conflict Insecurity: Towards a Violence Reduction Agenda," *International Peacekeeping*, 16 (1): 136-150.

Week 7 (Feb 20th): Reading Week

Week 8 (Feb 27th): The Economic Transition

Part 1: Development Aid

*Mark Duffield. 2005. "Getting savages to fight barbarians: development, security and the colonial present", *Conflict, Security & Development*, 5(2), 141-159.

*Astri Suhrke and Julia Buckmaster. 2006. "Aid, Growth and Peace: A Comparative Analysis," *Conflict, Security and Development*, 6(3): 337-363.

*Heather Marquette and Danielle Beswick. 2011. "State Building, Security and Development: state building as a new development paradigm?", *Third World Quarterly*, 32(10), 1703-1714.

Robert Picciotto. 2004. "Aid and Conflict: The Policy Coherence Challenge," *Conflict, Security and Development*, 4 (3): 543-562.

Part 2: Reconstructing the Economy

*Tony Addison, Alemayehu, Philippe Le Billon and S. Mansoon Murshed. 2005. "Reconstructing and Reforming the Financial System in Conflict and 'Post-Conflict' Economies", *Journal of Development Studies*, 41 (4): 703-718.

*Michael Pugh. 2006. "Post-war Economies and the New York Dissensus", *Conflict, Security & Development*, 6 (3): 269-289.

*Paul Collier. 2008. "Postconflict Economic Policy" in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 103-118.

*Michael Carnahan and Clare Lockhart. 2008. "Peacebuilding and Public Finance", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 73-102.

Achim Wennmann. 2005. "Resourcing the Recurrence of Intrastate Conflict: Parallel Economies and Their Implications for Peacebuilding," *Security Dialogue*, 36(4), 479-494.

Week 9 (Mar 6th) Human Rights, Transitional Justice & Case Studies I

Part 1: Human Rights & Transitional Justice

*Janine Natalya Clark. 2008. "The Three Rs: Retributive Justice, Restorative Justice and Reconciliation", *Contemporary Justice Review*, 11(4), 331-350.

*Patricia Lundy and Mark McGovern. 2008. "Whose Justice? Rethinking Transitional Justice from the Bottom Up", *Journal of Law and Society*, 35(2), 265-292.

*Hunjoon Kim and Kathryn Sikkink. 2010. "Explaining the Deterrence Effect of Human Rights Prosecutions for Transitional Countries", *International Studies Quarterly*, 54(4), 939-963.

*Amanda Murdie and David R. Davis. 2010. "Problematic Potential: The Human Rights Consequences of Peacekeeping Interventions in Civil Wars", *Human Rights Quarterly*, 32(1), 49-72.

Elaine Zuckerman and Marcia Greenberg. 2004 "The gender dimensions of post-conflict reconstruction: an analytical framework for policymakers", *Gender & Development*, 12(3), 70-82.

Paul van Zyl. 2005. "Promoting Transitional Justice in Post-Conflict Societies," in *Security Governance in Post-Conflict Peace-Building*, Alan Bryden and Heiner Hänggi, eds. (Geneva: DCAF), 209-222. Access online at: [Documents http://www.dcaf.ch/docs/Yearbook2005/Chapter10.pdf](http://www.dcaf.ch/docs/Yearbook2005/Chapter10.pdf)

Part 2: Afghanistan

*Astri Suhrke. 2007. "Reconstruction as Modernisation: The 'Post-Conflict' Project in Afghanistan", *Third World Quarterly*, 28(7), 1291-1308.

*Barnett R. Rubin and Humayun Hamidzada. 2007. "From Bonn to London: Governance Challenges and the Future of Statebuilding in Afghanistan", *International Peacekeeping*, 14(1), 8-25.

Rani D. Mullen. 2009. "Afghanistan in 2008: State-building at the Precipice", *Asian Survey*, 49(1), 28-38.

Roger Mac Ginty. 2010. "Warlords and the liberal peace: state-building in Afghanistan", *Conflict, Security & Development*, 10(4), 577-598.

