

**University of Waterloo**  
**PSCI 680**  
**Critical Security Studies**  
**Fall 2009**  
**1:30-4:20 Wednesday, HH345**  
**Extra sessions TBD**

**\*\*\*THIS SYLLABUS MAY BE REVISED UNTIL THE FIRST DAY OF CLASS\*\*\***

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Office: HH 312  
Office Hours: Wednesday, 10am-12pm or by appointment

**Contact Policy:** The best way to contact me is by email or to come to office hours.

**Pre-Requisites:** Admitted as a graduate student. A strong background in International Relations is recommended.

**Course Description:** This course is a survey of the sub-field of critical security studies. The central questions of the course are: What is critical? What is security? Traditionally, the field of International Relations concerned itself with state security, and has studied it through realist and occasionally liberal, Marxist, and constructivist lenses. This course goes beyond this mainstream in two ways. First, we question whether the state is the appropriate (or only) referent object for security, and second, we use analytical models from outside the mainstream. The first part of the course reviews critical approaches to the study of international security, and the second part examines a range of issues including environmental security, public safety, cyber security, and counter-terrorism which might be considered non-traditional. This is a seminar course designed for final-year undergraduate students. This course is reading-, writing-, and discussion-intensive. Students will benefit from a background in International Relations and excellent critical thinking skills. This course is run concurrently with PSCI 482.

**Graduate Seminar:** The graduate students will meet separately with the professor on several occasions to be scheduled in the first week of class.

**Course Objectives:**

By the end of the course, students should:

- Be able to explain and critique, orally and in writing, the major tenets of several critical theories of security
- Be able to compare and contrast critical theories of security with traditional IR theories
- Be able to apply critical theories of international security to various traditional and non-traditional issues, and to be able to articulate the ethical implications of doing so.
- Plan and conduct a research project culminating in an article-length paper
- Construct persuasive written and oral arguments supported by evidence

## **The Fine Print**

By registering in this course you agree to be familiar with and to abide by the University's policies on academic offences and plagiarism, as well as the expectations set out on the course website, on this syllabus, on individual assignments, and as outlined below:

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://www.adm.uwaterloo.ca/infosec/Policies/policy71.htm>

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://www.adm.uwaterloo.ca/infosec/Policies/policy70.htm>

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://www.adm.uwaterloo.ca/infosec/Policies/policy72.htm>

**Academic Integrity website (Arts):** [http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (UW):** <http://uwaterloo.ca/academicintegrity/>

**Note for students with disabilities:** The Office for Persons with Disabilities (OPD), located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the OPD at the beginning of each academic term.

## **Evaluation**

The nature of a combined undergrad/ grad class means that we'll have to work out things like schedule and due dates at the beginning of term. Stay tuned.

Critical Review: 10%

Each student will choose a book or collection of articles from the canon of critical security studies to read and write a summary and critique of it/them. You should choose a book or articles (4-5 on a particular topic or theory) by **September 23<sup>rd</sup>**. The summary and critique should identify major themes and questions of the book or articles, show how it relates to other literature in the field, outline the arguments presented, and analyse their strengths and weaknesses. Referring to outside sources and book reviews is encouraged. This critical summary should be 5-8 pages (1200-1500 words). You must distribute it by email to all members of the class by 5pm the day before the class meets (as a word or pdf file), and then 'teach' the book or

topic to the rest of your classmates (who should have read the critical summaries beforehand, and come prepared with questions) and lead a discussion. Dates will be discussed in the first two weeks of class.

