

# PSCI480/619/GGOV663: China and Global Governance

## Fall 2020

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**Instructor:** H. Wang

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**Office Hours:** Tuesday 1:30-3:00 and Thursday 1:30-2:30 pm

**Organization:** The remote delivery of this course requires some unconventional ways for organizing our learning activities. The only synchronous meeting will be a weekly tutorial on Tuesday 9:00-11:00. Participation is not mandatory, but highly encouraged. If you can't join some tutorials, you will have access of the PPT slides posted after each tutorial. They highlight the main issues discussed during the tutorial. You are welcome to bring your questions to the instructor during the twice-weekly office hours.

**Contact Policy:** Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).
- Students should include a subject line starting with 'PSCI 480' or 'PSCI 619' or 'GGOV 663'.
- Students should sign emails with their first and last name.
- Please use email for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in detail, they should speak with the instructor during tutorials or office hours.

**Course Description:** The (re)emergence of China as a major power has been a momentous change in contemporary world politics and economy. A resurgent China has the potential to influence how the world is governed in important ways. What challenges and opportunities has the rise of China brought to the rest of the world? What impact has China had so far on global governance? Is China making the transition from a rule-taker to a rule-maker? What are the domestic and international forces shaping China's approach to global governance? These are the questions we will explore in this course.

The first half of the course will offer a broad overview of China's global impact through an examination of its diplomatic, economic, cultural, and security presence in various parts of the world. The second half of the course will focus specifically on China's approach to global governance institutions and norms. We will study China's policy and behavior with regard to international regimes governing a range of issues – economic, political, security, social, and environmental.

**Pre-Requisites:** A minimum of 0.50 unit of PSCI; Level at least 4A.

Students with some knowledge about Chinese history or politics will be more comfortable with the course materials than those who are new to the subjects. For students who would like to catch up quickly, it will be useful to read a general introduction, such as Kenneth Lieberthal, *Governing China*; or Tony Saich, *Governance and Politics of China*.

### **Course Objectives:**

By the end of this course, students should:

- Have gained broad knowledge about China's presence in and impact on the world in recent years.
- Developed an in-depth understanding of China's role in at least one area of global governance.
- Have become familiar with sources and methods for research on China and international institutions.
- Be able to use empirical materials from China studies to engage with the literature on global governance.
- Have improved oral presentation skills and academic writing skills.

### **University Regulations:**

#### **Cross-listed course:**

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

#### **Academic Integrity:**

**Academic Integrity:** In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

**Discipline:** A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>.

**Grievance:** A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts’ grievance processes.

**Appeals:** A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

**Academic Integrity website (Arts):**

[http://arts.uwaterloo.ca/arts/ugrad/academic\\_responsibility.html](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

**Academic Integrity Office (uWaterloo):** <http://uwaterloo.ca/academic-integrity/>

### **Accommodation for Students with Disabilities:**

**Note for students with disabilities:** The AccessAbility Services (AS) Office, located in Needles Hall, Room 1401, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

### **Texts:**

David Shambaugh, *China Goes Global: The Partial Power*, Oxford University Press, 2013.  
(Required)

Additional readings include articles listed in the weekly schedule below.

The book is available for purchase at the University of Waterloo bookstore. Other readings will be accessible from the university library's electronic resources. If you need help locating them, please contact a librarian.

Readings marked with \*\* are required for graduate students only. Other readings are required for all students.

## Course Requirements, Expectations, and Standards:

### Overview

Assignment/assessment	Date	Percentage of grade
Response to readings	11 pm Sunday before class	40
Research design presentation	October 27	15
Research findings presentation	December 1	15
Research paper	December 8 2020	30

### Assignments/Assessments:

#1

**Response to readings (40%):** There is a discussion forum on LEARN for each week's topic. Your assignment is two-fold: 1) posting your questions and/or comments on the reading assignments (100-150 words), and 2) commenting on one post by another student (50-100 words).

Your response should **NOT** be a summary of the readings, but include thoughts provoked by the readings. For example, you may want to endorse or criticize an argument and explain why, compare what you have learned in these readings with information and perspectives from other credible sources, or elaborate how the readings have changed or reaffirmed your previous thinking on the topic. When commenting on others' responses, please be succinct, to the point, and courteous.

Please submit your response (both portions) by 11 pm on Sunday before the tutorials on Tuesday.

#2

**Research design presentation (15%):** You will conduct an independent research project on a controversial issue in China's role in global governance. A first step is to develop a research design, which spells out your research question(s), the theoretical or policy significance of your project, and your research methods and sources of information. You will present your design during a tutorial, where you will have a chance to take questions and get feedback. If you are not able to join a tutorial, you can present the design to the instructor during office hours.

#3

**Research findings presentation (15%):** Later in the semester, you will present the findings of your independent research in a tutorial and answer questions from the audience. If you are not able to join a tutorial, you can present the findings to the instructor during office hours.

#4

**Research paper (30%):** The paper (12-15 pages for PSCI 480 students, and 18-22 pages for PSCI 619 and GGOV 663 students, double-spaced, including references) will be the final product of your independent research project. It should clearly state your research question(s) and the theoretical or policy significance of your project, explain your research methods and sources of information, report the main findings of your research, and discuss the contribution your project makes to the scholarly or policy debate on China's role in global governance.

### **Late Policy:**

There will be **no make up** for missed responses to reading assignments. Late submission of papers will incur a **penalty** of 5% for each 24 hours of delay. Exceptions will only be made under special circumstances beyond your control (e.g., illness and other types of emergencies).

### **Schedule:**

#### **Week 1 (September 8) Introduction**

No required reading.