Lucy Morgan Edwards. 2010. "State-Building in Afghanistan: A case showing the limits?", *International Review of the Red Cross*, 92(880), December, 967-991. Access at: www.icrc.org/eng/assets/files/review/.../irrc-880-morgan-edwards.pdf

World Bank. 2009. *Dilemmas of State Building in Afghanistan: Three Views* (Washington, DC: The World Bank). Access at: [Articles http://siteresources.worldbank.org/WBI/Resources/Afghanistan-All-Articles-0c09.pdf](http://siteresources.worldbank.org/WBI/Resources/Afghanistan-All-Articles-0c09.pdf)

Jake Sherman. 2008. Afghanistan: Nationally Led Statebuilding, in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 303-334.

Week 10 (Mar 13th): Case Studies II

Part 1 Bosnia-Herzegovina

*Christopher S. Chivvis. 2010. "Back to the Brink in Bosnia?", *Survival*, 52(1). 97-110.

*Richard Caplan. 2004. "International Authority and State Building: The Case of Bosnia-Herzegovina", *Global Governance*, 10, 53-65.

*Gerald Knaus and Felix Martin. 2003. "Lessons from Bosnia and Herzegovina: Travails of the European Raj", *Journal of Democracy*, 14(3), 60-74.

Marcus Cox. 2008. "Bosnia and Herzegovina: The Limits of Liberal Imperialism", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 249-270.

Lord Paddy Ashdown. 2007. "JISB Interview: The European Union and Statebuilding in the Western Balkans", *Journal of Intervention and Statebuilding*, 1(1), 107-118.

Part 2 Iraq

*Larry Jay Diamond. 2005. "Lessons from Iraq", *Journal of Democracy*, 16(1), 9-23.

*Toby Dodge. 2006. "Iraq: The contradictions of exogenous state-building in historical perspective", *Third World Quarterly*, 27(1), 187-200.

*Charles Tripp. 2004. "The United States and state-building in Iraq", *Review of International Studies*, 30, 545-558

Toby Dodge. 2007. "The causes of US failure in Iraq", *Survival* 49(1), 85-106.

Week 11 (Mar 20th): Case Studies III

Part 1: Cases

*Kenneth Menkhaus. 2008. "Somalia: Governance vs. Statebuilding", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 187-216.

*Edith Bowles and Tanja Copra. 2008. "East Timor: State-building Revisited", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 271-202.

*Mike McGovern. 2008. "Liberia: The Risks of Rebuilding a Shadow State", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 335-363.

Carla Castañeda. 2009. "How Liberal Peacebuilding May Be Failing Sierra Leone", *Review of African Political Economy*, 36(120), 235-251.

Rex Brynen. 2008. "Palestine: Building Neither Peace Nor State", in Charles T. Call with Vanessa Wyeth (eds) *Building States to Build Peace* (Boulder, CO: Lynne Rienner Publishers), 217-248.

Part 2: Video & Discussion (tba)

Week 12 (Mar 27th): Group Presentations (No readings)

Week 13 (April 3rd): Challenges & Conclusions

Part 1: Challenges to State-Building & Peace-Building

*Stephen John Stedman. 1997. "Spoiler Problems in Peace Processes," *International Security*, 22(2), 5-53.

*Philippe Le Billon. 2008. "Corrupting Peace? Peacebuilding and Post-Conflict Corruption," *International Peacekeeping*, 15 (3): 344-361.

*Richard Black and Saskia Gent. 2006. "Sustainable Return in Post-Conflict Contexts," *International Migration*, 44 (3): 15-38.

*Roger MacGinty. 2008. "Indigenous Peace-Making Versus the Liberal Peace," *Cooperation and Conflict*, 43 (2): 139-163.

Part 2: State-Building & Peace-Building: Final Reflections

*James F. Dobbins. 2008. "Towards a More Professional Approach to Nation-building" *International Peacekeeping*, 15(1), 67-83.

*Francis Fukuyama. 2007. "Liberalism versus state-building", *Journal of Democracy*, 18(3): 10-13.

*Oliver P. Richmond. 2009. "Becoming Liberal, Unbecoming Liberalism: Liberal-Local Hybridity via the Everyday as a Response to the Paradoxes of Liberal Peacebuilding", *Journal of Intervention and Statebuilding*, 3:3, 324-344.

*Roland Paris. 2010. "Saving liberal peacebuilding", *Review of international studies*, 36(2), 337-365.

Stephen D. Krasner. 2004. "Sharing sovereignty: New institutions for collapsed and failing states", *International security*, 29(2), 85-120.

Julien Barbara. 2008. "Rethinking Neo-Liberal State Building: Building Post-Conflict Development States," *Development in Practice*, 18(3), 307-318.