Some ideas:

Jenny Edkins, *Trauma and the Memory of Politics*, OUP 2003 (feminism / politics of memory)  
Bill McSweeney, *Security, Identity, and Interests: A Sociology of International Relations* (CUP, 1999) (Sociology)  
Mikkel Vedby Rasmussen, *The Risk Society at War* (CUP, 2006) (risk society)  
Lene Hansen, *Security as Practice* (Routledge, 2006) (Copenhagen school)  
James Der Derian, *Virtuous War* (Basic Books, 2001) (post-structuralism, media)  
David Campbell, *Writing Security* (University of Minnesota, 1998) (post-structuralism, narrative, identity)  
Michael C. Williams, *Culture and Security* (Routledge, 2007) (Bourdieu, sociology)  
Ken Booth, ed. *Critical Security Studies and World Politics* (Lynne Rienner, 2005) (Welsh school)  
Michael Shapiro, *Violent Cartographies: Mapping Cultures of War* (University of Minnesota Press, 1997) (post-structuralism / critical geopolitics)  
Cynthia Enloe, *The Morning After: Sexual Politics at the end of the Cold War* (University of California Press, 1993) (feminism)

Feel free to propose other options within the canon of critical security studies according to your interests: check the book review sections of the following journals for ideas:

*European Journal of International Relations*  
*Millennium*  
*International Political Sociology*  
*Security Dialogue*  
*Journal of International Relations and Development*

Research Paper: 50%

This includes a research proposal which will not receive a formal mark. However, if your research proposal has not been approved by the instructor before you hand in your research paper, I will not mark your research paper, and you will receive zero on this assignment.

The research proposal should include your research question, your proposed theory and methods, and a beginning bibliography. It should be no more than 2 pages double spaced. The research proposal is **in class on October 7<sup>st</sup>**.

The research paper should be article-length: 7500-10 000 words (25-30 pages) *including* all citations, notes, and the bibliography. The research paper is **due in class December 3<sup>rd</sup>**.

Class Participation: 30%

Students will be expected to participate actively in seminar discussions as well as the graduate discussion session. Please see the course website for the class participation guidelines and rubric.

**Laptops and Class Participation: The success of this seminar course relies on excellent discussions and intensive class participation. In order to facilitate the flow of discussion,**

**I request that students not use their laptops to take notes (or do anything else) in seminar. If you have a valid reason for why you must use your laptop during class, please speak to me.**

Conference-Style Presentation and Discussion: 10%

Students will present a draft of their final paper to their peers during the final part of the class. They will also act as discussant for another student's research paper.

### **Late Policy**

Extensions are granted at the discretion of the instructor and usually only with appropriate documentation from the OPD or Counselling Services, or with the Verification of Illness Form, although there is more room for manoeuvre with graduate students than undergraduates.

Late assignments are penalized at the rate of 1% of the *weighted final grade* per day (per hour for the takehome final), including weekends (astute students will notice that this is equivalent to 1% of your final mark in the course). For example: If a student receives 40/50 on an assignment worth 20%, the weighted final grade is 16/20, and if the student hands in the assignment 1 day late, she would receive a mark of 15/20.

Unless otherwise indicated, late assignments must be submitted to my drop box in the political science department. An assignment submitted after 4pm will be dated the following morning.

If an assignment is due in class, it is considered 1 day late if you submit it after class is over.

If you submit an assignment on a weekend, email me a copy of the assignment and at the same time, put a copy in my drop box. *If and only if* I find a copy in my box Monday morning, *and* it corresponds exactly to the emailed copy, I will mark the assignment as submitted at the time and day I receive the email.

For assignments submitted by email or on UW-ACE, you are responsible for ensuring that files are uncorrupted and in a format that I can read (.pdf, .doc, .docx, or .rtf)

### **Texts**

The undergraduates have been assigned:

Alan Collins (2007), *Contemporary Security Studies* (Oxford University Press).

It is not a graduate textbook, but you may refer to it for background if you wish.

You may find this text more helpful:

Karin Fierke, *Critical Approaches to International Security*, Blackwell 2007.

Other readings will be on eReserve (eR), paper reserve at the Porter Library (R) or freely available online (O). Please read the texts carefully and critically *before* class begins. For maximum comprehension, read them in the order listed.

## Schedule of Classes

### Part I: Approaches

*September 16: What is Critical? What is Security?*

Stephen Walt (1991), "The Renaissance of Security Studies" *International Studies Quarterly* 35 (June) , p.211-239.

