

PSCI480/619/GGOV663: China and Global Governance

Winter 2014

DWE3522A, Thursday 9:30-12:20

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Office Hours: Thur 1:00-3:00 pm

Course Description: The (re)emergence of China as a major power has been a momentous change in contemporary world politics and economy. A resurgent China has the potential to influence how the world is governed in important ways. What challenges and opportunities has the rise of China brought to the rest of the world? What impact has China had so far on global governance? Is China making the transition from a rule-taker to a rule-maker? What are the domestic and international forces shaping China's approach to global governance. These are the questions we will explore in this course.

The first half of the course will offer a broad overview of China's global impact through an examination of its diplomatic, economic, cultural, and security presence in various parts of the world. The second half of the course will focus specifically on China's approach to global governance institutions and norms. We will study China's policy and behavior with regard to international regimes governing a range of issues, from economic to political, and from security to environmental. We will also consider China's role in regional governance frameworks.

Pre-Requisites: A minimum of 0.50 unit of PSCI; Level at least 4A.

Students with some knowledge about Chinese history or politics will be more comfortable with the course materials than those who are new to the subjects. For students who would like to catch up quickly, it will be useful to read one of the following two books (Kenneth Lieberthal, *Governing China*; or Tony Saich, *Governance and Politics of China*).

Course Objectives:

By the end of this course, students should:

- Have gained broad knowledge about China's presence in and impact on the world in recent years.
- Developed in-depth understanding of China's role in one or more areas of global governance.

- Have become familiar with sources and methods for research on China and international institutions.
- Be able to use empirical materials from China studies to engage with the literature on global governance.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about “rules” for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [Student Discipline <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71>](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [Student Petitions <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70). In addition, consult [Student Grievances <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes>](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) for the Faculty of Arts’ grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [Student Appeals <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72).

Academic Integrity website (Arts): [Academic Integrity \[http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html\]\(http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html\)](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html)

Academic Integrity Office (uWaterloo): [Academic Integrity Office](http://uwaterloo.ca/academic-integrity/)
<http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

David Shambaugh, *China Goes Global: The Partial Power* Oxford University Press, 2013.
(Required)

Additional required readings include articles listed in the weekly schedule below.

The book is available for purchase at the University of Waterloo bookstore. Other readings will be accessible from the university library's electronic resources. Readings marked with * are required for all students. Other readings are required for graduate students only.

Course Requirements, Expectations, and Standards:

Assignments:

Assignment #1:

The format of this course is a seminar. Students are expected to actively participate in the discussion of the reading assignments and to respond productively to other students' research projects. Your **in-class participation** will constitute **10** percent of your course grade.

Assignment #2:

Throughout the semester, students will write **short papers** (2 pages, double-spaced) in response to the weekly reading assignments. In your paper, you should briefly summarize the main question(s) and argument(s) of the readings, and reflect upon one or two issues you find most interesting. Your paper is due *by noon the day before class*. These papers will make up **40** percent of your course grade.

Assignment #3:

Each student will conduct an independent research project on China's role in some aspect(s) of global governance. Later in the semester, students will be presenting their **research designs** in class. Your research design should spell out your research question(s), the significance of your project, your research methods, sources, and preliminary or anticipated findings. Your presentation and discussion of the research design will account for **10** percent of your grade.

Assignment #4:

Toward the end of the semester, students will present the research results. Your presentation and discussion of the results will constitute **10** percent of your grade. Your finalized paper will be due one week after the last class. The paper should be about 15 pages (double spaced, including bibliography) for undergraduate students, and 25 pages (double-spaced, including bibliography) for graduate students. Your paper will constitute **30** percent of your grade.

Late Policy:

There will be **no make up** for missed assignments or presentations. Late submission of papers will incur a **penalty** of 5% for each 24 hours of delay. Exceptions will only be made under special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

Week 1 Introduction

Week 2 Perception and Self-perception of China in the World

*Reading 1: Shambaugh chapters 1-2

Reading 2: John Ikenberry, "The Rise of China and the Future of the West." *Foreign Affairs*. 1 Jan. 2008: 23-37.

Reading 3: Shaun Breslin "China and the Global Order: Signaling Threat or Friendship?." *International Affairs* 89.3 (2013): 615-634.

Reading 4: William Callahan, "Sino-speak: Chinese Exceptionalism and the Politics of History." *The Journal of Asian Studies* 71.01 (2012): 33-55.

Week 3 China's Diplomatic Presence

*Reading 1: Shambaugh chapter 3

Reading 2: Jisi Wang. "China's Search for a Grand Strategy-A Rising Great Power Finds its Way." *Foreign Affairs*. 90 (2011): 68-79.

Reading 3: Bonnie Glaser and Evan S. Medeiros. "The Changing Ecology of Foreign Policy-Making in China: The Ascension and Demise of the Theory of "Peaceful Rise"." *China Quarterly* (2007): 291-310.