#### **Week 2 (September 15) China and the international order**

Reading 1: Shambaugh chapters 1-2

Reading 2: Johnston, Alastair Iain. "China in a World of Orders: Rethinking Compliance and Challenge in Beijing's International Relations." *International Security* 44.2 (2019): 9-60.

\*\*Reading 3: Beverley Loke, "Unpacking the politics of great power responsibility: Nationalist and Maoist China in international order-building." *European Journal of International Relations* 22.4 (2016): 847-871.

#### **Week 3 (September 22) China's diplomatic presence**

Reading 1: Shambaugh chapter 3

Reading 2: Sun, Jing. "Growing Diplomacy, Retreating Diplomats—How the Chinese Foreign Ministry has been Marginalized in Foreign Policymaking." *Journal of Contemporary China* 26.105 (2017): 419-433.

Reading 3: Gill, Bates, and Benjamin Schreer. "Countering China's "United Front"." *The Washington Quarterly* 41.2 (2018): 155-170.

\*\*Reading 4: Weiss, Jessica Chen. "How hawkish is the Chinese public? Another look at "rising nationalism" and Chinese foreign policy." *Journal of Contemporary China* 28.119 (2019): 679-695.

#### **Week 4 (September 29) China's economic presence**

Reading 1: Shambaugh chapter 5

Reading 2: Brautigam, Deborah. "A critical look at Chinese 'debt-trap diplomacy': The rise of a meme." *Area Development and Policy* 5.1 (2020): 1-14.

\*\*Reading 3: Freeman, Carla P. "Dam diplomacy? China's new neighbourhood policy and Chinese dam-building companies." *Water International* 42.2 (2017): 187-206.

\*\*Reading 4: McNally, Christopher A., and Julian Guin. "A novel pathway to power? Contestation and adaptation in China's internationalization of the RMB." *Review of international political economy* 24.4 (2017): 599-628.

#### **Week 5 (October 6) China's cultural presence**

Reading 1: Shambaugh chapter 6

Reading 2: Metzgar, Emily T. "Institutions of higher education as public diplomacy tools: China-based university programs for the 21st century." *Journal of Studies in International Education* 20.3 (2016): 223-241.

Reading 3: Wasserman, Herman. "China's "soft power" and its influence on editorial agendas in South Africa." *Chinese Journal of Communication* 9.1 (2016): 8-20.

\*\*Reading 4: Johanson, Katya, et al. "Controversy, uncertainty and the diverse public in cultural diplomacy: Australia–China relations." *Australian Journal of International Affairs* 73.4 (2019): 397-413.

#### **Week 6 (October 20) China's security presence**

Reading 1: Shambaugh chapter 7

Reading 2: Goswami, Namrata. "China in Space: Ambitions and Possible Conflict." *Strategic Studies Quarterly* 12.1 (2018): 74-97.

Reading 3: Cheung, Tai Ming. "The rise of China as a cybersecurity industrial power: balancing national security, geopolitical, and development priorities." *Journal of Cyber Policy* 3.3 (2018): 306-326.

\*\*Reading 4: Zhang, Ketian. "Cautious Bully: Reputation, Resolve, and Beijing's Use of Coercion in the South China Sea." *International Security* 44.1 (2019): 117-159.

### **Week 7 (October 27) Research design presentation**

### **Week 8 (November 3) China and global economic governance**

Reading 1: Blustein, Paul, "China Inc. in the WTO Dock: Tales from a System under Fire." Centre for International Governance Innovation (2017).

Reading 2: Wang, Hongying, "The New Development Bank and the Asian Infrastructure Investment Bank: China's Ambiguous Approach to Global Financial Governance." *Development and Change* (2019).

Reading 3: Swedlund, Haley, "Is China Eroding the Bargaining Power of Traditional Donors in Africa?" *International Affairs* 93.2 (2017): 389-408.

\*\*Reading 4: Seaman, John, "China and the New Geopolitics of Technical Standardization." (2020) (<https://www.ifri.org/en/publications/notes-de-lifri/china-and-new-geopolitics-technical-standardization>)..

### **Week 9 (November 10) China and global political and social governance**

Reading 1: Song, Lili. "China and the international refugee protection regime: Past, present, and potentials." *Refugee Survey Quarterly* 37.2 (2018): 139-161.

Reading 2: Husain, Lewis, and Gerald Bloom. "Understanding China's growing involvement in global health and managing processes of change." *Globalization and Health* 16 (2020): 1-10.

Reading 3: Hsu, Jennifer YJ, and Reza Hasmath. "Rethinking global civil society in an era of a rising China." *Association for Research on Nonprofit Organizations and Voluntary Action Annual Conference (Austin, USA)*. 2018.

\*\* Reading 4: Meng, Sun, and Lu Haina. "China and the Special Procedures of the UN Human Rights Council: Is China Cooperative and Can They Work Better With Each Other?." *Human Rights Quarterly* 42.2 (2020): 357-391.

### **Week 10 (November 17) China and global security and environmental governance**

Reading 1: Henrik Stålhane Hiim. "Counterproliferation bargaining with the United States: China and the spread of nuclear weapons." *Asian Security* 14.3 (2018): 303-317.

Reading 2: Meicen Sun, "A Bigger Bang for a Bigger Buck: What China's Changing Attitude Toward UN Peacekeeping Says About Its Evolving Approach to International Institutions." *Foreign Policy Analysis* 13.2 (2016): 338-360.

Reading 3: Urban, Frauke. "China's rise: Challenging the North-South technology transfer paradigm for climate change mitigation and low carbon energy." *Energy Policy* 113 (2018): 320-330.

\*\*Reading 4: McMichael, Philip. "Does China's 'going out' strategy prefigure a new food regime?." *The Journal of Peasant Studies* 47.1 (2020): 116-154.

**Week 11 (November 24) Research findings presentation**

**Week 12 (December 1) Research findings presentation**