Richard Ullman, "Redefining Security" *International Security* 8(1) Summer 1983 p. 129-153 (24 pages) (eR)

Rens van Munster (2007), "Security on a Shoestring: A Hitchhiker's Guide to Critical Schools of Security in Europe" *Co-operation and Conflict* 42(2) p. 235-243. (8 pages)

Steve Smith, "The Contested Concept of Security" in Ken Booth, *Critical Security Studies and World Politics*, p. 27-62 (35 pages)

James Der Derian / Watson Institute for International Security Global Security Matrix, [www.globalsecuritymatrix.org](http://www.globalsecuritymatrix.org) (click on "Explore" and read the boxes) (O)

Undergrad assignment:

Patrick Morgan, "Security in International Politics: Traditional Approaches" in Collins, Ch. 2 (18 pages)

*\*Please try to read this before class begins. But please do not adopt Morgan's unfortunate habit of referring to liberals as 'liberalists.'\**

Alan Collins, "Introduction: What is Security Studies" in Collins, Ch. 1, p. 2-3 (2 pages)

David Mutimer, "Critical Security Studies: A Schismatic History" in Collins, Ch. 4 (18 pages)

*September 23: The Copenhagen School*

Barry Buzan, Ole Waever, & Jaap de Wilde *Security: A New Framework for Analysis* 1998, Ch. 2 "Security Analysis: Conceptual Apparatus" p. 21-47 (26 pages) (eR/R)

Michael Williams, 'Words, Images, Enemies: Securitization and International Politics', *International Studies Quarterly*, vol.47, no.4, 2003, 511-532 (20 pages) (eR)

Bill McSweeney, 'Identity and Security: Buzan and the Copenhagen School', *Review of International Studies*, vol.22, no.1, 1996, p. 81-93. (12 pages)

Barry Buzan & Ole Waever, 'Slippery? Contradictory? Sociologically Untenable? The Copenhagen School Replies', *Review of International Studies*, vol.23, no.2, 1997 p. 241-250.

Holger Stritzel, "Towards a Theory of Securitization: Beyond Copenhagen" *European Journal of International Relations* 13(3) p. 357-383. (25 pages)

Undergrad assignment:

Ralf Emmers, "Securitization" in Collins, Ch. 7 (14 pages)

Paul Roe, "Societal Security" in Collins, Ch. 10 (14 pages)

*September 30: Human Security*

UNDP Human Development Report 1994, Chapter 2 "New Dimensions of Human Security"  
Available Online at <http://hdr.undp.org/reports/global/1994/en/> (25 pages) (O)

Canada, Department of Foreign Affairs and International Trade, "Freedom From Fear: Canada's Foreign Policy for Human Security" (2000) (21 pages)  
Available online at [http://pubx.dfaif-maeci.gc.ca/00\\_global/Pubs\\_Cat2.nsf/56153893FF8DFDA285256BC700653B9F/\\$file/Freedom\\_from\\_Fear-e.pdf](http://pubx.dfaif-maeci.gc.ca/00_global/Pubs_Cat2.nsf/56153893FF8DFDA285256BC700653B9F/$file/Freedom_from_Fear-e.pdf)

*Note: this is a document from about 10 years ago, under the Liberal government. Compare it to the current government's Glyn Berry Program: [http://www.international.gc.ca/glynberry/index.aspx?menu\\_id=1&menu=R](http://www.international.gc.ca/glynberry/index.aspx?menu_id=1&menu=R)*

David Bosold & Sascha Werthes, "Human Security in Practice: Canadian and Japanese Experiences" *Internationale Politik und Gesellschaft* 5(1), 2005 p. 84-101. (17 pages)  
Available online at [http://www.fes.de/IPG/arc\\_05\\_set/set\\_01\\_05d.htm](http://www.fes.de/IPG/arc_05_set/set_01_05d.htm)

David Chandler (2008), "Human Security: The Dog that Didn't Bark" and responses by Wibben, Owen, Ambrosetti and Chandler again, in *Security Dialogue* 39(4), p. 427-469

Undergrad Assignment:

Pauline Kerr, "Human Security" in Collins, Ch. 6 (14 pages)

Supplementary:

Canadian Consortium on Human Security / DFAIT, "Human Security for an Urban Century", 2006

Available online at [http://humansecurity-cities.org//sites/hscities/files/Human\\_Security\\_for\\_an\\_Urban\\_Century.pdf](http://humansecurity-cities.org//sites/hscities/files/Human_Security_for_an_Urban_Century.pdf)

Roland Paris, "Human Security: Paradigm Shift or Hot Air?" *International Security* 26(2) Fall 2001 p. 87-102 (25 pages)

*October 7: Gender* **Topic Selection due in class.**

J. Ann Tickner, "War, Peace and Security", ch. 2 in *Gendering World Politics*

Lene Hansen, "The Little Mermaid's Silent Security Dilemma and the Absence of Gender in the Copenhagen School" *Millennium* 29(2) 2000, p. 285-306. (21 pages) (eR)

Carol Cohn, "Sex and Death in the Rational World of Defense Intellectuals" *Signs* 12(4) Summer 1987, 687-718. (31 pages) (eR)

Katharine H.S. Moon (2007) "Resurrecting Prostitutes and Overturning Treaties: Gender Politics in the "Anti-American" Movement in South Korea" *Journal of Asian Studies* 66(1) p. 129-157. Available online at: <http://www.wellesley.edu/Polisci/KMoon/JAS66-1.pdf>

Undergrad assignment:

Caroline Kennedy-Pipe, "Gender and Security" in Collins, Ch. 5 (13 pages)

Supplementary:

Claire Turenne Sjolander, Heather Smith, and Deborah Stienstra *Feminist Perspectives on Canadian Foreign Policy*

Katharine H.S. Moon (1997), *Sex Among Allies: Military Prostitution in US-Korea Relations* Columbia UP. Available online at <http://www.ciaonet.org/book/moon/index.html>

Part II: Issues

*October 14: Failed States and Post-Conflict Reconstruction* (63 pages)

Mohammed Ayoob, Inequality and Theorizing in International Relations: The Case for Subaltern Realism" *International Studies Review* 2002, p. 27-48.

Foreign Policy Failed States Index, 2008 (9 pages) Available online at: [http://www.foreignpolicy.com/story/cms.php?story\\_id=4350](http://www.foreignpolicy.com/story/cms.php?story_id=4350) (O)

James Dobbins, *The Beginner's Guide to Nation Building*, Summary (p. xvii-xxxvii). Available Online at: <http://www.rand.org/pubs/monographs/MG557/> (21 pages) (O)

Deborah Avant, "NGOs, Corporations and Security Transformation in Africa" *International Relations* 21(2) 2007, p. 143-161. (18 pages) (eR)

Undergrad Assignment:

Richard Jackson, "Regime Security" in Collins, Ch. 9 (15 pages)

Supplementary:

Rita Abrahamson and Michael C. Williams, "Securing the City: Private Security Companies and Non-State Authority in Global Governance" *International Relations* 21(2) 2007, p. 237-253

James Dobbins, *The Beginner's Guide to Nation Building*

Conrad C. Crane and W. Andrew Terrill, *Reconstructing Iraq: Insights, Challenges and Missions for Military Forces in a Post-Conflict Scenario*, Strategic Studies Institute, US Army War College. Read report and skim Appendix A. (72 pages) Available online at <http://www.strategicstudiesinstitute.army.mil/pdffiles/PUB182.pdf>

#### October 21: Counterinsurgency

Please read either:

Headquarters, Department of the Army, *US Army/Marine Corps Counterinsurgency Field Manual* FM 3-24/MCWP 3-33.5, Introduction, p. ix-x (2 pages), Ch. 1 “Insurgency and Counterinsurgency”, p. 1-1 – 1-29 (29 pages), Ch. 4 “Designing Counterinsurgency Campaigns and Operations”, p. 4-1 – 4-9 (9 pages), Ch. 5 “Executing Counterinsurgency Operations”, p. 5-1 – 5-7 (7 pages) Available online at: <http://www.fas.org/irp/doddir/army/fm3-24.pdf> (O)

