

PSCI480/619/GGOV663: China and Global Governance

Winter 2018
HH 345, Monday 11:30-2:20

Instructor: H. Wang

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Office Location: Hagey Hall 301

Office Hours: Monday 2:30-4:30 pm

Contact Policy: Email is the best way to get in touch with the instructor outside of scheduled office hours. Students should remember the following things when emailing:

- Students should use their official UW email accounts. To ensure student privacy, the instructor will not reply to emails sent from a non-UW account (such as Gmail, Hotmail, Yahoo, Sympatico, etc.).

- Students should include a subject line starting with ‘PSCI 480’ or ‘PSCI 619’ or ‘GGOV 663’.

- Students should sign emails with their first and last name and student number.

- Email should be used for brief questions that can be answered quickly. If students want to discuss course material, assignments, or another matter in greater detail, they should see the instructor during office hours or make an appointment to meet at some other time convenient for both.

Course Description: The (re)emergence of China as a major power has been a momentous change in contemporary world politics and economy. A resurgent China has the potential to influence how the world is governed in important ways. What challenges and opportunities has the rise of China brought to the rest of the world? What impact has China had so far on global governance? Is China making the transition from a rule-taker to a rule-maker? What are the domestic and international forces shaping China’s approach to global governance. These are the questions we will explore in this course.

The first half of the course will offer a broad overview of China’s global impact through an examination of its diplomatic, economic, cultural, and security presence in various parts of the world. The second half of the course will focus specifically on China’s approach to global governance institutions and norms. We will study China’s policy and behavior with regard to international regimes governing a range of issues, from economic to political, and from security to environmental.

Pre-Requisites: A minimum of 0.50 unit of PSCI; Level at least 4A.

Students with some knowledge about Chinese history or politics will be more comfortable with the course materials than those who are new to the subjects. For students who would like to catch up quickly, it will be useful to read a general introduction, such as Kenneth Lieberthal, *Governing China*; or Tony Saich, *Governance and Politics of China*.

Course Objectives:

By the end of this course, students should:

- Have gained broad knowledge about China's presence in and impact on the world in recent years.
- Developed in-depth understanding of China's role in one or more areas of global governance.
- Have become familiar with sources and methods for research on China and international institutions.
- Be able to use empirical materials from China studies to engage with the literature on global governance.

University Regulations:

Cross-listed course:

Please note that a cross-listed course will count in all respective averages no matter under which rubric it has been taken. For example, a PHIL/PSCI cross-list will count in a Philosophy major average, even if the course was taken under the Political Science rubric.

Academic Integrity:

Academic Integrity: In order to maintain a culture of academic integrity, members of the University of Waterloo are expected to promote honesty, trust, fairness, respect and responsibility.

Discipline: A student is expected to know what constitutes academic integrity, to avoid committing academic offences, and to take responsibility for his/her actions. A student who is unsure whether an action constitutes an offence, or who needs help in learning how to avoid offences (e.g., plagiarism, cheating) or about "rules" for group work/collaboration should seek guidance from the course professor, academic advisor, or the Undergraduate Associate Dean. When misconduct has been found to have occurred, disciplinary penalties will be imposed under Policy 71 – Student Discipline. For information on categories of offenses and types of penalties, students should refer to Policy 71 - Student Discipline, [Policy 71 - Student Discipline http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-71).

Grievance: A student who believes that a decision affecting some aspect of his/her university life has been unfair or unreasonable may have grounds for initiating a grievance. Read Policy 70 - Student Petitions and Grievances, Section 4, [Policy 70 - Student Petitions](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70) <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-70>. In addition, consult [Faculty of Arts' grievance](http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes) <http://arts.uwaterloo.ca/student-grievances-faculty-arts-processes> for the Faculty of Arts' grievance processes.

Appeals: A student may appeal the finding and/or penalty in a decision made under Policy 70 - Student Petitions and Grievances (other than regarding a petition) or Policy 71 - Student Discipline if a ground for an appeal can be established. Read Policy 72 - Student Appeals, [Policy 72 - Student Appeals](http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72) <http://uwaterloo.ca/secretariat/policies-procedures-guidelines/policy-72>.

Academic Integrity website (Arts): [Academic Integrity website](http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html) http://arts.uwaterloo.ca/arts/ugrad/academic_responsibility.html

Academic Integrity Office (uWaterloo): [Academic Integrity Office](http://uwaterloo.ca/academic-integrity/) <http://uwaterloo.ca/academic-integrity/>

Accommodation for Students with Disabilities:

Note for students with disabilities: The AccessAbility Services (AS) Office, located in Needles Hall, Room 1132, collaborates with all academic departments to arrange appropriate accommodations for students with disabilities without compromising the academic integrity of the curriculum. If you require academic accommodations to lessen the impact of your disability, please register with the AS Office at the beginning of each academic term.