Reading 4: Dingding Chen, and Jianwei Wang. "Lying Low No More? China's New Thinking on the Tao Guang Yang Hui Strategy." *China: An International Journal* 9.02 (2011): 195-216.

Week 4 China's Economic Presence

*Reading 1: Shambaugh chapter 5

Reading 2: Gregory Chin and Eric Helleiner, "China as a Creditor: Rising Financial Power?", *Journal of International Affairs* 61, 2 (Fall 2008): 87–102.

Reading 3: Deborah Bräutigam and Haisen Zhang. "Green Dreams: Myth and Reality in China's Agricultural Investment in Africa." *Third World Quarterly* 34.9 (2013): 1676-1696.

Week 5 China's Cultural Presence

*Reading 1: Shambaugh chapter 6

Reading 2: Wei-Ming Tu. "Cultural China: The periphery as the center." *Daedalus* 120.2 (1991): 1-32.

Reading 3: Yuezhi Zhao, "China's Quest for Soft Power: Imperatives, Impediments, or Irreconcilable Tensions?" *Javnost-the Public*, forthcoming.

Week 6 China's Security Presence

*Reading 1: Shambaugh chapter 7

Reading 2: Fravel, M. Taylor. "Regime Insecurity and International Cooperation: Explaining China's Compromises in Territorial Disputes." *International Security* 30.2 (2005): 46-83.

Reading 3: Tai Ming Cheung, "The Chinese Defense Economy's Long March from Imitation to Innovation." *The Journal of Strategic Studies* 34.3 (2011): 325-354.

Week 7 China and Global Governance

*Reading 1: Shambaugh chapters 4 and 8

*Reading 2: Johnston, Alastair Iain. "Treating international institutions as social environments." *International Studies Quarterly* 45.4 (2001): 487-515.

Reading 3: Wang, Hongying, and Erik French. "China's Participation in Global Governance from a Comparative Perspective." *Asia Policy* 15.1 (2013): 89-114.

Week 8 Economic Governance

*Reading 1: Wang, Hongying, and Erik French. "China in Global Economic Governance." *Asian Economic Policy Review*, forthcoming (2014).

* Reading 2: Mertha, Andrew C., and Ka Zeng. "Political institutions, resistance and China's harmonization with international law." *The China Quarterly* 182.1 (2005): 319-337.

Reading 3: Garrett, Geoffrey. "G2 in G20: China, the United States and the world after the global financial crisis." *Global Policy* 1.1 (2010): 29-39.

Reading 4: Wade, Robert H. "Emerging world order? From multipolarity to multilateralism in the G20, the World Bank, and the IMF." *Politics & society* 39.3 (2011): 347-378.

Week 9 Governance of Social and Political Issues

*Reading 1: Wan, Ming. "Human rights lawmaking in China: domestic politics, international law, and international politics." *Human Rights Quarterly* 29.3 (2007): 727-753.

*Reading 2: Kent, Ann. "China, international organizations and regimes: the ILO as a case study in organizational learning." *Pacific Affairs* (1997): 517-532.

Reading 3: Chan, Lai-Ha, Pak K. Lee, and Gerald Chan. "China engages global health governance: processes and dilemmas." *Global Public Health* 4.1 (2009): 1-30.

Week 10 Governance of Security and Environment

*Reading 1: Gill, Bates, and Evan S. Medeiros. "Foreign and domestic influences on China's arms control and nonproliferation policies." *The China Quarterly* 161 (2000): 66-94.

*Reading 2: Schroeder, Miriam. "The construction of China's climate politics: transnational NGOs and the spiral model of international relations." *Cambridge Review of International Affairs* 21.4 (2008): 505-525.

Reading 3: Stähle, Stefan. "China's Shifting Attitude towards United Nations Peacekeeping Operations." *China Quarterly* 195 (2008): 631-655.

Reading 4: Rong, Fang. "Understanding developing country stances on post-2012 climate change negotiations: Comparative analysis of Brazil, China, India, Mexico, and South Africa." *Energy Policy* 38.8 (2010): 4582-4591.

Week 11 Regional Governance

*Reading 1: Breslin, Shaun. "Comparative theory, China, and the future of East Asian regionalism (s)." *Review of International Studies* 36.03 (2010): 709-729.

*Reading 2: Yuan, Jing-Dong. "China's Role in Establishing and Building the Shanghai Cooperation Organization (SCO)." *Journal of Contemporary China* 19.67 (2010): 855-869.

Reading 3: Chin, Gregory, and Richard Stubbs. "China, regional institution-building and the China-ASEAN Free Trade Area." *Review of International Political Economy* 18.3 (2011): 277-298.

Reading 4: Jiang, Yang. "Response and responsibility: China in East Asian financial cooperation." *The Pacific Review* 23.5 (2010): 603-623.

Week 12 Conclusion

*Reading 2: Pang, Zhongying and Hongying Wang. "International Institutions and Global Governance: The Missing Chinese Contribution." *Review of International Political Economy* 20.4 (2013): 1189-1214.