Jeffrey Isaac, Stephen Biddle, Stathis Kalyvas, Wendy Brown and Douglas Ollivant (2008), “Review of *The New US Army/Marine Corps Counterinsurgency Field Manual*” *Perspectives on Politics* 6(2), p. 347-360 (13 pages) (eR)

Kalev Sepp, "Best Practices in Counterinsurgency" *Military Review* May-June 2005, p. 8-12. (4 pages) (eR)

Brigadier Nigel Aylwin-Foster, “Changing the Army for Counter-Insurgency Operations” *Military Review* May-June 2005 p. 2-15 (13 pages) (eR)

or:

Michael L. Burgoyne and Albert J. Marckwardt (2009), *The Defense of Jisr al-Doreaa*, University of Chicago Press (81 pages). (Military nerds will also want to read the accompanying classic, *The Defence of Duffer's Drift*.)

Supplementary:

Film: *Battle of Algiers* (1966) <http://www.imdb.com/title/tt0058946/>

John A. Nagl (2005), *Learning to Eat Soup With a Knife: Counterinsurgency Lessons from Malaya and Vietnam*

#### October 28: Environment

Simon Dalby (2002), *Environmental Security* Ch. 1 and 2.

Dan Deudney (1999), "Environmental Security: A Critique" in Daniel Deudney and Richard Matthew, *Contested Grounds*, p. 187-219 (32 pages) (eR/R)



Idean Salehyan (2008), "From Climate Change to Conflict? No Consensus Yet" *Journal of Peace Research* 45(3), p. 315-326.

CNA Corporation (2009), "National Security and the Threat of Climate Change" Available online at:  
<http://securityandclimate.cna.org/report/National%20Security%20and%20the%20Threat%20of%20Climate%20Change.pdf>

Please also read these two blog posts discussing the report:

Stephen Walt, "National Security Heats Up" *Foreign Policy*, 10 August 2009. Available online at:  
[http://walt.foreignpolicy.com/posts/2009/08/10/national\\_security\\_heats\\_up](http://walt.foreignpolicy.com/posts/2009/08/10/national_security_heats_up)

David Rothkopf, "Actually, global warming is a major national security threat" *Foreign Policy* 11 August 2009. Available online at:  
[http://rothkopf.foreignpolicy.com/posts/2009/08/11/actually\\_walt\\_climate\\_problems\\_are\\_national\\_security\\_issues](http://rothkopf.foreignpolicy.com/posts/2009/08/11/actually_walt_climate_problems_are_national_security_issues)

Undergrad assignment:

Jon Barnett, "Environmental Security" in Collins, Ch. 11 (19 pages)

Supplementary:

Thomas Homer-Dixon, "Thresholds of Turmoil" in Deudney & Matthew, p. 61-90

Thomas Homer-Dixon, *Environment, Scarcity and Violence*, 1999.

Franklyn Griffiths, "Camels in the Arctic?" *Walrus Magazine*, November 2007. Available online at:  
<http://www.walrusmagazine.com/articles/2007.11-arctic-global-warming/> (11 pages) (O)

John Podesta and Peter Ogden (2007), "Security Implications of Climate Scenario 1" in Kurt Campbell et al., *The Age of Consequences: the Foreign Policy and National Security Implications of Global Climate Change*, Center for Security and International Studies, p. 55-69. Available online at:  
[http://www.csis.org/media/isis/pubs/071105\\_ageofconsequences.pdf](http://www.csis.org/media/isis/pubs/071105_ageofconsequences.pdf) (14 pages) (O)

Alan Dupont (2008), "The Strategic Implications of Climate Change" *Survival* 50(3) p. 29-54.