Texts:

David Shambaugh, *China Goes Global: The Partial Power*, Oxford University Press, 2013.
(Required)

Additional readings include articles listed in the weekly schedule below.

The book is available for purchase at the University of Waterloo bookstore. Other readings will be accessible from the university library's electronic resources. If you need help locating them, please contact a librarian.

Readings marked with ** are required for graduate students only. Other readings are required for all students.

Course Requirements, Expectations, and Standards:

Overview

Assignment/test	Date	Percentage of grade
Short essays	10 pm Friday before Monday class	40
Participation in class	Mondays	10
Research design presentation	Weeks 7-10	10
Research findings presentation	Week 12	10
Research paper	April 9	30

Assignments:

Assignment #1:

The format of this course is a seminar. Students are expected to actively participate in the discussion of the reading assignments and to respond productively to other students' research projects. Your **in-class participation** will constitute **10** percent of your course grade.

Assignment #2:

Throughout the semester, students will write **short essays** (2 pages, double-spaced) in response to the reading assignments. Undergraduates can choose to write essays in response to the reading for any 5 weeks. Graduate students should write these essays every week. In your essay, you should *briefly* summarize the main question(s) and argument(s) of the readings, and reflect upon one or two issues you find most interesting. Your essay is due **by 10 pm the Friday before class**. These papers will make up **40** percent of your course grade.

Assignment #3:

Each student will conduct an independent research project on China's role in some aspect(s) of global governance. Later in the semester, students will be presenting their **research design** in class. Your research design should spell out your research question(s), the significance of your project, your research methods, sources, and preliminary or anticipated findings. Your presentation and discussion of the research design will account for **10** percent of your grade.

Assignment #4:

Toward the end of the semester, you will present the **findings** of your independent research. Your presentation and discussion of the results will constitute **10** percent of your grade. Your finalized paper will be due one week after the last class. The paper should be about 15 pages (double spaced, including bibliography) for undergraduate students, and 25 pages (double-spaced, including bibliography) for graduate students. Your paper will constitute **30** percent of your grade.

Late Policy:

There will be **no make up** for missed assignments or presentations. Late submission of papers will incur a **penalty** of 5% for each 24 hours of delay. Exceptions will only be made under

special circumstances beyond your control (e.g., illness and other types of emergencies), for which you need to submit written documentation.

Schedule:

Week 1 (January 8) China and the International Order

Reading 1: Shambaugh chapters 1-2

Reading 2: John Ikenberry, "The Rise of China and the Future of the West." *Foreign Affairs*. 1 January 2008: 23-37.

** Reading 3: Angela Poh and Mingjiang Li, "A China in Transition: The Rhetoric and Substance of Chinese Foreign Policy under Xi Jinping." *Asian Security* 13.2 (2017): 84-97.

**Reading 4: Alastair Iain Johnston, "Is Chinese Nationalism Rising? Evidence from Beijing." *International Security* 41.3 (2017): 7-43.

Week 2 (January 15) Exploration of Research Topics

No class.

Week 3 (January 22) China's Diplomatic Presence

Reading 1: Shambaugh chapter 3

Reading 2: Peter Ferdinand, "Westward ho—the China Dream and 'One Belt, One Road': Chinese Foreign Policy under Xi Jinping." *International Affairs* 92.4 (2016): 941-957.

**Reading 3: Jisi Wang. "China's Search for a Grand Strategy-A Rising Great Power Finds its Way." *Foreign Affairs*. 90 (2011): 68-79.

**Reading 4: Hongyi Lai and Su-Jeong Kang. "Domestic Bureaucratic Politics and Chinese Foreign Policy." *Journal of Contemporary China* 23.86 (2014): 294-313.

Week 4 (January 29) China's Economic Presence

Reading 1: Shambaugh chapter 5

Reading 2: Kevin P. Gallagher and Amos Irwin. "China's Economic Statecraft in Latin America: Evidence from China's Policy Banks." *Pacific Affairs* 88.1 (2015): 99-121.

**Reading 3: Deborah Bräutigam and Haisen Zhang. "Green Dreams: Myth and Reality in China's Agricultural Investment in Africa." *Third World Quarterly* 34.9 (2013): 1676-1696.

**Reading 4: Sophie Meunier, "'Beggars can't be Choosers': The European Crisis and Chinese Direct Investment in the European Union." *Journal of European Integration* 36.3 (2014): 283-302.