*November 4: Energy & Natural Resources* [it looks like a lot, but they are mostly short and easy to read]

Steven Mufson (2008), "Oil Shock [Special Report] *The Washington Post*, July 27-31. Available online at: <http://www.washingtonpost.com/wp-srv/business/oilshock/index.html> (5 articles) (O)

David L. Goldwyn, "Energy Security: The New Threats in Latin America and Africa" *Current History* Dec 2006, p. 441-446 (5 pages) (eR)

Toshi Yoshihara and James Holmes (2008), "China's Energy-Driven 'Soft Power'" *Orbis* 52(1), p. 123-137 (15 pages) (eR)

Steve Wood, "Energy and Democracy: The European Union's Challenge" *Current History*, Mar 2008, p. 133-138 (5 pages) (eR)

Michael Ross, (2008) "Blood Barrels" *Foreign Affairs* 87(3), p. 2-9 (8 pages) (eR)

David Victor (2007), "What Resource Wars?" *The National Interest* Nov/Dec 2007, p. 48-55 (8 pages) (eR)

Thomas Homer-Dixon, Michael Klare, Sherri Goodman and Paul Kern (2008), "The World is not Enough" [Response to David Victor, and Victor's rejoinder] *The National Interest* Jan/Feb 2008, p. 25-36 (12 pages) (eR)

Philippe le Billon and Eric Nicholls, "Ending Resource Wars: Revenue Sharing, Economic Sanction or Military Intervention?" *International Peacekeeping* 14(5), p. 613-632. (eR)

Supplementary:

David Goodstein (2004), *Out of Gas*, W.W. Norton & Co.

Philippe le Billon "The Political ecology of war: natural resources and armed conflict" *Political Geography* 20(2001) p. 561-584. (23 pages)

#### *November 11: Public Health*

Jeremy Youde, "Enter the Fourth Horseman: Health Security and International Relations Theory" *Whitehead Journal of Diplomacy and International Relations*, Winter/Spring 2005, p. 193-208. Available online at <http://www.ciaonet.org/coursepack/cp08/cp08g.pdf>

Jeremy Youde (2008), "Who's Afraid of a Chicken? Securitization and Avian Flu" *Democracy and Security* 4(2), p. 148-169 (22 pages) (eR)

William F. Foege (1997), "Arms and Public Health: A Global Perspective" in Barry S. Levy and Victor W. Sidel, *War and Public Health*, p. 3-11 (8 pages) (eR/R)

Colin McInnes and Kelley Lee (2006), "Health, Security and Foreign Policy" *Review of International Studies* (2006)32, p. 5-23 (19 pages) (eR)

Stefan Elbe (2006), "Should HIV / AIDS be securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security" *International Studies Quarterly* (50) p. 119-144. (25 pages) (eR)

Undergrad assignment:

Stefan Elbe, "HIV/AIDS and Security" in Collins, Ch. 18 (13 pages)

Supplementary:

Jordan S. Kassalow, *Why Health is Important to US Foreign Policy*, Milbank Memorial Fund Report Available online at: <http://www.milbank.org/reports/Foreignpolicy.html> (18 pages)

Andrew Price-Smith, "Ghosts of Kigali: infectious disease and global stability at the turn of the century" *International Journal*. (54) 3 Summer 1999. p. 426-442.

Stephen S. Morse, "SARS and the Global Risk of Emerging Infectious Diseases" CIAOnet Case Study, January 2006, Available online at <http://www.ciaonet.org/casestudy/case004/case004.html>

Robert Ostergard, "Politics in the Hot Zone: AIDS and National Security in Africa" *Third World Quarterly* 23(2) 2002, p. 333-350. (27 pages)

#### *November 18: Networks and Cybersecurity*

CBC Doczone Documentary (2008) *Web Warriors* (43 mins). Available online at: <http://www.cbc.ca/documentaries/doczone/2008/webwarriors/> or on youtube at <http://www.youtube.com/watch?v=fNjfZb-YRVM&feature=PlayList&p=CA11FCB2629B9742&index=32>

Aaron Mannes and James Hendler, "Profile of a Real Cyberwar" *Washington Times*. Available online at: <http://www.washingtontimes.com/news/2009/aug/05/profile-of-a-real-cyberwar/>

Stephen Blank (2008), "Web War I: Is Europe's First Information War a New Kind of War?" *Comparative Strategy* 27(3), p. 227-247 (20 pages) (eR)

Johan Eriksson & Giampiero Giacomello (2006), "The Information Revolution, Security, and International Relations: (IR)relevant theory?" *International Political Science Review*, 27(3), 221-244 (23 pages) (eR)

Matt Bishop and Emily Goldman (2003), "The Strategy and Tactics of Information Warfare" *Contemporary Security Policy* 24(1), p. 113-139 (26 pages) (eR)

Check out: Information Warfare Monitor <http://www.infowar-monitor.net/> to see what's news in the cybersecurity world (O)

Supplementary:

Frontline Documentary *Cyberwar* (52 mins) Available online at <http://www.pbs.org/wgbh/pages/frontline/shows/cyberwar/view/> (O)

Johan Eriksson. (2001b) Cyberplagues, IT and Security: Threat Politics in the Information Age. *Journal of Contingencies and Crisis Management* 9: 211-22.

R. Latham (ed), *Bombs and Bandwidth: the emerging relationship between technology and security* New York, NY: The New Press.

#### *November 25: Public safety and civil security*

Richard Falkenrath, "Defending the City: NYPD's Counter-Terrorism Operations" Lecture, 23 June 2009, The Washington Institute. Available online at: <http://www.washingtoninstitute.org/templateC07.php?CID=469> (36 mins audio or 20 pages)

Stephen Flynn (2004), "The Neglected Home Front" *Foreign Affairs*, Sept / Oct. (7 pages)  
Available online at <http://www.foreignaffairs.org/20040901faessay83504/stephen-e-flynn/the-neglected-home-front.html> (O)

Either:

P.J. Boyle & K.D. Haggerty (2009). "Privacy Games: The Vancouver Olympics, Privacy, and Surveillance" *The New Transparency*. Available online at: <http://www.surveillanceproject.org/files/Privacy%20Games.pdf>. (64 pages)

Or

Chris W. Johnson, "A Brief Overview of Technical and Organisational Security at Olympic Events" unpublished paper available online at: [http://www.dcs.gla.ac.uk/~johnson/papers/CW\\_Johnson\\_Olympics.pdf](http://www.dcs.gla.ac.uk/~johnson/papers/CW_Johnson_Olympics.pdf) (24 pages)

Supplementary:

Brenda Lutz and James Lutz, "Terrorism" in Collins, Ch. 16 (18 pages)

Evan F. Kohlmann (2008), "Homegrown' Terrorists: Theory and Cases in the War on Terror's Newest Front" *Annals of the American Academy of Political and Social Science* (618), p. 95-109 (15 pages) (eR)

Lloyd Axworthy, Arthur Fallick and Kelly Ross, "The Secure City", World Urban Forum 2006 Vancouver Working Group Discussion Paper. (38 pages) Available Online at: [http://www.wd.gc.ca/ced/wuf/secure/secure\\_e.pdf](http://www.wd.gc.ca/ced/wuf/secure/secure_e.pdf)

Amanda J. Dory (2003/2004), "American Civil Security: The US Public and Homeland Security" *The Washington Quarterly*, 27(1), p. 37-52. (15 pages) (eR)

*November 26: Conclusion: Whither critical security?*

**Research paper due in class.**

Ole Waever and Barry Buzan, "After the Return to Theory: The Past, Present and Future of Security Studies" in Collins, Ch. 21 (16 pages)

Johan Eriksson, "Observers or Advocates? On the Political Role of Security Analysts" *Co-operation and Conflict* 34(3), p. 311-330. (19 pages) (eR)

Steve Smith. (2004). "Singing Our World Into Existence: International Relations Theory and September 11." *International Studies Quarterly* 48(3): 499-515. (16 pages) (eR)

James J. Wirtz, The Return of Strategy, Strategic Insights Jan 2006 (5 pages) Available online at <http://www.ccc.nps.navy.mil/si/jan03/strategy.asp> (O)