Week 5 (February 5) China's Cultural Presence

Reading 1: Shambaugh chapter 6

Reading 2: Falk Hartig, "Communicating China to the World: Confucius Institutes and China's Strategic Narratives." *Politics* 35.3-4 (2015): 245-258.

**Reading 3: Antonios Vlassis, "Soft Power, Global Governance of Cultural Industries and Rising Powers: The Case of China." *International Journal of Cultural Policy* 22.4 (2016): 481-496.

**Reading 4: Ian Hall and Frank Smith. "The Struggle for Soft Power in Asia: Public Diplomacy and Regional Competition." *Asian Security* 9.1 (2013): 1-18.

Week 6 (February 12) China's Security Presence

Reading 1: Shambaugh chapter 7

Reading 2: Michael Yahuda, "China's New Assertiveness in the South China Sea." *Journal of Contemporary China* 22.81 (2013): 446-459.

**Reading 3: Richard A. Bitzinger, "Reforming China's Defense Industry." *Journal of Strategic Studies* 39.5-6 (2016): 762-789.

**Reading 4: M. Taylor Fravel, "Power Shifts and Escalation: Explaining China's Use of Force in Territorial Disputes." *International Security* 32.3 (2010): 44-83.

Week 7 (February 26) China and Global Governance

Reading 1: Shambaugh chapters 4 and 8

Reading 2: Miles Kahler, "Rising Powers and Global Governance: Negotiating Change in a Resilient Status Quo." *International Affairs* 89.3 (2013): 711-729.

**Reading 3: Lai-Ha Chan, Pak K. Lee, and Gerald Chan, "Rethinking Global Governance: A China Model in the Making?" *Contemporary Politics* 14.1 (2008): 3-19.

** Reading 4: Rosemary Foot and Andrew Walter. "Global Norms and Major State Behaviour: The Cases of China and the United States." *European Journal of International Relations* 19.2 (2013): 329-352.

Week 8 (March 5) Economic Governance

Reading 1: Hongying Wang and Erik French, "China in Global Economic Governance." *Asian Economic Policy Review* 9.2 (2014): 254-271.

Reading 2: Gregory Chin, "Two-Way Socialization: China, the World Bank, and Hegemonic Weakening." *Brown Journal of World Affairs*. 19 (2012): 211-230.

**Reading 3: John Williamson, "Beijing Consensus versus Washington Consensus." *Handbook of Emerging Economies* (2014): 177-184.

**Reading 4: Hyoung-kyu Chey, "Can the Renminbi Rise as a Global Currency?" *Asian Survey* 53.2 (2013): 348-368.

Week 9 (March 12) Governance of Political and Social Issues

Reading 1: Ming Wan, "Human Rights Lawmaking in China: Domestic Politics, International Law, and International Politics." *Human Rights Quarterly* 29.3 (2007): 727-753.

Reading 2: Peilong Liu, et al. "China's Distinctive Engagement in Global Health." *The Lancet* 384.9945 (2014): 793-804.

** Reading 3: Stephen F. Diamond, "The Race to the Bottom Returns: China's Challenge to the International Labor Movement." *UC Davis Journal of International Law & Policy* 10 (2003): 39-

Week 10 (March 19) Security Governance

Reading 1: Bates Gill and Evan S. Medeiros, "Foreign and Domestic Influences on China's Arms Control and Nonproliferation Policies." *The China Quarterly* 161 (2000): 66-94.

Reading 2: Meicen Sun, "A Bigger Bang for a Bigger Buck: What China's Changing Attitude Toward UN Peacekeeping Says About Its Evolving Approach to International Institutions." *Foreign Policy Analysis* 13.2 (2016): 338-360.

**Reading 3: Jon R. Lindsay, "The Impact of China on Cybersecurity: Fiction and Friction." *International Security* 39.3 (2015): 7-47.

Week 11 (March 26) Environmental Governance

Reading 1: Niall Duggan and Teemu Naarajärvi. "China in Global Food Security Governance." *Journal of Contemporary China* 24.95 (2015): 943-960.

Reading 2: Roland Dannreuther, "China and Global Oil: Vulnerability and Opportunity." *International Affairs* 87.6 (2011): 1345-1364.

**Reading 3: Bruce Gilley, "Authoritarian Environmentalism and China's Response to Climate Change." *Environmental Politics* 21.2 (2012): 287-307.

**Reading 4: Kevin Lo, "A Critical Review of China's Rapidly Developing Renewable Energy and Energy Efficiency Policies." *Renewable and Sustainable Energy Reviews* 29 (2014): 508-16.

Week 12 (April 2) Research presentation